

# Expo 2020 Dubai

Exceptional Interaction  
on Land of Possibilities

**20** Participants

Pass Accredited Assessor  
Program for EFQM-Hamdan  
Model

**3** Projects

Win 2nd Hamdan-ICESCO  
Prize

**Hamdan Foundation**  
Launches "Future  
Science Challenge"  
Competition for Gifted  
Students in GCC

**Hamdan Giftedness Center**  
Launches Fab Academy  
Diploma Scholarship 2022

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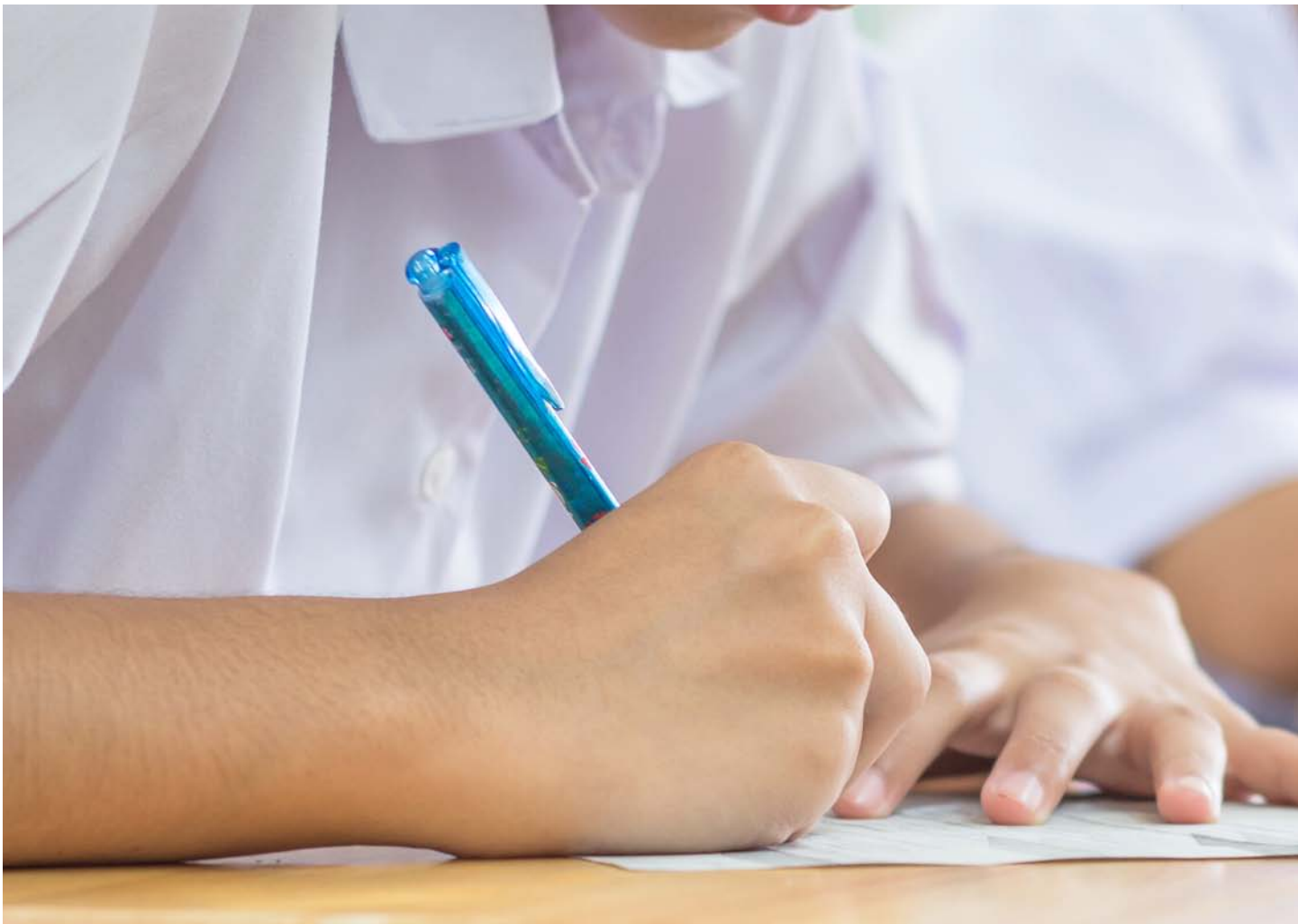
**Abdul Noor Ahmed  
Al Hashimi**  
Chief Editor

