

Hamdan Foundation  
Honors 25th Edition's  
Winners on 25 March



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**AIT** Tamayoz  
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Humaid Al Qatami While Announcing the 25th Edition's Results:

## Hamdan Foundation Continues its Mission as Intended by the Late Sheikh Hamdan bin Rashid

14

Winners in the  
Competitions  
at the GCC Level..  
Saudi Arabia  
in the Lead

49

Winners to the Podium  
of the 25th Cycle of  
Local Awards

04

Research Papers Win  
Hamdan - ALECSO  
Award for Distinguished  
Educational Research

03

Institutions from Saudi  
Arabia, Bahrain, and  
Pakistan Won the  
Hamdan – ICESCO Award



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**Abdul Noor Ahmed  
Al Hashimi**  
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## Introduction

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## Award Results Reinforce the Achievements of 25 Years

- The results of the 25th edition of the awards of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance exceeded expectations. In contrast to the concerns of the early impact that may occur because of the development plan in some of the awards. The development included changing the structure of the criteria for the Distinguished Student Award, and updating the award's participation system.
- Participation and winning rates have increased the credibility of the continuous monitoring of the participation in the recent cycles quantitatively and qualitatively, which revealed high levels of maturity in educational excellence, and the emergence of serious performance educationally and scientifically. All of that confirmed the rapid adaptation by all categories to variables and updates in the educational field, which proves that the efforts that began 25 years ago at the initiative of the late Hamdan bin Rashid Al Maktoum, may his soul rest in peace, in promoting educational excellence are moving steadily towards its goals, despite all the obstacles. This also applied to the Hamdan bin Rashid Al Maktoum-ICESCO Award for Voluntary Development of Education Facilities in the Islamic World and the Hamdan – ALECSO Award for Distinguished Educational Research. Both attracted a great number of audiences from Arab and Islamic countries, highlighting the success of the collaboration efforts in attracting educational specialists, as well as voluntary initiatives in the field of supporting education, and the conviction that the Foundation's awards are on the right track.
- These results would not be achieved without the diagnostic vision, proper planning, administrative empowerment, and dedication of the work teams. It is the result of sincerity in words and deeds.
- Coinciding with the announcement of the results of the Foundation's awards, the adoption of its new strategy for 2023-2025, which expressed its leading position in educational excellence, talent, and innovation, thanks to specialized projects and programs with international standards and flexible scientific content. It also included promoting its efforts to be a leading model in supporting and developing educational performance. Thus, it can be an ideal start to achieve this goal in light of the rich record of scientific and knowledge experience over 25 years, under the auspices of the leadership of Sheikh Rashid bin Hamdan Al Maktoum, the Supreme President of the Foundation, who inherited the vision and the wisdom of his father, the founder of the award. Sheikh Rashid affirmed his absolute belief in the necessity of preserving this valuable legacy and the Foundation's commitment to enhance cooperation with local, regional, and international strategic partners. This would ensure joint efforts towards the continuation of its noble message, contribute to support educational institutions, diversify educational channels, enhance learning opportunities, and nurture talented and innovative people.





# Hamdan Foundation Awarding 67.. Distinguished Next March

# 49

**Winners to the  
Podium of the 25th  
Cycle of Local  
Awards**

**In the Local  
Awards, 177  
Candidates  
Underwent Final  
Arbitration**



د. خليفة السويدي  
الأمين العام

مؤسسة حمدان بن راشد آل مكتوم للأداء التعليمي المتميز

مؤسسة حمدان بن راشد آل مكتوم  
للأداء التعليمي المتميز  
Hamdan Bin Rashid Al Maktoum Foundation  
for Distinguished Academic Performance





## Dubai - 'Akhbar Al Tamayoz'

The winners of the 25th cycle of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance awards at the local, Gulf, Arab, and international levels will be recognized at a ceremony in March 2023 in Dubai.

The Board of Trustees of the Foundation approved the results of the competitions of the 25th edition of its local awards, that 49 distinguished winners out of a total of 177 candidates underwent final arbitration.

