

Glimpses on the

UNESCO-Hamdan Bin Rashid Al Maktoum Prize for Outstanding Practice  
and Performance in Enhancing the Effectiveness of Teachers

Aperçus sur l'

Prix UNESCO-Hamdan Bin Rashid Al-Maktoum récompensant des pratiques  
et des performances exemplaires pour améliorer l'efficacité des enseignants

Second Cycle 2011 - 2012 - Deuxième Cycle 2011 - 2012



United Nations  
Educational, Scientific and  
Cultural Organization



The ‘UNESCO-Hamdan Bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers’, set up in 2009 and funded by his Highness Sheikh Hamdan Bin Rashid Al-Maktoum, aims to support, encourage and benefit those working to enhance the performance and effectiveness of teachers towards Education for All. It attaches particular importance to outstanding practices in developing country contexts or those aimed at marginalized and disadvantaged communities. It also aims to facilitate the global sharing and dissemination of outstanding practices regarding teachers.

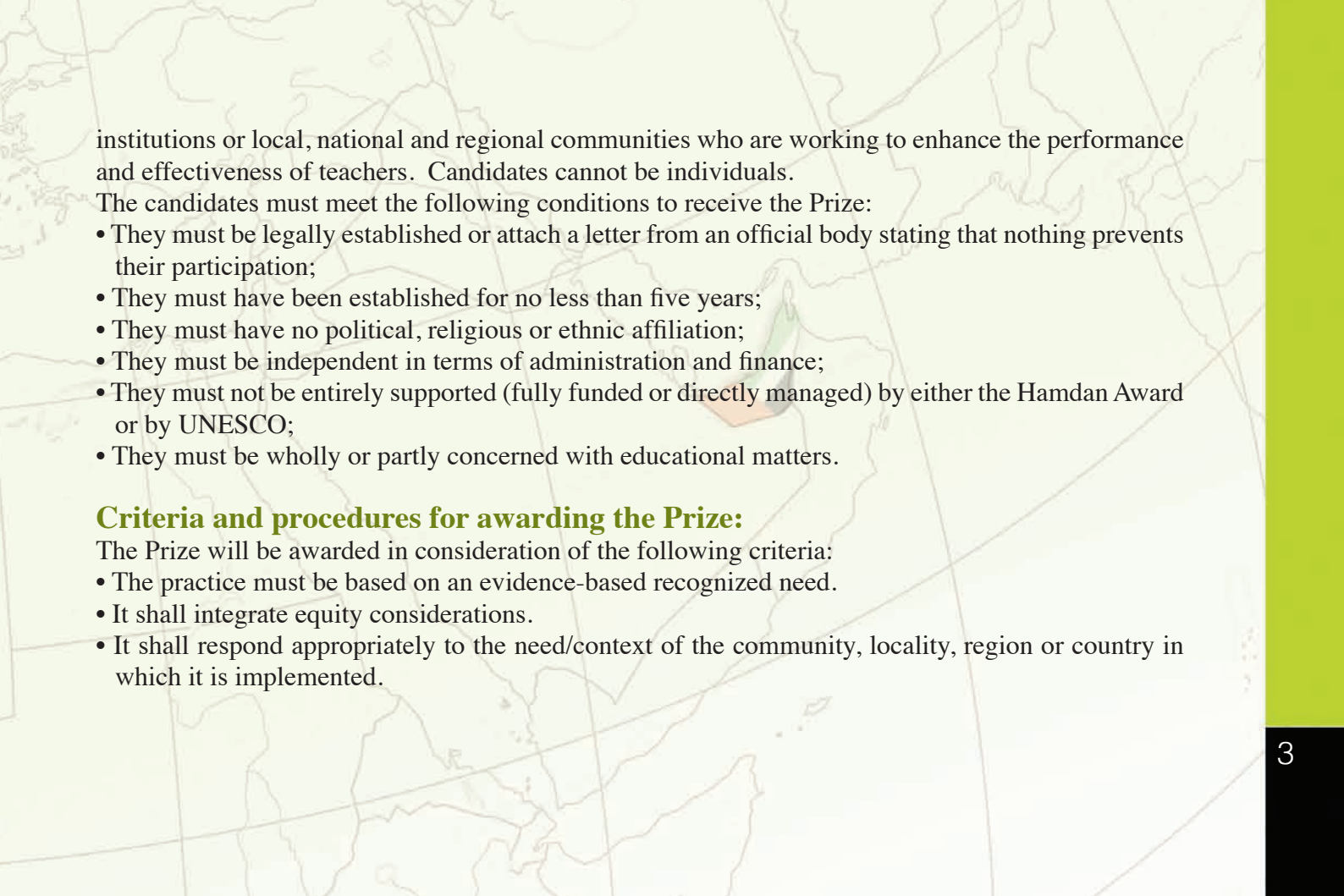
Every two years, the Prize will reward three candidates from around the world who have shown outstanding achievement in enhancing the performance and effectiveness of teachers in developing countries or within marginalized or disadvantaged communities from the wider global context.