## Expo Dubai and Educational Opportunities

- The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organizes the first educational conferences hosted on Expo 2020 Dubai agenda – the first World Giftedness Center International Conference. The conference will bring together many international scientists and experts in the sector to discuss giftedness developments and prospects of collaboration and to exchange international expertise. During the conference, the services of the World Giftedness Center in Dubai will be launched. The center is to be the first international platform to connect talented people and scientists in a scientific apprenticeship program. It also connects specialists and interested parties, including individuals, universities, and schools all over the world. The coming issue of 'Akhbar Al Tamayoz' will fully cover the conference, with all its details, including the papers, deliberations, outcomes, and recommendations.
- Launching this virtual center at Expo, the greatest world event, aligns with Expo's theme "Connecting Minds, Creating the Future." Expo is definitely by all accounts a huge world event, in which economic and cultural trends overlap, knowledge and intellectual aspects come closer, and scientific developments are underlined. Throughout the conference, each country attempts to promote its products, business opportunities, and technical, cultural, and tourism capabilities. The countries would strengthen their links with other potential countries and markets by impressing visitors.
- Moreover, the conference would showcase world-class experiences in all sectors. It is, in fact, a global scene reflecting how strong are the educational and cultural systems in each nation, as these systems are the basis of shaping the future of nations and their ranking on the power of influence map. This stresses the importance of Expo Dubai for the Emirati education sector, due to the investment opportunities available in ideas, curricula, systems, tools, and methods of teaching in the light of the amazing technical advances and the openness of societies to each other.
- Furthermore, Expo 2020 Dubai presents cognitive opportunities for students, developing their awareness of the future. In addition to displaying their heritage and culture in the event, the nations present their innovations, inventions, and discoveries, which will have a great impact on mankind's life and foresee the upcoming features of humans and planet Earth.
- It is a real opportunity to consider empowering education and re-shaping it in light of an intertwined cultural reality and advanced technical data that must be employed in creating future prospects for education, through which we enhance the sustainability of national development and our competitive capabilities.

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# 20 Participants

## Pass Accredited Assessor Program for EFQM-Hamdan Model



## Dubai - 'Akhbar Al Tamayoz'

20 participants passed the Accredited Assessor Program for the EFQM-Hamdan Education Model, which was organized by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, in cooperation with the EFQM Foundation at the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity. This qualified the participants to be assessors for the model, and the associated "Hamdan EFQM International Education Award," and other awards worldwide that use this model.

The accredited assessor program of the model aims to qualify internationally accredited assessors to evaluate schools and educational institutions according to the model, and to help schools and educational institutions improve their performance by providing observations and feedback.

### Innovative Solutions

Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees and Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "The Foundation places pro-

> **Jamal Al Muhairi: Providing world-leading educational experience is top priority**

> **Russell Longmuir: EFQM helped 50,000 organizations on journey towards excellence and innovation**

viding a world-leading educational experience at the top of its priorities by providing innovative solutions that ensure the sustainability of the scientific system, and introducing educational institutions to the experience of distinguished education at all times and under any circumstances."

This outstanding project reflects the Foundation's desire to implement state-of-the-art global systems, to develop schools and educational institutions in the UAE and abroad, enabling them to provide high-profile academic services, keep pace with global variables, and strengthen their ability

to meet various educational challenges through innovative solutions.

### Quality of Education

Dr. Al Muhairi added: "The EFQM-Hamdan Education Model was designed according to the highest international standards in cooperation with EFQM. It aims to improve the quality of education and its outcomes in schools in the UAE and worldwide. We honored 20 accredited assessors for the model."

"The project is the fruit of an agreement between the Hamdan Foundation and EFQM signed in 2018, whereby the EFQM Hamdan Model project



was built.” He continued. Addressing the attendees during the closing ceremony of the first edition of the program, Dr. Al Muhairi said: “We are pleased to cooperate with EFQM by providing the latest systems to improve the performance of various schools and educational institutions. Through mutual cooperation, we hope to reach the best performance rates that ensure upgrading the entire education system in the UAE and the region.”

