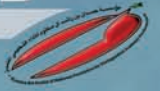


**Opening Nomination  
for 25th Edition of Hamdan  
Foundation Awards**

**AIT Akhbar** | **Tamayoz**  
Newsletter - May 2022- issue 142



# Education in the Thought of the UAE President Insights on the Future

**Chairmen  
of Development  
Committees  
for AIT Akhbar Tamayoz :**

**The New Standards  
are Roadmap to  
Reach Excellent  
World-Class  
Performance**

**For the First Time  
Ever  
Qualifying Batch  
of "Certified  
Arbitrator" at the  
GCC Level**



**4**

**September  
2022..  
Deadline for  
Application to  
Hamdan-ALECSO  
Award**

May 2022

Issue 142



Cover Story

**AIT**<sup>Akhbar</sup>  
**Amayoz**

Monthly Educational Magazine

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### Chairmen of Development Committees for **AIT**<sup>Akhbar</sup> **Amayoz** :

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**Hamdan Center for Giftedness.. Enjoyable Environment  
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**Abdul Noor Ahmed  
Al Hashimi**  
Chief Editor

## Successors of the Founder... Loyalty and Merit

- In a majestic emotional scene where a feeling of sadness overwhelmed the souls, tears welled up excessively, and choked tears in the throats were shed.. the UAE and the whole world bid farewell to one of the great leaders, whose impact will remain a witness to the magnificent services he provided to his country, his nation, and the world. His deeds were adorned with nobility, and embraced with great humanitarian values, making his biography and approach a beacon to history and future generations. The dignified just ruler, Sheikh Khalifa bin Zayed Al Nahyan, may his soul rest in peace, passed away in serenity and quietness that resembled his life, peaceful in its appearance, and great in its blessed impact. The Late leader dedicated his life for the happiness of his people, the stabilization of the country's pillars, and the empowerment of its institutions, until the UAE, within a few years, gained an international impact on the human civilization and the future.
- Sheikh Khalifa bin Zayed led a comprehensive development process with great aptitude, and made achievements that no eloquent words or expressions can describe. Education acquired a great deal of his keenness and interest since he was the crown prince of the late Founder Sheikh Zayed bin Sultan Al Nahyan, may his soul rest in peace, following his path in building schools, institutes, colleges, and universities, employing the best expertise to spread science and knowledge among his people, encouraging them to reach excellence and top rankings. Hence, Emirati citizens achieved unprecedented accomplishments during his reign.
- We had seen in Sheikh Khalifa the image of Zayed as a father, leader, wise man, and benevolent. We have lost one of the blessed candles of Zayed, and its auspicious glow has remained to illuminate the future for a loyal and deserved leadership represented in His Highness Sheikh Mohamed bin Zayed Al Nahyan, President of the UAE, may Allah protect him and guide his steps to hold all duties entrusted to him, and grant him success for bearing his grave responsibilities towards the homeland, the nation, and the world.
- His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and the Ruler of Dubai, renews the structure of the Ministry of Education, seeking to reach an innovative educational performance based on the continuous comprehensive review of the educational system in the UAE, and achieving excellence to be at the level of constantly renewed ambitions and challenges. It is no doubt that the presence of the Education and Human Resources Council headed by His Highness Sheikh Abdullah bin Zayed Al Nahyan, Minister of Foreign Affairs and International Cooperation, in addition to a Federal Authority for Quality Education, will complete the pillars of the system, and achieve the desired leadership.
- We are grateful to His Excellency Hussain Al Hammadi and Her Excellency Jameela Al Muhairi for their abundant efforts at an important phase of the education process in the country, with sincere wishes for success and accomplishment to His Excellency Ahmad Belhoul Al Falasi, Her Excellency Sarah Al Amiri, and Her Excellency Sarah Musallam for leading development of education to the horizons of international leadership.

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His Highness is Exemplary in Supporting and Investing in the Sector

# Education in the Thought of the UAE President .. Insights on the Future



## **Dubai - 'Akhbar Al Tamayoz'**

The education sector is at the top of the priorities of President His Highness Sheikh Mohamed bin Zayed Al Nahyan, because it is the cornerstone of achieving sustainable development in the United Arab Emirates.

Education, according to His Highness's vision, must be competitive and able to provide educational outputs of universal standards, producing national cadres capable of dealing with the future. At the same time, it should be quality education that preserves the inherent moral values and principles of society, support innovation and creativity, and place the student at the center of the educational process.

It is not surprising that the first decision made under His Highness was a major new structure of the education system in the UAE, with a comprehensive review of the regulations, legislation, and policies of the sector, along with the establishment of several institutions to support the development of the sector and the future of education in the country.

Under the directives of Mohamed bin Zayed, the new structure was announced by His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai. President His Highness Sheikh Mohamed bin Zayed Al Nahyan is an exceptional leader who closely follows the pace of development in education and its updates, and constantly directs to achieve stability for students



› **Field follow-up from His Highness, and continuous communication to ensure providing best learning environments**

› **Education is safety valve and basis for the progress and development of peoples. No future without knowledge**

› **Academic institutions contribute to deepening moral values among young people**



by providing the best educational environments, in addition to the curricula and competent teaching staff in order to achieve the best indicators of education and quality, as well as encouraging students and teachers, honoring them and motivating them to invest in their abilities.

The President's interest in education is a major factor that extends to the visions of the late Sheikh Zayed bin Sultan Al Nahyan, may his soul rest in peace, who was the founding leader and the man with a wise vision that consolidated and strengthened the foundations of the UAE in various fields. This care is also derived from the Late Sheikh Khalifa bin Zayed Al Nahyan.

