



Rashid bin Hamdan

Awards Laureates of "Hamdan bin Rashid – ISESCO"

**Prize in Cairo** 

**327** 

Participants Qualify for Central Arbitration Stage From the UAE and GCC

"Future Science Challenge"
Competition Attracts
251 GCC Talents



38<sup>e</sup> session de la Conférence 38<sup>th</sup> session of the General Co

2021 .. Year of Grief

Hamdan bin Rashid's

Thought and Approach are Borne in Generations' Minds

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#### Rashid bin Hamdan

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Hamdan Foundation Celebrates
50th National Day

- Hamdan Foundation Organizes Online Forum for Talents Comprehensive Care
- Hamdan Foundation Ranked 1st in Medium-Sized Institutions Category of Dubai Fitness Challenge
- 4 Laureates in Teachers' Day Competition

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Abdul Noor Ahmed Al Hashimi Chief Editor

# Hamdan's Approach .. Inexhaustible Journey of Excellence

- We bid farewell to 2021 with a different feeling from what we used to feel in all the past 23 years of the Foundation's life. At this time of each year, we used to catch our breath to review the progress of programs, projects, and achievements made, looking forward to seeing the smile of satisfaction after the late Sheikh Hamdan bin Rashid Al Maktoum reads the annual report. But today, we feel the pain of losing the founder, sponsor, and supporter of educational excellence in the UAE. It was a loss that overflows the heart with grief and sadness, represented by the unshed tears, causing a pain that cannot be relieved over time.
- Nine months have passed since the tragedy, the loss is deepening day after day, and the heartbreak resulting from his absence penetrates the conscience. We still quote his vision, hopes, and wishes. He was the man who contributed, in words and deeds, to preserving the intellectual construction that strengthens the educational pillar, with an ambition of continuous improvement in the human society, and keenness on disseminating the sublime Emirati values to the world through purely humanitarian initiatives, regardless of race, color, or belief. His initiatives were a model for the soft value call that carries high morals and urges knowledge, respect for difference, tolerance, and coexistence, in which he aimed at human elevation and advancement.
- He, may his soul rest in peace, was as a father and a guide to all, especially to us in this Foundation. His wisdom and generosity were evident in facing many obstacles that foreshadowed possible failure, and he had never hesitated from taking the appropriate decision towards developing and raising the value of the Foundation until it reached the world after expanding over the borders of the country, region, and nation.
- Everyone feels the void left by Sheikh Hamdan bin Rashid Al Maktoum, as he had such a spiritual and intellectual presence that nourished his companions with wisdom, sensibility, and nobility. The venerable Sheikh passed away but his principles, philosophy, and vision have not disappeared. His speeches had always revealed deep knowledge and culture, reflecting his adherence to his country, Arabism, and humanity. They also showed his adherence towards defending his religion, language, and cultural heritage, as much as his respect for others and interest in their cultural diversity.
- May God have mercy on (Bu Rashid)! For more than two decades, he had been the best sponsor and supporter. He was blessed with the best qualities and know-how and the most beneficial stories. He was the true leader who is credited with every achievement and success that has been achieved in the Foundation for over 23 years. Moreover, he contributed to supporting and strengthening the UAE's position regionally and internationally, until the march of academic excellence led by the deceased has become an educational legacy and scientific approach that will not stop, God willing.

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We welcome your contributions and inquiries as to pursue communication with you. Please write to us on the following addresses: P.O.Box 88088, Dubai, United Arab Emirates



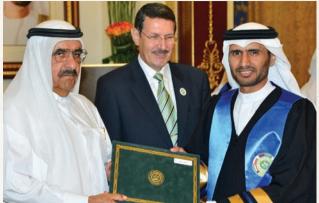
#### Dubai - 'Akhbar Al Tamayoz'

