

44

Participants From
18 Countries in
"Hamdan - ISESCO Prize"

Interviews With Candidates
for 2nd Batch of 'Innovative
Education' Master's Degree



27% Increase
in Entries to UNESCO-
Hamdan Prize
to 198 Applications

Completing Initial
Assessment Phase of
'Innovators'
Competition - Above 18 Years Old



114
Local and GCC
Winners in 22nd Cycle
of Hamdan Foundation
Award



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OUR VISION

To be pioneers in the management of excellence in educational performance and fostering talent and Innovation

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Empowering Distance Learning

Introduction

- The decision taken by the Ministry of Education to apply distance-learning system in schools and universities, in response to the suspension of study in the UAE, underlines the high level of preparedness and proactive measures taken by the relevant institutions in the face of emergencies and crises. It also highlights the government's remarkable ability to keep pace with the developments, and its readiness to face disasters, while prioritizing the safety of individuals and the stability of their livelihoods, at a time when the coronavirus crisis has ravaged various societies and regimes around the world, causing a state of collapse and surrender to its serious repercussions.
- In the UAE, we are sponsored by a government that is the first in the world to have the ability to adapt to the constant changes and developments, and devise preventive measures to reduce the impacts of such crises, while providing the maximum level of stability and reassurance to the UAE community, especially when it comes to highly relatable areas, such as the education sector. The Ministry of Education, in cooperation with the concerned authorities, has, in a record time, successfully completed the infrastructure for a comprehensive distance-learning system, as part of the smart learning project that has been in progress for few years. The Ministry was also able to provide qualified education cadres, capable of implementing the system, including more than 32,000 teachers and administrators, in addition to 67,000 affiliates, all of whom are able to manage and operate the online classes via the internet, in addition to the application of control centers, which enable the smart learning portal to connect teachers, students, parents, and school administrations, through specialized platforms.
- These tremendous efforts are to be well received by students and parents, showing their high level of awareness and responsibility that is worthy of the UAE and its efficient and impressive performance in all fields. Students and parents are expected to prove full cooperation, as well as adherence to all the procedures, programs, and guidelines related to the implementation of the system, in addition to ensuring the provision of the appropriate and disciplined educational environment for the students, while striving for positive communication with those in charge of the system to solve any urgent hurdles. We are all well aware that any new experiment would present some difficulties in the beginning, and we are also aware that taking the first step is necessary to reach the summit.
- We have great confidence in the Ministry of Education, and its ability to achieve great success in managing this huge project. We also have high hopes for our students and education cadres, trusting their outstanding performance, so let us all work together to face this crisis, and demonstrate the merit of the UAE and the prestigious position it holds in those difficult times.
- May Allah protect the UAE's government and people, and banish evil away from all humanity.

Abdul Noor Ahmed Al Hashimi
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Celebrating Winners at End of April

114 Local and GCC Winners in 22nd Cycle of Hamdan Foundation Award

Jamal Al Muhairi:
Hamdan Foundation proved its leadership in supporting efforts to develop education and honor the distinguished

Sulaiman Al Ansari:
22nd cycle was exceptional and showed quality progress in entries

Ali Al Kaabi:
Jury performance is bedrock of leadership of Hamdan Foundation, which ensures its continued success



19

Winners in GCC competitions, Saudi Arabia ranks first with 11 winners

Abu Dhabi Police and DEWA win Education-Supporting Institutions award

70

Winners in Distinguished Students, including 2 Senior Citizens

Dubai - 'Akhbar Al Tamayoz'

At the end of next April, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance celebrates its 114 winners, including 95 distinguished people from the elements of the educational system in the UAE and 19 from the GCC countries, after they won the competitions of the Foundation's awards in its 22nd cycle.

Chaired by HE Hussain bin Ibrahim Al Hammadi, Minister of Education, the Board of Trustees of the Foundation, approved the results of the 22nd cycle of the Foundation's Awards. The 19 winners in the GCC competitions include 4 in the Distinguished School / School Administration, 7 in the Distinguished Teacher, 7 in the Distinguished Student, and 1 in the Highly Distinguished

Teacher category. The number of winners from the Kingdom of Saudi Arabia amounted to 11, in addition to 4 winners from the Kingdom of Bahrain, and 4 winners from the State of Kuwait. At the level of local competitions, the 95 winners distributed as follows: 2 candidates won the Education-Supporting Institutions award, 1 Distinguished School /

School Administration, 2 Best Innovative Project, 2 Best Implemented Project, 5 Distinguished Educator, 4 Distinguished Teacher, 4 Distinguished Family, 5 Distinguished University Student (4 of them from Sharjah University), and 70 Distinguished Student. The Distinguished Student winners are distributed as follows: 2 senior citizens, 43 government school students, and 25

private education students. Among the latter 11 students study American / British curriculum, 7 study Indian curriculum and 7 study Ministry of Education curriculum.