### **Insights**

The insights and contributions of Mohamed bin Zayed have enhanced the development of education in the UAE, providing it with innovative and creative ideas, which serves to consolidate the role of the education system in advancing comprehensive and sustainable development in all its dimensions, to shape the outlines of the bright future that awaits our country.

His Highness Sheikh Mohamed bin Zayed has played a major role in making education the top of national priorities, in terms of vision, programs, and policies. HH is a global model for leaders who consider education, investing and developing it, as the key to a secure future.

### **Field Follow-up**

His Highness cares about education not only with



the development of general visions, ideas, and perceptions, but also in the practical follow-up of their implementation, providing the educational field with whatever needed in order to carry out its mission, and communicating constantly with institutions, teachers, and students.

Moreover, his vision for the promotion of education is not limited to scientific aspects alone, but extends to ethical aspects, out of the belief that academic institutions are primarily responsible for deepening the moral values of young people, which are capable of carrying out this task, bearing in mind that ethics is an essential component of the comprehensive and sustainable development system adopted by the UAE.

Additionally, His Highness launched an initiative that supports the educational process with the subject "Moral Education" in the curriculum, which includes five key elements: ethics, self- and community development, culture and heritage, civic education, and rights and responsibilities.

His Highness stated "The United Arab Emirates is characterized by its cultural identity and its genuine moral values based on the heritage of values derived from the teachings of the true religion and the traditions of fathers, which enshrine the values of tolerance, respect and cooperation, love of good, belonging, sacrifice, and unlimited giving to the country.

### Pivotal Position

His Highness Sheikh Mohamed bin Zayed Al Nahyan's vision of education is a guide for education and development workers, not only in the UAE, but also in the Gulf and Arab regions.

Moreover, His Highness attaches special importance to teachers and places them at the core of the education system. Teachers would not forget HH addressing them: "You, teachers, are the backbone of our greatest wealth,



the human being, because you bear the responsibility of building the Emirati citizen, and it is you who bear the honor of preparing future generations."

### Basis for Progress

In His Highness's belief, education is the safety valve and the basis for the progress and development of peoples. There is no future for any nation or people in the information age and data era without knowledge. Those who will rule in the future are the people who di-

rect their efforts, resources, and ideas to promote education and create generations armed with knowledge that are genuinely competitive with global progress.

President His Highness Sheikh Mohamed bin Zayed Al Nahyan aims not only to provide distinguished education in the UAE according to GCC or Arab standards, but also to the highest and most recent international standards, since his ambitions for the UAE are unlimited, considering all aspects of development, primarily

education, from a global perspective.

### Education and the Future

Focusing on the relationship of education to the future is the essence of His Highness's educational vision, which is a comprehensive and integrated vision, encompassing the various aspects of the educational process, along with a conscious vision based on a careful reading of the changing local, regional, and international realities, and the major changes taking place



in all areas. It is based on clear vision, not only of general principles and outlines, but also of details, plans, and policies. In addition, it is an ambitious vision that sets no limits or ceiling on what it aspires to achieve. It is also a national vision based on believing in the UAE and the need to place it at the highest level of progress in the world. It is a human vision that views education as a human right without being held back by gender, age, or any other considerations. His Highness's vision for

future generations is based on several foundations, the most important of which are opening up the horizons for dialogue and interaction between leadership and youth, establishing institutional frameworks for future generations, giving priority to human development, linking future generations with their national identity and heritage, and arming generations with future skills.

#### Human Wealth

His Highness's vision for innovation in education is

based on building a human wealth of citizens, with the capacity to innovate, create, and lead, to promote an education based on innovation and creativity that promotes sustainable growth, and to view education as the locomotive of the transition to the post-oil age based on the knowledge economy. As for His Highness's vision of vocational and technical education, it is based on re-considering and appreciating it, encouraging nationals to join it, emphasizing the value of work as the basis

of development and advancement, recognizing the great importance they play in achieving sustainable development, in addition to supporting Emiratization policies, and achieving a balance in the Labor market. His Highness's vision of vocational and technical education reflects his direct interest in recruiting more female citizens who specialize in the fields of health care. In this regard, the Fatima College of Health Sciences has contributed to increasing these specialties.



Entries Should be Submitted before 18 September 2022



# Opening Nomination for 25th Edition of Hamdan Foundation Awards







> Campaigns to explain electronic submission..  
Winners will be announced by the end of December 2022

> Training services developed through virtual training programs, films, meetings, and visits to universities and schools

### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance has announced the opening of nominations for the 25th cycle of its excellence awards, which include 9 different categories targeting the UAE, the Gulf region, and the Arab World at large. The Foundation has started accepting entries through its website until 18 September 2022. The 9 categories of awards include the Distinguished Student (local), the Distinguished Student (GCC), the Distinguished University Student (local), the Distinguished Teacher (local and GCC), the Distinguished Educator (local), the Distinguished School (local and GCC), the Hamdan-ALECSO Award for Distinguished Educational Research, and the local for Education-Supporting Institutions award. Dr. Jamal Al Mehairi, Vice Chairman of the Board of

Trustees and General Secretary of Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said "After 25 years of its establishment, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance continues its pioneering journey in supporting education and fostering talented and innovative experiences that advance the educational process, which is the backbone of progress and development of the Arab world". He added, "Over the years, the award has proven its distinction through delivering impressive results that leave a clear impact on the education sector of the UAE, Gulf and the Arab world, and through the 25th session, we are confident in the award's contribution to add more excellence and pioneering experiences in order to support education that plays a crucial role in leading the region towards further progress and prosperity".

