



Rashid bin Hamdan Gives UNESCO Commemorative Shield to Celebrate Strong Relations



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Rashid bin Hamdan
Honors Winners
of “Hamdan-UNESCO for Teacher
Development” in Paris

Jamal Al Mehairi:
The Participation
Turnover in Edition 25
is Very Good

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MA in Innovative
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18 Countries
Competed
in “Hamdan-
ICESCO Prize”



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Winners
in 1st Edition
of World
Giftedness
Centre
Awards 2022

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Introduction

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Rashid bin Hamdan.. The Mission Continues

- The remarkable presence of Sheikh Rashid bin Hamdan Al Maktoum at the closing ceremony of the 7th edition of the UNESCO-Hamdan Prize for Teacher Development in the main hall of the United Nations in Paris, France, brought back the image of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace. Additionally, his eloquent speech before a distinguished crowd of UNESCO officials, heads of permanent offices, delegations of countries, and diplomatic missions, reminded us of the late Sheikh Hamdan's unforgettable impression on the history of the international organization.
- This presence has gained great importance due to its association with a solid base of partnership between the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and UNESCO – an association built on a profound legacy of the prolonged connections with the United Arab Emirates, which were established by the late founder, Sheikh Zayed, may his soul rest in peace. These relations were consolidated during the era of the late Sheikh Khalifa bin Zayed Al Nahyan, may his soul rest in peace, and are now receiving attention and empowerment, thanks to the abundant care of the wise leadership headed by Pretendent His Highness Sheikh Mohamed bin Zayed Al Nahyan and His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE, and Ruler of Dubai.
- These relations are being fortified by the office of the permanent delegation of the UAE to UNESCO and the specialized committees. They are heading towards further development in culture and education, which will be reflected in the stability and quality of performance in joint projects, especially those directed to teachers and educational institutions.
- Sheikh Rashid bin Hamdan's presence was a source of comfort that reinforced the importance of continuous cooperation and support to UNESCO and its efforts. This message highlights the Foundation's achievements, rendering them as a crucial part of the blessed Emirati contributions to global education, starting from the point where the late Sheikh Hamdan ended.



Rashid bin Hamdan Honors Winners of “Hamdan-UNESCO for Teacher Development” in Paris

3 Projects from Benin, Lebanon, and Haiti Win 7th Session of the International Prize

Paris - ‘Akhbar Al Tamayoz’

Sheikh Rashid bin Hamdan Al Maktoum, Chairman of the Al Maktoum Foundation, honored the winners of the UNESCO-Hamdan Prize for Teacher Development in its seventh session. In his speech delivered in Paris, France, on this occasion, Sheikh Rashid bin Hamdan Al Maktoum expressed his appreciation to UNESCO, led by its Director-General Audrey Azoulay, and all the officials and employees of this enormous international organization for their great efforts and extensive support for education, culture, and science in numerous nations and areas. He thanked them for the support they provide for the continuation of human civilization and the enrichment of cultural diversity and human creativity.

Strong Connections

Sheikh Rashid bin Hamdan commended the strong connections

between UNESCO and the UAE under the leadership of His Highness Sheikh Mohamed bin Zayed Al Nahyan, President of the UAE, and His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister, Ruler of Dubai.

In his address to the audience, Sheikh Rashid bin Hamdan Al Maktoum said: “This distinctive relationship indicates the common interest in the importance of cooperation and pushing these efforts forward towards accomplishing their aims. We are certain that teachers are those who enable individuals to realize their ambitions as we celebrate World Teachers’ Day with you today. We honor all of the dedicated educators who have devoted their lives to the noble cause of education.”

Sheikh Rashid bin Hamdan congratulated the Prize winners and the officials and specialists at UNESCO

and the Hamdan Foundation, including arbitrators, administrators, and coordinators.

He said, “working with this pace of enthusiasm will achieve part of the goals towards prosperous ends.”

He added: “I take this opportunity to confirm that the Hamdan Foundation, as it celebrates its silver jubilee, is committed to support UNESCO’s efforts. Moreover, I would like and to announce a new support for the Hamdan-UNESCO Fund with an additional budget to finance new programs. This new grant is meant to achieve the outcomes of the Education Summit, held recently in New York. It stems from our belief in the fact that transformation in education begins with the teacher.”

He continued, “I am pleased to announce an agreement between the Foundation and the international Task Force on Teachers (TTF) to finance a project to prepare and publish a new report on the situation of teachers



- ◆ **New grant for the Hamdan-UNESCO Fund with additional budget to finance new programs**
- ◆ **Rashid bin Hamdan: Teachers devoted their lives to the noble cause of education**
- ◆ **Strong connections link the UAE with UNESCO to achieve prosperous ends**

around the world in 2023.” The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and UNESCO honored the three winners for their innovative projects. The projects, coming from Benin, Haiti, and Lebanon, contributed to improving the performance of teachers and enhancing their role in transforming education in and around their communities. The honoring ceremony coincided with World Teachers’ Day which was themed “Transformation in Education Begins with Teachers.”

Quality of Education

Commenting on honoring the winners of the UNESCO-Hamdan Prize, Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance said: “We are pleased to honor the winners of this prestigious Prize in conjunction with World Teachers’ Day. This recognition comes within the framework of the efforts to improve the quality of education and the Foundation’s commitment to raise the standard of education and its mission to support global initiatives aimed at advancing education, with a focus on developing nations and local communities that require assistance in the field of education.”