Number of Entries

The 22nd cycle received 420 entries. The entries were evaluated by 53 judging committees during the period between December 2019 and February 2020.



The committees comprised 6 committee chairs for the following categories: Distinguished Student, Distinguished Teacher, Highly Distinguished Teacher, Distinguished School, Distinguished Family, Distinguished Educator, Best Scientific Innovation, Best Implemented Project, and Education-Supporting Institutions. In addition, a preliminary screening committee was formed to qualify the local and GCC entries, and another committee was established to audit and review winning applications. The current cycle saw the adoption of electronic systems for all the local categories, where 2 winners in the category of Education-Supporting Institutions, including Abu Dhabi Police, represented by Crime Scene Department, and Dubai Electricity and Water Authority (DEWA). In the GCC categories, the electronic system was applied for the

first time and interviews for the Distinguished Student category were conducted through "Skype." About the level of participation, the Board of Trustees indicated that the 22nd cycle witnessed the participation of 336 participants in the local awards, 84 in the GCC awards, and 113 in the Arab awards.

Local and Arab Pioneership
Dr. Jamal Al Muhairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said, "Through the years, the Foundation has proved its leadership locally and regionally, in supporting the efforts to develop education, raise the bar of the education sector, and honor the distinguished to advance and enhance the education industry in the UAE and other Arab countries. With

5

Winners in Distinguished University Student, 4 of them from Sharjah University

4

Winners in Distinguished Family and 5 in Distinguished Educator

420

Entries in 22nd cycle, assessed by 53 central judging committees



the support of the leadership and the patronage of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance, the Foundation continues its pursuit to establish innovation as a key pillar for a robust national foundation that will define a bright future for the coming generations.”

HE added: “The award of Hamdan Foundation plays a pivotal role in boosting the governments’ efforts in developing the elementary and university education, in addition to scientific research, as well as supporting national institutions through pioneering educational international initiatives. We pledge to continue on the steps of our wise leadership to improve education and lead by example in the field of investing in human.”

Quality Progress

Dr. Sulaiman Al Ansari, Executive Director of the Founda-

tion stressed that the 22nd cycle of the award was exceptional and showed quality progress in entries, which reflects its significance of in the UAE, GCC and the Arab world.

Al Ansari said: “Through the years, the Hamdan bin Rashid Al Maktoum Foundation has witnessed several developments at all fronts including opening the door for participation, presentation and judgement, and has also expanded its footprint with participation from a number of international organizations concerned with education, foremost of which is The United Nations Educational, Scientific and Cultural Organization (UNESCO). In the current cycle, the award witnessed distinguished contributions and we are confident that it will be a great addition to the education system in the Arab world and a new start towards more participation in the upcoming cycles.”

Honorable Model

He further added: “We look forward to hosting the award ceremony in April to honor the distinguished winners in the current cycle. Additionally, we encourage all the participants who did not succeed in this cycle to participate again in the upcoming cycles, because their efforts will certainly represent a great addition to the award. I would also like to extend my gratitude to all our partners and key members who have contributed to making this award a success and showcasing the distinguished winners in education as an honorable model in order to cultivate hope and foresee a prosperous future for all the Arab World.”

