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Shield to ISESCO
Director

AIT News Tamayoz

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OUR VISION

To be pioneers in the management
of excellence in educational
performance and fostering talent

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Sustainable Development Goals

In the 70th session of the General Assembly of the United Nations, presidents of states and governments, United Nations officials, and representatives of civil society adopted the new sustainable development goals, in which UNESCO contributed.

Based on its interest in educational affairs, 'Al Tamayoz News' will present in each issue an education-related aspect of the goals of this UN 2030 agenda, highlighting the UAE's efforts in promoting United Nations attempts to achieve sustainable development.



Build resilient infrastructure, promote sustainable industrialization and foster innovation

- Investments in infrastructure – transport, irrigation, energy and information and communication technology – are crucial to achieving sustainable development and empowering communities in many countries. It has long been recognized that growth in productivity and incomes, and improvements in health and education outcomes require investment in infrastructure.
- The pace of growth and urbanization also requires new investments in sustainable infrastructure, which would help cities to adapt more to climate change, and would also be able to give momentum to economic growth and social stability. In addition to government funding and official development aid, private-sector funding is being encouraged to support the countries in need of technical, technological and financial support.
- The United Nations seeks to develop quality, reliable, sustainable and resilient infrastructure, including regional and trans-border infrastructure, to support economic development and human well-being, with a focus on affordable and equitable access for all.
- It also targets promoting inclusive and sustainable industrialization and, by 2030, significantly raising industry's share of employment and gross domestic product, in line with national circumstances, and doubling its share in least developed countries. In addition, it aims at increasing the access of small-scale industrial and other enterprises, in particular in developing countries, to financial services, including affordable credit, and their integration into value chains and markets.
- Moreover, the UN seeks to enhance scientific research, upgrade the technological capabilities of industrial sectors in all countries, in particular developing countries, including, by 2030, encouraging innovation and substantially increasing the number of research and development workers per 1 million people and public and private research and development spending. As well, the objectives include supporting domestic technology development, research and innovation in developing countries, including by ensuring a conducive policy environment for, inter alia, industrial diversification and value addition to commodities.
- In the UAE, the Emirates National Agenda 2021 is looking forward to making the UAE the first country in the world in terms of infrastructure quality for airports, ports and roads, as well as to enhancing the quality of electricity supply and communications, so that the UAE becomes among the top countries in smart services.
- To achieve further improvement in the citizen's lifestyle quality, the National Agenda has also focused on the provision of adequate housing for the eligible citizens within record time.



Honored by Mohammed bin Rashid with 'Emirates Innovative Teacher Award'

Mariam Al Zeyoudi Implements First Interactive System in Arabic



Innovative teacher holds master's degree (of 4 GPA) Excellence with Honors

The AED 1M prize is granted to exceptional teacher who provides distinctive addition to the educational system in the UAE

Al Zeyoudi played active role in leadership and membership of teams, on school, cluster and MOE levels

Dissemination of educational strategies through internal courses, lectures and visits to schools in the cluster to support innovation culture

Dubai - 'Al Tamayoz News'

Mariam Rashid Suleiman Al Zeyoudi, a teacher at Al Massa School for Secondary Education, was qualified by her implemented projects in Arabic language to win the 'Emirates Innovative Teacher Award' that was held, in its second session, during the World Government Summit 2017.

Vice President and Prime Minister of the UAE, and Ruler of Dubai His Highness Sheikh Mohammed bin Rashid Al Maktoum, honored Al Zeyoudi, being the owner of the first project that was

implemented in activating the interactive system in Arabic language, and (Al Dhad) project. She is also a holder of a master's degree (of 4 GPA) Excellence with Honors.

Al Zeyoudi has prepared several projects, most importantly four educational projects, which are 'Al Dhad School', an Interactive System in Language, the Academy of Language, and the Inventive Language Council, in addition to the Teacher's Smart Card for Planning Lessons, the Smart Research Plan, and the Annual Plan.

Active Role

Mariam Al Zeyoudi played

also an active role in both leadership and membership of the teams, on school, cluster and Ministry of Education levels, including her membership in the development of ninth and twelfth grades curricula.

Al Zeyoudi seeks to disseminate her educational strategies through internal courses, lectures and visits to schools in the cluster, in order to support the creativity and innovation culture in schools and society in general.