He added: “We take this opportunity to congratulate the winners, and to commend UNESCO’s practices to provide quality education for societies, enhance learning opportunities for

all, and build a knowledge society characterized by noble values and equality, in line with the Organization’s strategy (Education 2030).”

3 Institutions

Three international institutions, were honored this year in recognition of their efforts, as they were the best in applying the standards and practices set for the award by UNESCO and the Hamdan Foundation.

Graines de Paix, in Benin, won for its program “Apprendre en paix, Enseigner sans violence” (Learning in Peace, Education without Violence), which provides transformative educational solutions that reduce violence in education and in society. Over 4,500 teachers have been trained, 2,500 parents have been sensitized and more than 250,000 children were reached through the project. Teacher training and student activities focus on how to prevent all forms of violence and radicalization, and foster wellbeing, a culture of peace, security, equity, and inclusion.

The American University of Beirut (AUB) was granted the Prize for its “TAMAM Project for School-Based Educational Reform.” TAMAM is an Arab educational movement launched in 2007 as a research-based program. It has been funded through a memorandum of understanding between the Arab Thought Foundation and the AUB. Since its inception in the ABU Education Department, TAMAM has been expanded to multiple



The Foundation News

countries: it covers 70 schools in 9 countries across the region (Lebanon, Jordan, Oman, Egypt, Qatar, Saudi Arabia, Sudan, Palestine, and Kuwait). At the core of TAMAM's reform model are leadership capacity building programs that view educators as leaders of change, strengthening their agency. In addition, teachers are offered platforms to network, learn and innovate with educators from other schools in the Arab World. They are prepared to build partnerships with students, parents, the school community, research and donor institutions, and ministries of education. Over the past 15 years, 100 improvement projects have been initiated, benefitting more than 35,000 students. The project has also benefited 1,000 educational practitioners as direct beneficiaries.

P4H Global, a non-profit organization from Haiti, was recognized for its project "Training Teachers to Transform Haiti," an innovative program dedicated to improving the quality of education in Haiti through the training not only of teachers but also school directors, parents, and community members. Since 2011, the 3-year intensive program has benefited 7,000 educators and 350,000 students in all ten Haiti's departments. P4H Global aims to



benefit from the vast experience of its 35 expert trainers in achieving its vision of a radical transformation of the educational system in Haiti. Funded by the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, the UNESCO-Hamdan Prize for Teacher Development was

initially launched in 2008 with the aim of supporting and encouraging everyone who works to enhance the performance and effectiveness of teachers in the world. This objective aligns with the principles of the United Nations Educational, Scientific, and Cultural Organization (UNESCO).

In Appreciation of the Foundation's Efforts to Improve Education UNESCO Medal in Honor Hamdan Foundation

Paris - 'Akhbar Al Tamayoz'

A delegation from the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance met with a delegation from UNESCO to discuss ways to enhance continuous cooperation in various common fields.

On the sidelines of the meeting, and in appreciation of the Foundation's efforts in promoting education, UNESCO honored the Hamdan Foundation with the UNESCO Medal on the occasion of its 75th anniversary.

The UNESCO delegation expressed its optimism towards more cooperation with the Foundation to support the Organization's endeavors to empower teachers and improve the quality of education by encouraging cadres to innovate pioneering tools and projects based

on modern technology.

The 7th edition of the UNESCO-Hamdan Prize for Teacher Development attracted 75 participants from around the world.

The meeting was attended by Dr. Khalifa Al Suwaidi, Member of the Trustees Board of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, Stefania Giannini, Assistant Director-General for Education at UNESCO, Borhen Chakroun, Director of the Division of Policies and Lifelong Learning Systems in the Education Sector at UNESCO, and Carlos Vargas Thames, Head of the General Secretariat of the International Task Force on Teachers and the Teacher Development Unit at UNESCO.

Dr. Khalifa Al Suwaidi stressed the strength of relations between the United Arab Emirates and

UNESCO, which was reflected in the development of mutual work through the UNESCO-Hamdan Prize for Teacher Development, which has become a milestone in the process of developing education in the region and the world since its launch in 2008. This is because education is the main pillar for the advancement of societies, overcoming global challenges, achieving sustainable development, and creating a better future for generations.

Dr. Al Suwaidi pointed out that the Prize is gaining momentum year after year, thanks to the continuous cooperation between the Foundation and UNESCO to increase participation and improve its quality to provide pioneering experiences that contribute tangibly to pushing the education system forward, and upgrading one of its most important elements - the teacher.





Quotes from Hamdan bin Rashid were engraved on it

Rashid bin Hamdan Gives UNESCO Commemorative Trophy to Celebrate Strong Relations



Sheikh Rashid bin Hamdan Al Maktoum, Chairman of the Al Maktoum Foundation, gave the United Nations Educational, Scientific, and Cultural Organization (UNESCO) a commemorative trophy in the form of a clock engraved wonderfully with two sentences for the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace. The present expresses the depth of the ongoing cooperative relations with the United Nations. Sheikh Rashid bin Hamdan handed

The symbols included in the clock are considered pillars in the UAE and receive the leadership's attention

the shield to Stefania Giannini, Assistant Director-General for Education at UNESCO. The symbols from which the clock was formed are considered as pillars in the UAE, and they receive the attention of the wise leadership. These pillars include: loyalty, happiness, history, achievement, culture, sophistication, purpose, initiative, excellence, innovation, quality, and peace. The engravements added a cultural harmonious value that stems from an innovative state.

