

Hamdan Global Forum for  
Excellence Discusses the Future  
of Education and Prospects for  
Enhancing its Quality



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## **Mohammed bin Rashid** Appoints Rashid bin Hamdan as Supreme President of the Hamdan Foundation

**Jamal Al Mehairi:**  
the UAE Flag Day  
Strengthens Loyalty  
and Love for the UAE

**Launching the First  
Edition of the EFQM-  
Hamdan Global  
Educational Award**

**Reviewing  
International  
Best Practices  
at the “Scientific  
Forum for Talent”**

**Rashid bin Hamdan**  
Issues a Decision to Form  
the Foundation’s  
Board of Trustees



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**Abdul Noor Ahmed  
Al Hashimi**  
Chief Editor

## Introduction

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## Rashid bin Hamdan ... the Blessed Legacy

- The supreme decree issued by His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE, in his capacity as Ruler of the Emirate of Dubai, appointing Sheikh Rashid bin Hamdan Al Maktoum as Supreme President of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, confirms the support for the Foundation's stability. It reassures enabling the Foundation to continue its role in promoting academic excellence, nurturing gifted and innovative people, and following up on its achievements at the local, regional, and international levels through its partnerships with international organizations. The Foundation was able to build and develop these partnerships, which resulted in programs and projects directed at global education that achieved their goals, received proper appreciation, and contributed significantly to supporting the government efforts aimed at spreading the UAE's humanitarian mission and its activity in various fields of international work, as well as contributing to achieving its goals towards a better life for humanity.
- Sheikh Rashid has always been close to the Foundation, following its activities, participating in its events, and contributing to this blessed legacy left by his late father, Sheikh Hamdan bin Rashid, may his soul rest in peace, as a result of diligent work that lasted 25 years, during which the best Emirati officials have been successively appointed at its Board of Trustees.
- The decision to appoint a new Board of Trustees for the Foundation, headed by the former Minister of Education, His Excellency Humaid Mohammed Al Qatami, with an experienced and knowledgeable supervisory team, confirms the firmness of the Foundation's values, adaptation to challenges, sustainable development, and the richness of achievement through good planning, organization, and implementation. It also highlights the continued performance of the lofty mission of the late Sheikh Hamdan in supporting educational excellence, talented and innovative people, and achieving his vision.
- We ask Almighty Allah to grant success to the new leadership of the Foundation in the service of the country and education. We extend our thanks and appreciation to the Chairman of the Board of Trustees and the members of the Board whose session expired under the chairmanship of HE Hussain bin Ibrahim Al Hammadi, and the esteemed members: HE Dr. Lowai Belhouli, HE Ahmed Mohammed bin Humaidan, and the late Mohammed Sultan Saeed, due to the support they provided, and the sincere efforts they exerted, which resulted in accomplishing great achievements by the Foundation.  
May Allah grant us success!





Appreciating HH's Trust for Appointing him  
as Supreme President of the Foundation

## **Rashid bin Hamdan:** **As per the Vision of Mohammed bin Rashid ...** **Hamdan Foundation Will Continue Giving and** **Developing its Performance**





## Dubai - 'Akhbar Al Tamayoz'

In his capacity as the Ruler of Dubai, His Highness Sheikh Mohammed bin Rashid Al Maktoum, the UAE Vice President and Prime Minister, issued Decree No. (18) of 2022 appointing Sheikh Rashid bin Hamdan bin Rashid Al Maktoum as the Supreme President of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. The Decree is effective from its date of issuance and published in the Official Gazette. Sheikh Rashid bin Hamdan Al Maktoum valued the precious trust placed upon him by His Highness Sheikh Mohammed bin Rashid Al Maktoum by appointing him as Supreme President of the Hamdan Foundation.

### Noble Goals

He stressed that the Supreme Decree of His Highness reflects the concern and keenness that he gives to the stability and continuation of the Foundation in achieving the noble goals for which it was established on the initiative of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace. Its projects and programs promote the development of the UAE and Arab schools and support the sustainability of qualitative programs and projects undertaken by the Foundation to level up education locally, regionally, and internationally, especially through its partnerships with the UN and regional organizations.

### Insight

"The Hamdan Foundation, because of the generous patronage of His

♦ *Supporting the sustainability of the Foundation's programs to improve education*

♦ *The UAE is one of the influential countries in charity and humanitarian work regionally and internationally*

Highness Sheikh Mohammed bin Rashid Al Maktoum, will pursue HH's insight and directives towards more development of its performance, to get more achievements that enhance the UAE presence in supporting international education. It will benefit from advanced educational expertise and practices, besides supporting local efforts towards academic excellence and nurturing the gifted and innovators." Sheikh Rashid bin Hamdan said.