Emirates Innovative Teacher Award was launched under the auspices of His Highness Sheikh Mohammed bin

Rashid Al Maktoum in 2015, with a value of one million dirhams, and is granted to exceptional teachers and whoever provides a distinctive addition to the teaching profession in the UAE.

The Award was designed through cooperation between the Ministry of Education, and GEMS Education Group in order to entrench innovation on the teaching profession in line with UAE 2021 Vision and the National Agenda, which focuses on improving the education system in the UAE and encouraging the new generation to choose education as future profession.



Appreciating the Vital Role and Unlimited Support for EMA by His Highness Hamdan bin Rashid Receives Honorary Membership from the Emirates Medical Association

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, the UAE Minister of Finance, the President of Dubai Health Authority, received honorary membership from the Emirates Medical Association (EMA). His Highness welcomed the EMA Board of Directors, headed by Dr. Mouza Al Sharhan, at Zabeel Palace, and received a Memorial Shield and Certificate of Appreciation in recognition of HH's vital role and unlimited support for health and medical sectors, particularly the EMA.

Dr. Mouza Al Sharhan, the President of the EMA, praised the significant efforts exerted by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, the UAE Minister of Finance in supporting the goals and activities of the EMA, whose main aim is to serve the medical sector within the UAE. Additionally, she lauded the generous donation from His Highness Sheikh Hamdan to the EMA to build a new headquarters in Al Mamzar, Dubai, which proves HH's non-stopping giving.





Hamdan Award Presents Memorial Shield to ISESCO Director



Dubai - 'Al Tamayoz News'

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, and the Islamic Educational, Scientific and Cultural Organization (ISESCO) have agreed on the need for cooperation among the Arab and Islamic institutions of common approach, especially in the area relating to education and teaching, in order to support practices that contribute to the development of educational systems.

The Award presented a memorial shield to Abdulaziz Othman Altwajri, Director-General of ISESCO, during a visit paid by Dr. Khalifa Al Suwaidi, Member of the Board of Trustees of Hamdan Award to the ISESCO's headquarters in Rabat, Kingdom of Morocco.





Activation of the Mutual Cooperation between both Parties

Strategic Partnership between Hamdan Award and DQG

Dubai - 'Al Tamayoz News'

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance signed a strategic partnership agreement with Dubai Quality Group (DQG) to activate fruitful co-operation between both parties in the application of the standards of quality and corporate excellence in the education sector towards leadership and excellence, and to raise the level of performance in the field of education, as well as to encourage entrepreneurship, innovation and excellence in scientific and literary fields. The agreement comes as emphasis on the need to provide educational modern environment that encourages innovation, leadership and excellence.



Suleiman Abdul Khaliq Al Ansari, CEO of the Award received the strategic partnership certificate from Fatima Butti Al Muhairi, Chairman of DQG, in gratitude and appreciation for the role played by Hamdan Award to support the DQG efforts towards fostering quality and excellence.

The signing ceremony was attended Dr. Sayed Mohammed Al Hashemi, CEO, Financial Benefit & Empowerment Sector, Community Development Authority, and on part of Hamdan Award, by Abdul Noor Al Hashimi, Assistant CEO of Media, Khawla Bahloq, Assistant CEO for Excellence and Talent, and Khalid Dawood Mohammed from the secretariat. Both parties expressed their gratitude to this partnership and their willingness to develop it to become a role model for every institution seeking quality and excellence.

As a part of their mutual association, this strategic partnership was signed under the framework of both parties' efforts to develop quality and corporate excellence, in terms of education, and to enhance the quality of education field, in addition to the improvement of the academic performance which Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance endeavors to apply. The partnership also aligns with implementing the latest initiatives and strategic plans that aim at improving the levels of education and vocational performance, and creating a healthy educational environment that encourages innovation.

Extended Experience

Suleiman Abdul Khaliq Al Ansari, CEO of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, said "We are keen on entering into agreements and partnerships with various entities and organizations because we believe that progress can only be achieved in the framework of joint cooperation, division of responsibilities and success in the application of best adopted standards. All the above is obviously seen in DQG due to their extended experience



in laying the foundations for the development of education and vocational performance through their quality services and programs."