A TROPHY WITH EMIRATI VALUES

Present from Hamdan bin Rashid Al Maktoum Foundation
for Distinguished Academic Performance to the United Nations
Educational, Scientific, and Cultural Organization (UNESCO)

:Designed and crafted by
The Emirati artist Mattar bin Lahej

History and Life

Time is that precious gift in human life. It is the wheel that keeps going infinitely. We neither grasp the past once it passes, nor know how the future will be even if we anticipate it. This artefact reflects the progress of time, history, and life - an endless progress that summarizes all the symbols, achievements, and sayings that touch us. The Clock represents a state of preserving and adhering to all the contents. It sticks to this state thanks to this people's giving and sacrifices in all fields and times, in a continuous process and unlimited effort.

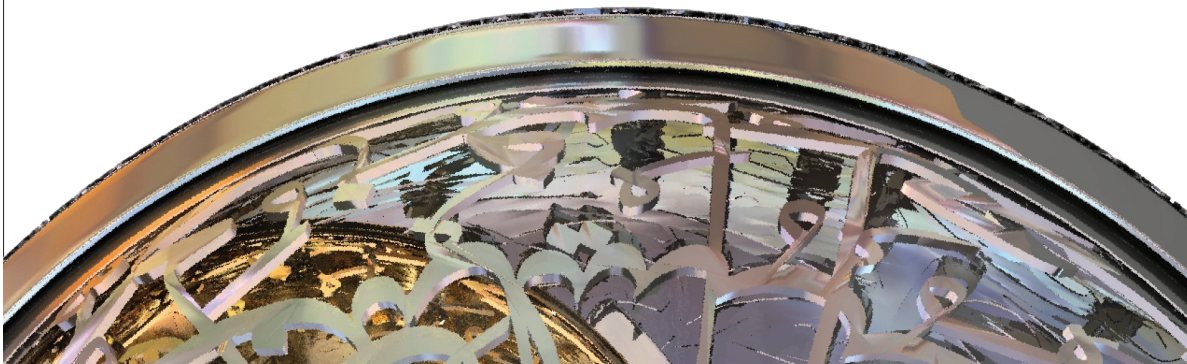
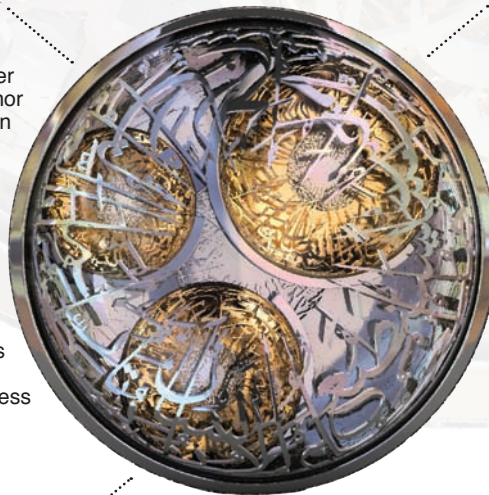
Immortal Words

Two sentences were chosen from the speeches of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace.
"The quality of education and development of school performance produce a creative generation capable of leadership, management, and innovation"
"Education for development is the effective tool needed for building a prosperous future for generations."

Pillars

The 12 symbols on the Clock symbolize fundamental values in the UAE:

- Loyalty ● Happiness ● History ● Achievement ● Culture ● Sophistication ● Purpose ● Initiative ● Excellence ● Innovation ● Quality ● Peace





Contributed to the Preparation of Specialized Research Within its Themes

Hamdan Foundation Participates in the Transforming Education Summit in New York



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance participated in the Transforming Education Summit recently hosted by the United Nations in New York.

The Foundation was represented at the summit by Dr. Khalifa Al Suwaidi, Member of the Foundation's Board of Trustees, who participated in the seminars and delivered a presentation in which he summarized the most important recommendations for the future of teachers in the world.

Prior to the Summit, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance had been selected as a member of the higher committee that prepared for the conference. Its work lasted for 6 months, where the Foundation participated in the preparation of specialized research on the themes of the Summit, and presented it first at the Conference of Ministers of Education held at UNESCO headquarters in Paris last June. Then the Foundation presented recommendations within the activities of the Summit at the United Nations.

On the other hand, the Hamdan Foundation supported one of the

conference projects, which is a study on the status of teachers in the world.

Efforts

Commenting on the Foundation's participation in the Summit, Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Foundation, said: "Our participation in the Education Summit comes as part of the efforts of the UAE government and the directives of our wise leadership to devote efforts to support education in all stages, to keep pace with technical and scientific development. It stems from our belief in the necessity of promoting education to achieve the goals of sustainable development."

He added: "Our participation is also at the heart of the objectives of the Hamdan Foundation, which aims to improve the quality of education."

The summit is considered one of the main initiatives in the United Nations' plans that aim to improve education and mobilize efforts and solidarity in order to reach radical solutions that contribute to overcoming the effects of educational losses caused by the COVID-19 pandemic, which affected the education of more than 90% of the world's children according to the statistics presented,

in addition to laying the foundations for transforming education to keep up with the rapid changes in the whole world.

Initiatives

Several initiatives were announced during the summit, including Gateways for Digital Learning, a global multi-partner initiative aimed at creating and promoting digital learning platforms launched by the United Nations Educational, Scientific, and Cultural Organization (UNESCO) and the United Nations Children's Fund (UNICEF).

