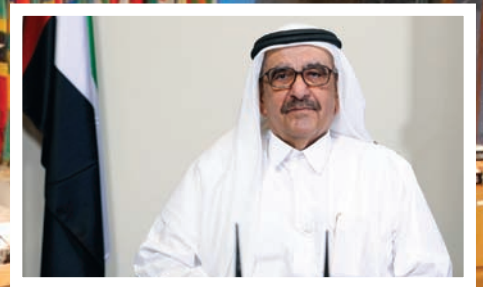


**22**  
**October**

**Deadline to Apply for  
Hamdan Foundation  
Competitions**

**Al Akhbar**  
**Tamayoz**  
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**Hamdan bin Rashid:**  
**Spirit of Cooperation Reflects  
Determination To Overcome  
All Challenges, Obstacles,  
Crises, and Epidemics**



**3 Projects**

**From Egypt, Brazil, and  
Portugal Win UNESCO-  
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**Hamdan Foundation  
Introduces its Awards  
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**International Prize Laureates  
During Panel Discussion:  
UNESCO-Hamdan ... Global  
Stimulating Hub Seeking  
Innovative Practices**



**UNESCO Director General  
appreciates Hamdan  
bin Rashid's Efforts  
and Support to the  
Organization**



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**OUR VISION**

To be pioneers in the management of excellence in educational performance and fostering talent and Innovation

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**Hamdan bin Rashid:**  
Spirit of Cooperation Reflects  
Determination To Overcome All  
Challenges, Obstacles, Crises,  
and Epidemics

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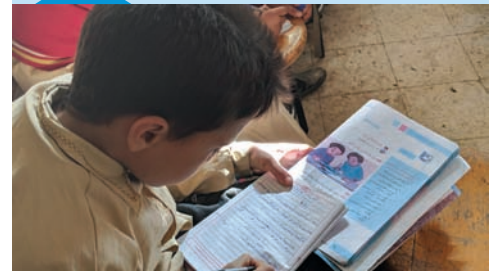
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# Introduction



## Hamdan ... Sincere Commitment to Education

- The deserved praise to His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, UAE Minister of Finance, and President of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, May Allah protect him from all evil and misfortune, has been a wonderful gesture from UNESCO. His Highness is one of the prominent and loyal supporters of the organization's education and learning efforts. The gesture was given at the beginning of the Director-General of UNESCO Audrey Azoulay's speech on the International Teachers' Day. The same speech witnessed the launch of the e-platform (Knowledge Hub), one of the projects implemented by the UNESCO's International Task Force on Teachers for Education, in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. The initiative aims to share knowledge among all the 69 million teachers worldwide, side by side with 140 organizations and institutions targeting the teaching profession's advancement.
- UNESCO also witnessed a ceremony honoring the winners of the sixth session of the UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers. International experts consider this Prize a global platform motivating teachers to advance their skills and develop their capabilities for more professional and efficient education.
- The year's ceremony included a symposium, wherein the winning and candidate elites participated, with 70 participants from 100 countries. Their speeches conveyed thanks, appreciation, and gratitude to HH Patron of the Prize. They all agreed on the impact of the Prize in motivating teachers, improving educational performance, and enhancing students' academic achievement opportunities.
- Whether official tactful, or simple popular, their words and testimonies were abounding in humanity and sincere in affection for the sponsor of academic excellence, who served the world with his Emirati magnanimity and humanitarian-loving heart, granting his generous giving and kindness to everyone.
- The blessed return of His Highness Sheikh Hamdan bin Rashid Al Maktoum has brought joy to hearts and spread happiness all around. For he, the purest of hearts, as he was once described by His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister, and Ruler of Dubai as the heart beating with love for the country, the nation, and the whole world; the man who is passionate for knowledge, science, and peace.

We thank Allah Almighty for his safe return and pray for his everlasting health, wellness, and happiness.

**Abdul Noor Ahmed Al Hashimi**  
Chief Editor

**Email: [magazine@ha.ae](mailto:magazine@ha.ae)** Kindly address the letters or emails to the Chief Editor

We welcome your contributions and inquiries as to pursue communication with you.