After 9 months of the grief caused by the death of the late Sheikh Hamdan bin Rashid Al Maktoum - may his soul rest in peace - his lament is still present in the hearts. Whenever and wherever he is mentioned, people pray for him to obtain God's mercy and paradise. Despite the abundant contributions and achievements that he made, what really must be underlined in the deceased's personality is his interest in the human being as a human being and launching quality initiatives in many areas that touched people's lives through direct impact on societies. These qualities were developed based on a balanced structure in education and upbringing in an honorable and dignified ruling familiary in the standard structure and dignified ruling familiary in the standard structure and dignified ruling familiary in the standard structure and struc ily with an extended reputation of good traits and merits. Thanks to his parents, the late Sheikh Rashid bin Saeed Al Maktoum and Sheikha Latifa bint Hamdan Al Nahyan, may their souls rest in peace, these traits were inherent in the deceased, like his brothers and the honorable Al Maktoum

families. That is why the social cognitive view was present in his intellectual philosophy, which was closer to idealism. He - may God have mercy on him - delved into economics, politics, nature, history, and education. He had a deep vision of events and accurate expectations for conclusions. He worked as much as he could to enhance the ideal image of human society, away from the media hype. His main focus was noticeable on supporting programs combating poverty and disasters by providing the necessities of life,

health services, and developing education. His initiatives were directed towards the actual needs of human beings. A closer look at the biography of the late Sheikh Hamdan bin Rashid uncovers the universality of his human thought, which he embodied and practiced in his lifetime. This can be noticed through the medical and academic awards he launched and the humanitarian giving that reached the most remote countries. He was mourned by major personalities and international institutions and organizations,





which closely witnessed this sincere approach -- a feature deeply rooted in the Emirati citizens who learned from the founding fathers the culture of unconditional giving without discrimination.

The deceased laid down principles and foundations that will remain a model for future generations to follow. These principles stem from his vision that places building the Human above all considerations and were the focus of his initiatives. Therefore, he launched the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance, which soon turned into a foundation that expanded its services from the local level to the regional and global arenas. The Foundation created tangible positive effects in supporting this vital sector, contributing to creating a pioneer global model to empower societies through education and create a new generation armed with science and capable of leading

development and growth. His thought and vision of education and its future led to a true scientific revolution in the arenas of excellence, associating the concepts of creativity in education with his name.

#### **Health Comes First**

His giving had not been limited to education. Human health was a priority in his thought, as he had a leading role in achieving qualitative leaps in Dubai's health sector. Under his leadership of the sector, healthcare accomplished many achievements that had become a source of pride. Dubai's healthcare system

- > His benevolence and support reached all parts of the world
- > His vision for education and its future became reference in excellence fields
- > He established principles that will remain model for generations to follow
- > Building human being was at the core of his initiatives

reached the ranks of developed countries, thanks to his wise policy and insightful vision

The Hamdan Medical Award has contributed to motivating those in charge of the medical sector, honoring their outstanding achievements, laureating individuals, universities, institutions, and research centers, as well as appreciating the people who contributed to solving human problems and provided humanitarian medical services voluntarily. He urged for the establishment of institutions that develop medical scientific research in the Arab World. He also set an information system to link the services that support scientific research and created an appropriate environment for young researchers, strengthening relations among doctors in the UAE, the Arab World, and the world at large. The system was intended to exchange ex-pertise and enhance Dubai's position in international forums. in addition to strengthening relations with institutions of common interests, supporting distinguished medical research in any way possible, and encouraging the dissemination of medical research at the local and global levels.

Humanitarian Initiatives

In the humanitarian field, his initiatives, through the Al Maktoum Foundation, provided a bright future for orphans, the poor, and the needy around the world, giving opportunities for those who are deprived of education, especially in the African continent.

This foundation's initiatives extended to cover relief work, digging wells, health aid, and building mosques, in most Af-

rican, European, Asian, and Arab countries, besides Australia.

Education was the most prominent sector of the Al Maktoum Foundation's charitable and humanitarian work -- the schools of Sheikh Hamdan bin Rashid Al Maktoum formed an integrated educational project in the African continent for thousands of students. They lifted those children up from the illiteracy, ignorance, and poverty experienced by their families. This pioneering project was launched with ten schools to reach more than 50 secondary schools in 25 African countries, along with a university college -- all of which are highly demanded by officials and parents, and became among the best and powerful academic institutions.

Undoubtedly, humanity lost a lot with the death of the late Sheikh Hamdan bin Rashid Al Maktoum, but the consolation is that his vision for the value and moral system and his educational thought will remain present in the generations, which will continue adopting his forward-looking and profound approach and legacy. Bu Rashid died physically but he is still alive in the conscience of humanity. Our sorrow would

he is still alive in the conscience of humanity. Our sorrow would not ease after the departure of the patron of excellence and the distinguished. Just like great people, they become immortal by their words and deeds, and their biographies are remembered one generation after another. Those great people build a lighthouse that guides all those who have received their giving or followed their light towards humanity's welfare.