He urged everyone who meets the parameters to apply for the award that provides excellent opportunities for applicants to transform their innovative ideas into reality that will help in bettering education in various parts of the region".

### New Standards

In accordance with the new standards of the 25th session of the awards of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, an evaluation system for all categories was developed through the design of an evaluation tool, 'the Rubric Marker', training sessions for participants and arbitrators that were designed and prepared specifically, as well as the application of a pilot phase of the new standards to a group of target people. The improvement of the standards includes training and familiarizing participants with the new standards and

their requirements, details, and conditions in order to be fully prepared to participate effectively and increase their chances of winning the various categories of the award. Training services for the 25th edition have also been developed through virtual training programs, induction films, further meetings, and visits to universities and schools to raise awareness about awards, question sessions, launch of inquiry response services through a hotline and e-mail, and answering the frequently asked questions through the website and automatic response. According to the award stages, the Hamdan bin Rashid Al Maktoum Foundation will launch a series of educational campaigns to explain the current approved electronic submission to apply for the award categories at the local and Gulf levels where the winners of the awards will be announced by the end of December 2022.



## Chairmen of Development Committees for **AIT** News amayo :

# The New Standards are Roadmap to Reach Excellent World-Class Performance



**The New Standards Reflect Advances in Science and Theories of Quality Education**

### **Dubai – Mohammed Ahmed**

The chairmen of the development committees for the awards standards of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance stressed that the criteria developed for the various categories of the Foundation's awards provide a clear roadmap for improving educational performance. The new standards serve as a lever for those wishing to ascend and excel in the education system. They pointed out that all changes and developments are but a reflection of the emerging sciences and theories in the field of education, its quality, and improvement.

In addition, the chairmen affirmed that the new form of the criteria of some categories are similar to the international European accreditation, and

focus on continuous development and improvement of performance, while honoring and appreciating those who have achieved high productivity. Thus, the developed criteria are expected to contribute to achieving leadership in all fields, supporting the competitiveness of educators and enhancing their performance to make a qualitative leap in education.

Dr. Ali Al Kaabi, chairman of the awards criteria development committees of the of Hamdan bin Rashid Al Maktoum Foundation, spoke about the benefits that the participants would get according to the developed criteria, confirming, "There are several benefits, perhaps the most important of which

is their entry into the journey of excellence; as this will help the participant to enhance one's strengths, build on, and develop them. Such journey will assist participants to discover the areas that require

improvement and development." Dr. Al Kaabi added, "The criteria of awards' different categories are a clear roadmap for those wishing to reach excellence and improve their educational per-

formance."

Dr. Al Kaabi pointed out that the educational field is characterized by dynamism and rapid development, due to the development of science and the nature of the era which has new requirements every day. Therefore, the

development of standards at the Foundation came to keep pace with such changes and developments, and to be a reflection of the last emerging science and theories in education, its quality, and improvement.

He explained that the new criterion will serve as a lever for those wishing to ascend and excel in the educational system, whether at the level of school, teacher, student, or educators working in the field, so all pillars of the educational process have received their share of development in the new criteria. Dr. Al-Kaabi stated that the best international practices in quality have been utilized and adapted in a manner commensurate with the educational field, by committees and experts qualified with the required knowledge and experience that can assist them to provide the best criteria in different categories.



**Ali Al Kaabi**



As for the number of participations, Dr. Al Kaabi expected that it would witness a significant increase, due to several reasons, including the amendment of the standards that would allow the participation of everyone, even those who had previously won in previous sessions, as by virtue of the developed criteria the awards would be considered as new prizes not previously won by anyone. The increase is also due to the fact that there are more sub-categories that help attract a larger and diverse number of participants, such as the student category, where there will be an award for the student in general education, and another one for the university student, and these two categories have also been subdivided into an award for the outstanding student in the academic field and the other for the outstanding student in the non-academic field.

### Updates

Dr. Rashid Alriyami, chairman of the distinguished school category committee, stated that the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance developed the criteria for the Distinguished School award, by the help of experts in institutional excellence, after they were briefed on the most important updates in the field, as well as local and international excellence awards, based on a field application that included local government schools.

He pointed out that the criteria for the Distinguished School consist of 4 standards. First, planning and administrative organization, and this criterion aims at achieving pioneering strategic results through the periodic update and evaluation of its strategic school plan, and the effective application of its programs, projects and policies efficiently and effectively. The second criterion is the quality of the school community and partners, which focuses on achieving outcomes that delight all stakeholders and partners, and aims at en-

› **Ali Al Kaabi: Developing standards enhances applicants' strengths and helps them discover areas for improvement**

› **Rashid Alriyami: The new criteria were set by experts after application at public schools**

› **Adeeb Jarrah: The updated system of standard is based on selected axes to assess educational competencies**

hancing their quality of life in a sustainable manner.

The third criterion, which is the leadership and nurturing of learners, provides an added value that meets the aspirations and needs of the learners. As for the fourth criterion, outcomes, it focuses on using appropriate and reliable performance indicators for all enablers, with the adoption of logical targets for its indicators.

Dr. Alriyami explained that what distinguishes these standards with their new look is the simulation of international European accreditation, such as using the diagnostic tool and scoring according to the logic of the RADAR, making it easier for the school to obtain international accreditations, especially Hamdan-EFQM and other types of accreditations.

### Harmony

Dr. Adeeb Jarrah, chairman of the distinguished educator category committee, said, "The Distinguished Educator is among the categories of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, which takes the initiative to work in harmony with national efforts to achieve the ten principles of the United Arab Emirates, and seeks to achieve continuous development in order

to keep pace with economic, political, technological, educational and other developments. This category also adopts an agile and innovative approach to future challenges by exceptionally developing themes, and attracting distinguished people, to consolidate the principle of minds investment on one hand, and to create, on the other hand, a competitive and quality educational system, taking into account the recent developments and innovations."