Please write to us on the following addresses: P.O.Box 88088, Dubai, United Arab Emirates



- > **His Highness: The Unique relation between the UAE and UNESCO contribute to the success of our joint projects**
- > **We are confident we can overcome challenges and create better learning environment worldwide by our joint competencies**
- > **Promoting and providing education to all is lofty goal the world should reach to achieve development**
- > **We are proud the Prize's fund successfully financed 3 important projects and programs for UNESCO**
- > **Congratulation to the laureates from Egypt, Brazil, and Portugal**



## Awarding Laureates at 6th Edition of UNESCO-Hamdan Prize

# Hamdan bin Rashid: Spirit of Cooperation Reflects Determination To Overcome All Challenges, Obstacles, Crises, and Epidemics

Dubai - 'Akhbar Al Tamayoz'

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and UAE Minister of Finance, affirmed that the spirit of cooperation reflects determination and persistence to overcome challenges, obstacles, crises, and epidemics. His Highness stated that promoting and providing education to all, especially in less developed societies, is a lofty goal the world should reach to achieve development and prosperity for future generations.



The statement was a part of HH's speech at the ceremony honoring laureates of the sixth edition of the UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers. The event was organized virtually on the sideline of "World Teachers' Day" as a part of the activities held by the United Nations Educational, Scientific, and Cultural Organization (UNESCO).

HH Sheikh Hamdan bin Rashid Al Maktoum stated, "We are proud of the achievements we have made over the past 12 years in cooperation with the UNESCO. Together, we have contributed to supporting education for all and enhancing its quality in less-developed societies. Together, we succeeded in attracting 729 participants from various countries, where 17 worth-winning educational institutions were awarded."

His Highness added, "The Prize's fund has successfully financed three important projects and programs

### Knowledge Hub

The ceremony witnessed the launch of the Knowledge Hub project for the International Teacher Task Force, a platform funded by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. The Knowledge Hub aims to raise teachers' efficiency and provide a sustainable source of knowledge, where more information, knowledge, and experiences are available in the educational field according to the highest international standards.

for UNESCO, highlighting our willingness to continue achievements and successes in a way that reflects the strategic partnership between the United Arab Emirates and the international organization over the past decades. Hoping this approach will continue, we are confident that we can overcome challenges and create a better learning environment in the world through our joint competencies." His Highness congratulated the award winners of the current edition, wishing them to pursue the path of giving, share their fruitful experiences, and put their expertise at the service of those wishing to improve their educational environments.

### Efforts

In a recorded speech during the ceremony, Audrey Azoulay, Director General of UNESCO, thanked HH Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, UAE Minister of Finance, and Patron of Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Per-

> **UNESCO Director General appreciates Hamdan bin Rashid's efforts and support to the organization**

> **UNESCO-Hamdan Prize has feasibility and allows us to learn about promising and effective teaching methods**

> **Winning institutions' commitment emphasizes the importance of supporting and respecting teachers**



formance, for supporting UNESCO educational efforts, and for his sincere commitment to assist the efforts of the organization.

Azoulay pointed out that “This commitment is unique as we celebrate the World Teachers’ Day under exceptional and unprecedented circumstances. Due to the COVID-19 pandemic, 63 million teachers in primary and secondary levels have been obliged to move towards distance learning, while 1.3 billion learners have been deprived of the opportunity to enter the classroom. As a result of such uncertainty, some teachers responded quickly and adapted their lessons after being compelled to change their methods upside down to support their fellow teachers towards a stable learning environment.”

She added, “The UNESCO-Hamdan Prize has its own feasibility and allows us to learn about the promising and effective teaching methods, as well as the successful initiatives in the field of teaching. The three winners reflect the feasibility of this Prize as they

> **Hamdan Foundation funds launching Knowledge Hub for International Teacher Task Force**

> **UNESCO-Hamdan Prize attracts 729 participants from many countries, among them 17 education institutions won**

> **The arbitration was electronic, screening reviewing, and international arbitration phases were remotely**

> **First award to Arab participant in Prize history is given to Egyptian “Teach Me”**

> **Current edition attracts 197 application from several territories, including 41 from Arab countries**

showcase how to use new technology to achieve the goal of boost teaching.” After congratulating the winners, Azoulay pointed out that these institutions’ commitment emphasizes that our wish to enhance education is conditional upon providing teachers with support and due respect.

**Exceptional Edition**

The sixth edition of the UNESCO-Hamdan Prize is exceptional in light of the coronavirus pandemic. The arbitration was electronic, in the sense that screening, reviewing, and international arbitration phases were carried out electronically and remotely.

During the ceremony of the current edition of the UNESCO-Hamdan Prize, the three winning projects were announced. The first one is “The School Transformation Journey” for the Egyptian “Teach Me” Foundation. Being the first-ever award given to a participant from an Arab country in the history of the Prize, this achievement re-

fects Arab participants' seriousness and their extraordinary role in enriching the Arab participation in the upcoming editions. In addition, the "Apps for Good" project of the Portuguese "Centre of Digital Inclusion," and the "Connected Schools" project of the Brazilian "Telefónica Vivo Foundation" were also awarded.