### Excellence and Innovation

Similarly, Russell Longmuir, CEO of EFQM said: “30 years ago, EFQM helped establish more than 50,000 organizations on their journey towards excellence and innovation, and three years ago, we partnered with the Hamdan bin Rashid Foundation to develop a global model to provide a vision, innovation, and applicable framework to develop schools. For several months, we have worked continuously to adopt the best practices in the world to achieve this objective. Here comes the duty of assessors, who not only determine the current status of the schools,



but also provide ideas, advice, and feedback contributing to positive change and improvement.” Addressing the assessors, Longmuir added: “Thank you for your commitment, efforts, and participation in the Accredited Assessor Program for the EFQM-Hamdan Education Model. The development of education is an essential goal - that is why the Foundation and EFQM have begun to implement this model in Dubai, the UAE, and the Middle East.”

### Enlightened Vision

The EFQM Hamdan Education Model project has an enlightened vision to support various schools and educational institutions with world-class tools and standards to ensure better education at all levels. The project places students at the top of priorities and adopts an advanced approach centered on long term cooperation with partners and stakeholders. In addition, it adopts innovation, future foresight, understanding the practical links between ambitions and achieving them through actions and results that benefit schools and scientific institutions.





The Hamdan EFQM educational model is based on strategic and operational performance, making it an ideal framework for testing the schools' alignment with their current practices and ability to respond to challenges.

#### **Strengths and Improvement Points**

The model urges institutions to work in 3 basic directions: the importance of the school's existence and role, how to achieve its goals and strategy, and focusing on what has been accomplished and what is planned to be accomplished later.

- > **Assessors determine current status of schools, provide ideas, advice, and feedback towards positive change and improvement**
- > **Helping educational institutions improve performance by providing observations and feedback**
- > **Providing innovative solutions that ensure sustainability of scientific system**

The Hamdan Foundation, with the EFQM, made progress in achieving this ambitious program, in order to empower quality education. At the same time, many schools in the Middle East and abroad are using the model to identify strengths and necessary areas for improvement.

Dr. Al Muhairi thanked and appreciated all those who contributed to the success of the program in its first session. He especially thanked the graduating assessors, congratulating them on their achievement, and wishing them all success in their educational journey.

200 Students Competing.. Results on 25 November

# Hamdan Foundation Launches “Future Science Challenge” Competition for Gifted Students in GCC





## Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, an affiliate with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, launched the "Future Science Challenge." The challenge is an online competition that enables over 200 gifted students from the Gulf Cooperation Council (GCC) to showcase their creative capabilities through an interactive virtual environment.

The results will be announced on 25 November 2021 after a thorough assessment of the submitted projects. Participating teams will be judged according to various criteria such as their design ability, innovative thinking, coding capacity, and presentation skills. Dr. Jamal Al Muhairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, asserted that the "Future Science Challenge" is regionally the first virtual competition for gifted students in the fields of artificial intelligence (AI) and Internet of things (IoT).

### Competition Objectives

Al Muhairi added: "The competition seeks to promote learning AI and IoT basics by focusing on multi-disciplinary educational approaches for gifted and excellent students in science and technology. A virtual platform will allow participating students to demonstrate the stages of their project development and share them with their peers."

Al Muhairi further commented: "The objectives of this competition include helping gifted students showcase their capabilities and share their passion with others through an optimal competitive environment and offering these students the opportunity to tackle real-world



Maryam Alghawi



Dr. Jamal Al Muhairi



> 1st regional online competition in AI and IoT

> Focusing on multi-disciplinary educational approaches for gifted and excellent students in science and technology

> Age range for contestants should be 10 to 17 years

problems and implement a prototype for the solution they devised. The competition will also provide an ample opportunity for prominent institutions in technology to inspect the winning projects and evaluate the feasibility of implementing them. It further aims to nurture participants' social skills, reinforce their teamwork spirit, and inspire their creativity and talents."

### Participation Requirements

The participation rules are already set: the participant must be a citizen of the GCC countries (UAE, Bahrain, Saudi Arabia, Oman, Qatar, and Kuwait).

The age range for the contestants should be 10 to 17 years, inclusive (i.e., born between 2004 to 2012). Each team consists of 1 or 2 members and a supervisor or two; the latter's age is no less than 18 years.