He continued, "The developed category of Distinguished Educator constitutes a qualitative leap, as it focuses on the innovative and exceptional methodology that nurtures the field with the best practices to be utilized from, and stimulates innovation and proactiveness. It also focuses on several areas, including: the digital system, technology employment, innovation, and positive relationships, initiative, giving, and other pillars that keep pace with the international development."

The launch of the developed category of Distinguished Educator category, according to Dr. Jarrah, is a transition towards a new path with multiple purposes and goals at the local level, aiming at serving the needs and future

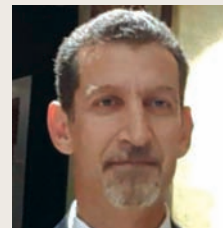
aspirations for leadership in the educational sector. He pointed out that the award in its new form is based upon several selected themes for the choosing and evaluating the educational competencies of the candidates, consisting of an innovative methodology by 25%, exceptional practices by 25%, unprecedented outcomes by 40%, and development and knowledge exchange by 10%.

Dr. Jarrah stressed that to achieve the hopes of our societies and the aspirations of our leadership, there should be such competent employees who compete in developing their performance and means, who should be modern educators scientifically, professionally and technically, and they always seek to develop their capabilities and update their information.

The Distinguished Educator category was keen on the integration of its aspects, the accuracy of its themes and objectives in order to highlight its objectives, and to come up with methodological visions capable of providing effectiveness in performance and in the desired outcomes, Dr. Jarrah confirmed. In addition, the Distinguished Educator category focused on continuous development and improvement of performance, while honoring and appreciating employees who achieved high productivity during three years of their service, contributing to achieving leadership in all fields, and embodying the principles of employees' competitiveness and development of their performance to make a qualitative leap in the educational system.

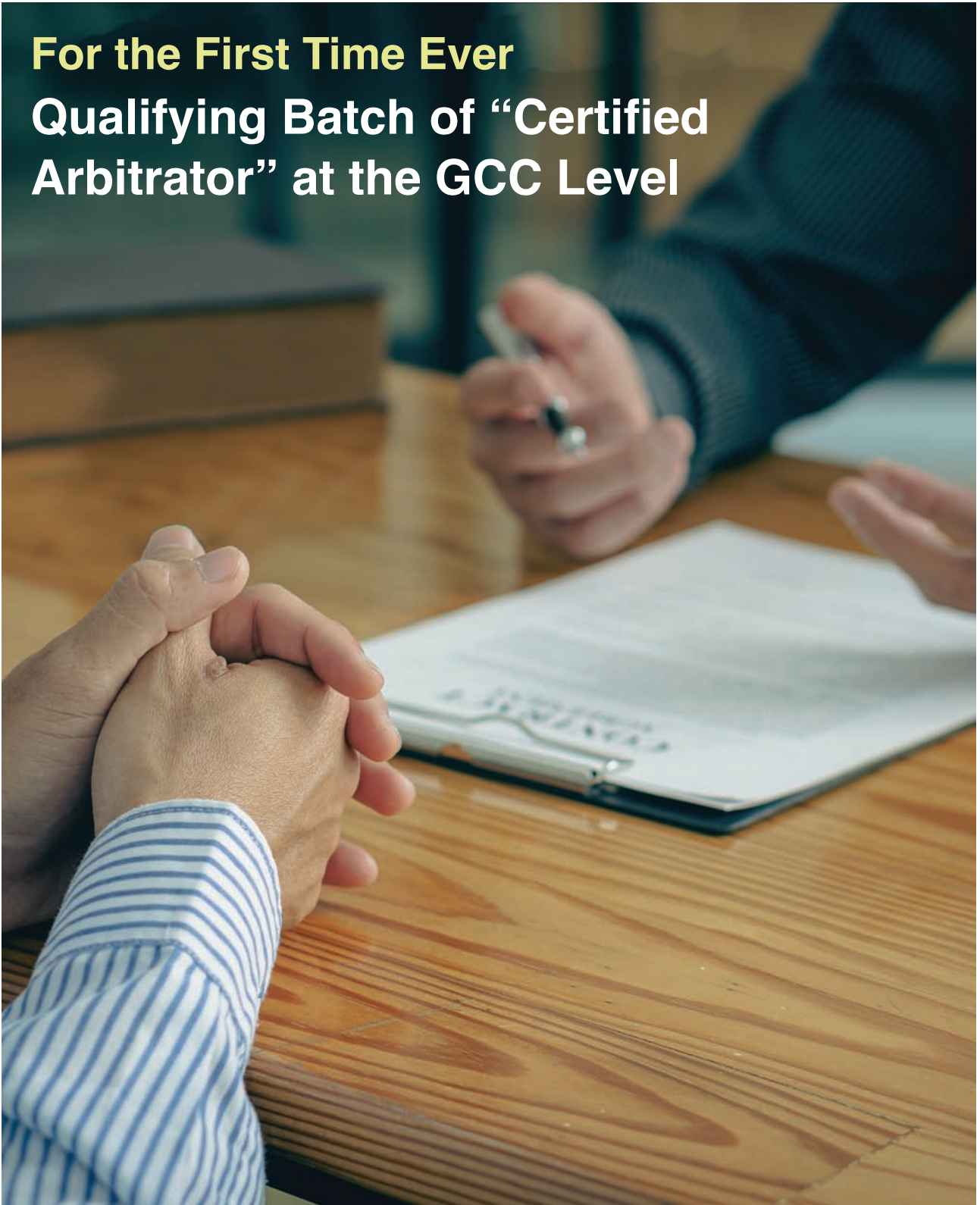


Rashid Alriyami



Dr. Adeeb Jarrah

# For the First Time Ever Qualifying Batch of “Certified Arbitrator” at the GCC Level







## Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the launch of the Certified Arbitrator program for the first time, as the Foundation qualified the first batch of it at the level of the GCC region.