After the awarding ceremony, the three projects' most important achievements and their contributions were showcased in a video to highlight their role in supporting the educational system and improving the performance of teachers in the three countries.

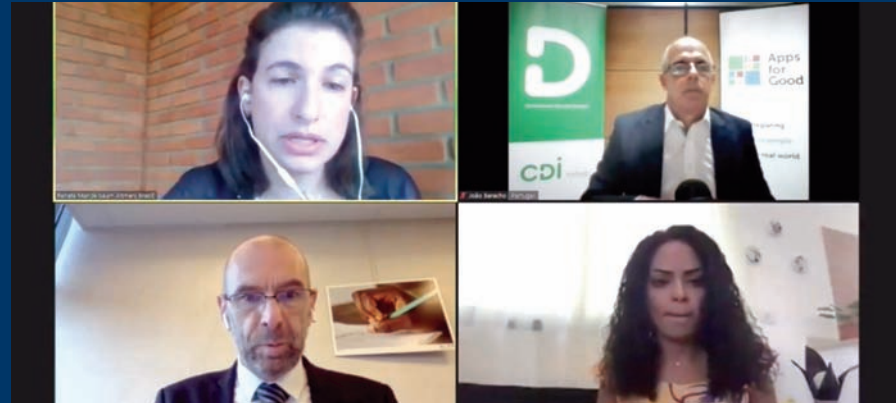
### Participations

It is worth mentioning that the UNESCO-Hamdan Prize received 197 applications from several territories of the world, including governmental, semi-governmental, and non-profit organizations working to improve the performance of teachers in order to achieve the goal of developing education. The applications included 41 from Latin America and the Caribbean, 20 from Europe and North America, 58 from Asia and the Pacific, 41 from Arab countries, and 37 from Africa.

The UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers was created in 2008 per the directives of His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, UAE Minister of Finance, Patron of Hamdan Foundation, to become a prize on a global scale, targeting all regions in the world.

The award aims to support and encourage the efforts to enhance teachers' performance and effectiveness to achieve the goals of "Education for All" which is one of the UNESCO priorities. Since the launch of the first edition in 2009 until now, the UNESCO-Hamdan Prize has supported the efforts aimed at advancing education, developing the educational staff abilities, and honoring distinguished people from all over the world.

## International Prize Laureates During Panel Discussion: UNESCO-Hamdan ... Global Stimulating Hub Seeking Innovative Practices



### Dubai - 'Akhbar Al Tamayoz'

The laureates of the UNESCO-Hamdan bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers considered this international prize as a stimulating global hub seeking to develop innovative practices in teachers' training, digital, and educational technology. Their statement came during a panel discussion held as a part of the honoring ceremony that coincided with the UNESCO celebration of the World Teachers' Day>

The winners pointed out that obtaining the UNESCO-Hamdan Prize is of great importance, extending their thanks to His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai, UAE Minister of Finance, Patron of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, as well as to UNESCO.

Showcasing their visions on the winning projects and their plans to expand these experiences in their countries and worldwide, the three winners confirmed their readiness to share their expertise with relevant institutions in the world. In this regard, they expressed wishes to spread knowledge, raise awareness of the importance of teachers, equip them with the skills required to support the educational system based on teachers and educational resources, and contribute to promoting the right to "Education for All" everywhere.

### Interactive Platforms

As a winner for the "Connected Schools" project, Renata Maldenbug, an official at

the Brazilian Foundation Telefónica Vivo, stated, "This is an innovative project enabling us to make use of technology to reach teachers on a large scale of Brazil, where the technological range has been expanded to fit the geographical scope. As for our platforms, they are interactive, and 58 training courses are focusing on the practical side." What is special about this project, Maldenbug added, is that it allows teachers to choose the qualifying and training path before engaging in the training courses stage. She pointed out that as the pandemic spread, there was an increase in the number of centers that searched for technological solutions.