He added that the directives of HH Sheikh Mohammed bin Rashid Al Maktoum about the necessity of continuing charity and humanitarian

business that was founded by the late father Sheikh Hamdan bin Rashid Al Maktoum, because it is a value with deep civilizational dimensions that was not limited to construction, but rather aimed at human empowerment through many aspects of humanitarian work, starting from the simplest schools in Africa to the highest global platforms in UNESCO and other international and regional organizations concerned with humanitarian work, through strategic partnerships that confirm the prominent position of UAE on the international stage. Because of the wise leadership of President His Highness Sheikh Mohamed bin Zayed Al Nahyan, and HH's keenness to continue the approach of the founder, the late Sheikh Zayed bin Sultan Al Nahyan, may his soul rest in peace, and the first generation of the founding fathers, the UAE has become one of the active and influential countries in the field of charity at the regional and international levels.

Sheikh Rashid bin Hamdan affirmed the commitment to pursuing charity in light of the supreme directions of the wise leadership, following the best global practices that guarantee the quality of empowerment, support, efficient performance, and the achievement of results that enhance the country's position and presence on the international stage, renewing the pledge of loyalty and hard work for the sake of raising the nation.





He Commended the Leadership's Care and Empowerment of Education

# Rashid bin Hamdan Issues a Decision to Form the Hamdan Foundation's Board of Trustees



**Sheikh Rashid bin Hamdan bin Rashid Al Maktoum**  
Supreme President of the Hamdan bin Rashid  
Al Maktoum Foundation for Distinguished Academic  
Performance



**His Excellency  
Humaid Mohammed Al Qatami**  
Chairman of the Board of Trustees



**His Excellency  
Dr. Jamal Al Mehairi**  
Vice Chairman of the Board



**His Excellency  
Dr. Khalifa Al Suwaidi**  
Secretary-General of  
the Foundation



**His Excellency  
Dr. Ahmed Eid Al Mansoori**



**His Excellency  
Essa Al Hajj Al Maidoor**



**His Excellency Abdullah  
Saeed Belyouha**



**His Excellency  
Sulaiman Abdul Khaliq**  
Member and Rapporteur



## Dubai - 'Akhbar Al Tamayoz'

Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, the Supreme President of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, issued a decision to form the Board of Trustees of the Foundation headed by His Excellency Humaid Mohammed Al Qatami, with the membership of HE Dr. Jamal Mohammed Al Mehairi as Vice Chairman, HE Dr. Khalifa Ali Al Suwaidi as Secretary-General, HE Dr. Ahmed Eid Al Mansoori, HE Essa Al Hajj Al Maidoor, HE Abdullah Saeed Belyouha, and HE Sulaiman Abdul Khaliq Al Ansari as member and rapporteur of the Board.

Sheikh Rashid bin Hamdan bin Rashid Al Maktoum commended the generous care given by the wise leadership, headed by President His Highness Sheikh Mohamed bin Zayed Al Nahyan, His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE, and Ruler of Dubai, and Their Highnesses Members of the Supreme Council and Rulers of the Emirates, for education and enabling it with all means of support, as well as pushing it for continuous development to keep pace with the aspirations that the UAE seeks in all fields, which enhances its position in international competitiveness and its march towards occupying a decent rank among developed countries.

### True Value

Sheikh Rashid bin Hamdan stressed that the UAE's interest in community initiatives to support education reflects the true value of social responsibility towards education, as it is one of the pillars of building civilization, progress, and competition.

"The Hamdan Foundation is one of the educational initiatives founded by the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, in 1998, based on his sense of national responsibility and firm belief in the importance of distinguished education and nurturing talented and innovative people in achieving the goals of education. It was one of the first initiatives that established a base for educational excellence in the

♦ *The UAE's interest in the initiatives supporting education reflects the true value of social responsibility towards the sector*

♦ *Hamdan Foundation is looking forward to supporting its strategic partnerships locally, regionally, and internationally*

♦ *The efforts of the MoE and the school institutions are appreciated by the Foundation*

country and the region. It contributed remarkably to the consolidation of a culture of excellence and was able, during 25 years, to accomplish unprecedented achievements that went beyond the local scene and proved its presence regionally and internationally. This presence contributed to enriching the reputation of the UAE and enhancing its positive image as one of the influential countries in supporting international efforts," Sheikh Rashid bin Hamdan added.

### Lofty Mission

He also appreciated the keenness of HH Sheikh Mohammed bin Rashid Al Maktoum to continue this valuable legacy left by the late Sheikh Hamdan and to support the Foundation to continue performing its lofty mission and fulfilling its commitments with its regional and international partners towards achieving the goals of sustainable development through the implementation of projects targeting educational needs, including traditional and creative education, raising social awareness, spreading distinguished educational practices, and developing opportunities for investment in education for the mankind.