This ambitious program aims at introducing and training on the new evaluation criteria and mechanisms, as well as the trainees' tests. The test takers are expected to obtain a certificate and a license of the arbitrator certified by the Foundation.

In the context of the program, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organized a series of training workshops for its awards' arbitrators in the Gulf region.

These training workshops aimed at training and qualifying coordinators and teams in the Gulf States for the initial evaluation of the participations in the various awards of the Foundation in their countries, sorting them and raising the eligible participations for central arbitration to be held in Emirate of Dubai.

The program comes within the framework of the Foundation's efforts to achieve its strategic goals, to support its partners, for the success of the 25th edition of its awards, to upgrade arbitration systems, and to enhance arbitration integrity for all participants in all awards categories.



› **Jamal Al Mehairi: The new program targets awards' coordinators and arbitrators from the GCC**

› **Introducing and training on new standards and mechanisms of application**

› **Series of training workshops for awards' arbitrators in the Gulf region**

## Accurate Evaluation

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, confirmed that this new program targets the Foundation's awards coordinators and teams of arbitrators in the Gulf Cooperation Council Countries.

He said, "The Hamdan bin Rashid Foundation for Distinguished Academic Performance is keen on upgrading its awards by ensuring that all participants receive an accurate evaluation in their quest to win the award, and to provide the education system with their innovative experiences."

It is worth mentioning that the program's training kit has been designed and prepared by specialists and academics, as it includes the arbitrator's guide and activities, and a test form that contains a case study and preparation of a feedback report.

## Achieving Leadership

Dr. Al Mehairi added, "This Program, which we launched for the first time, comes within the framework of the Foundation's keenness to achieve leadership in educational performance excellence and nurturing the gifted and innovators, fulfilling its goals to contribute to achieving the qualitative leap in education. The workshops we held are a means to improve and develop arbitrators' skills to implement arbitrations with high efficiency."

Furthermore, these workshops provided a training for the arbitrators within a number of award categories, namely: the Distinguished Student, the Distinguished School, the Distinguished Teacher, the Distinguished University Student. In March 2022, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance launched a set of new criteria for the 25th edition of its annual awards, to keep pace with all changes in the education field, to qualify talents and ambitious projects aimed at promoting educational excellence, and to upgrade the entire educational system in the UAE and the region as well.

## 3 Key Outputs

The new criteria for the Hamdan Foundation awards are based upon 3 key outputs represented in: a strategic goal that aims to contribute to excellence in educational performance, an operational goal that seeks to increase the level of participation in the Foundation's competitions, to raise the level of winning and excellence in the Foundation's competitions, and general goals aim at upgrading the Foundation's awards criteria, in addition to developing the evaluation mechanism, and enhancing the quality performance of individuals and institutions that applied for the Foundation's awards.

In accordance with the new criteria, an evaluation mechanism has been improved for all categories by designing an evaluation tool -- the Rubric.

**Attracted 130 Research from  
13 Arab Countries Last Year**

**4** September 2022..  
**Deadline for  
Application to Hamdan-  
ALECSO Award**

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Arab League Educational, Cultural and Scientific Organization "ALECSO" announced the launch of the "Hamdan-ALECSO Award for Distinguished Educational Research" for this year, calling all educational researchers all over the Arab World to apply. The Foundation and ALECSO declared that 4 September 2022 is the deadline for receiving applications.





> The laureate receives reward and the research gets published in gazette issued by Hamdan Foundation

> **Jamal Al Mehairi:** The award aims at providing a pedagogical and educational environment to disseminate successful experiences



> We seek to motivate a stimulating environment for professional growth of educators in the field

> **Mohamed Ould Amar:** We expect wider participation for the interest of the Arab pedagogical and educational sector

Launched by the Late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, the award aims at discovering and encouraging all distinguished Arab educational researchers, in order to highlight their skills and disseminate practices among all those interested in the educational sector, to get benefit from them. In addition, the award aims to enrich the Arab educational library with distinguished researches that go in line with international standards, to take its position among the international awards.

The laureate receives a monetary reward, in addition to publishing the laureate's research in a specialized gazette issued by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.

### Legacy

For his part, Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said, "The Hamdan-ALECSO Award represents a legacy left by the Late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, in order to provide the edu-

### Objectives:

- **Discovering and encouraging all distinguished Arab educational researchers**
- **Enriching the Arab educational library with distinguished research with international standards**
- **Dissemination of practices among all stakeholders in the field**
- **Strengthening cooperation among Arab educators**

cation system with the latest international and educational visions through which we seek to bring up a generation qualified with science and knowledge, to lead the efforts of the Arab World towards entrenching education as an essential means for development and prosperity in all fields."

Al Mehairi invited all educational researchers all over the Arab World to apply for the award that aims at providing a pedagogical environment and an educational environment in order to disseminate

successful experiences among the countries of the Arab World. The award also seeks to motivate a stimulating environment for the professional growth of educators working in the educational sector, enriching experiences, and enhancing cooperation among educators in the Arab World.