He added, "The Award has achieved a new leap in supporting its existence and expansion of educational services, thanks to the generous response of DQG by concluding a bilateral agreement to authorize the start of a partnership phase between both institutions in order to achieve our common aspiration and our quest to improve education and its outcomes, as well as disseminating the culture of educational excellence for the sake of education progress and supporting the efforts exerted to develop educational

systems using the latest tools and technologies, in order to improve the performance of educational practices."

Innovative Opportunities

Fatima Butti Al Muhairi, Chairman of DQG, said "We are pleased to have Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance as a strategic partner, it's a value addition to DQG. This partnership emphasizes its concern to the UAE leadership orientations towards providing innovative educational opportunities for our students, and giving the opportunity to invest their capabilities in innovative outcomes that enhance the education process in the UAE. This agreement is deemed a special quality addition to DQG, in line with our pursuit to consolidate, develop and promote quality and corporate excellence practices in UAE's sectors, especially in education, on both government and private levels. As well, this partnership proves the DQG's efforts towards commitment to corporate excellence and world-class standards in order to achieve leadership in light of the challenges facing the institutions, and consolidating the competitive position of the UAE in the world, a confirmation of its leadership position as a global center for innovation, quality and excellence."

Consulting Services

DQG invites entities from the government and private sectors in the UAE and abroad to partnership in order to benefit from the consulting services and training courses for the development of vocational performance and free seminars, awards, conferences and workshops about quality and the standards of competitive excellence in job performance. The DQG also provides its members with benchmarking service, and a vast database including a lot of indispensable information and resources that are reflected positively on the work environment in institutions so that they can develop the roadmap towards proceeding with confidence to achieve competitive excellence.

Implementing the latest initiatives and strategic plans to improve levels of education and vocational performance

The DQG provides its members with benchmarking service

Hamdan Award Delegation Visits Etihad Museum

Dubai - 'Al Tamayoz News'

Chaired by Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees, the Secretary-General of Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, a delegation from the Award visited the Union House Building, Etihad Museum and Guest Palace in Dubai.

The delegation was welcomed by Abdullah bin Mas-sam Al Falasi, Director of Etihad Museum, who accompanied the delegation on a tour for the three buildings of the museum, which served as the birthplace of the United Arab Emirates in 1971.

Spread over 26,000 m2, the Museum is a landmark that tells the whole story for the formation of the union in 1971. It sheds the light on the events from 1968 until 1974, with an approach to the political and social course wherein the union took place.

Etihad Museum design was inspired by the images of late Sheikhs, may Allah rest their souls in peace, as they were signing the Constitution of the United Arab Emirates on the second of December 1971, where the writing pen icon was used along with the document containing the constitution articles with their outstanding form. This concept is complemented with the inkstand, represented by Union House. The simple and elegant lines in white represent the folded paper, giving it a unique and iconic presence, without overwhelming

the simple design of Union House.

The design of Etihad Museum reincarnates the historical scene in 1791, linking Union House to its past, and introducing the coastline landscape as a distinctive water feature, to bring to mind the scene of the Founders' stand with the Arabian Gulf in the background, and the flagpole where the UAE flag was hoisted for the first time after signing the union document.

The site includes a number of renovated historic buildings. The entrance to the Museum new pavilion is designed in the form of a manuscript, with seven leaning columns representing the pen that was used to sign the Constitution document. The Museum contains permanent and temporary galleries, theater, awareness areas, buffets and administration areas, in addition to many of facilities for supporting activities, spacious square, and basement and roof parking bays.

At the end of the visit, the delegation gave special thanks to the Director of the Museum and the rest of the team for hosting the Award delegation.









Completion of Final Stage of Central Adjudication and Announcing Results in March



Dubai - 'Al Tamayoz News'

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has completed its second and final stage, which is the Central Adjudication, for works that gained distinguished rates in the first stage. The second stage included personal interviews and field visits, which would determine the validity of distinguished marks that the candidate obtained, or modify according to the evaluation process, and that, would result in selecting the winners and their ranks.



The Board of Trustees will approve and announce the winners of the nineteenth session in March.