"In the next stage, the Foundation is looking forward to supporting the opportunities available in its strategic partnerships locally, regionally, and internationally to benefit from the accelerated progress in various educational aspects, provide the best practices in several communication platforms, and meet with international experts at different levels and categories of academic work. The Foundation also aspires to support educational quality by launching a global model to measure the quality of performance in institutions, as well as systematizing the activities in the field of nurturing gifted and innovative people, in cooperation with the concerned and relevant bodies," Sheikh Rashid bin Hamdan said.

He concluded that the efforts of the Ministry of Education and the school authorities and institutions in the country are appreciated and empowered by the Foundation because they are among the main partners that it works for.



With the Participation of Ahmad Al Falasi and Elite Experts and Professionals

# Hamdan Global Forum for Excellence Discusses the Future of Education and Prospects for Enhancing its Quality







**Dubai - 'Akhbar Al Tamayoz'**

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, organized the Hamdan Global Forum for Excellence, with broad participation of educational specialists and experts, students, and those interested in education. The speakers discussed important issues related to the preparation for the future of education and the prospects and challenges of educational quality. The Forum hosted His Excellency Dr. Ahmad Belhoul Al Falasi, Minister of Education, where he delivered a keynote session entitled "Future of Teachers". HE stressed that the next stage of education will focus on excellence, quality, and building generations capable of meeting the challenges of the future and keeping pace with the rapid developments in education.

Dr. Ahmad Al Falasi praised the Hamdan Foundation's efforts in promoting a culture of innovation, quality, and excellence among all sectors of the field, including students, teachers, school leaders, and parents. HE stated that this stage focuses on employability and life skills, enabling students access to the labor market, where the intense competition in the private sector, as the UAE attracts major companies in which they wish to work. Furthermore, a department concerned with graduates and the labor market was created to follow up with all local graduates, and their employment within 9 months after graduation, while measuring the needs of the labor market with full transparency. He explained that "we cannot predict the job opportunities requested in the labor market, therefore, we must qualify students for the transition from traditional education to self-learning, so that graduation becomes the beginning of the educational process." Life Skills



**Dr. Jamal Al Mehairi**

Dr. Ahmad Al Falasi added that the MoE also focuses on lifelong learning, by instilling life skills in students in the early grades, as it is looking to develop life skills and critical thinking tests, taking into account individual differences among students, and measuring the quality of education and life skills. He stated that the most prominent



**Dr. Ahmad Al Falasi**

achievements of the MoE during the past months were the establishment of two new educational institutions – one for early childhood and the other for quality education. He said, "Spending on student development and investment in education will pay off double in the coming years, and the Education Quality Authority will focus on



preparing reports on the quality of the educational process in all its aspects with transparency and accuracy, and then it will be submitted to the Cabinet for consideration and approval.”

#### **Improvement and Proficiency**

Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: “The organization of the Hamdan Global Forum for Excellence 2022 contributes to accelerating the Foundation’s efforts to continue enhancing its positive impact in improving and developing educational performance.”

Dr. Al Mehairi added: “Based on the saying of the late founding father, Sheikh Zayed bin Sultan Al Nahyan, may his soul rest in peace: (The real asset of any advanced nation is its people, especially the educated ones, and the prosperity and success of the people are measured by the standard of their education), we can see the fact that opportunities for empowerment, growth, and leadership are a result of education quality. By adopting this approach, our wise leadership has given educational excellence top priority and moved forward to make the best possible investment in human resources and equip them to meet the current and future challenges.”

Dr. Al Mehairi continued: “We, at the Hamdan Foundation, started turning the late Sheikh Hamdan bin Rashid Al Maktoum’s honorable initiative to incept this institution 25 years ago into centered projects and initiatives to advance the educational sector and society. And to further demonstrate that educational excellence is a worldwide cause and one of the most

#### ◆ **Minister of Education:**

*The next stage of education will focus on excellence and quality*

#### ◆ **Jamal Al Mehairi:**

*The Forum accelerates the Foundation’s positive impact in improving and developing educational performance*

#### ◆ **Creating a department concerned with graduates and the labor market**

◆ **The wise leadership has given educational excellence top priority to make the best possible investment in human resources**

pressing needs in our future vision, we formed partnerships with renowned international organizations.”

#### **Achieving Leadership**

Dr. Al Mehairi said: “This Forum stems from the vision of the Foundation, which is represented in effective contributions to improving educational performance, qualitative upgrading of integral parts of education, and spreading a culture of excellence by combining positive efforts and partnerships at the local, regional, and international levels. It is great that experts and specialists participate in a series of sessions and lectures that fits the global trends in the field of education, to support our efforts to improve the intellectual and skill outcomes of society.”