### Widening Participation

For his part, Prof. Mohamed Ould Amar, Director-General of the ALECSO stated, "We are pleased to launch the Hamdan-ALECSO Award for Distinguished Educational Research, in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Arab League Educational, Cultural and Scientific Organization". He also urged the educational researchers in the Arab World to participate in the award, to contribute to upgrading education and scientific research in the Arab World, expecting a wider participation in the current edition, for the interest of the Arab pedagogical and educational sector in general. Mohamed Ould Amar added, "During the current edition, we aspire to present a new elite of distinguished researchers who can make a

positive change in the educational system in the region, through which we seek to move to a new educational era full of hope. Thus, we can lead the education system to unprecedented horizons of development, and contribute to one of the greatest efforts for building human, our most precious wealth".

### Distinguished Researches

The award attracted last year 130 researches from 13 Arab countries, and were awarded to 4 researches that dealt with several important topics in the pedagogical and educational process.

It is worth mentioning that the Hamdan-ALECSO Award for Distinguished Educational Research targets educational researchers working in the educational sector such as teachers, principals, social specialists, psychologists, and professors.

### How to Apply

Those who want to apply for the Hamdan-ALECSO Award for Distinguished Educational Research can visit the Hamdan bin Rashid Al Maktoum Foundation website, sign up an account, and learn more about the terms of applying and documents to be sent, before the end of 4 September 2022.

## Introductory Meeting with the Prize's International Jury

# Discussing Developments of Hamdan-UNESCO for Teacher Development





## Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance held an introductory meeting through Microsoft Teams with the international jury of the UNESCO-Hamdan Prize for Teacher Development.

Attended by Dr. Khalifa Ali Al Suwaidi, member of the Trustees Board of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, the meeting dealt with the most important developments, in preparation for the arbitration stage of applications for the 7th edition of the Prize.

The Prize is to be awarded to the laureates during an official ceremony to be held in conjunction with World Teachers' Day on 5 October 2022 at UNESCO headquarters in Paris.

The international jury consists of 5 members who are chosen by the Director-General of UNESCO based on their high level of knowledge and great experience in issues related to teachers. They represent all geographical regions in the world according to the international classification.

### Performance Quality

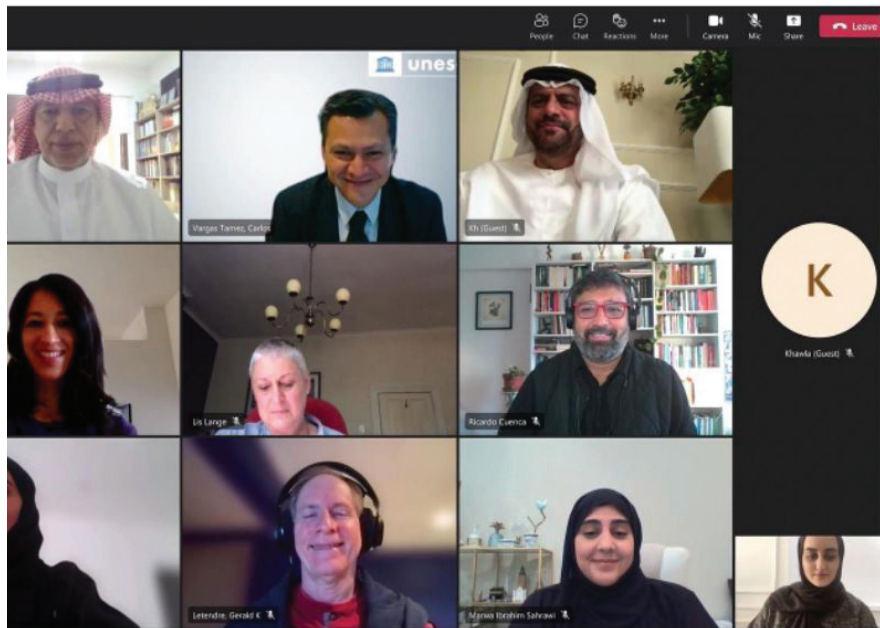
The UNESCO-Hamdan Prize for Teacher Development was founded in 2008 under the directives of Late Sheikh Hamdan bin Rashid Al Maktoum, in cooperation with the United Nations Educational, Scientific and Cultural Organization (UNESCO).

The Prize's objectives include supporting and enhancing the levels of education and improving the quality of learning worldwide, in order to achieve the objectives of Education for All. It facilitates the global sharing and dissemination of outstanding teacher practices.

### Outstanding Practices

The Prize is awarded biennially for the three winners from around the world who provide outstanding educational practice contributing to improving the performance and effectiveness of teachers all over the world. The US\$ 300,000 reward is divided equally on the three winners.

The award requires that the projects eligible for application make a significant contribution to the promotion of teaching and learning, in line with UNESCO principles and objectives in this field. The project should be exemplary and stimulate similar initiatives, contain new intellectual resources. The project must be under implementation for a period of 3 years at least when applying for the Prize.



> Awarding laureates during official ceremony on 5 October 2022 in Paris

> The International Jury consists of 5 members selected for their extensive experience





**Paris - ‘Akhbar Al Tamayoz’**

The international arbitration committee of UNESCO-Hamdan Prize for Teacher Development completed the arbitration of applications submitted to 7th edition of the international prize, which lasted from 23 to 25 of May 2022 at the UNESCO headquarters in Paris.

The event was attended by Dr. Khalifa Al Suwaidi, Member of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance; Stefania Giannini, Assistant Director-General for Education in UNESCO; Borhene Chakroun, Director of Policies and Lifelong Learning Systems Division in UNESCO; and Carlos Vargas Tamez, Head of the General Secretariat for the International Taskforce on Teachers for Education and Teacher Development Section in UNESCO.