### **Amount of the Prize:**

The value of the Prize shall be US \$270,000, divided between three winners. The value of each award shall thus be US \$90,000, which shall be provided in kind or in the form of educational and academic services to the winning institutions.

### **Who can apply?**

Candidates may be Organizations, international or national non-governmental organizations (NGOs),



institutions or local, national and regional communities who are working to enhance the performance and effectiveness of teachers. Candidates cannot be individuals.

The candidates must meet the following conditions to receive the Prize:

- They must be legally established or attach a letter from an official body stating that nothing prevents their participation;
- They must have been established for no less than five years;
- They must have no political, religious or ethnic affiliation;
- They must be independent in terms of administration and finance;
- They must not be entirely supported (fully funded or directly managed) by either the Hamdan Award or by UNESCO;
- They must be wholly or partly concerned with educational matters.

### **Criteria and procedures for awarding the Prize:**

The Prize will be awarded in consideration of the following criteria:

- The practice must be based on an evidence-based recognized need.
- It shall integrate equity considerations.
- It shall respond appropriately to the need/context of the community, locality, region or country in which it is implemented.

- It must have a sound approach in terms of methodology, structure, mechanisms, stakeholder involvement and use of financial and human resources.
- Monitoring and evaluation should be appropriate to the candidate and context.
- The activity/programme should have high impact and be efficient and effective.
- Lessons learned and future plans will also be closely considered in the evaluation of the candidates.

The Jury is a team of high-level international education experts with representation from all the regions of the world. It comprises a three-member Permanent Committee and five non-permanent members. The Jury includes the representative of the Director-General of UNESCO, a representative of the Board of Trustees of the Hamdan Bin Rashid Al-Maktoum Award for Distinguished Academic Performance, a General Coordinator and chair of the Jury, and five distinguished professionals with a high level of knowledge and experience of teacher related issues and representing all UNESCO regions.



Handwritten notes on a whiteboard:

- Decision on the award
- Target justification
- Feedback to those not awarded

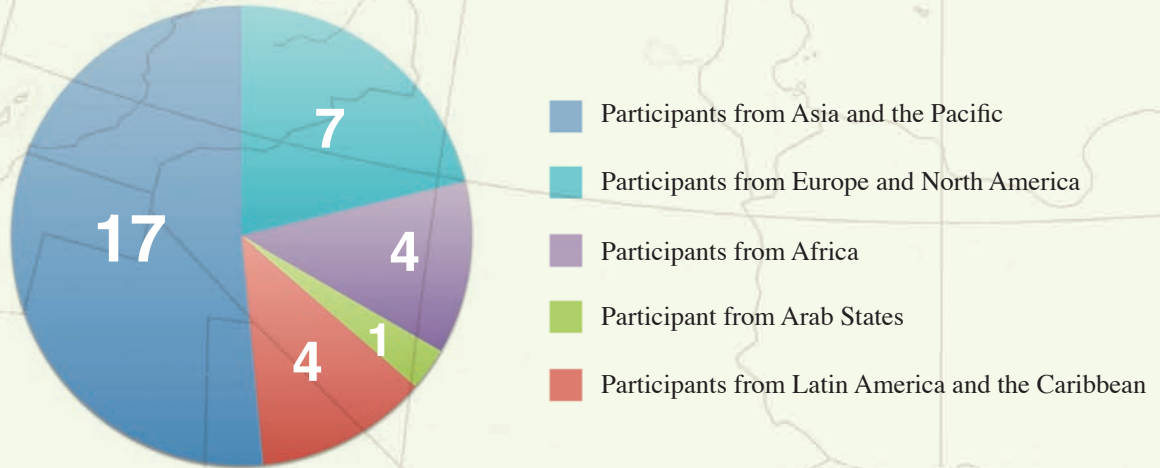


### جائزة حمدان بن راشد آل مكتوم للأداء التعليمي المتميز

المعلم المتميز  
المعلم فائق  
الطالب المتميز  
المعلم المتميز  
المتفهم المتميز  
المتفهم المتميز  
المتفهم المتميز