# **2021** Year of Achievement



The Hamdan bin Rashid Al Maktoum **Foundation for Distinguished Academic** Performance has made great achievements during 2021, enhancing its presence at the local, regional, and international levels, and consolidating an approach of leadership and excellence in all its plans and projects.



Educational Excellence Department

#### UNESCO Prize

Renewal of the Prize for 3 editions until 2026 Launching the 7th edition and receiving applications
Participation in the UNESCO
event for World Teachers'

#### ■ UNESCO-Hamdan Fund

Agreement to fund the 2nd stage of Knowledge Platform project with US\$312,000

■ Hamdan-ICESCO Prize Laureating winners of edi-tions 1 and 2 Participant 2 Participant Processing Arab Teachers' Day

■ Hamdan-ICESCO Fund Agreement to fund Arabic Language Project for 3 years

■ ALECSO Award Completing arbitration for participating research 130 research received

#### Gifted Awards

- Launching the awards at 1st World Giftedness Center International Conference at Expo
- Promoting the awards on social media

## **Edition 24**

applications to the central arbitration applications (210 from UAE, 117 from GCC)

#### Criteria Development

Development of the Foundation's awards criteria for 25th edition

#### Electronic Arbitration

Providing integrated system for electronic arbitration, support for participants and arbitrators

#### Training

- 11 workshops implemented, recorded, and posted on YouTube
- 6 films recorded for winners' best practices
- 2896 beneficiaries94.8% satisfaction rate

#### Teachers' Day Competition

- 30 participations
- 26 qualify to theoretical assessment
- 17 interviews
- 4 winners

#### Hamdan Forum

- Online meetings with specialists and experts from different countries
- 186 attendees93% satisfaction rate
- Meeting with Dr. Mansour Al Awar on HBMSU's experience in quality assurance

#### Scholarships of Innovative Education Master's

- 16 students in 2nd batch will be gradu-
- ated, 9 of whom are under scholarships

  100% satisfaction rate for scholarships and master's program
- 22 students in 3rd batch, 10 of whom are under scholarships and have completed 1st semester

#### EFQM-Hamdan Model

- Organizing batches 2 and 3 of Accredited Assessor Program
- Sponsoring 20 assessors from the UAE
- 3 schools participate in 1st edition Ham-dan EFQM International Education Award

#### Winners' Association

- activities for Winners' Association students, teachers, and educators
- 32 beneficiaries among members
- Organizing the Generations of Teachers Forum
- · Workshop on digital ideas and applications to support education
- Workshop on practices and experiences of Distinguished Teacher winners
- Article by distinguished teacher member published in 'Akhbar Al Tamayoz'
- · Activating membership and incentive system for members of the Association
- Honoring 3 active member teachers

# and Leadership

#### Hamdan bin Rashid Center for Giftedness and Creativity



#### **Talent Projects**

- Talented Discovery Project
- 47 talented people discovered • 339 candidates for Hamdan Giftedness Scale
- Computing Giftedness Scale
- 4498 tested3098 respondents to questionnaire
- Awareness and publishing in talent field
- 397 participants in Talent
- Mentoring Forum

  Publishing practical guide in designing and developing interactive digital content

  Publishing study on impact of innovation-based enrichment
- program in developing talented students' skills in the fields of STEAM

#### Talent Mentoring Project

- 9 bodies contacted for enrichment programs
  102 activities for gifted students
- 28 events to guide parents of talented people
- 75 activities to guide students61 students participate in the 0
- students participate in the Gulf Talent Forum
- 262 students participate in public workshops
- **243** participants in Future Science Challenge competition
- 40 students in Spring Talent Program
- 112 students in Winter Talent Program
- 50 students in Summer Talent Program
- 37 students in the Weekend Program

## World Giftedness

- Educational films
- Scientific journal
- International Accreditation Agency
- Newsletter
- Training courses
- Launching wgc.ae website
- Educational seminars
- International Apprenticeship Program
- World Giftedness Center Conference
- · International awards in aiftedness