The summit also announced the commitment of member states and partners to work for education in crisis situations and to transform education systems, to prevent, prepare early, respond to, and better recover from crises.

Furthermore, the Greening Education Partnership initiative was launched, which aims to prepare learners to acquire knowledge, skills, values, and attitudes to address climate change and promote sustainable development, in addition to calls for action to address the learning crisis through primary education and support gender equality through and in education.

To Volunteer in the Development of Educational Facilities in the Islamic World

37 Participants from 18 Countries Competed in “Hamdan-ICESCO Prize”

Dubai - ‘Akhbar Al Tamayoz’

The third edition of the Hamdan bin Rashid Al Maktoum - ICESCO Prize for Voluntary Development of Education Facilities in the Islamic World has attracted 37 participants from 18 countries. The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Islamic World Educational, Scientific, and Cultural Organization (ICESCO) held an inaugural meeting for the Prize’s international jury, headed by Dr. Misfer bin Saud Al Salouli. The jury included specialists and academic experts in the arbitration process. The arbitration process was conducted in several stages, starting with individual arbitration of applications and awarding the respective grades of each arbitrator, up to the approval of the winners.

Unremitting Efforts

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: “The Hamdan bin Rashid Al Maktoum - ICESCO Prize for Voluntary Development of Education Facilities in the Islamic World comes as part of the Foundation’s unremitting efforts to improve the quality of education and support educational institutions in the Arab region and the Islamic World through cooperation with a leading



Nomination Criteria

The criteria and qualifications for applying to the third edition of the Prize provide that the submitted project should have made a significant contribution to the development of educational facilities in Islamic countries in a manner consistent with the principles and objectives of ICESCO related to the same field. The criteria include explaining what educational facilities are, such as building or developing schools or institutes, equipping them with devices, and providing tangible charitable services to them.

institution in its field, namely, the Islamic World Educational, Scientific, and Cultural Organization (ICESCO). “The objectives of the Prize include laureating volunteer organizations and charity institutions that help the development of educational facilities by supporting and encouraging their activities and contributions to the spread knowledge in the communities in which they operate,” Al Mehairi concluded. The Hamdan bin Rashid Al Maktoum - ICESCO Prize for Voluntary Development of Education Facilities in the Islamic World was established in 2017. It is funded by the late Sheikh Hamdan bin Rashid Al Maktoum, in cooperation with ICESCO. The Prize is given every two years to three winners (individuals or organizations), who contribute to developing educational establishments in the countries of the Islamic World.





From Bahrain, Spain, Saudi Arabia, and Australia

4 Winners in 1st Edition of World Giftedness Centre Awards 2022

Dubai - 'Akhbar Al Tamayoz'

Four winners were selected to win the awards of the inaugurated cycle of the World Giftedness Centre. Two researchers from the Kingdom of Bahrain and Spain won the 'Applied Research Global Award of Gifted Education', and two schools from the Kingdom of Saudi Arabia and Australia earned the 'School Global Award Initiative of Gifted Education.'

Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance said: "We are pleased to announce the winners of the World Giftedness Centre Awards 2022, which include the School Global Award Initiative of Gifted Education and the Applied

Research Global Award of Gifted Education."

"These awards aim to promote best practices and exceptional efforts in the field of giftedness and education and contribute to the development of research in this emerging field thus nurturing talented people around the world. The awards targeted PhD holders, researchers, in addition to all school personnel who are involved in initiatives and innovative projects that contribute to the development of giftedness around the world." He added.

The awards attracted several entries from numerous countries and an international jury composed of elite assessors evaluated each entry.

These awards are part of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic

Performance's efforts to support and nurture gifted individuals, advance education, and promote excellence in the field of education, in order to foster graduates to keep up with scientific advancement and achieve sustainable development across all spheres.

These results were unveiled by Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance during a press conference, wherein the members of the international jury spoke. Among the speakers is Professor Dr. Abdullah Aljughaiman, Vice Dean for Graduate Studies and Scientific Research at King Faisal University, Saudi Arabia; in addition to the jury members, Professor Dr. Heidrun Stoeger, Professor for Educational Sciences at the University of Regensburg,



- ◆ **The awards attract 30 entries from 13 countries**
- ◆ **Contributing to the development of projects educating and nurturing the gifted around the world**
- ◆ **Qualifying generations capable of keeping pace with science and achieving sustainable development in all sectors**

Germany; and Dr. Rhoda Myra Garcés-Bacsal, Assistant Dean for Research and Graduate Studies for the College of Education at the United Arab Emirates University, UAE.

The 'Applied Research Global Award of Gifted Education' drew 9 entries from numerous countries, including 1 entry from the Kingdom of Bahrain, 2 from Egypt, and 4 from the Kingdom of Saudi Arabia, and one each from Spain and Malaysia.

On the other hand, the 'School Global Award Initiative of Gifted Education' received 21 entries distributed as follows: 7 from Palestine, 4 from Saudi Arabia, 1 from Jordan, 1 from Germany, 3 from Malaysia, 1 from each of Turkey, Korea, Australia, Argentina and Kenya.

Winners

The 'Applied Research Global Award of Gifted Education' was won by Mr. Ahmed Mohammed Al-Abbasi from the Kingdom of Bahrain for his research entitled "Are gifted students more emotionally intelligent than their non-gifted peers? A meta-analysis."