### Effective Solutions

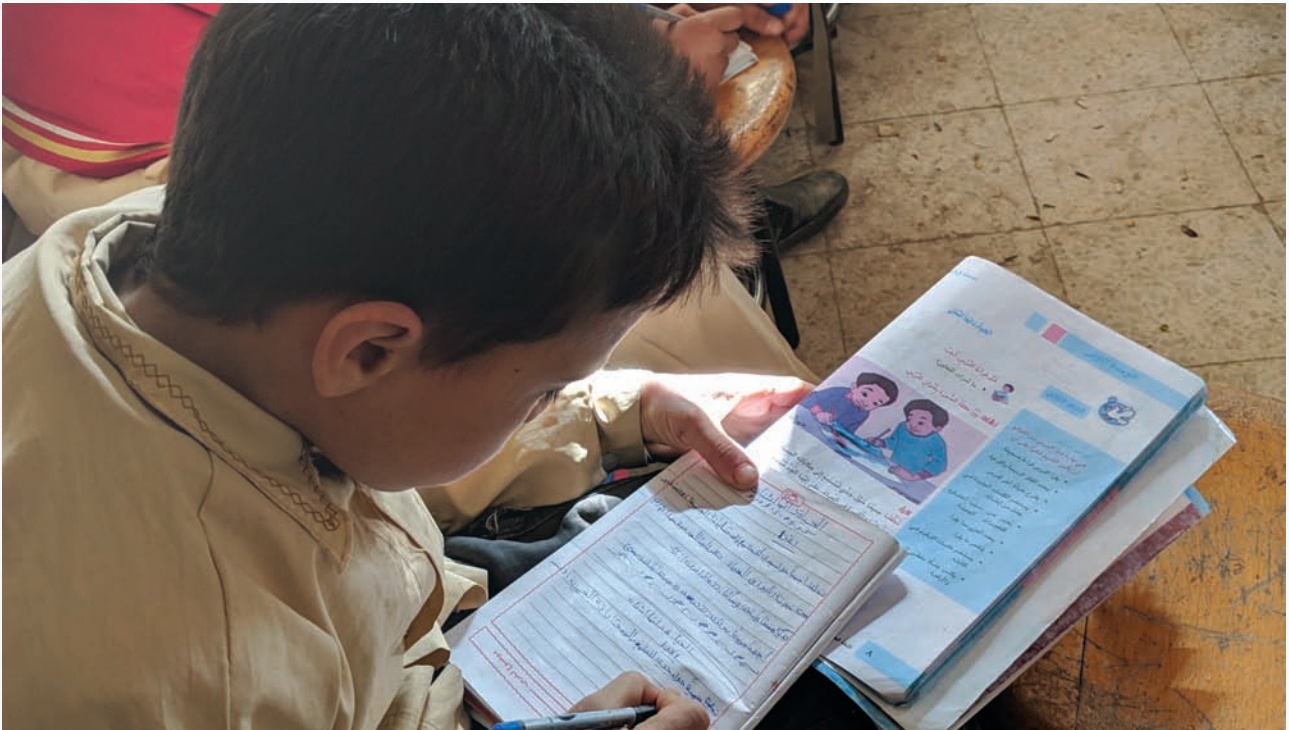
Christine Safwat, CEO of the Egyptian Foundation "Teach Me" that won the prize for the "School Transformation Journey" project shed light on teacher leadership and its prominent role in developing practical solutions to face the challenges during the COVID-19 pandemic and rebuilding a flexible educational system.

### High Importance

For his part, Juan, an official at the Portuguese "Centre of Digital Inclusion" that was awarded for the "Apps for Good" Project, said, "Winning the award is of great importance to us," thanking His Highness Sheikh Hamdan bin Rashid and UNESCO. He added, "Bridging the digital gap between students and teachers is a great mission. Our project focuses on training teachers and using technology to integrate the educational curriculum and the adopted technology successfully."

# 3 Projects

## From Egypt, Brazil, and Portugal Win UNESCO-Hamdani Prize



**“School Transformation Journey” served 6,000 teachers from 430 schools, in 7 Egyptian governorates**

**65,000 Teachers from 1,400 Brazilian towns benefit from “Connected Schools”**

**“Apps for Good” targeted 13,080 students and 1,133 teachers to develop 1,000 applications**

### **Dubai - ‘Akhbar Al Tamayoz’**

In recognition of their contributions to supporting the educational system and improving the performance of teachers in their countries, 3 projects from the Arab Republic of Egypt, Brazil, and Portugal won the UNESCO-Hamdani bin Rashid Al Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers after fulfilling the 6th edition criteria of this prize.



# “The School Transformation Journey”

## Project for the Egyptian Foundation “Teach Me”

The project seeks to improve the educational process quality in public schools by working on an integrated 3-year professional development program designed for teachers and all individuals working at schools. The project helps schools design and build an effective model with applied educational practices, such as developing knowledge and skills, modifying behavioral patterns, and implanting values at school.

Consisting of a connected series of learning programs and thematic interventions that seek building the capacities of educators, “The School Transformation Journey” aims to empower educators with the knowledge and skills necessary to help them reach self-realization and create a safe learning environment that improves the students’ skills, behavior, and academic performance.

The project has benefited 6,000 teachers from 430 schools, indirectly serving more than 55,000 students in 7 Egyptian governorates.