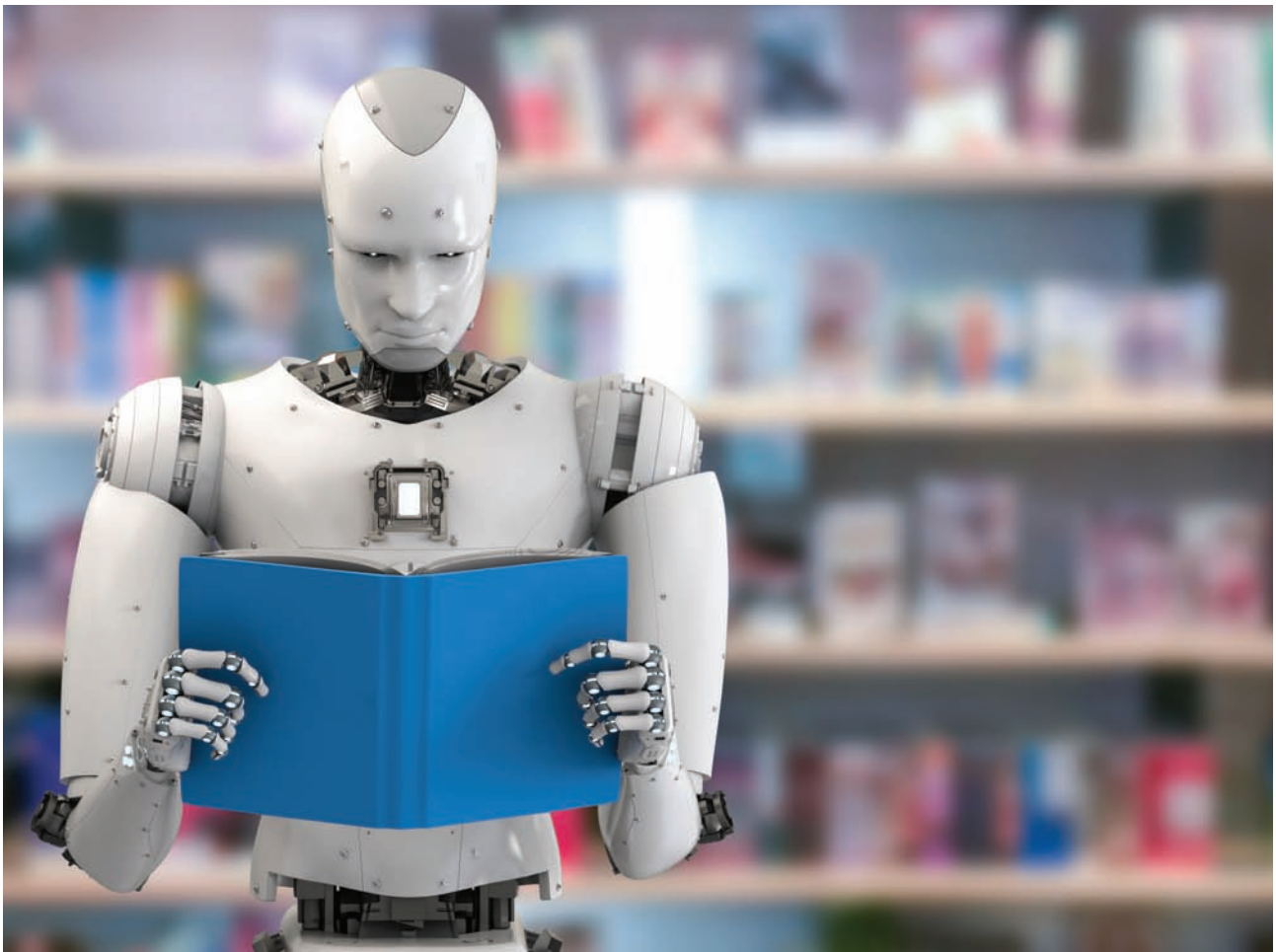
Bedrock

Dr. Ali Al Kaabi, Chairman of the Arbitration Committees of the Foundation’s awards, said: “The current cycle witnessed the participation of

prominent experts from the region and the world in the judgement committees, who worked as per the highest international standards in assessing entries and selecting the best ones.”

Dr. Al Kaabi stressed that the performance of the jury is the bedrock of leadership of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, which ensures its continued success.”

He added, “In the various arbitration committees, we worked according to a sophisticated vision that takes into account the various dimensions that the entries are aimed at. The best were selected from among the various categories that deserved the merit of honoring. Through such mechanism, we aim to choose the best for the aspired change in the education system locally, regionally and internationally.”



4 Researches

Win Best Arab Educational Research Award in 22nd Session

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the awardees of the Best Educational Research at the Level of Arab World in its 22nd session, which included four researches in total: two from the UAE and the other two from Saudi Arabia.

The first research from the UAE is entitled 'Suggested Strategy to Rec-

tify Wrong Perceptions of Rhetorical Concepts Among 10th Grade Students in UAE' by researches Ali Ahmad Obaid Maleeh and Mohammed Selmi Mohammed Saleem, while the second one has the title 'Impact of Arab Reading Challenge on Developing Reading Comprehension Among Participating Students in UAE' by researcher Aisha Ali Al Ghais Al Zaabi. As for the winning researches from Saudi Arabia, the first is 'Bullying in School Communities and its Rela-

tion With Academic Behavior and School Environment, and Impacts on Academic Achievement Among Adolescents' by researcher Faisal Ahmad Abdel-Fattah, and the second is 'Relation Between Educational Programs Based on Digital Stimulation and Motivation for Academic Achievement.. Need for Knowledge Among Female Middle School Students in Science Curriculum' by researcher Rania Youssef Sadaqa Saleem.