Also, Mr. Alejandro Veas Iniesta from Spain won for his research entitled "Differences in personal, familial, social, and school factors

between underachieving and non-underachieving gifted secondary students."

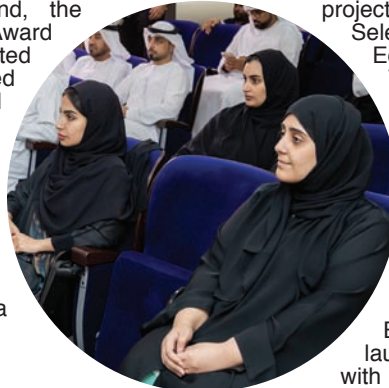
As for the 'School Global Award Initiative of Gifted Education', it was won by Al-Anjal National Schools in Saudi Arabia for the project entitled "MACLE," which reflects Motivate, Accommodate, Care, Lead, and Enrich.

Moreover, Sydney Catholic Schools in Australia won this award for the project entitled "Newman Selective Gifted Education Program."

The inaugurated cycle of the World Giftedness Centre Awards, which includes the 'School Global Award Initiative of Gifted Education' and the 'Applied Research Global Award of Gifted Education' was

launched in conjunction with the inauguration of the World Giftedness Centre in October 2021 at Expo 2020 Dubai. Nominations were received from October 2021 to May 2022.

The awards are intended to support and reward exceptional efforts in the field of educating and nurturing the gifted, as well as to promote ongoing initiatives and endeavors to improve the learning environment for gifted people all over the world.





10 Full Scholarships to Provide the Educational Field with Teachers and Leaders

23 Students Enroll in MA in Innovative Education Program

Dubai - 'Akhbar Al Tamayoz'

23 students joined the Master of Arts (MA) in Innovative Education program in its 4th version. The program is offered by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, in collaboration with the United Arab Emirates University (UAEU).

The Foundation held an introductory meeting in the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity. The meeting was attended by Dr. Khalifa Al Suwaidi, Talent and Excellence Consultant, member of the Board of Trustees of the Hamdan Foundation, besides many UAEU faculty members, the accepted students, and the Foundation's team.

The meeting discussed the objectives and outputs of the MA in Innovative Education program, with an explanation of the courses' requirements. It also dealt with the students' inquiries about the program.

Promoting Innovation

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "For the fourth year in a row, with the start of the 2022-2023 academic year, 23 students have

joined the MA program which is offered by the Hamdan Foundation in collaboration with the College of Education at the UAEU.

He pointed out that the Foundation granted 10 full scholarships for students, aiming to provide the educational sector with teachers and leaders who are ready to promote the innovative curriculum in the Emirati education system."



Dr. Al Mehairi expressed his appreciation to all those working on the program for the success of the previous batches. He wished the students continued success in this program, which is the fruit of cooperation between the UAEU, represented by the College of Education, and the Hamdan Foundation.

Team Work

The program is not only limited to new updates in the disciplines of teaching and school leadership, but also focuses on refining learners' skills through teamwork, cooperative learning, and linking theory to practice and applications in the field.

Moreover, the program is concerned with providing learners with new patterns of thinking and trends that focus on innovation, rejuvenation, and acceptance of change to keep pace with the developments in the academic field.

5 Teachers Showcase their Outstanding Experiences at “Teacher Generations Forum”



Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance celebrated the World Teachers' Day, which is commemorated on 5 October each year. The Foundation organized the “Teacher Generations Forum” in the theater hall at its headquarters.

The forum, which was broadcast online, aimed to shed light on distinguished journeys of teachers from different generations, reviewing their diverse experiences through a dialogue among different generations of teachers.

The forum hosted 5 outstanding teachers, who were distributed according to their professional careers: the promising teacher, the capable teacher, the mature teacher, the expert teacher, and the competent teacher.

Insights and Experiences

The forum, which was moderated by Ayman Al Naqeeb, presented the visions and experiences of teachers from different generations. The participating teachers included Maryam Hassan Al Dhabbahi, Haifa Hadi Al Kaabi, Huda Ali Al Kaabi, Rania Mohammed Salem, in addition to Dr. Layla Yusuf.

The forum session discussed 5 themes, including: the teaching profession between passion and job, the process of education development in the UAE, educational situations that contributed to the development of generations, and the future of education in the UAE.

The teachers shared their abundant experiences during their professional career, their perception of how to set plans to develop education based on their diverse journeys in the field, and how to develop teachers' skills because of their great importance in improving the quality of education, in addition to applying the latest systems in the sector, and enhancing the role and contribution of education to the economic and social development to keep pace with the rapid global changes. The forum was attended by teachers, interested parties in the education sector, representatives of relevant institutions, and the press.

Education Development

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: “To commemorate World Teachers' Day, and in appreciation of their role

and efforts in raising and educating generations, the Foundation organized the Teacher Generations Forum, with the participation of a distinguished constellation of teachers, who shared the rich experiences they had during their careers. The discussion was useful and comprehensive, through which the attendees learned about the education process in the UAE and the means of its development.”

He added, “Undoubtedly, organizing such events and forums helps us, in the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, to closely identify the requirements for developing educational excellence, and its impact on advancing education. Eventually, education contributes to achieving sustainable development goals and supporting prosperity and progress.”

Programs and Initiatives

He continued: “This comes at the heart of the Foundation's objectives aimed at improving the quality of education and its development through the programs and initiatives launched by the Foundation locally and regionally. These programs are implemented by a group of qualified cadres, in response to the directives of the rational leadership.”