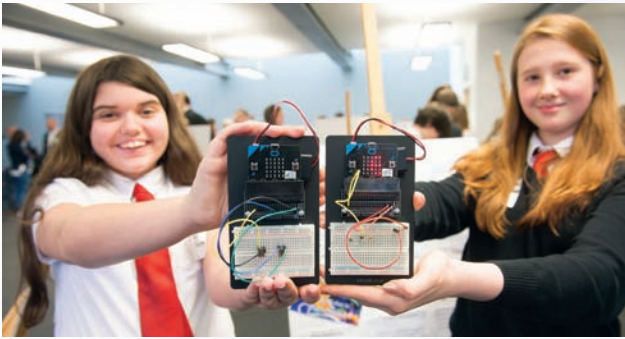
### Ambassadors

“The Prize will contribute to pursuing our journey of transforming more public schools into centers of continuous learning by building the capacities of teachers in every school so that they become the 21st Century ambassadors in their schools and communities,” said Christine Safwat, CEO of the “Teach Me” Foundation.

It is noteworthy that the “Teach Me” Foundation is a registered non-profit organization endeavoring to change the concept of education in Egypt through establishing an advanced, skills-based, learner-based educational model that aims to promote a culture of self-realization and lifelong learning.

Through running a community school at the Talbiya area, Giza, the “Teach Me” Foundation provides training and development programs for both school teachers and students in several governorates, as well as educational advisory services to various organizations.





## “Apps for Good” project of the Portuguese “Centre of Digital Inclusion”

Seeking to build a new generation equipped with problem-solving skills and technical projects organization, the project focuses on providing training and innovative teaching aids for teachers to support them in providing digital lectures and effectively promoting student learning development. In addition to focusing on primary and secondary school students, the project set high priority for the inclusion of displaced people, refugees, people of determination, groups facing gender discrimination, and marginalized groups due to cultural barriers. The “Apps for Good” project targeted 13,080 students and 1,133 teachers from 448 schools, who, in turn, developed more than 1,000 applications.





**“Connected Schools”**  
Project of the Brazilian  
“Telefónica Vivo Foundation”

The project provides a remote digital learning platform for teachers and school administrators to become ambassadors for the development of education in Brazil through strengthening teachers' competencies to keep pace with the 21st century through innovative teaching and learning methodologies. The project benefits more than 65,000 teachers from 1,400 different towns all over Brazil





Simultaneously With UNESCO  
Activities on World Teachers Day  
**Hamdan Foundation  
Introduces its Awards  
During Regional Meeting  
of Arab States**

**Dubai - 'Akhbar Al Tamayoz'**

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance participated in the Regional Meeting of Arab States, side by side with the Egyptian "Educate Me" Foundation, the winner of the 6th edition of the 'UNESCO-Hamdan Bin Al-Maktoum Prize for Outstanding Practice and Performance in Enhancing the Effectiveness of Teachers'. The meeting coincided with the United Nations Educational, Scientific, and Cultural Organization (UNESCO) activities on World Teachers Day 2020. Attendees of the meeting included Dr. Reda Hegazy,



Deputy Minister of Education in the Arab Republic of Egypt, UNICEF staff members, teachers, and experts from the Arab World. Dr. Khalifa Al Suwaidi, Member of the Hamdan Foundation's Board of Trustees and General Coordinator of the

UNESCO-Hamdan Prize, presented an overview of the Hamdan Foundation, its various award categories, and achievements at the local and global levels.

**UNESCO-Hamdan Editions**  
Dr. Al Suwaidi also mentioned

that the UNESCO-Hamdan Prize attracted 729 participants from many countries over 12 years, in which 17 educational institutions won the prize in the six editions. In its sixth cycle, the UNESCO-Hamdan Prize received 197 applications from various regions of the world, including governmental, semi-governmental, and non-profit organizations working on improving teachers' performance to promote education. He indicated that 41 applications were received from Latin America and the Caribbean, 20 from Europe and North America, 58 from Asia and the Pacific, 41 from the Arab States, and 37 from Africa.

Organized Online by Hamdan Foundation

# Workshops to Train Arbitrators on Using E-System

- > Jamal Al Muhairi: E-arbitration is flexible tool that ensures suitable environment for evaluating submissions
- > Creating leading example among educational awards, based on utilizing modern technologies
- > Enhancing the system according to arbitrators' feedback to ensure general satisfaction and meeting their requirements



## Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organized a series of training workshops for its local awards' arbitrators to train them to use the arbitration e-system.