### Invitations

Certain institutions were invited to nominate their gifted students. These institutions

include, from the UAE, the Ministry of Education, Emirates Association for Talent, Sandooq Al Watan, Sharjah Education Council, and Abu Dhabi Department of Education and Knowledge. They also include the ministries of education in Bahrain, Oman, and Qatar, the Ministry of Education and the King Abdulaziz & His Companions Foundation for Giftedness and Creativity in Saudi Arabia, and Sabah Al-Ahmad Center for Giftedness and Creativity in Kuwait.

### Mechanism

Regarding the competition's mechanism, the official institutions concerned with fostering gifted students in each country nominate participants, and these participants register in coordination with the center. 8 virtual meetings will then be held with the participating teams to answer their inquiries and provide technical support. Finally, the teams will submit their finished projects on the platform to be evaluated by a committee of judges.

The Future Science Challenge Champion will receive the competition award. In addition, 4 special awards will be granted to the Best Designer, Best Innovator, Best Engineer, and Best Presenter.

As for the theme of the competition, Al Muhairi stated: "The theme of the first competition (Smart Future) was handpicked to encompass various categories and immense aspects such as energy, health care, smart homes, smart cities, industry, digital marketing, among others."

Teams can use any open-source programming platform such as mBlock, Scratch, Turbowarp, to name a few.

Furthermore, any compatible device that supports AI and IoT projects can be used, including, but not limited to, Raspberry Pi, Arduino, Family of Boards, and Makeblock Cyber Pi.

Awards Distributed to Winners in Cairo Next December

# 3 Projects Win 2nd Hamdan- ICESCO Prize



## Dubai - 'Akhbar Al Tamayoz'

3 distinguished educational projects won the second edition of the Hamdan bin Rashid Al Maktoum-ICESCO Prize for Voluntary Development of Education Facilities in the Islamic World. The awards will be distributed during the next general conference of ICESCO to be held in the early of December 2021, in Cairo, the Arab Republic of Egypt.

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Islamic World Education, Scientific, and Cultural Organization (ICESCO) announced the winners of the second edition of the prize. The three winners are distinguished educational projects in the Islamic world, which will win the prize launched by ICESCO and the Foundation to encourage distinguished, sustainable, and comprehensive educational projects, and honor the figures and institutions in charge of voluntary initiatives and charitable works in education.

### Winners

The winners of this edition are the "Enlighten Their Future" project for developing educational institutions and programs, supported by the Int. Humanitarian and Charity Org. (IHCO) in Ajman, United Arab Emirates; the "Educational Compounds" project, supported by the Abdul Aziz, Muhammed, and Abdul Latif, sons of Hamad Al-Jabr Charity, Saudi Arabia; and the project of "Teaching Arabic for Bilinguals in Chad", with support from the Arab Bank for Economic Development in Africa.

37 candidates from Islamic nations of the Arab, Asian, and African regions participated in this edition. The prize is awarded every two years to 3 winners - each of whom receives the prize shield and a financial reward to be used for supporting



and developing the winning projects or educational work in general.

### Initiatives' Size

Dr. Jamal Al Muhairi, Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "The results of the second edition of the Hamdan-ICESCO Prize reflect the size and value of initiatives presented for education by figures and institutions in the Islamic countries."

He stated that "continuing and developing such initiatives significantly contribute to supporting educational institutions so that they can provide distinguished educational services. In addition, aims of those contributions meet the strategic goals of ICESCO."

### Plans and Anticipations

Al Muhairi affirmed that the increasing number of participants in the second edition aligns with the prize plans and anticipations for encouraging the launch of initiatives supporting government efforts in providing, developing, and improving education. Moreover, the regional and international governments and organizations highly appreciate these initiatives.

Furthermore, he expressed the Foundation Board of Trustees' satisfaction about achieving such progress, especially as it meets one of the noble objectives of Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace. Al Muhairi also praised ICESCO's efforts in accomplishing the second edition and congratulated the winners.

In conjunction with the announcement of results, the Hamdan Foundation and ICESCO launched the third edition of the prize and announced the opening of nominations for the targeted segments from all over the Islamic countries. Participation conditions and procedures are posted on the official platforms of the Foundation and ICESCO.