The Educational Community Trusts the Foundation's Awards Quality

Jamal Al Mehairi: The Participation Turnover in Edition 25 is Very Good

Dubai - 'Akhbar Al Tamayoz'

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, confirmed that the participation turnover for the 25th edition of the awards presented by the Foundation is very good, especially in the Distinguished Student category. He stressed that such turnover reflects the trust and interest of the educational community in these awards, adding "we are proud of our target audience and international, regional, and local partners."

He continued: "We wish applicants success in winning the award to bring into the educational system contemporary models of outstanding practices."

"As it celebrates its silver jubilee, the Foundation continues its relentless efforts to support the educational system through an array of programs aiming at achieving educational excellence by discovering and nurturing talented and innovative individuals. Boasting a 25-year legacy has enriched the growth of education in the UAE by supporting educational initiatives and programs targeting several communities and regions," Dr. Jamal Al Mehairi added.

Dr. Al Mehairi explained that the Foundation, over the past 25 years, has made outstanding efforts to develop the award on par with international standards. It has recently created a set of new evaluation criteria for the 25th cycle of the awards which aim to enhance the skills and expertise of the arbitration committee and familiarize them with the new criteria and procedures by launching the Certified Arbitrator Program which includes numerous training courses for the various award categories. All the above is intended to raise the level of



Dr. Jamal Al Mehairi

- ◆ **New criteria and mechanisms for evaluation and arbitration in the silver jubilee**
- ◆ **Raising the level of participation by developing jury's capabilities and skills**

participation in the competitions and increase the chances of winning the various categories of the awards.

Moreover, the Hamdan bin Rashid Al Maktoum Foundation has also conducted training sessions to introduce new standards and update participants on requirements and conditions. This aims at increasing participants' chances of winning the various categories of the award. Training for the 25th cycle have been developed through virtual training programs, induction films, field visits to universities and schools among others.

The nominations for the awards of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance were opened in May targeting the talented from the UAE, the wider Gulf, and the Arab world at large.

There has been great response to take part in the nine different categories including the Distinguished Student (local), the Distinguished Student (Gulf), the Distinguished University Student (local), the Distinguished Teacher (local and Gulf), the Distinguished Educator (local), the Distinguished School (local and Gulf), the Hamdan-ALECSO Award for Distinguished Educational Research, and the Education-Supporting Institutions (local).



44 Trainees Join the “Certified Arbitrator” Program



Dubai - ‘Akhbar Al Tamayoz’

The “Certified Arbitrator” Program, which was held by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, attracted 44 trainees over 15 days. The program, which was organized

at the Foundation’s headquarters in Dubai, included several training courses and workshops for the award categories of: Distinguished Student, Distinguished Teacher, Distinguished School, and Distinguished Educator. The workshops were devised and presented by high-level experts and

academics. The training portfolio contained the arbitrator’s guide and a pilot test with a case study and preparation of feedback. The participants in each training course of the program were granted certificates and the “Certified Arbitrator” license after passing the performance evaluation.





In cooperation with Juvenile Care Association **Hamdan Foundation Hosts a Course to Develop Students' Skills in Photography**



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance hosted a training course in photography organized by the Juvenile Awareness and Care Association. Students from various schools in the country attended the course, which is part of institutional partnership and community service.

The 2-weeks course was held at the headquarters of the Foundation, and witnessed intensive training for the participating students on the basics and techniques of photography, to develop their skills in this field.

The students expressed their pleasure to participate in this course, which sheds light on the photography art and broadened their perceptions

in this vital field, given its growing importance in the era of social media and digital content.

Knowledge Development

Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees and Secretary General of the Foundation, said: "The Hamdan Foundation is keen on contributing to the implementation of the wise leadership's vision in enabling programs directed to students, developing their knowledge and skills, and supporting community institutions, especially the associations concerned with serving the educational community and promoting creativity and innovation. This would enrich the cultural and creative scene of the UAE on the global map."

Dr. Al Mehairi added: "The Hamdan Foundation is linked to a strategic partnership with the Juvenile Awareness and Care Association, being one of the proactive institutions in designing and implementing specialized programs."

He said, "The course contributed to



supporting talented and creative people in terms of graphic arts, and improving the quality of photography by highlighting the best international trends and techniques in this field.”

Sponsorship Programs

Dr. Mohammed Murad Abdullah, Secretary General of the Association, praised the Hamdan Foundation’s role in supporting education at all levels, and its keenness on sponsoring knowledge and skill activities in the community. He explained that the Association, under the directives and follow-up of its chairman, His Excellency Lieutenant-General Dhahi Khalfan Tamim, pays special attention to student programs during the summer holidays, and seeks, in cooperation with community institutions, to invest the available opportunities in filling students’ spare time in initiatives useful to them and the community. Hence, the Association has strategic partnerships with institutions, especially those concerned with education and juveniles.



Pivotal Role

Dr. Jassim Khalil Mirza, General Coordinator of the Summer Courses at the Association, praised the pivotal role played by the Hamdan bin Rashid Al Maktoum Foundation in supporting talent,

innovation, and creativity among students in the UAE, based on its vision to improve the education system and the leading position of the UAE globally in the field of academic excellence.