The workshops come among the Foundation's endeavor to achieve its strategic goals and support its strategic partners to ensure the success of the 23rd session of its awards, in addition to upgrading the electronic arbitration systems to provide greater flexibility and guarantee arbitration integrity for all participants throughout the awards' categories.

Delivered online via the Microsoft Teams platform, the workshops took place between the 1 and 24 September.

Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, affirmed that the Foundation is always keen to enhance its awards by keeping pace



with the latest technologies implemented in the arbitration process. This enhancement meets the Foundation's orientation towards digitizing its diverse operations in a way that supports applicants to the various categories.

Al Muhairi said: "The electronic arbitration system is considered a flexible tool that provides arbitrators with a suitable environment

for evaluating submissions throughout all categories, which ensures that each participant receives a fair and accurate evaluation for their application, and eventually enrich the education system with their innovative experiences."

### Features

Al Muhairi added: "We will keep developing the electronic arbitration system

along with all the awards' elements, to create a leading example among educational awards, based on modern technologies by taking advantage of the tremendous features they provide."

These workshops are a means to enhance the arbitrators' skills and facilitate the optimal use of the technical resources available by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance to ensure executing the e-arbitration processes with high efficiency.

### General Satisfaction

The workshops provide the means necessary to allow juries and heads of committees to test and enhance the system based on the arbitrators' feedback, ensuring general satisfaction and meeting all their requirements.

The workshops offered training for the juries within several award categories, namely: Distinguished Student, Distinguished Project, Distinguished Teacher, Distinguished Educator, Distinguished School, and Education-Supporting Organizations.

Creating Standard for Exceptional Works and Innovative Efforts

# 22 October... Deadline to Apply for Hamdan Foundation Competitions

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance set 22 October as the deadline to apply for its competitions in its current cycle (23). The Foundation announced that despite the exceptional circumstances that the whole world is going through in light of the COVID-19 pandemic, it has continued encouraging the educational field's various elements to participate and apply for the categories presented in the current edition of the competitions. It has also urged the targeted to consider the updates on the award categories, as well as the participation requirements and standards. The Foundation emphasized that excellence is an ongoing quality that is not subject to exceptional circumstances or emerging events.



> **Hamdan Foundation: Excellence is ongoing quality, not subject to exceptional circumstances or emerging events**

> **Accepting documents and attachments for last 3 years, including 2020**

In this cycle of competitions, the Foundation has created a new standard for exceptional works for all awards. The total points of this new standard are 200 points added to the total score under a certain condition. The condition is to have presented an innovative and effective initiative or efforts that contributed directly and distinctively to the continuity of education during the COVID-19 pandemic. A maximum of three proofs and annexes should be attached, taking into account that the size of the attachments does not exceed the size specified in the electronic system. Attachments should not be repeated in other previously mentioned standards.

The Foundation pointed out that there are new conditions represented in accepting documents and attachments for the last 3 years, including the current year of 2020 for all categories; and accepting attachments and documents related to the efforts made by the candidate (in all award categories), including, but not limited to, developing their skills and capabilities or publishing and sharing knowledge with others; in addition to doing research, benchmarking or



> **Easy application to awards through the Foundation's website**

> **Accepting proofs of courses, scientific and social activities through virtual platforms**

training courses, and other scientific and social activities utilizing virtual platforms or distance learning.

#### Steps

The Hamdan bin Rashid Al Maktoum Foundation explained the steps of applying for the competitions through its digital platforms and social media accounts. It has invited those interested in participating to visit its website: [www.ha.ae](http://www.ha.ae), choose the "Awards" icon from the main list, then choose the desired category, stressing how easy it is to read the requirements of participation in each category. After that, applicants should click on "Submit the application electronically" to be automatically transferred to the online submission page: <https://tahkeem.ha.ae/tamayouz/login.xhtml>.

It pointed out that applicants should log in, or create a new account in the case of visiting the site for the first time, then the award categories will appear again, and by clicking on one of them, the terms of submission will appear. After reading them and making sure they are met, the user can click on the "I agree to the conditions mentioned above" icon and continue to apply smoothly.



## Recommending Establishing Academy for Innovation and GCC Innovators

# Hamdan Foundation Participates in 1st Virtual Conference on Innovation & Entrepreneurship Ecosystem

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, represented by the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, participated in the first GCC Virtual Conference on Innovation & Entrepreneurship Ecosystem.

Dr. Mariam Al Ghawi, Director of the Center, participated in the virtual conference held remotely via Zoom application, along with an elite of experts and specialists in the field of innovation.

Participants at the conference discussed the best practical applications in the entrepreneurial ecosystem within the GCC States, as well as the innovation environment, the virtual services



Dr. Mariam Al Ghawi

for innovation, and entrepreneurship programs.