- Key Numbers634 attendees at World Giftedness Center Conference in Expo
- 40 speakers
- 12 workshops
- 34 countries to which experts belong
- 135 experts in International Apprenticeship Program
- 26 countries to which gifted students belong
- 135 gifted students in International Apprenticeship Program

## Innovation Projects

#### ■ FabLab UAE project

- 9 winners
- 15 outstanding ideas
- 140 participants in "Innovators" competition
- 28 innovative workshops
- 334 beneficiaries from innovative workshops
- 3 graduates from Fab Academy
- 6 students enrolled in Fab Academy
- 10 projects implemented in FabLab
- 4 projects implemented by FabLab
- 114 Fabl ab UAF events
- 500 in Innovation Month
- 46 participants in Winter **Innovation Camp**
- 116 participants in **Summer Innovation Camp**



#### Institutional Support Department

- Applying Hyperion budget system
- Applying project cost system
- Applying E-payment system
- Applying new mechanism in extracting Splash reports
- Contributing to Dubai's paperless transactions strategy
- Applying warehouse system

- Applying support and order system for the services department
- Developing information technology infrastructure
- Launching wgc.ae website in cooperation with Talent Department
- 100% completion of operational plan
- Benchmarking with Department of Finance to develop assets and warehouse system in the Foundation



#### Media Center

- Designing and launching the Foundation's new web-
- site and developing its services
  Publishing the "Pure Heart" book
- Completing first phase of the media archive of the late Sheikh Hamdan bin Rashid Al Maktoum
   Publishing 7 issues of 'Akhbar Al Tamayoz' magazine



#### Office of Strategy and Corporate Excellence

- ISO 14001:2015 certification
- ISO 45001:2018 certification
- ISO 9001:2015 certification

## Rashid bin Hamdan Awards Laureates of "Hamdan bin Rashid – ISESCO" Prize in Cairo

Cairo - 'Akhbar Al Tamayoz'

His Highness Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, chairman of the Al Maktoum Foundation, honored the laureates of the first and second edition of the Hamdan bin Rashid Al Maktoum - ISESCO Prize for Voluntary Development of Education Facilities in the Islamic World. The honoring ceremony was held on the sideline of the second edition of the Global Forum for Higher Education and Scientific Research (GFHS), which took place in the new administrative capital of the Arab Republic of Egypt, under the patronage of Egyptian President Abdel Fattah el-Sisi, and in the presence of official delegations participating in the fourteenth session of the General Conference of the Islamic World Educational, Scientific and Cultural Organization (ISESCO), and the 42nd session of its Executive Board.





His Excellency Hussain bin Ibrahim AI Hammadi, UAE Minister of Education, Chairman of the Board of Trustees of the Hamdan bin Rashid AI Maktoum Foundation for Distinguished Academic Performance, and Dr. Salim bin Mohammed AI Malik, Director General of ISESCO, participated in the award ceremony.

#### Laureates

The laureates awarded in the first edition of the Hamdan - ISESCO Prize were: the Islamic Development Bank in the Kingdom of Saudi Arabia, in recognition of the "Fael Khair" program; Emirates Red Crescent Authority, for the project "Establishing Schools at the Emirati-Jordanian Camp;" and the Munib R. Masri Development Foundation in Palestine, for "Establishing the Faculty of Information Technology at Birzeit University."

Moreover, the laureates of the second edition were also awarded, namely: the International Charity Organization in Ajman, for the project "Let's Enlighten Their

- > Hussain AI
  Hammadi: We
  look forward to
  more cooperation
  with ISESCO to
  serve education
- > The Prize received wide interest and participation from individuals and institutions

Future;" the Abdul Aziz, Mohammed, and Abdullatif Aljabr Charity Organization for the "Establishment of Education Communities" project; and the Arab Bank for Economic Development in Africa for the "Arabization Program in Chad" project.

#### **Partnership**

HE Hussain Al Hammadi expressed his happiness with the results achieved by the Prize though it is newly launched, and despite the challenges it faced due to the repercussions of the coronavirus pandemic.

In addition, His Excellency said, "we are proud of our partnership with ISESCO for implementing this education-supportive initiative in the countries of the Islamic World. It is a source of pride that the success of its both editions will be celebrated in this global gathering on the brotherly land of Egypt under the patronage of its president Abdel Fattah el-Sisi, in participation of a large number of educational decision-makers from different countries around the world."