For 6th Year in Row

## Hamdan Giftedness Center Launches Fab Academy Diploma Scholarship 2022



**Dubai - 'Akhbar Al Tamayoz'**

FabLab UAE, affiliated to the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, announced the 2022 Fab Academy Diploma Scholarship, for the sixth year in a row, calling for registration via the link: [shorturl.at/kCFR9](https://shorturl.at/kCFR9). The lab pointed out that the digital fabrication Fab Academy Diploma 2022 is presented by Professor Neil Gershenfeld from the MIT Institute, explaining that the diploma is held simultaneously in more than 150 fablabs around the world.

**>The diploma is held simultaneously in 150 FabLabs worldwide**

**Projects Registry**

The lab stated that the students will start by creating their own website to document their projects during the diploma, to eventually become a registry of their completed projects and skills acquired during the study. Various computerized topics are dealt with, such as: 3D and 2D design and printed circuit design, as well as many digital manufacturing technologies, including: 3D printing, laser cutting, 3D scanning, digital sorting, casting, molding, electronic circuit manufacturing using digital

sorting machine, and label cutting machine. It also teaches digital embroidery, label cutting and printing, in addition to machinery manufacturing and electronics programming, application design, and project management, among other many skills and techniques. Occupying an area of 1,000 square meters, FabLab UAE, has a specialized electronics hall, various precise digital manufacturing machines, rooms for workshops and lectures, room for learning resources, room for digital embroidery, and carpentry workshop.

The Foundation granted 10 full scholarships for students to provide education sector with teachers and leaders

## 22 Students Join 3rd MA in Innovative Education Program

## Dubai - 'Akhbar Al Tamayoz'

22 students joined the Master's of Arts (MA) in Innovative Education program in its third version. The program is offered by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, in collaboration with the United Arab Emirates University (UAEU), and takes place in the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity.

Attended by Dr. Khalifa Al Suwaidi, member of the Board of Trustees and

### > Providing learners with new patterns of thinking and trends that focus on innovation, rejuvenation, and acceptance of change

the program's coordinator, besides many UAEU faculty members, the Hamdan Foundation organized an introductory session for the joining students.

#### Explanation and Discussion

The session discussed the objectives and outputs of the MA in Innovative Education program,

with an explanation of the courses' requirements. It also dealt with the students' inquiries about the program.

Dr. Jamal Al Muhairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "For the third year in a row, with the start of the 2021-2022 school year, 22 students have joined the MA program. The Foundation is pleased to grant 10 full scholarships for students, aiming to provide the educational sector with teachers and leaders who are ready to promote the innovative curriculum in the Emirati education system."

#### Fruit of Collaboration

Dr. Al Muhairi expressed his appreciation to all those

working on the program for the success of the first and second batches. He wished the students continued success in this program, which is the fruit of cooperation between the UAEU, represented by the College of Education, and the Hamdan Foundation.

Al Muhairi added that the program is not only limited to new updates in the disciplines of teaching and school leadership, but also focuses on refining learners' skills through teamwork, cooperative learning, and linking theory to practice and applications in the field. Moreover, the program is concerned with providing learners with new patterns of thinking and trends that focus on innovation, rejuvenation, and acceptance of change to keep pace with the developments in the academic field.



## Under MoA Between Both Parties

# Hamdan Foundation and “ICBA” to Exchange Knowledge and Technical Expertise



### Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance signed a memorandum of understanding (MoA) with the International Center for Biosaline Agriculture (ICBA) to consolidate cooperation and constructive partnership. Under the MoA, the parties exchange knowledge and technical expertise and organize capacity development programs to foster talents.

The MoA was signed in an event attended by Dr. Jamal Al Muhairi, Deputy Chairman of the Board of Trustees and Secretary-General



of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, and Dr. Tarifa Al Zaabi, Deputy Director-General of ICBA, accompanied by senior officials from both parties.

Under the MoA, the parties develop joint activities in areas of mutual interest to achieve their shared goals in fostering talents and as per the scientific bases set by the Hamdan Foundation.