### Conference Objectives

The conference objectives included enhancing the entrepreneurial environment in the GCC States, activating the role of society in innovation activities, and fully supporting practitioners and

decision-makers to reach smart growth. It also sought to enable the innovation and entrepreneurship ecosystem and accelerate the social and economic impact of the GCC States through meetings and conferences.

### Recommendations

The conference recommended creating virtual GCC platforms that provide all services to entrepreneurs and innovators to launch entrepreneurial projects and exchange Gulf experiences that support the innovation and entrepreneurship ecosystem. Moreover, these platforms should promote investment in new technological sectors to reach a rapid economic growth. Besides, it asserted the need for concerted GCC efforts to develop the innovation and entrepreneurship en-

vironment and create channels of cooperation among institutions, investors, and interested parties by holding conferences, seminars, and exhibitions.

The conference also stressed the need to establish an academy for innovation comprising Gulf inventors to exchange experiences and inventions, strengthening and inculcating the culture of innovation, intellectual property, and entrepreneurship. It would also enable new business models to keep pace with the latest innovative tools instead of traditional models. The conference emphasized establishing a GCC research center specializing in innovation and entrepreneurship to train, develop, and empower GCC nationals in intellectual property, entrepreneurship, and innovation.



## Delegation from Dubai Public Prosecution Visits Hamdan Center for Giftedness and Creativity

### **Dr. Mohammed Al Hammadi: We plan to sign cooperation and partnership agreement with Hamdan Foundation**



#### **Dubai - 'Akhbar Al Tamayoz'**

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance received a delegation from the Dubai Public Prosecution, headed by Counselor Dr. Mohammed Al Hammadi, Attorney General, Head of the Innovation Management Standard Team.

The delegation was briefed on the Foundation's Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, the umbrella covering all programs, activities, and services to nurture the gifted.

Counselor Dr. Muhammed Al Hammadi expressed pleasure to visit the Foundation, noting that the Foundation's innovative facilities reflect the true reality of innovation in the UAE. He stated that the Public Prosecution seeks to sign a cooperation and partnership agree-

ment with the Foundation in the future in this field. He pointed out that "the existing laboratories are creative and innovative. They develop talents. He expressed his wishes of success and prosperity to those in charge of the Foundation.

#### **Objectives**

The delegation listened to an explanation of the Center's objectives, on top of which meeting the educational, psychological, and social needs of gifted students, to fully develop their personalities so that they become productive members of their society in which they contribute according to their talents. The Center's goals also include increasing learning opportunities for gifted students outside the classroom and providing specialized programs aiming at supporting students' unique abilities and interests, not to

#### **> The labs are creative and develop talents**

mention providing an attractive learning environment for talented students, and spreading the culture of talent and creativity in society.

#### **Services**

The delegation also reviewed the Center's services, including discovering gifted students, providing specialized scientific programs and enriching activities, developing personal and leadership skills. The services contain individual and group counseling and mentoring sessions, specialized programs for parents and teachers of gifted students, and community education and awareness programs in talent. The delegation was introduced to the activities and events of the Center, among which scientific competitions, training workshops, and consultations for the parents and teachers of talented students.

Organized by Hamdan Foundation to Gather Worldwide Innovators, Manufacturers, and Experts

# 16 Workshops and Lectures

## Enriching Innovative Content In Interactive Virtual Conference



### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organized the "We Innovate From a Distance" interactive virtual conference. Innovators, creators, and experts from various countries around the world participated in the event. The conference's purpose was to enrich innovative content, encourage students and participants to innovate using modern technology, and exchange experiences in this regard.

The event was part of the Foundation's continuous efforts to instill the culture of innovation in the educational community and enhance the capacities of gifted students

and all society members in the UAE and the Arab region. The 2-day conference reviewed the latest global techniques in technology, artificial intelligence, space, robotics, programming, 3D printing, virtual reality, augmented reality, design, and digital manufacturing. It hosted 16 workshops and a lecture given by 12 lecturers. Experts from various countries worldwide attended the conference, including Spain, the United States, Bahrain, and India.

### Integrated Approach

Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished

Academic Performance, asserted that the Foundation had been working according to an integrated approach to continue the march towards achieving educational excellence. It also works to provide knowledge about the latest global technologies, keep abreast of the technological developments, and share this knowledge with students in the UAE and abroad.

Al Muhairi said: "The conference represents an active step that reflects our sincere commitment to providing continuous educational activities and events at all times. Despite all the challenges posed by the COVID-19 pandemic, we saw the opportunity that arose to reach wider segments of our

community and benefit from the experiences of many international experts without the need for their presence in person."