He added: "The winning team of charitable and banking institutions belonging to different countries in the Islamic World excelled in supporting education, and succeeded in contributing to achieving a common goal, which is volunteering in the development of educational facilities in the Islamic World."

#### **Assistance and Support**

HE Al Hammadi confirmed that this Prize, which the late Sheikh Hamdan bin Rashid Al Maktoum was keen to launch in partnership with ISESCO, highlighted the crucial role of volunteering in supporting education at the level of Islamic countries. It drew attention to Islamic societies that aspire to provide assistance and support.

Furthermore, he pointed out that the Prize, since its launch, has received wide interest and participation from individuals and institutions that aim to put their voluntary efforts in the service of education in those societies. The laureates





came from various Islamic countries, especially Arab ones.

Al Hammadi stated that the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance greatly appreciates the warm welcome and hosting that the brotherly Arab Republic of Egypt offered to brothers and visitors, expressing thanks to ISESCO for its partnership, interest, sponsorship, and dissemination of the Prize, and for taking all the required procedures starting from the announcement, arbitration, and evaluation, to the organization of the Prize ceremony in Egypt. In addition, the Foundation looks forward to more cooperation to serve the education and open up new horizons to face future challenges.

His Excellency congratulated the winners, stressing the importance of the private sector's role, including institutions and individuals, in contributing to the empowerment of education in remote Islamic societies.

















Won by Students From Bahrain, UAE, Saudi Arabia, Kuwait, and Qatar

# "Future Science Challenge" Competition Attracts 251 GCC Talents

Dubai - 'Akhbar Al Tamayoz'

The Hamdan Center for Giftedness and Innovation, of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, announced the results of the "Future Science Challenge" competition. The competition was set off in September with the participation of more than 251 talented students from 176 teams representing the Gulf Cooperation Council (GCC) states. Talented students from Bahrain, the United Arab Emirates, Saudi Arabia, Kuwait, and Qatar were awarded the prize of the first virtual competition for talented students at the regional level in artificial intelligence (Al) and the Internet of Things (IoT).



The first edition of the "Future Science Challenge" comes in line with the UAE Vision 2071, aiming at achieving the theme of future education and providing an opportunity for the GCC talents to showcase their creative abilities in an ideal interactive virtual environment.

#### Laureates

The award of "Champion of the Future Science Challenge" was provided to Hussein Ali Hussein and Yousef Ali Yousef from the Kingdom of Bahrain, who also won the "Best Designer" award. In addition, the "Best Engineer" award was won by Ali Humaid Al Loughani from the UAE, while the "Best Presenter" award went to Abdulah Abdulrahim Al Janahi and Hamad Abdulaziz Al Hurr from Qatar. From Kuwait, Fahd Humoud Khalifa and Sayed Abdul-Wahab Yasser won the "Best Innovator" award.

As for the jury award, it was won by Mohammed Abdullah Al Naqbi, Abdul-Rahman Mohammed Abu Bakr, Noura Ahmed Youssef Al-Mushtaghel from the UAE, in addition to Duaij Khalaf Duaij

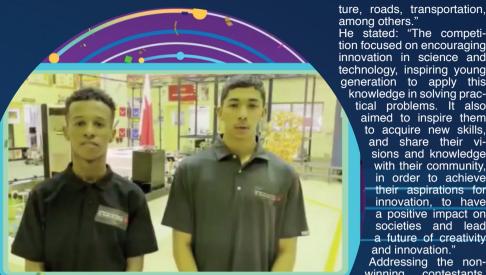
Al Fahd from Kuwait, Areej Iyas Ali Bajawi, and Yazan Saad Al Flayh from Saudi Arabia

The participating parties included the Sabah Al-Ahmad Center for Giftedness and Creativity (SACGC) from Kuwait, the Saudi Ministry of Education, the King Abdulaziz and His Com-panions Foundation for Giftedness and Creativity (Mawhiba) of Saudi Arabia, the Báhraini Ministry of Education, and the Ministry of Education in the UAE, as well as the Sharjah Education Council, and the Hamdan Center for Giftedness and Creativity.

#### **Capabilities**

On this occasion, Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, stressed that the competition represents one of the Foundation's most crucial efforts. This is because of its importance in discovering the potential of the new generation from the GCC states in future technology, which in turn, is considered as one of the most important indicators of scientific and technical development, not only for the time being but also for the forthcoming few years.