Upon the completion of the first stage of Central Adjudication, which was the theoretical part, the adjudication committees conducted personal interviews with the participants in the category of Distinguished Student, in order to determine the validity of what has been mentioned in the nomination application. The committees also visited participants in other categories in their respective fields, whether it was Distinguished Teacher, School, Social Specialist or other categories.

Adjudicators of the Award's nineteenth session emphasized that commitment to standards and viewing winning files are two of the most important reasons for winning the Award, pointing out that some applications did not rise up to the desired level, requiring the applicants to complete the insufficiencies in future sessions. The number of participations increased by 6%, amounting to 513 participations at the local, Gulf, and Arab levels, compared to 482 applications in the previous session. The participations were distributed on 399 local participations from the educational zones, higher education institutions, and centers of special need in different categories, with 6% rise more than the previous session, wherein the number of participations amounted to 375.

The GCC participations increased by 13%, to 98 participations, compared to 87 participations in the 18th Session. However, the participations of the Educational Research in the Arab World in the current session amounted to 16 participations, compared to 20 participations in the last session.

The category of Distinguished Student in the local competitions witnessed demand in the current session, where it increased 14% to 307 participations, compared to 270 participations in the previous session. The number of participations in the category of University Student amounted to 12 applications. Likewise, the number of participations in



the category of Distinguished Family was on the rise by 80% to 9 families, compared to 5 families in the previous session. The participations of the Distinguished Teacher reached 31 participations, along with 6 in the Best Applied Project, 5 in the Distinguished School, and 6 in the Best Innovation. The participations in the category of the Education-Supporting Institutions amounted 5, while in the Distinguished Administration only one participation and 17 in the Distinguished Educator. The 3 participations received from the category of Social Affairs amounted 3: one in each category of the Student, Teacher and Project.

GCC Visits

Personal interviews and visits included GCC States as well, where Adiba bint Humaidi Al Faidi, the Assistant Director of Education for Educational Affairs in Yanbu, welcomed the Award Adjudication team.

Commitment to standards and viewing winning files are among the most important reasons for winning the Award

Personal interviews and visits to determine the validity of nominations content

Including Samia Mohammed Majan and Moza Matar Saif, the team visited a nominated teacher from the second primary school in Yanbu Industrial Area, in the presence of the Award coordinator in Yanbu, Mona Al Medwahi.

The visit included viewing the candidate files, attending one of her classes, and conducting interviews with the stakeholders, such as education supervisors, the school headmistress, and one of the colleagues.

Furthermore, Kuwaiti education official said that the second stage of adjudication in Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance was launched on 12 February, including conducting several visits by the delegations of the Award.

Assistant Undersecretary for Educational Development and Activities in the Ministry of Education, General Supervisor of the Award teams, Faisal Maqseed, stated that the candidates moved to the second stage after passing the first one last month.

He said that the second stage included the visit of three adjudication delegations to determine the participation of School Administration, Distinguished Teacher, Highly Distinguished Teacher, and Distinguished Student.

Maqseed added that there were participants in the three Award categories: Student, Teacher and Administration, as well as the participation of Highly Distinguished Teacher, which necessitates more insistence by work teams to create ways that provide the maximum degree of readiness for this stage.



An Initiative to Honor and Motivate Distinguished Employees

'Happiness Box' in Hamdan Academic Award

Dubai - 'Al Tamayoz News'

Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance has launched a motivational initiative entitled 'Happiness Box', which aims at honoring distinguished employees and motivating them to deliver their best at their jobs, in order to contribute to raising the level of institutional work, and promoting the

spirit of employee loyalty and positive work environment.

This initiative comes as a part of the government and wise leadership's approach in making happiness and positivity a part of the lifestyle and course of action, in both private and government sectors in the UAE. The initiative aims at honoring distinguished employees on a monthly basis, throughout the year,

where the employee would be rewarded based on certain standards and requirements. These requirements include the employee's creative initiatives and proposals that contributed to work development in the workplace, in addition to career commitment, speed in work completion, cooperation with the rest of the staff and other departments, and participation in community initiatives.

The Award also pays great attention to the employees' participation in various community events, volunteer work, and any other distinctive efforts.

The Award is interested in creating a suitable environment that helps improve employees' happiness, and establish positivity as a core value in the organization, which is a step towards achieving happiness and job satisfaction.