**Education Development**

Dr. Khalifa Al Suwaidi stressed the strong relations between the United Arab Emirates and UNESCO, which was reflected in the development of joint activities between the Hamdan bin Rashid Al Maktoum Founda-

**Delegation from the Foundation Attends the Event in Paris**

**Arbitration Completed for Applications to 7th Edition of UNESCO-Hamdan Prize for Teacher Development**

**Honoring Hamdan Foundation with UNESCO Medal**

**Paris - ‘Akhbar Al Tamayoz’**

**On the occasion of the 75th anniversary of establishing the United Nations Organization, the United Nations Educational, Scientific and Cultural Organization (UNESCO) awarded the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance with the UNESCO Medal, in recognition of its efforts in the field of education development.**

**The honoring ceremony came on the sidelines of the meeting held by a delegation from the Hamdan Foundation and a delegation from UNESCO, to discuss ways to enhance continuous cooperation between the two sides in various common fields.**

**In this regard, the UNESCO delegation expressed optimism to enhance cooperation with the Foundation to support the organization’s endeavors to empower teachers and improve the quality of education by encouraging educational staff to innovate modern technology-based pioneering tools and projects.**

tion for Distinguished Academic Performance and the United Nations Organization through the UNESCO-Hamdan Prize for Teacher Development, which has become a turning point in the process of developing education in the region and the world since its launch in 2008. He reassured that education is the main pillar for the advancement of societies and overcoming all global challenges, as well as achieving sustainable development and creating a better future for the coming generations.

Dr. Al Suwaidi pointed out that the Prize is building momentum year by year, thanks to the continuous cooperation between the Foundation and the international organization, for the sake of increasing the number of participations and improving its quality to provide pilot experiments significantly contributing to push the education system forward, and to improve one of its most important elements, which is the teacher.

It is worth mentioning that the 7th edition of the UNESCO-Hamdan Prize for Teacher Development was launched from 1 April 2021 to 31 October 2021, and 75 applications to this were received from different countries of the world.





## UNESCO Selects Hamdan Foundation as Part of International Task Force in-Charge of Preparing International Reports

### Dubai - 'Akhbar Al Tamayoz'

The International Task Force for Teachers (TTF) at the United Nations Educational, Scientific and Cultural Organization (UNESCO) selected the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance to be a part of the international task force in charge of preparing international reports, whose recommendations will be showcased at the United Nations Education Summit to be held in

New York next September.

This comes within the framework of the curricula reform and teacher training project, and the evaluation of the TTF in light of the activities aimed at improving educational performance within the framework of UNESCO's plan "Education 2030".

The meeting was attended by Dr. Khalifa Al Suwaidi, member of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.

## Announcing and Laureating Winners in August

# Commencing Initial Evaluation of “Innovators” Competition for Group “above 18”

Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance has started the initial evaluation phase for the 5th edition of the “Innovators” competition for the age group 18 and above. The second phase of evaluation is expected to begin in July 2022, while the names of the winners will be announced and honored in August.

The idea of the competition lies in attracting students that are gifted with creative applicable ideas and interests and who have the passion for innovation. ‘Innovators’ aims to encourage individuals to think creatively and providing them with the appropriate environment to help transform their ideas into reality through FabLab UAE.

Teams applying to the competition should pass the first and second assessment phases to win. They should deliver the implementation plan of the innovative project in the initial phase. The plans will be reviewed and assessed by dedicated jury of arbitrators. Teams will be interviewed remotely using virtual communication apps, and the distinctive projects will be qualified for the implementation phase. The qualifying teams



should execute the innovative projects at FabLab UAE and ensure their readiness to be presented to the jury at the second stage. Then the winning projects will be chosen and marketed through various platforms and media.

A reward of AED 20,000 and a certificate of appreciation is awarded for the winning ideas. Moreover, all applicants are given certificate of participation in the competition. The distinctive innovative ideas are turned into projects, along with providing all the materials and requirements for implementation at FabLab UAE. There is an opportunity to sponsor and develop the winning projects to become products and sell-

ing them in the local and global markets.

### Competition Terms

To enter the competition, the applicant should be 18 years and over, and the innovative project should be a work that crystallizes scientific ideas in the form of a proposed device or model to solve a specific problem. The participants and the work team should possess various technological and technical skills that help them implement the project in FabLab UAE. The number of participants in one innovation should not exceed 4 only.

As for the project idea, it should be submitted by the participant must be new, not imitated or attributed to others, applicable in real world, executed in FabLab UAE, and have never been submitted in previous competitions. It should not be an academic requirement or a graduation project, and it is not incompatible with the regulations, policies, and ethics in force in the United Arab Emirates, taking into account the orientations of the UAE in terms of environmental preservation, rationalization, sustainability, energy, etc. Furthermore, the idea must have a great opportunity to be a product that could be adopted and welcomed by government institutions.

FabLab UAE provides the suitable environment for the teams to transform their ideas into real projects by using the latest digital fabrication equipment and devices.

> FabLab UAE provides suitable environment to transform ideas into real projects

> Attracting students with creative ideas passion for innovation

> Encouraging individuals to think creatively and providing appropriate environment to help them





## Closing Spring Programs of Gifted Students and FabLab Camp

# 83 Students Acquire In-Depth Technological Skills and Knowledge



### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance concluded its activities of the Spring Program for Gifted Students and the FabLab Spring Camp, which was hosted by the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, and attracted 83 talented and innovative students from all emirates.

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Foundation, said, "These events, we organize at the Hamdan Center for Giftedness, come to achieve the Foundation's vision and mission for developing talents, promoting innovation to push the learning process, and develop talents to unprecedented horizons by enhancing students' talents, making them acquire the various necessary skills to keep pace with technological development."