Al Mehairi said, "We are satisfied with the achievement of the participants who showed great determination to win. The most important issue is that we came out with many tech-nologies and innovations in various technological fields. emphasizing that the region is on the right track in qualifying a new outstanding and innovative generation. During this competition, the contestants presented distinguished projects based on AI and IoT, providing innovative solutions that cover various fields such as health, environment, agricul-



Team 01 بطل تحدى علوم المستقبل

#### **Judges and Experts Specialized** in Al and IoT

The jury included 9 judges and experts specialized in Al and IoT. They are Dr. Salam Freihat, professor in information technology at Ajman University; Dr. Raouf Freeh, professor in electrical engineering sciences at the University of Sharjah; Dr. Fadi Al-Najjar, assistant professor at AI, robotics, computer science, and software engineering at the United Arab Emirates University (UAEU); Dr. Maen Takrouri, Director of the Center for Information, Communication, Education, and Innovation (ICONET) and professor in electrical and communications engineering at the American University of Ras Al Khaimah; in addition to Dr. Mohammed Jaradat, professor of mechatronics at the American University of Sharjah; Eng. Wissam Shuhayeb, assistant lecturer in electrical and computer engineering at Ajman University; Eng. Omar Osama, technology and programming engineer at "Global Vision" Educational Company; Eng. Nourhan Swailam, special projects and planning officer at Etisalat Academy; and Eng. Lamia Taha, Director of Robotics and Al Projects at "Global Vision" **Educational Company.** 

ture, roads, transportation, among others." He stated: "The competi-

technology, inspiring young generation to apply this knowledge in solving practical problems. It also aimed to inspire them to acquire new skills, and share their visions and knowledge with their community, in order to achieve their aspirations for innovation, to have a positive impact on societies and lead a future of creativity

and innovation." Addressing the nonwinning contestants, Al Mehairi said, "We are looking forward, in the coming editions, to see your innovations and contributions to enriching the technological scene in the region.

Objectives and Participations

The "Future Science Challenge" aimed at promoting learning the AI and IoT principles through focusing on multidisciplinary learning methods for talented and outstanding students in science and technology. It targeted talented students aged 10-17 years. 251 students from all around GCC participated in the competition, representing 176 teams.

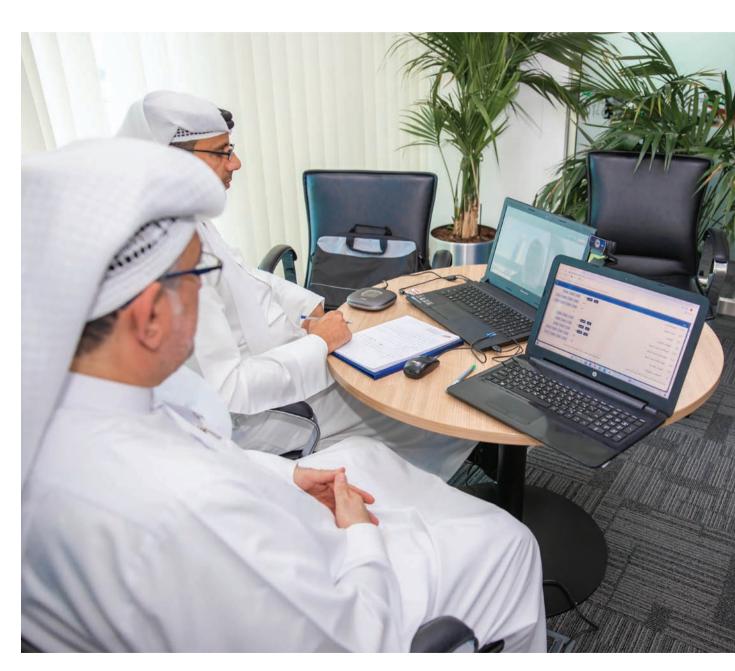
Frequent online sessions were held to introduce the competition and provide continuous technical and technological support to the students, helping them overcome the difficulties they might face to submit the projects according to the standards required in the competition.

#### **5 Dimensions**

The judging criteria for the competition included 5 dimensions; the ability to design, innovative thinking, the ability to use technology and programming, presentation, and communication skills.