“Following several insightful sessions in the previous few days that covered a variety of significant subjects, we are honored by the attendance of HE Dr. Ahmad Belhou Al Falasi, the UAE’s Minister of Education, today for a session entitled, (Future of Teachers), one of the topics that have received a lot of attention in the educational community. The session focused on forecasting the futuristic role of artificial intelligence in education and the challenges faced by the teaching profession,” added Dr. Al Mehairi He concluded: “Research and studies have shown that there is a strong correlation between teacher quality, which is attained through adequate selection, training, and development, and the quality of education. As a result, the Hamdan Foundation places a high priority on hosting forums and workshops to foster innovation among teachers, enabling them to share experiences and knowledge, and equipping them with the necessary skills and the most recent advancements and technologies in the education sector.”



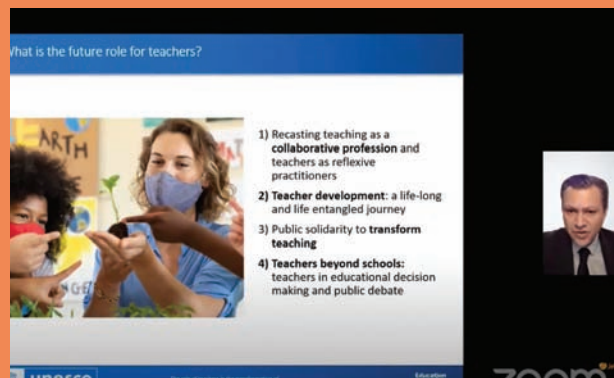


## Educational Professionals and Specialists Enrich the Forum

Many educational professionals and specialists enriched the sessions of the Forum, which aimed to shed light on the most recent advancements in education around the globe, transfer pioneering experiences, and develop the educational system, which helps educators and experts to prepare for a variety of changes and upcoming challenges.

As the Forum's activities proceeded, Dr. Abd Al Rahman Al Mudayris, Director General of the Regional Center for Quality and Excellence in Education in the Kingdom of Saudi Arabia, spoke in one of the keynote sessions entitled: "How to Prepare for the Future of High-Quality Education". Mr. Carlos Vargas Tamez, Chief of the

Section of Teacher Development at UNESCO, also took part in a session entitled, "The Future of Teachers in the World". After the session "High-Quality Education", Dr. Khaled Al Munif, Former Head of the Training Center in Saudi Arabia, talked at a crucial session on the "Positive Contribution of the Educational Institutions"





## “Hamdan Foundation” Marks the Occasion **Jamal Al Mehairi: the UAE Flag Day Strengthens Loyalty and Love for the UAE**

Dubai - ‘Akhbar Al Tamayoz’

Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance reassured that Flag Day is a special occasion for all of us because it fosters the feeling of pride, loyalty, belonging, devotion, and dedication to the country’s wise leadership in the hearts of generations.







This statement was delivered during the Foundation's celebration of the UAE Flag Day at its headquarters in Dubai. The ceremony was attended by Dr. Jamal Al Mehairi, alongside the Foundation's executives and personnel.

Al Mehairi raised the nation's Flag in a festive mood of loyalty and love for the UAE and its values of dignity and sovereignty.

The attendees expressed blessings on this important occasion and vowed to continue the glorious march of efforts established by the founding fathers to realize the vision and directives of the wise leadership and contribute to the UAE's journey towards the next fifty years.

### **Congratulation**

Al Mehairi congratulated His Highness Sheikh Mohamed bin Zayed Al Nahyan, President of the UAE, and

### **♦ Raising the Nation's Flag in a Festive Mood Full of Pride**

His Highness Sheikh Mohammed bin Rashid Al Maktoum, UAE Vice President and Prime Minister, and Ruler of Dubai, and their brothers Their Highnesses, Members of the Federal Supreme Council, Rulers of the Emirates.

He said that Flag Day symbolizes the country's principles of justice, peace, tolerance, and coexistence. All men,

women, and children of all nationalities take part in this celebration to show their love for this generous land.

### **Achievements and Development**

Dr. Jamal Al Mehairi said, "We celebrate our country's great achievements and its development in all economic and social fields, renewing loyalty and belonging to the UAE and its wise leadership."

He reaffirmed the Foundation's commitment to supporting education with its high-quality projects and programs that have empowered educational excellence and care for the talented and innovators, and it looks forward to the next stage, under the directives of its Supreme President, Sheikh Rashid bin Hamdan Al Maktoum, to achieve the ambitious national vision toward raising the UAE education to advanced ranks as a global model.