Distinguished students, who achieved advanced positions, along with trainees, collaborators, and trainers who contributed to the success of the course, were honored. The honorees include: Mohammed Sobhi Ibrahim, Ghazi Shafiq Dhannawi, and Amal Hani Mohammed, in addition to honoring the Foundation, being the sponsor of the training course.

The honored students include: Mahra Ahmed Thani, Maryam Ahmed Thani, Reem Hani Ahmed Al Haddad, Latifa Ali Mohammed, Saeed Ahmed Al Helou, Rashid Mohammed Ali, Ali Mohammed Al Balushi, Ammar Yousef Hassan, Sarah Youssef Hassan, Mahra Khalid Abdullah, Hanan Ahmed Mohammed, Kawthar Mohammed Al Balushi, Hussein Ali Siraj, Hassan Ali Siraj, and Shamsa Khaled Abdullah.



In a Meeting Hosted by the Union House Museum in Dubai

30 Students Review and Exchange their Experiences to Enhance Personal Skills



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organized the annual meeting for high school graduates affiliated with the Hamdan bin Rashid Center for Giftedness and Creativity under the title "Who are you after years?" The event, which was held at the Union House Museum in Dubai, brought together recent high school graduates with peers of previous years from the Hamdan Center for Giftedness in one annual meeting, where they exchanged experiences and discussed the importance of the undergraduate and what the student needs.

The students presented and discussed their various experiences in all scientific fields. The event witnessed activities to enhance personal and leadership skills in an atmosphere of fun and benefit.

Comprehensive Care

The meeting aligns with the Center's objectives aimed at improving the quality of education, ensuring comprehensive and continuous care for its talented students, preparing them for the undergraduate phase and the future of their career. 30 students in the age group from 18 to 22 participated in the event.

Dr. Jamal Al Mehairi, Deputy Chairman of the Board of Trustees and Secretary-General of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "The Center organizes this event for the for the third consecutive year, with the aim of meeting high school graduates from



previous years with recent high school graduates, to exchange experiences among students and find out what they need during college and beyond."

The organization of the annual meeting for high school graduates affiliated with the Hamdan bin Rashid Center for Giftedness and Creativity comes within the framework of the Center's objectives to support and nurture talented students at all academic levels, prepare them for the undergraduate journey, sharpen their skills, and equip them with knowledge, to graduate generations equipped with science and knowledge that contribute to building and raising the nation and keep up with the rapid development in all fields.

The annual meeting program included many activities presented by the participants, foremost of which was a discussion of the skills that the students need at the undergraduate phase, such as organizing and managing time, flexibility in dealing with technology, university work and its importance, and proficiency in more than one

language. The event also focused on the importance of continuous reading and acquiring knowledge, competitive spirit and teamwork, acceptance winning and losing, communication and engagement with others, among many other fun activities and competitions.

Student Achievements

Abdullah Al Eter, a content maker, consultant in finance and investment, and a certified trainer in human development, participated in the meeting as a keynote speaker.

Other officials and trainers enriched the meeting by sharing experiences with students and reviewing the achievements of the Center's students in their undergraduate life. The program included entertainment competitions, which aimed to add an atmosphere of fun and enjoyment to the meeting. The presenter Hasan Mohammed Al Moallem asked questions and managed entertaining and enthusiastic games for the students.



Signed by Hamdan Foundation and Sharjah Education Council

Memorandum of Understanding to Discover and Nurture the Talented in Sharjah Schools

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and Sharjah Education Council (SEC) signed a memorandum of understanding (MoU) to discover talented people, integrate roles, and enhance joint cooperation between the two parties. These goals are to be achieved according to specific mechanisms that serve students in various schools in Sharjah, in addition to strengthening bilateral relations between the Foundation and the SEC, as the two educational bodies seek to discover student talents, develop their capabilities, and direct them towards creativity and development.

The MoU was signed at the SEC headquarters by Sulaiman Abdul-Khaleq Al Ansari, Executive Director of the Foundation, and Dr. Saeed Musabbih Al Kaabi, Chairman of the SEC.

New Phase

Sulaiman Al Ansari stressed that the MoU inaugurates a new phase of cooperation with the SEC, centered

on discovering and nurturing talented students in the Emirate of Sharjah.

He said: "This MoU culminates our 25-year cooperation, which has achieved groundbreaking accomplishments in the level of educational performance in school institutions."

Al Ansari pointed out that the talented students discovered and nominated by the SEC will be enrolled in the gifted nurturing programs, according to the admission and enrollment criteria at the Foundation's Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity.

Database

Dr. Saeed Al Kaabi, said: "Students will be nominated to register in the Hamdan Talent Scale tests for public and private schools in Sharjah, in addition to establishing a database for students nominated in each edition, and communicating with their parents regarding the procedures for implementing the scale and discovering talented students."

He stressed the importance of the MoU in consolidating work, to achieve

the desired goals pursued by the UAE and its leadership in the fields of nurturing, spotting, and monitoring the talented within the framework of benefiting from the expertise of the Hamdan bin Rashid Al Maktoum Foundation in this regard.

Experiences

Dr. Maryam Al Ghawi, Director of the Hamdan Bin Rashid Al Maktoum Center for Giftedness and Creativity, said: "The Foundation has built a specialized scale to discover talented students in the country, and global expertise specialized in talented people was used. In 2015, we hired local and global experts, besides international universities, to set exams from the fourth to the twelfth grade."

She added: "The Hamdan Giftedness Scale has been applied to 20,000 students locally. The test contains certain parameters to measure the specific talents of talented students in a variety of fields, including capabilities, creativity, and aptitude in science and mathematics."