### Out of 375 applications received by Hamdan Foundation in 24th Edition

# Participants Qualify for Central Arbitration Stage From the UAE and GCC





#### Dubai - 'Akhbar Al Tamayoz'

327 participants from the UAE and the Gulf Cooperation Council (GCC) countries qualified for the central arbitration stage of the awards of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance in its 24th edition.

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary General of the Foundation, said: "We are pleased to start the second stage of central arbitration for the Hamdan bin Rashid Al Maktoum Foundation's awards, and we are keen, through this process, to conduct extensive research for each participant individually, according to unified standards, and with the utmost transparency and objectivity." He added: "Through these

- > Extensive research for each participant according to unified standards, with utmost transparency and obiectivity
- > Jamal Al Mehairi: We strive to support education. improve its outcomes, and spread culture of academic excellence
- > Ali Al Kaabi: Field arbitration is conducted through online interviews and visits

awards, we strive to support the educational system, improve its outcomes, and spread a culture of academic excellence, with the aim of developing education, upgrading all components of the teaching process, and qualifying students to keep pace with global changes. The awards are also concerned with the advancement of all education sectors and fields by honoring elite students, teachers. schools, universities, and academic projects, along with highlighting their role in advancing the sector."

#### **Virtual Interviews**

Dr. Ali Al Kaabi, Chairman and General Coordinator of the Awards' Jury Committees, stated that the arbitration process started in October, with 375 applications received. 327 applications of which qualified for the central arbitration stage, which is divided into theoretical and field visit parts.

Al Kaabi added that the field arbitration has begun through online interviews and field visits. It is scheduled to end in December.

During the second phase of the central arbitration program, aspects related to the candidates are discussed. The program ensures that the stages are conducted in accordance with the best international standards, reflecting the leading position of the awards in the region and the

It is noteworthy that the Foundation is committed to the precautionary measures, as interviews and visits take place online, with the application of the highest standards of accuracy, transparency, and credibility in arbitration processes.



In Ambiance of Pride in Emirati Achievements

## **Hamdan Foundation Celebrates 50th National Day**

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance celebrated the 50th National Day, in an ambiance of pride in what the UAE has achieved during the past 50 years.

The celebration shed light on the accomplishments of the Emirates union, which was established by the late Sheikh Zayed bin Sultan Al Nahyan, and his companion the late Sheikh Rashid bin Saeed Al Maktoum, may their souls rest in peace, and toum, may their souls rest in peace, and their brothers, the rulers of the emirates,

who gathered for the nation's welfare. That day had become the birthdate of a glorified nation, whose people made many achievements in record time, with the support of the wise leadership that followed the path of the founding fathers. Hence, the UAE quests to be pioneer and number one in every aspect of life.

The participants expressed their pride in what the UAE has accomplished during the past 50 years, reiterating the pledge to continue work and make effort to keep the country's flag hoisted among other na-



### **According to Hamdan Giftedness Scale**

# **Students Participate in** Talented Students' Tests



#### Dubai - 'Akhbar Al Tamayoz'

70 students from all around the UAE participated in the talented students' tests at the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, affiliated with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.

The scientific methodology used to discover talented students according to the Hamdan Giftedness Scale has proven effective in achieving the desired objectives, thanks to the scientific and interactive methods it includes, as well as the accuracy of the tools

- > Scientific and interactive methods, accuracy of tools, are among the methodology to discover talents
- > Hamdan Giftedness Scale is one of most important and best standards used at regional and international levels

used.

During the survey and nomination phase, the specialists resort to a set of behavioral lists that simulate educational and pedagogical factors, cognitive activities, and practical applications at home and school. Then, the filtering and sorting stage starts by classifying the gifted students according to a wide range of accurate diagnostic tests and qualitative rating scales based upon individual, educational, and environmental resources.

This diversity has contributed to the development of the mechanism used in the evaluation and measurement processes, and the shift from relying on limited traditional methods to comprehensive scientific methods, thus, contributing to the achievement of an integrated and high-level measurement system.

The Hamdan Giftedness Scale is deemed as one of the most important and best standards used to spot gifted students at the regional and international levels. It includes scientific characteristics and tools codified to suit the standards of the United Arab Emirates. The scale is prepared by the best international experts in the fields of talent.







**Shedding Light on Modern Trends of Sponsoring** 

#### **Hamdan Foundation Organizes Online Forum for Talents Comprehensive Care**

#### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organized, via Zoom, the second online forum for the comprehensive care of talents, under the theme "Modern Trends for Gifted Care."