Organized by Hamdan Foundation in Cooperation  
with Sharjah Private Education Authority

## Experts and Researchers Review International Best Practices at the “Scientific Forum for Talent”



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance organized the Scientific Forum for Talent, in cooperation with the Sharjah Private Education Authority (SPEA), one of the leading institutions in the field of gifted education. The Forum activities were held at the headquarters of the Sharjah Education Academy (SEA) in Sharjah, to assist education sector workers in identifying the needs of talented students as well as developing practices in various institutions that embrace gifted students.







Abdullah Al Marzooqi

◆ **Workshops and presentations delivered by specialists from prestigious universities**

The Forum attracted gifted education specialists, school counselors, researchers, parents, and those interested in gifted care.

The Forum also reviewed the latest topics and research results in gifted education and talent development, with the participation of experts in gifted education, through a series of workshops on important and various topics in the presence of teachers and parents.

#### **Unifying Efforts**

Commenting on the Forum, Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "The Forum is held within the framework of the Hamdan Foundation's objectives and endeavors to consolidate efforts and enhance cooperation with institutions and entities concerned with education and talent in the country.

"The Forum's agenda is the result of close coordination with SPEA, which is the leading educational institution in gifted education in Sharjah. In the

Foundation, we continue to support talented students and provide comprehensive care for them to contribute to enriching the knowledge and cultural heritage of society," Dr. Al Mehairi added.

#### **Best Practices**

He continued: "We are confident that such forums will contribute to providing teachers, parents, specialists, and program implementers with the best modern methods for developing the talent sector in the UAE and adopting the global best practices in nurturing our talented children."

He also stated that the Forum is one of the most important talent forums in the region as it focused on unique topics and reviewed many issues and challenges related to integrating talented and outstanding students into regular classes while providing the latest scientific and practical solutions and methods in this regard.

He explained that the event was considered as an important platform that allowed the participants to discuss the role of gifted programs in



developing the social skills, emotional and intellectual intelligence of gifted students, as well as developing mechanisms to support and build the capacities of teachers, parents, and practitioners, in addition to containing direct applicable solutions and operational steps that can be adopted according to the evolving needs in the field.

#### Knowledge Legacy

Abdullah Al Marzooqi, SPEA Educational Advisor said, "The Forum comes within the framework of enhancing joint cooperation with local and international institutions for nurturing the talented and to achieve the SPEA's vision and strategy aimed at enhancing the quality of educational community's life, spreading innovation and creativity culture, supporting talented students, taking into account individual differences among students, and promoting the integration of people of determination and developing the personal, life, and cognitive skills of learners.

"SPEA aims to discover and support gifted students and provide them with comprehensive care, to contribute to enriching the knowledge and cultural legacy of societies," Al Marzooqi added.

He also praised the thoughts and ideas that were presented at the Forum, which were serious, objective, and distinctive, as well as providing teaching staff, parents, specialists, and program implementers with

♦ *Developing the practices followed in various environments that embrace gifted students*

♦ *Reviewing the latest topics and research results in the upbringing and education of the gifted*

the best modern methods for developing the talent sector in the country, besides adopting global best practices in discovering, developing, and nurturing the talented.

#### Pivotal Role

Anoud Al Amiri, Head of the Learners' Care and Activities Department at SPEA said: "These events play a pivotal role in supporting and nurturing the talent and developing education by qualifying specialists in the educational sector in a way that meets the demands of this age and the rapid scientific and technical development in the world."

She added: "The pivotal and influential role played by the level of qualification and awareness of teachers, parents, and specialists in the gifted education, who deal directly with gifted students, requires the continuity of the qualification process for them, so they can identify the academic and psychological challenges they face, then provide them with appropriate care, since many of these challenges and problems do not appear easily, which requires a deep understanding and conscious notice of the indicators of these challenges and problems. Moreover, the Forum included a set of scientific workshops and presentations, presented by a group of Arab and foreign experts and specialists from prestigious universities. They are Professor Eman Gaad, Professor Mira Pascal, and Dr. Asmaa Khalil.





## To Improve the Quality of Education and its Outcomes

# Launching the First Edition of the EFQM-Hamdan Global Educational Award



### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance revealed the launch of the first edition of the EFQM-Hamdan Global Educational Award.

The Hamdan Foundation, with the EFQM Foundation, has made progress in empowering the quality of education. Many schools in the Middle East and abroad are applying the EFQM-Hamdan Education Model to identify the strengths and necessary areas for improvement.