They would also exchange scientific and practical expertise according to each party's specialties and available resource. The parties also agreed to hold joint events, participate in events of mutual interest, and invite members of the other party (namely the gifted students, instructors, and specialists from the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity) to participate in the programs and events held by any of the parties, in accordance with the regulations governing each party. Moreover, the parties will mutually utilize the services offered by one another, as well as each

other's training and innovation facilities. They will also advertise the events, conferences, and initiatives of each other and negotiate further cooperation to reinforce research and innovation and implement educational programs, meetings, events, tours, and exhibitions of interest to students and youth as per the agreements that are yet to be signed.

### Cooperation and Coordination

Dr. Jamal Al Muhairi stated: "This MoA stems from the vision of our wise leadership and strategic guidelines of our government. We are keen to establish cooperation



and coordination between the Foundation and ICBA to reinforce partnership and benefit from each party's expertise in all relevant aspects to achieve the strategic goals of both of us. The memorandum aims to enable strategic cooperation between the two institutions to accomplish further excellence and pioneering and initiate multiple activities that sustain the plans of both parties in the domains of mutual interest."

Dr. Al Muhairi added: "We are pleased to collaborate with ICBA, as we foresee significant potential to exchanging our expertise. The Foundation will share its know-how on fostering talents. In turn, ICBA can greatly reinforce our technical skills employing their extensive experience in devising solutions to challenges related to water, environment, and food security, among others."

### Sophisticated Technologies

Dr. Tarifa Al Zaabi said: "We are delighted to have signed this MoA with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, one of ICBA's strategic partners. Through this cooperation, ICBA will offer training workshops and capacity development programs related to agriculture and scientific research to the students at the Hamdan bin Rashid Center for Giftedness and Creativity, not to mention hands-on training regarding agriculture and sophisticated technologies to manage natural resources in order to hone their skills and groom a technology-focused generation passionate about science and sophisticated technologies."

Dr. Al Zaabi further commented: "ICBA is honored to engage the students of the Hamdan Center for Giftedness in the ICBA Youth Engagement Society (ICBA

YES) as this initiative aims to raise a young Emirati community that contributes to finding innovative ideas to overcome local and global obstacles related to food security, agricultural production, and sustainability in marginal environments. In addition, the initiative will also encourage the participation of Emirati youth in scientific research and development to patronize their innovative talent, which will significantly impact biodiversity and sponsor agricultural entrepreneurship in the UAE. ICBA looks forward to collaborating with the Foundation to devise academic programs that nurture gifted and talented Emirati youth."

### Sharing Visions

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance strives to activate strategic cooperation with



all influential parties within or beyond the UAE in an attempt to share expertise and visions and adopt state-of-the-art solutions in a way that serves the Foundation's vision towards elevating the education system and establishing a groundbreaking international example of supporting human capital. The vision also includes reinforcing national efforts that aim to pave the way for a generation of leaders and innovators who can overcome future educational hurdles. As per the MoA, the Foundation organizes workshops that cover the demands of ICBA to raise awareness among specialists and talents targeted by the Foundation's programs.

### Programs Operation

ICBA will assign professionals with efficiency in handling students to enable talent programs that satisfy the demands and needs of the Foundation, as well as offering introductory sessions and engaging students from the Hamdan Center in ICBA YES initiative. ICBA would foster and adopt the innovations of the Hamdan Center's students, by making opportunities accessible and exhibit their innovations and research in conferences and scientific programs that ICBA introduces. Furthermore, the students at the Hamdan Giftedness Center will be introduced to the scope of ICBA's work through virtual and field visits. Workshops and training programs will be organized for the center's students in the areas of ICBA's specialization, which include the assessment of natural resources, climate change adaptation, crop production and diversification, hydroponics, bioenergy, and policy analysis, among others.

- > Exhibiting students' innovations and research in conferences and scientific programs
- > Cooperation to reinforce research and innovation and implement educational programs, meetings, and events
- > Workshops and training programs to students at Hamdan Center for Giftedness in agriculture and scientific research

Engineer  
Programmer  
Architect  
Manager  
Economist  
Teacher  
Lawyer



Among Efforts to Educate Talented Students' Parents

## Hamdan Giftedness Center Provides Advice for Choosing Major and Career Paths

### Dubai - 'Akhbar Al Tamayoz'

Among its efforts to raise the awareness of gifted students' parents, the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity published a guide via its official Instagram account targeting the parents of gifted students to lead their children better to choose a suitable career. The guide stated: "Parents

> Career orientation is integrated process that requires knowing individual's characteristics, preferences, and tendencies

can perceive what future career options better suit their children. They can recognize the children's skills and investigate the pertinent career paths. Possibilities are endless: some children enjoy working with numbers, whereas others like device deconstruction and reconstruction. Social skills also vary among children, and there are those fond with arts and research."