### New Generation

Al Muhairi added: "We are looking forward during the coming period to increase activities and involve more students in the UAE, in order to continue spreading our mission and improve education, in addition to building a new generation, capable of continuing the journey of achievements in our country."

He then continued: "Thanks to the sturdy technological infrastructure of the Foundation, we kept providing educational and training activities efficiently and ef-



fectively. Remote communication had many positive aspects, the most important of which was the ability to invite many international experts in the fields of scientific and technological innovations, intending to exchange experiences with them and make sure that our students benefit from their expertise. During the upcoming period, we aim to strengthen cooperation with various international bodies and continue providing the educational system in the UAE with the latest scientific applications and facilitating its development on every level."

#### Modern Technologies

The conference included many lectures that focused

on several modern technologies. The first day presented several lectures that include: "The Future of 3D Printing," "Tinkercad 3D Printing," "3D printing Fundamentals," "The droneBlocks Simulator," "Innovative Projects Exhibition," "The Future of FabLab" workshop, "FabLab Virtual Tour" and a lecture on "Creating Content With Augmented Reality."

#### Lectures and Workshops

Workshops and lectures presented on the second day included: "BB-8 Robot Programming," "Arduino Applications and Projects," and "3D Design – Hope Probe" workshop, where students were introduced to the detailed designs of Hope Probe, which is con-

sidered one of the latest achievements of the UAE, as it is the first Arab mission and ninth mission in the world to explore Mars. This project came about through the participation of more than 200 Emirati engineers.

The second day also included "Coding for Kids – Makecode and Microbit Simulator" workshop for children, "FabLab Academic Diploma" lecture, "The New Industrial Revolution - How Does the Industrialists Movement Develop?," and "Crossroads - My Journey to Artificial Intelligence," in addition to "The Fundamental of 2D to 3D Design" workshop on the evolution of 2D to 3D Design.

> **Jamal Al Muhairi: The conference is a step that reflects commitment to provide continuous activities**

> **Looking forward to involve more UAE students to continue spreading our mission**



## 21 Students in the Program

# Enrollers of 2nd Batch Start Study in “Master of Innovative Education” at the UAEU

### Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced that the second batch of the “Master of Innovative Education” program students started attending classes at the United Arab Emirates University (UAEU). The program is a valuable educational initiative among the Foundation’s efforts to provide the academic field with teachers and leaders in innovative education. The program enrollers will be prepared to enhance innovation culture and curricula in the UAE’s educational system. In cooperation with UAEU, the Foundation held an introductory meeting at the Hamdan bin Rashid Al Maktoum Center for Giftedness

and Creativity. The meeting was attended by Dr. Khalifa Al Suwaidi, the program coordinator, and many faculty members from the UAEU.

### Cooperation

The meeting addressed the Master of Innovative Education program objectives and outcomes. It also explained the courses outcomes and requirements, discussing the 21 students’ inquiries enrolled in the program.

The program is the result of cooperation between the UAEU, represented by the Faculty of Education, and the Hamdan bin Rashid Al Maktoum Foundation. The latter provides full scholarships annually for at least 10 Emirati teachers, educators, and educational leaders, based on specific standards and requirements -- the most important of which is

> **Appreciating Hamdan bin Rashid’s initiative of scholarships for students in the program**

> **Providing educational field with teachers and leaders who are prepared to enhance innovation culture and curricula**

the academic and career excellence.

### Appreciation

Dr. Jamal Al Muhairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation, thanked His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance, for HH’s generosity in offering scholarships to students in the Master of Innovative Education program.

Dr. Al Muhairi said, “The Foundation has a forward-looking vision that has many aspirations and ambitions to support the Ministry of Education in enhancing the educational system as a whole in the UAE. It seeks to establish an innovative global model for education.”

Manufactured by Emirati Students in FabLab UAE

## Donating Medical Mask Clips to Health Sector and “Dubai Taxi” Personnel



### Dubai - ‘Akhbar Al Tamayoz’

FabLab UAE of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance donated protective medical mask clips for health sector personnel at Kuwait Hospital in Dubai and the elderly and chronically ill drivers in Dubai Taxi Corporation.

This initiative comes within the framework of the Foundation’s continuous efforts to establish a culture of solidarity, mutual support, and volunteering. It goes along with the Foundation’s plan to support the actions fighting the emerging coronavirus (COVID-19).

The protective medical mask clips were manufactured by Emirati students in FabLab UAE, which is affiliated with the Foundation. FabLab is located at the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity. It provides a wide range of educational and innovative services to students and society.