- (33) Applications were received from different countries around the world, and classified according to geographical representation of all UNESCO regions as follows:



Hamdan Bin Rashid Al-Maktoum  
pratiques et des performances  
améliorer l'efficacité des enseignants

Hamdan Bin Rashid Al-Maktoum  
Practices and Performance  
to Enhance the Effectiveness of Teachers  
الجائزة  
حمدان بن راشد آل مكتوم  
للأداء التعليمي المتميز

Hamdan Bin Rashid Al-Maktoum  
Practices and Performance  
to Enhance the Effectiveness of Teachers  
الجائزة  
حمدان بن راشد آل مكتوم  
للأداء التعليمي المتميز  
الاستراتيجية  
في التعليم  
تعزيز الأداء التعليمي  
تحسين الممارسات  
تعزيز الأداء التعليمي المتميز  
تحسين الممارسات  
تعزيز الأداء التعليمي المتميز  
تحسين الممارسات



**composed of;**

1. Dr. Khalifa Ali Al Suwaidi, representative of the Board of Trustees of Hamdan Bin Rashid Al-Maktoum Award for Distinguished Academic Performance.
2. Mr. Eric Falt, representative of the Director-General of UNESCO.
3. Dr. Ali Saeed al-Kaabi, General Coordinator of UNESCO-Hamdan Bin Rashid Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers.



Dr. Khalifa Ali Al Suwaidi



Mr. Eric Falt



Dr. Ali Saeed al-Kaabi



جائزة  
حمدان بن راشد آل مكتوم - اليونسكو  
لمكافحة الفساد والتجويد المتميزة للتعليم آداب التكنولوجيا



UNESCO-Hamdani Bin Rashid Al Maktoum Prize for Outstanding Practice in Enhancing the Quality of Education in the Arab World

Prix UNESCO-Hamdani Bin Rashid Al Maktoum pour la Qualité de l'Enseignement dans le Monde Arabe



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Educational, Scientific and  
Cultural Organization

Organización  
de Naciones Unidas  
para la Educación,  
Ciencia y la Cultura

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para la Educación,  
Ciencia y la Cultura

Организация  
Объединённых Наций по  
образованию, науке и культуре

منظمة الأمم المتحدة  
للثقافة والتعليم  
والعلوم

جائزة  
حمدان بن راشد آل مكتوم - اليونسكو  
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**A. S. AL KAABI**  
COORDINATOR GENERAL  
OF THE PRIX

**K. A. ALSUWAIDI**  
CHIEF SECRETARY FOR  
GENERAL SECRETARIAT

**Q. TANG**  
ADGEO

**E. FALT**  
ADGERI

**composed of;**

1. Prof. Beatrice Avalos-Bevan, representative of Latin America and the Caribbean.
2. Prof. Therese Mungah Shalo Tchombe, representative of Africa.
3. , representative of Europe and North America.
4. Prof. Ora Wai Yu Kwo, representative of Asia and the Pacific.
5. Prof. Abdullateef H. Haidar Al Hakimi, representative of Arab States.