### Integrated Process

The center pointed out that career orientation includes helping individuals choose a career path that suits their skills, capacity, tendencies, motivation, and future plans. It further noted that career orientation is an integrated process that starts early in childhood. Good career orientation requires a complete understanding of an individual's characteristics, preferences, and

tendencies. Family, friends, and economic environment are influential factors in this process. A good career orientation results in better physical and psychological health.

The center further commented that students have the right to choose their career. However, to practice their right properly, students must be aware of the stages of good career orientation. These stages include understanding their individual traits and tendencies and identifying career options that fit the same. In addition, students must examine the necessary academic paths leading to such a career and recognize possible obstacles and how to tackle them.

### Skills

The center explained that if the child is into activities that require perceptual, physical, and mechanical skills, or is interested in crafts, building, fixing, dismantling, and assembling things, and working with engines and tools, then this child is inclined to major in engineering: an electrical engineer, a civil engineer, an architect, a mechanical engineer, and aeronautical engineer.

However, if the child is into regular routine work and short repetitive tasks, problem-solving and puzzles, mathematics, numbers, and sciences, and working on computers, then this child is inclined to major as an accountant, interior designer, astronaut, biologist, chemist, computer technician, crime scene investigator, information security, doctor, radiologist, engineer, financial consultant, geneticist, meteorologist, pharmacist, statistician, system analyzer, veterinarian, video game designer, and web developer.

### Helping Others

The center further demonstrated that "if you think your child is interested in helping others feel better about themselves or solve

their problems, or teaching others what to do and provide them with counseling, then the child may be inclined to the following majors: psychiatrist, psychologist, counselor, health professional, nurse, nutrition expert, medic, social worker, career counselor, and education counselor." However, if your child tends to be in charge of projects and individuals, can handle responsibility and lead others, tends to sell his ideas and persuade others, can plan and direct activities, and manage sales, then they tend to major in the following: ad manager, insurance official, lawyer, politician, property manager, stock expert, and business administrator.

### Creative Tendencies

If the child is immersed in creative works such as painting, writing, animation, acting, singing, and playing music, then a perfect major may be a cartoon animator, artist or art teacher, designer, director, marketing manager, musician, anchorman, poet, and writer.

The scientific possibilities are diverse, including technology, science, commerce, business administration, sales, social services, arts, and health care.

### Activity

The center concluded with an activity wherein the parent of a gifted student requires their child to make a list of career choices that match their skills and tendencies. Furthermore, the child should pick an academic path in school and college to facilitate their education and development in their career of choice. The children will then be able to identify possible future obstacles and find solutions to overcome them. The gifted students should also visit their preferred worksites and favorite institutions to work in and write down notes regarding the advantages and disadvantages of such career paths.

## Hamdan Foundation Celebrates Teachers' Day and Launches "Innovation in Education" Competition



### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance launched the "Innovation in Education" competition. Targeting teachers and educators, the competition marks the World Teachers' Day celebrated on 5 October every year.

Dr. Jamal Al Muhairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Hamdan Foundation, said: "The Foundation is keen to highlight the efforts of teachers and honor the best initiatives and innovative ideas that contribute to improving education. Moreover, it attaches great importance to the teachers' role in raising a conscious, educated, and innovative generation. Thus, the Foundation has been designing and delivering the best programs at the local and global levels to develop teachers' skills, aiming to sublimate academic outcomes that would contribute to improving the education system. He added: "The innovative competition aims to showcase and disseminate the best ideas related to innovation in education, attract and honor distinguished teachers and educators in the field, spread brilliant knowledge and expertise, and reinforce the culture of excellence.

The competition targets teachers, educators, and leaders in the UAE schools. The best 2 ideas or initiatives will be selected, while the educators behind them will receive a scholarship provided by the Hamdan Foundation to study the Master's in Innovative Education at the United Arab Emirates University, in addition to promoting the winning initiative in media.