Qualifying the Distinguished Among Ideas for Implementation at FabLab Completing Initial Assessment Phase of 'Innovators' Competition - Above 18 Years Old



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the completion of the initial assessment phase of the 'Innovators' competition for the category (above 18 years old). The ideas and implementation plans of the presented projects were assessed and the distinguished ones among them qualified to the implementation phase in order to be implemented by the teams at FabLab UAE. The idea of the competition lies in attracting students that are gifted with creative applicable ideas and interests and who have the passion for innovation. 'Innovators' aims to encourage individuals to think creatively and providing them with the appropriate environment to help transform their ideas into reality through FabLab UAE. Teams applying to the competition should pass the first and second assessment phases to win. They should

deliver the implementation plan of the innovative project in the initial phase. The plans will be reviewed and assessed by dedicated jury of arbitrators. The distinguished innovative projects will qualify to the implementation stage. The qualifying teams should execute the innovative projects at Fab Lab UAE and ensure their readiness to be presented to the jury at the second stage. Then the winning projects will be chosen and marketed through various platforms and media. A reward of AED 20,000 and a certificate of appreciation is awarded for the winning ideas. Moreover, all applicants are given certificate of participation in the competition. The distinctive innovative ideas are turned into projects, along with providing all the materials and requirements for implementation at FabLab UAE. There is an opportunity to sponsor and develop the winning projects to become products and selling them in the local and global markets.





Dubai - 'Akhbar Al Tamayoz'

Dr. Khalifa Al Suwaidi, Member of the Trustees Board and Technical Consultant of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, indicated a 27 percent increase in the participation number in the current cycle (6th) of the UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers compared to the 5th cycle. The participation entries recorded this year were 198. The results will be announced by UNESCO Director-General and the Foundation's Board of Trustees in June, while the winners will be honored next October at the UNESCO headquarters in Paris, France.

In order to preserve the safety of employees and those targeted, the Founda-

tion announced that preventive measures were taken to protect society. In this sense, screening processes will be conducted electronically for the first time since the establishment of the Prize.

The number of participants in the prize since its kick off in 2009 - 2010 until the 6th cycle of 2019 - 2020 reached 724 participations, while the number of winners in all cycles was 14 winning institutions.

Support and Encouragement

The UNESCO-Hamdan Prize was established in 2008 and funded by his His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, Minister of Finance. The purpose of the Prize is to support, encourage, and benefit those working to enhance the performance and effectiveness of teachers towards Education for All (EFA). It prioritizes developing coun-

724

Participants and 14 winning institutions in the Prize since inception

Electronic screening for 1st time since inception to preserve safety of employees and targeted

tries and marginalized or disadvantaged communities. The Prize would facilitate the global sharing and dissemination of outstanding practices related to teachers.

The Prize is awarded every two years to three winners from different parts of the world, who provide a distinct educational practice that contributes to improving the performance and effectiveness of teachers in developing countries and marginalized least-developed societies.

Generously supported by HH Sheikh Hamdan bin Rashid Al Maktoum, the US \$ 300,000, Prize is awarded equally for 3 winners, where each of them receives US \$100,000.

Candidates may be individuals representing institutions or organizations; international or national governmental or non-governmental organizations (NGOs); educational or research institutions and local / national / regional communities.

Honoring Winners in April at the Organization's HQ in Rabat

44 Participants From 18 Countries in
"Hamdan - ISESCO Prize"



Dubai - 'Akhbar Al Tamayoz'

Dr. Khalifa Al Suwaidi, Member of the Trustees Board and Technical Consultant of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, confirmed that the second session of the 'Hamdan bin Rashid Al Maktoum - ISESCO Prize For Voluntary Development of Education Facilities in the Islamic World' was completed with 44 participants from 18 countries, with three winning institutions. They will be honored in April at the headquarters of ISESCO in Rabat, Morocco. The Prize was judged in Dubai by an international three-member panel. The Prize is rewarded every two years to three winners, and each winner award is US \$ 100,000.