Beatrice Avalos-Bevan



Therese Mungah Tchombe



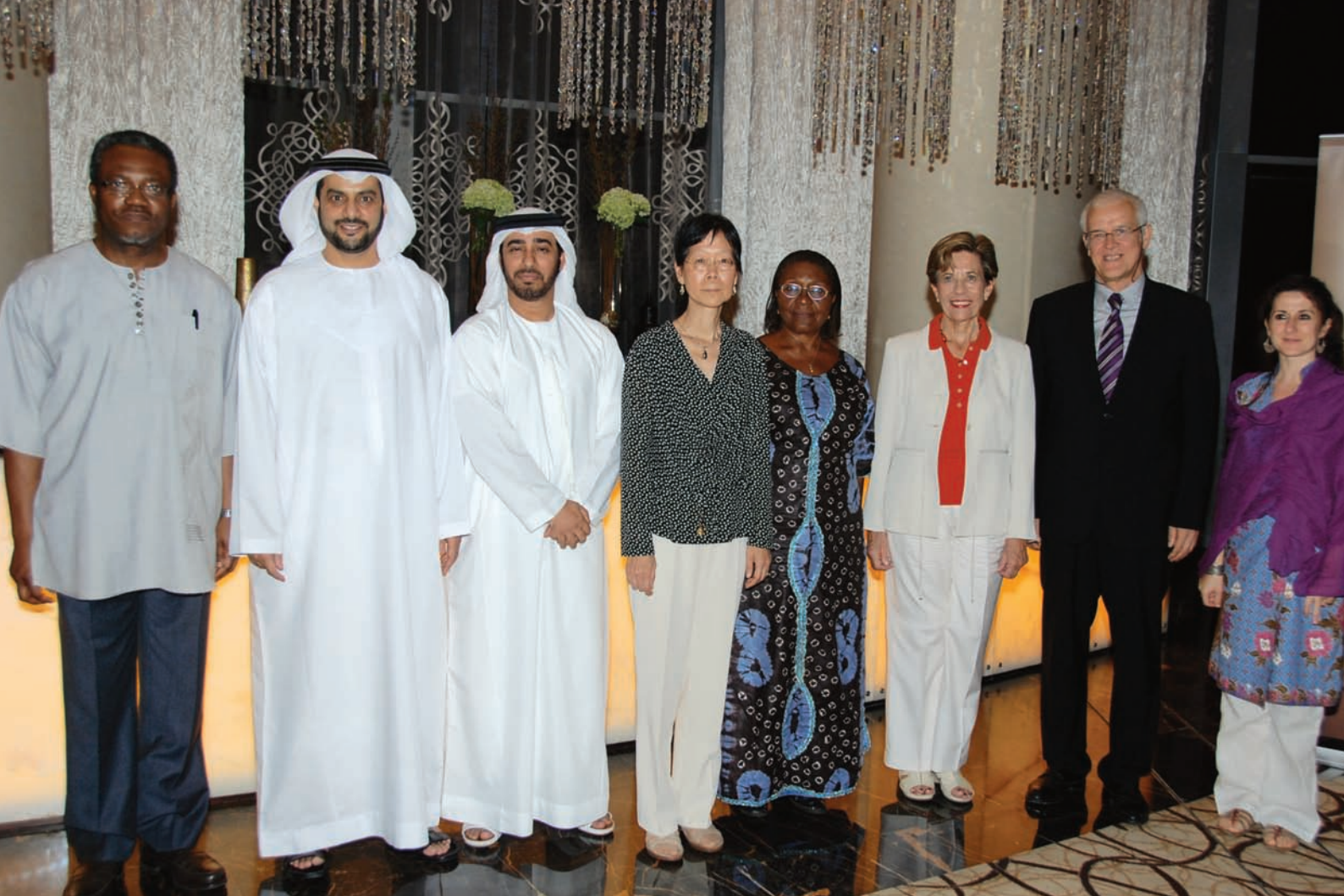
Pavel Zgaga



Ora Wai Yu Kwo



Abdullateef Al Hakimi



## Screening Panel





# International Jury





## Site visits





# BANCO DEL LIBRO

RIF: J-00066330-0



## Rato Bangala Foundation (RBF) (Nepal)

Not-profit Non-Government Organizatin (NGO), legally established in 2002. Based in Nepal and affiliated with Social Welfare Council, Nepal. Working towards ensuring children's right to quality school education is the core objective of this organization. Since its inception in 2002, RBF has effectively worked as a training institution providing different types of training programmes to primary and some secondary school teachers.





## African Institute for Mathematical Sciences Schools Enrichment Centre (AIMSSEC)

AIMSSEC is the Schools Enrichment Centre of AIMS and was established in 2003. The objectives of the AIMSSEC programme are: the extension of educational opportunities for disadvantaged communities in South Africa, the introduction of new skills to the teaching of mathematics and the raising of standards. It promotes the Mathematical Thinking Course as the first step in the training of Mathematics Subject Leaders. To date, AIMSSEC has run this course fifteen times for a total of 800 teachers from all over South Africa.



# INSTITUTE FOR MATHEMATICAL SC



## Banco Del Libro (Venezuela)

Non-profit institution devoted to the promotion of reading and children's literature in Venezuela and Latin America. Their mission is to satisfy the demands of different social groups and their needs by offering effective programs to promote reading.

Created in 1960 as an exchange center for used textbooks (hence the name "Banco del Libro", which means "Book Bank"), the institution's programs and services branched out organizing school and public libraries, creating a library network, and developing an evaluation program to select and recommend children's books.