Dr. Samar Mukallid, assistant professor at the Department of Education, University of Bahrain, participated in the forum with "The Gifted: Questions and Issues in Light of Covid-19 Measures. Dr. Huda Al Hendal, Head of the School Performance Evaluation Department for Quality Education at the Ministry of Education in Kuwait, discussed issue of the "Evaluation and Quality Control of Gifted Education." Similarly, Ghanem Bustami, pro-

> developmental psychology at the College of Arts and Sciences, Abu Dhabi University, spoke about the "Emotional and Psychological Aspects of Gifted and their Important Role in Care and Education Programs." Moreover, Mohammed Fatiha, asso-

fessor of

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and

ciate professor of special education, Associate Dean of the College of Sciences and Arts, and Vice Chancellor of Abu Dhabi University, shed the light on the "Needs and Problems of the Talented and Outstanding Students.'

Dr. Mohammed Al Rashayda, assistant professor of special education, College of Arts and Sciences at Abu Dhabi University, also spoke about the "Roles of Parents and Teachers in Discovering, Nurturing, and Fulfilling Needs of Talented and Outstanding Students.'

#### **Hamdan Foundation Ranked 1st** in Medium-Sized Institutions Category of









#### Dubai - 'Akhbar Al Tamavoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance participated in the fifth edition of the "Dubai Fitness Challenge," which lasted for 30 days, from 29 October to 27 November. The Foundation organized various sports programs to motivate employees and students to exercise for a month, and register in sports clubs, or exercise in public places and in the gym at the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity.

The Foundation participated in the 30 \* 30 fitness competition with two teams at the level of medium-sized government institutions, in which it ranked first, thanks to the outstanding performance of the team members over 30 days. It also took part in the school-institutions level of the competition. Over its 30-day period, the challenge contributed to making Dubai one of the most active and vibrant cities in the world, with a wide range of free fitness activities, to moti-



programs to motivate employees and students to exercise > The challenge contributed to making Dubai one of the most active cities in the world

> Various sports





vate and encourage community members of all ages to continue their commitment to the challenge.

Launched in 2017 by His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai and Chairman of the Executive Council, the "Dubai Fitness Challenge" initiative aims at enhancing the position of Dubai as the most active and happiest city in the world. Since then, the challenge has become an anticipated annual event, with an open invitation for everyone to work out for a whole month.

This edition witnessed a new record with the joining of more than 1.650 million participants, including 33,000 cyclists in the "Dubai Bicycle Challenge," and 146,000 people in the "Dubai Run Challenge" on Sheikh Zayed Road. This huge turnout by different groups of society underlines the growing awareness of how important exercise as a lifestyle is, especially since Dubai is the only city in the world that offers its residents and visitors an entire month of comprehensive and free fitness activities.

















## Laureates in Teachers' **Day Competition**



#### Dubai - 'Akhbar Al Tamavoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the names of laureates of the International Teachers' Day competition, themed "Innovation in Education"

Nafla Mohammed Al Khateri, Assistant Director of Academic Affairs at the Emirates Schools Establishment won the prize for her idea, "Theatrical Performance Arts with Animation and Subjects Integration." In addition, Moza Mohammed Al Nagbi, mathematics teacher at the Ministry of Education, was awarded for her idea titled "Are you up to the Challenge.. Changing Multiplication Table Into the Ladder and Snake Game." Dr. Rashid Ali Abdul-Rahman, teacher at the Al Nahda School - kindergarten and first circle, won the prize for his idea "Using Kinetic Energy to Generate Electricity," and Aisha Mohammed Abdul-Rahman Al Shehhi, teacher at Al Muayreedh School - second and third circle, was awarded a prize of her idea "The Future Impacts: The Initiative of having the Talent of Writing and Drawing."

#### **Hamdan Foundation Visits News Center at Dubai Media Incorporated**

#### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance implemented a field visit to the News Center of the Radio and Television Sec-

tor at Dubai Media Incorporated.

During the visit, secondary school students were introduced to the News Center and professional specializations, in addition to the work and production process adopted by the Center. They visited different departments of the Center. The department's heads and staff gave the guests a brief explanation on the nature of work they follow in their respective departments.