The winners of the Prize first cycle were the Custodian of the Two Holy Mosques King Abdullah bin Abdulaziz Al-Saud International Foundation for Charity and Humanitarian Deeds for building 172 multi-purpose model schools through the Islamic Development Bank in Bangladesh, the schools project in the Emirati-Jordanian camp, where 495 schools were built around the world by the Emirates Red Crescent Authority. The third winner is the Munib R. Masri Development Foundation for the Faculty of Information Technology in Birzeit University and other



educational projects developed in Palestine and other countries. The 'Hamdan bin Rashid Al Maktoum - ISESCO Prize For

Voluntary Development of Education Facilities in the Islamic World' was established in 2017 by generous funding from HH Sheikh Hamdan bin

Rashid Al Maktoum, in cooperation with the Islamic World Educational, Scientific and Cultural Organization Islamic World Educational, Scientific and Cultural Organization (ISESCO).

The Prize aims to motivate and honor those involved in voluntary initiatives and charitable works in the field of education, especially to develop educational facilities in the Islamic countries. It is given every two years to 3 winners of the donors or organizations, who/which contribute to developing educational establishments in countries of the Islamic World. The Prize amounts to US \$ 300,000, with each winner receiving the winning trophy and a reward of US \$ 100,000 to be used in the development of charitable work, especially supporting educational facilities.



10 Scholarships for Applicants Qualified From Interviews

Interviews With Candidates for 2nd Batch of 'Innovative Education' Master's Degree

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance conducted interviews with the candidates for the second batch of the Innovative Education Master's Degree 2020, in cooperation with the United Arab Emirates University (UAEU) at the Hamdan Center for Giftedness and Creativity.

During the interviews, candidates were assessed by an evaluation committee from both, the Foundation and the UAEU, as 10 scholarships will be provided by the Hamdan Foundation to those who pass the interviews and meet the criteria.

The program aims at raising the level of performance and excellence in the field of education. The Master program includes two main areas: the first of which is innovation in teaching, designed to meet the needs of distinguished teachers and educators, and the second area is innovation in school leadership, which

is designed for distinguished school principals.

The Innovative Education Master's Degree program aligns with the overall objectives of the Foundation's mission and goals set by His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, which consist of embracing the Foundation's award winners and providing the community with distinguished individuals capable of contributing to the excellence in educational performance.

Supporting Winners

The higher education scholarship program meets the needs of educational field and fulfills the aspirations of future teaching, supporting the award winners of the Hamdan bin Rashid Al Maktoum Foundation in the following categories: Distinguished Teacher, Distinguished School / School Administration, and Distinguished Educator, who are looking to increase their efficiency in the field of edu-

The program aims to enhance performance, containing innovation in teaching and school leadership

Higher education scholarships meet education needs and fulfill aspirations of future teaching

cation, with the aim of academically qualifying them to achieve the highest levels of academic excellence.

30 Credit Hours

Arabic is the main language of the program, which lasts for two years, containing 30 credit as a whole. Taught in Dubai during the weekends, the program has been designed to serve people working in education sector, including teachers and school administrators in the field of teaching and school leadership. The first-of-a-kind program in the region's universities seeks to become an important source in preparing a generation of distinguished educators and keeping pace with the prospects of future education in the UAE.

The program consists of 10 courses, with 3 credit hours per course, (30 credit hours as a whole). Students can complete the program across four semesters, one of which takes place during summer, therefore, the program's duration can be one and a half years.

For her 'Gas Detector' Project Which was Manufactured in the Lab 'FabLab UAE' Student Ranks 4th in DUPHAT Best Innovation Competition



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance congratulated Moza Khaled Al Mansouri, a student member of the FabLab UAE, which is affiliated to the Hamdan bin Rashid Center for Giftedness and Creativity, for ranking fourth in the best student innovation competition during the Dubai International Pharmaceuticals and Technologies Conference and Exhibition 'DUPHAT 2020.'

Al Mansouri attained the fourth place in the competition for her 'Gas Detector' project, which she entirely manufactured in the FabLab UAE laboratory. The Dubai International Pharmaceuticals and Technologies Con-

ference and Exhibition is considered one of the largest medical events specialized in the pharmaceutical field in the Middle East and North Africa, where numerous companies exhibit latest modern devices and technologies used in the field of pharmacy and pharmaceutical industry. During this year's session, 156 speakers from the region and around the world participated. The conference agenda included 171 scientific sessions, 840 scientific presentations and 22 workshops.