Attracting 157 Participations for Children Aged 9 -15 Years Old

6 Winning Ideas and 15 Distinguished Ideas in the “Innovators” Competition



Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the winning and distinguished ideas in the fifth edition of the “Innovators” competition for young people aged 9 to 15 years.

The Foundation received 157 submissions, where 50 were nominated for the initial evaluation stage. 25 of the nominated applications qualified for the final stage of arbitration, where the nominated works were interviewed.

Winning Ideas

The six winning ideas include: Khaled Waleed Abdul Qader Al Awadhi from Al Rashidiya School for his idea “Shadow Bag”, Ghanem Mohammed Saeed Al Suraidi from Masafi School – intermediate and secondary stages for “The Smart Medal of Medicine”, Hamad Saleh Amin Mohammed from Dubai National School for “The Fruitful Farm”, Jawaher Abdullah Rashad from Jumeirah School for the “Energy Challenge” idea, Asmaa Abdullah Hamad Al Shehhi from the Applied Technology High School - Ajman for the “Sign Language Device”, and Afnan Haitham Ismail Al Ahmad from the Ashuhadaa School for the idea of “Henna Device”.



Distinguished Ideas

15 ideas were distinguished for each of: Maitha bint Khalid bin Ahmed from Sharjah Model School for the distinguished idea “Safe Screen”, Qamar Ziyad Dannourah from Al Shula Private School for the “No More Posters”, Sharifa Mohammad Al Houti from Atika bint Zaid School for the “Self-Rescuer”, Muhra Khalil Mohammed Al Habashi from Jamila Bouhired Secondary School for “Smart Glasses”, and Kanshika Manikandan from Delhi Private School for the distinguished idea “Recycling Machine”.

Also some ideas were distinguished like: Aisha Ibrahim Darwish Al Raisi from Zubaida bint Jaafar School for Primary Education for the distinguished idea “Hayat”, Fatima Ali Al Eid Al Suwaidan from Al Shawamekh School for the “Safe Bus”, Maryam Yousef Hasan Al Marzouqi from Dubai National School for “The Rainy Umbrella”, Maryam Abdullah Mohammed Al Naqbi from Jumana bint Abi Talib School for the “Device for Using Dew Drops”, and Khaled Elias Askar Al Askar from the Applied Technology High School for the distinguished idea of “Multi-use Headset”.

Among the distinguished ideas are: Shaiban Mohammed Rashid Al Shaiban from Sharjah Model School for “The Safety Cup”, and Hala Muhannad Kour Ahmed from Fatima bint Mubarak School for the “Developed Medical Bed for the Elderly”, Aisha Abdullah Mohammed Al Ameri from Riffa School for the “Sarvasto”, Aisha Humaid Abdullah Al Shaer from Al Mizhar School for Primary Education for “The Robotic Farmer”, and Esraa Moataz Sayed Affi from Al Shula Private School for the distinguished idea “The Life Savior”.

The competition jury included: Dr. Aisha Salem Obaid Salem Al Dhaheri, Al Yazia Tawfiq Salem, Eng. Abdullah bin Murad bin Yousef Al Balushi, and Firas Mohammed Abu Sariya.



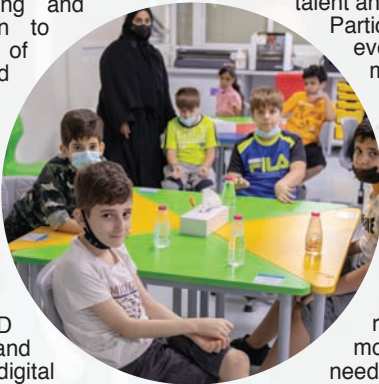
Organized by Hamdan Foundation in Cooperation
with Sharjah Social Empowerment Foundation

80 Trainees Participate in the Innovation Event 2022

Dubai - 'Akhbar Al Tamayoz'

80 trainees participated in the "Innovation Event 2022," which was organized by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, themed "I am an innovator," in cooperation with the Sharjah Social Empowerment Foundation (SSEF).

The event aimed to teach orphan students, aged 9-17, the basics of digital manufacturing and innovation, in addition to identifying the future of these technologies and the projects that are being under process. Several training workshops were contained in the event, mainly focusing on innovative projects that can be used in daily life, covering many fields: 2D design, programming, 3D printing, electronics, and other various fields of digital manufacturing.



Skill Refinement

Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees and Secretary General of the Foundation, said: "The event comes within the framework of the Foundation's objectives aimed at encouraging innovation by providing training programs for students, to refine their skills, provide them with knowledge, spread the culture

of digital manufacturing and innovation among members of society, and teach different digital manufacturing methods. Other objectives of the initiative include designing and implementing various innovative projects and keeping pace with the rapid technological development. Such programs also contribute to enhancing ways of cooperation with institutions, to contribute to improving the quality of education and enhancing talent and innovation.

Participants in the innovation event were able to learn many skills, to help them understand how these technologies work, and how to take advantage of them and apply them in their daily lives.

One of the 4 training workshops tackled the self-watering plant pot workshop, which represents one of the most important projects needed by plants, and is characterized by its ease of use to water the plants when needed. The project was designed and manufactured using a 3D printer. During the industrial robotics workshop, the participants learned about their main components and how to program them. The aim of this workshop was to qualify and familiarize students with the advanced technology used in modern industries in many fields, car factories to name one.