The Award was designed by a group of specialists, experts, and academics, and it aims to improve the quality of education and its outcomes in schools worldwide, to contribute to enhancing competitiveness. It seeks to stimulate excellence and creativity in the methodology of development, modernization, and educational innovation to help schools improve their performance, for the benefit of the entire educational process.

The EFQM-Hamdan Education Model also provides a framework for achieving outstanding performance in educational institutions, with its focus on strategic performance, making it an ideal framework for testing the alignment of a school's ambitions for the future with its current practices and ability to respond to challenges.

### Promoting Innovation

Dr. Jamal Al Mehairi, Vice Chairman

of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: "We are pleased to launch the first edition of the EFQM-Hamdan Global Educational Award, which comes within the framework of the Foundation's efforts to spread the spirit of competition and excellence and promote innovation and creativity in the educational process. This Award is also consistent with the directives of our wise leaders for their belief in the great importance of education in promoting economic and social development and excellence in all fields. The Award contributes to stimulating educational institutions in the region to keep pace with the rapid scientific and technical development and achieve the highest rating among international educational institutions." Dr. Al Mehairi added: "The Award aims to improve the quality of education and its outcomes worldwide through a framework that includes evaluation criteria specifically developed to reach a distinguished global educational experience, and to provide innovative solutions that contribute to the sustainability of the educational system."

Furthermore, 40 assessors from the UAE have been trained and qualified in cooperation with EFQM, as they obtained the EFQM certification for the Accredited Assessor Program for the Hamdan Educational Model, to

be assessors for the model and the associated EFQM-Hamdan Global Educational Award.

### Practical Framework

Similarly, Russell Longmuir, Chief Executive Officer of EFQM, said: "The launch of the EFQM-Hamdan Global Educational Award will contribute to supporting the Foundation's efforts to improve education, achieve innovation and excellence in the development of schools, and help the EFQM-Hamdan Education Model, which is implemented in the Middle East and abroad adopt the best educational practices in the world by providing a practical framework for the development of schools and the entire educational system."

The organizers of the Award announced that it attracts the participation of many local and GCC schools that apply the EFQM-Hamdan Education Model, whose performance is evaluated by the evaluation team that includes the accredited assessors.

The EFQM-Hamdan Global Educational Award aims to motivate schools and educational institutions to adopt world-class tools and standards, to ensure better education at all levels by placing students at the top of priorities, as adopting innovation and future foresight. The workshop form and details can be found at <https://efqm.org/efqm-lens-series/education/> and for inquiries via e-mail.



With the Participation of 200 UAE and GCC Students

# Announcing the Results of the “Future Science Challenge” for the Gulf Gifted Students on 23 February 2023

## Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance will announce the results of the second cycle of the “Future Science Challenge” competition on 23 February 2023, with the participation of 200 gifted students from the UAE and the Gulf Cooperation Council (GCC) countries. The competition was launched by the Hamdan Foundation to allow participants to display their creativity and innovation in an engaging virtual environment, focusing on Artificial Intelligence (AI) and the Internet of Things (IoT). Prizes will be awarded to the Future Science Challenge Champion, Best Designer, Best Innovator, Best Engineer, and Best Presenter in each of the Junior and Professional categories.

This year’s competition is notable for having two categories: The juniors (10 – 13 years old) and the professionals (14 - 17 years old). Each participating team is required to include two or three members in addition to a mentor who is at least 18 years old.

## Remarkable Success

Dr. Jamal Al Mehairi, Vice Chairman of the Board of Trustees of the Hamdan

◆ *The first virtual AI and IoT competition regionally*

◆ *This year’s edition contains two categories: juniors and professionals*

bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, said: “The Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity is hosting this competition for a second year in a row after the remarkable success of its first cycle, in which promising student talents emerged at the level of the GCC countries.”

He stressed that the Foundation is keen on organizing programs and events that support educational performance development, while achieving methodological and organizational harmony to reach and disseminate the best educational practices, accomplishing the goals of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace. He added that the Foundation continues to encourage the growth of talent and innovation at all levels. The most prominent effort was the development and design of contemporary challenges and competitions that adhered to global standards and helped students develop their personalities and teamwork while also building their scientific mindset. The competition also aims to help students transition from passive information consumers to active learners who constantly





participate in research and learning. Dr. Al Mehairi added that the “Future Science Challenge” is the first virtual competition at the regional level for gifted students in AI and IoT. Its goals center on encouraging students to learn the fundamentals of these fields by emphasizing interdisciplinary teaching strategies for the gifted and distinguished students studying science and technology through a virtual platform that enables them to share their ideas with peers and examine the various stages of their growth.

#### Participation Requirements

This competition was for nationals

♦ **Jamal Al Mehairi:**  
***The Foundation is keen on the sustainability of developing academic performance***

of the GCC countries: The UAE, Bahrain, Saudi Arabia, Oman, Qatar, and Kuwait.