Dr. Al Mehairi added, "We concluded the activities of the Spring Program for Gifted Students 2022 and the FabLab Spring Camp with tangible success, as both events achieved their goal to the fullest by providing students with technical skills, enhancing their abilities, and enabling them to implement various advanced technological applications."

The workshops organized by the

Center succeeded in providing the gifted and innovative students with in-depth technological skills and knowledge.

### Spring Program

The gifted students were carefully selected, as their great potentials for innovation emerged beyond the curricula. Aged 10 to 17, the participants were divided according to their age categories and educational level into two levels (basic and enrichment) within the educational paths project.

The program included two training workshops for the "basic" level, while a field visit was paid to the Mohammed bin Rashid University of Medicine and Health Sciences for the "enrichment" level.

In addition, the program aimed to enhance the participants' self-learning, creative thinking, and social communication skills.

Furthermore, special organized orientation sessions were provided in for students and their parents, as a part of the guidance and counseling programs for the purpose of educating them about their potentials and talents.

As a part of "basic" level, 15 talented students participated in "Design your Brand" workshop, during which they learned the meaning of a brand, and how it can be designed through visual elements, as well as the basics of de-

signing websites that fit the product or the services provided, and how to reach the audience-attractive content using images and other elements.

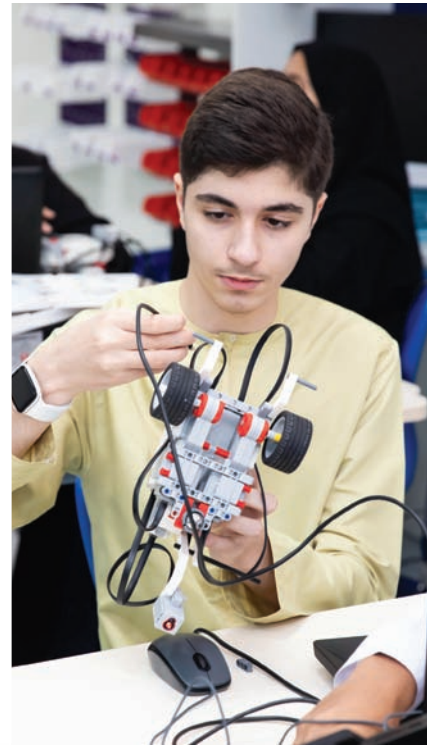
The "basic" level also included a workshop entitled "Adventure with LEGO Spike" targeted 15 talented students from the "basic" level.

During the workshop, the focus was placed on advanced principles of robotics, as the experience was rich with science, technology, engineering, and mathematics (STEM). In addition, the students programmed the robot in 10 different virtual environments using the Blockly programming language.

Additionally, 22 talented students participated in the "enrichment" level, as they visited the Mohammed bin Rashid University of Medicine and Health Sciences. This visit aimed at introducing students to the services provided by the university to the community. The students were also acquainted with the organizational structure, vision, and mission of the university, the activities provided to the community and the world as a whole.

### FabLab Spring Camp

The FabLab Spring 2022 Camp Program set off under the title "Interactive Furniture", with the participation of 31 students. This "Interactive Furniture" camp aimed at teaching trainees of different age the basics of manufacturing and innovation.



## At the Hands of Elite Experts and Specialists

# Hamdan Center for Giftedness.. Enjoyable Environment Helping Talents Bring out their Skills

› Spreading culture of talent, creativity, innovation, and fabrication in Emirati society

› Encouraging schools and universities to consolidate research, investigation, and exploration methodologies

› Attractive environment for developing personalities and increasing learning opportunities outside the classroom





## Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity is an incubation environment for the nurture of gifted and innovative people. The center aims to provide an enjoyable environment that helps them bring out their skills at the hands of an elite group of experts and specialists.

Recently, a delegation from the University of Applied Sciences in Belgium, and the robotics team from the National Charity Schools in Sharjah visited the Center. Visitors had the opportunity to see the center's activities and programs, as it works to spread the culture of talent, creativity, innovation, and fabrication in all segments of the Emirati society. Moreover, it encourages schools and universities to consolidate research, investigation, and exploration methodologies among generations and qualify them

## Who are the Gifted?

Gifted students are defined, according to the Foundation's National Plan for the Gifted, as those who possess exceptional aptitudes and abilities, and/or demonstrate outstanding and remarkable performance that outperforms their peers in mental abilities and/or academic achievement and/or creative thinking and/or leadership traits as valued by the local community.

to absorb digital fabrication using technology, which enhances the capabilities of building national cadres capable of leading development in the future.

The Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity is keen to provide services that meet the educational, psychological, and social needs of gifted students in an attractive environment with the aim of developing their personalities by increasing learning opportunities for them outside the classroom and provid-

ing specialized programs aimed at supporting their abilities and interests and providing an educational environment attracting talented students.

The targeted groups include Emirati (G 4–12) students who pass the discovery screening tests for the gifted, along with parents and teachers of students affiliated with the center.

The Center provides a wide range of services, including: discovering gifted students, specialized scientific programs and enrichment activities, developing per-

sonal and leadership skills, individual and group counseling and mentoring sessions, specialized programs for parents and teachers of gifted students, and educational and awareness programs for the community about giftedness, as well as the "Consult" service.

In the Center, events and activities are organized, to name some: seasonal programs during school holidays, scientific competitions (Olympiad), training and counseling workshops for parents and teachers of gifted students

To enroll in the Center, the student should be a citizen of the United Arab Emirates, studying in grades (4 to 12). The student should have an outstanding genius or evident talent in one of the following disciplines - technology - engineering - languages - leadership), and must pass the Foundation's accredited standards and the personal interview.