It is noteworthy that the competing gifted students are representatives of the Ministries of Education in the UAE, Bahrain, Qatar, and Oman. They also represent Sharjah Education Council, King Abdulaziz and his Companions Foundation for Giftedness and Creativity “Mawhiba” in Saudi Arabia, and the Sabah Al-Ahmad Center for Giftedness and Creativity in Kuwait.

The competition’s results will be revealed after an evaluation process of the projects by a special jury based on scientific criteria including design thinking and innovation, programming ability, and presentation and communication skills.

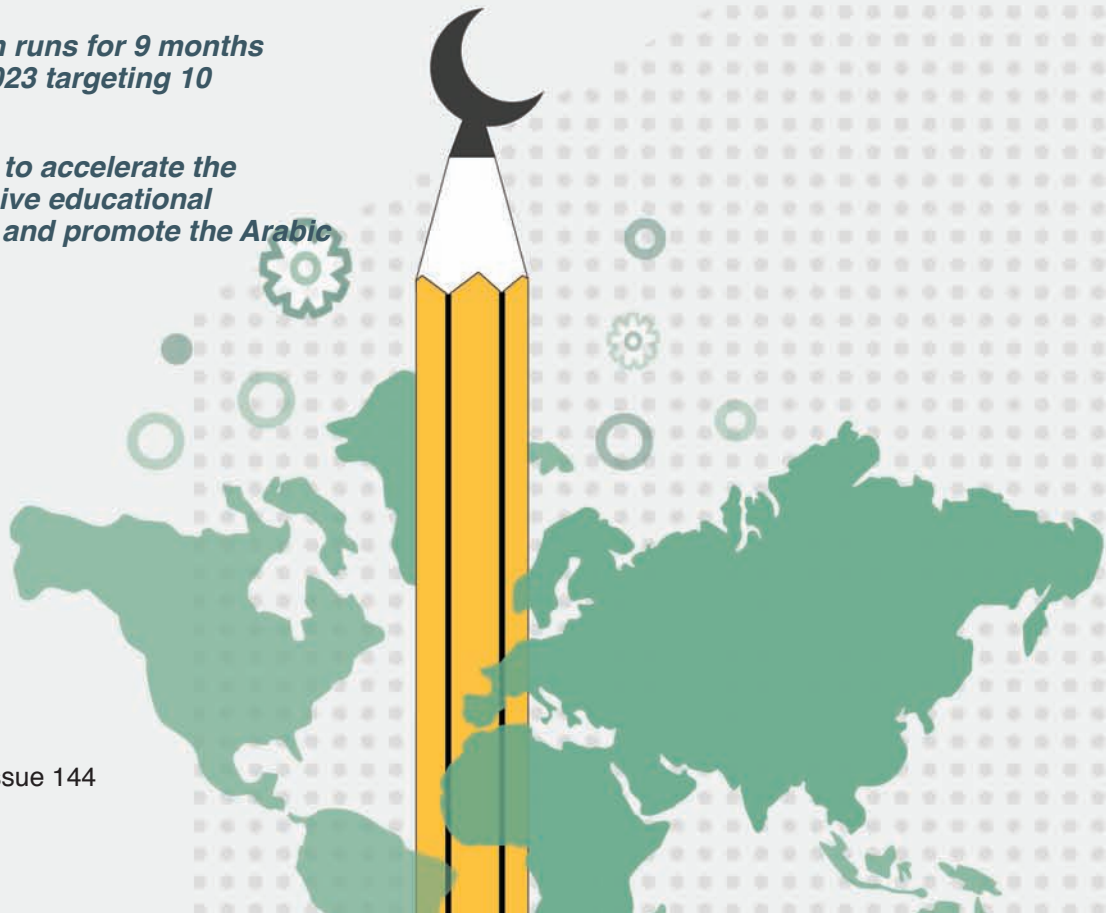


In Cooperation Between Hamdan Foundation  
and ICESCO Targeting Non-Arabic Speakers

# Unveiling 'Mishkat for Arabic Language' Program for Professional Development and Continuous Training



- ◆ *The program runs for 9 months until June 2023 targeting 10 countries*
- ◆ *Joint efforts to accelerate the comprehensive educational renaissance and promote the Arabic language*







## **Dubai - 'Akhbar Al Tamayoz'**

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Islamic World Educational, Scientific, and Cultural Organization (ICESCO) have jointly announced the launch of the new annual program 'Mishkat for Arabic Language' for professional development and continuous training in the Arabic language for non-Arabic speakers, which will run for 9 months, from October 2022 to June 2023.

The program was recently launched through a hybrid meeting in the Mishkat Hall at ICESCO Headquarters in Rabat, the capital of the Kingdom of Morocco. The meeting brought together a host of international experts selected to facilitate twenty training sessions as part of this first-time program.

### **Ambitious Program**

"We are looking forward to starting this ambitious program, which intends to educate and certify Arabic language instructors in 10 nations throughout West and Central Africa, Southeast Asia, and Central Asia," said Dr. Jamal Al Muhairi, Vice Chairman of the Board of Trustees of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. Dr. Al Muhairi added: "The program was created in collaboration with ICESCO's regional academic institutions, training centers, and scientific chairs with expertise in

non-native speaker Arabic language studies at numerous universities throughout the world. The program fits into the framework of the Hamdan bin Rashid Al Maktoum Foundation and ICESCO's shared goal of improving the educational aspects of the Arabic language."

### **Quality and Sustainability**

Addressing the gathering, Mr. Adel Bouraoui, Advisor to ICESCO Director-General for External Centers and Academic Chairs on the Arabic Language, stressed that the Mishkat Program is part of the Organization's vision which emphasizes the need to ensure quality, sustainability, innovation, and alignment with the needs of Member States.

He added: We all have obligations to the Arabic language, each from our position, and the advancement and support of the Arabic language is at the center of those obligations. Therefore, in collaboration with Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, the premier organization supporting education and achieving educational excellence, we launched the new 'Mishkat for Arabic Language' Program for Professional Development and Continuous Training. Our cooperation fits into the framework of our efforts to broaden participation, score goals for strategic cooperation, and better coordinate with all relevant authorities in the region, to accelerate the comprehensive educational renaissance and achieve

the program's goals of promoting the Arabic language and enhancing its spread throughout all member states and other countries.

### **Training Sessions**

The Mishkat Hall hosted the first training session facilitated by the education expert Dr. Mohamed Ismaili Alaoui under the theme: 'Skills of Teachers of the Arabic Language to Non-Arabic Speakers' in which five groups of Arabic language teachers from Chad, Nigeria, Benin, Guinea, and Cameroon participated remotely, and a sixth group attended in-person. Also participating by videoconference and individually were trainees from other countries and regions.

Another session brought together five groups of Arabic language teachers from Malaysia, Indonesia, Uzbekistan, Bashkortostan, and Vietnam.

### **Pivotal Role**

This program is implemented in conjunction with ICESCO's Regional Educational Centers, training poles, and scientific chairs of Arabic language for non-Arabic speakers in various universities around the world by a decision of its Executive Council at its 40th session in Abu Dhabi in January 2020, to play a pivotal role in building national capabilities working in the Arabic language in general, its dissemination and the development of its teaching to non-Arabic speakers.



# Training Workshop in Programming for the Security Industry Regulatory Agency's Employees



## Dubai - 'Akhbar Al Tamayoz'

The FabLab UAE, which serves all the community segments and is located at the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, hosted a training workshop in programming for the employees of the Security Industry Regulatory Agency (SIRA).

The employees of SIRA were briefed on the lab's departments, as it contains all the devices, programs, resources, and services necessary to implement innovative and creative projects. The lab is considered the training core that supervises the qualification of the staff and users of FabLab, besides providing the latest communication equipment needed to communicate with all international fab labs, so that visitors can benefit from the global expertise in digital fabrication and learn about the latest scientific findings in this field.

The laboratory provides an opportunity for the FabLab users to work on joint projects with the member states of the International FabLab network, which would expand the frontiers of knowledge and add qualitative and global expertise to the FabLab users in the UAE, in addition to providing the opportunity for innovators to present the products, projects, resources, and information of the FabLab to the whole world through the website.







## Delegation from GASERC Briefed on the Services of Hamdan Giftedness Center

### Dubai - 'Akhbar Al Tamayouz'

A delegation from the Gulf Arab States Educational Research Center (GASERC), headed by Dr. Ali Bubsheet, visited the Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, which is a part of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance.

The delegation was briefed on the Center's activities and programs, which include seasonal programs that coincide with school holidays (winter, spring, and summer), weekend programs, science-related competitions 'Olympics', training workshops, and consultations for parents and

teachers of gifted students.

The delegation also praised the Center's services, which include discovering gifted students, providing specialized scientific programs and enrichment activities, developing personal and leadership skills, individual and group counseling sessions, and specialized programs for parents and teachers of gifted students, in addition to educational and awareness programs for the community about talent. It is noteworthy that GASERC is a specialized body in the Arab Bureau of Education for the Gulf States (ABEGS), which aims to contribute to the development of scientific research, and educational assessment and evaluation, in the member states of the ABEGS.