The winners were 49 from all categories, 31 from the Distinguished Student category, including 12 in the academic field, 19 in the non-academic field, and 11 from the Distinguished University Student category, including 8 in the academic field, 3 in the non-academic field, and 5 from the Distinguished Teacher category. 1 candidate won the Distinguished Educator, and one won the Distinguished School category.

Students were the largest number of participants in the awards, that 134 participating in public and higher education, of whom 84 were in academic and 49 students in the non-academic field.

The Board of Trustees of the Hamdan Foundation held a meeting at the Hamdan bin Rashid Al Maktoum Centre for Giftedness and Creativity, chaired by Humaid Mohammed Al Qatami, Chairman of the Board of

◆ **Humaid Al Qatami:**  
*Hamdan Foundation is still carrying out its mission as intended by the late Sheikh Hamdan bin Rashid*

◆ *The continuous update of evaluation criteria resulted in the emergence of models of outstanding educational performance*

Trustees, in the presence of Dr. Jamal Al Mehairi, Vice-Chairman, and Dr. Khalifa Al Suwaidi, Secretary-General of the Foundation, and each of the members of the Board, Essa Al Hajj Al Madoor, Abdullah Saeed Balyouha, and Sulaiman Abdul Khaliq Al Ansari.

### Improvement and Innovation

His Excellency Humaid Al Qatami praised the Ministry of Education, higher education institutions, and strategic partners for their support of the Foundation's goals and dedication to aiding its initiatives to provide opportunities for growth and innovation in the educational system through ground-breaking projects and programs designed to foster educational excellence and nurture creative and gifted individuals who contribute to improving society's educational performance.

HE expressed that he was delighted with the accomplishments of this edition of the Foundation's awards, which coincides with its silver jubilee celebration. The awards have grown in influence and reach because of the institutional support and the belief of its targeted audience in its vision.

He added: "Over the course of 25 years, the continuous updating of the Foundation's evaluation criteria of the awards had resulted in the emergence of models of outstanding educational performance that took into account knowledge, skills,





trends, and values.”

He affirmed that the Foundation is still carrying out its mission as intended by the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace. The Board is also working to improve work paths that will support the efforts of educational institutions and organizations in the field of gifted education, innovation, or educational achievement as directed by the organization’s supreme president Sheikh Rashid bin Hamad Al Maktoum.

He added that both the World Giftedness Center and the Hamdan EFQM Education Model projects are anticipated to have a positive influence on education, both domestically and abroad, and to offer fantastic prospects for high-quality educational services to students.

### Consistent Performance

HE Dr. Khalifa Al Suwaidi expressed his satisfaction with the response from the educational field as well as the participation in the awards and the outcomes of the evaluation, besides the consistent performance of the Foundation in attracting distinguished participants from all of the educational systems, and its endeavor towards achieving leadership in evaluating educational excellence and nurturing

the distinguished.

Dr. Al Suwaidi said: “The Foundation has acquired technical and administrative practices and expertise that enable it to provide specialized expertise in fostering educational excellence and assessing the standard of school performance, as well as discovering gifted people, nurturing them, and supporting innovators.”

He added, “The Foundation’s awards are characterized by seriousness, which makes it one of the most accurate awards in the evaluation of the participants and their entitlement to the excellence certificate.”

### International Standards

Dr. Ali Al Kaabi, General-Coordinator of the juries’ committees, clarified that the central arbitration of the award was carried out through interviews and virtual visits to ensure that the assessment process was conducted in accordance with international standards, then approved the results of the competitions.

He also explained that Foundation had developed programs to train central arbitrators on evaluation mechanisms and arbitral processes in accordance with the developed model of standards with a focus on the integrity of evaluation processes.

♦ **Khalifa Al Suwaidi:**  
*The seriousness of the Foundation’s awards makes it one of the most accurate awards in evaluation*

♦ **Ali Al Kaabi:**  
*Training programs for central arbitrators promoted transparency and impartiality*









## Out of 77 Entries from the Gulf Cooperation Council

# 14 Winners in the Competitions at the GCC Level.. Saudi Arabia in the Lead

### ◆ Abdulrahman Al Asimi:

*The results joint statement is the fruit of strategic partnership with Hamdan Foundation*



Abdulrahman Al Asimi



Khalifa Al Suwaidi

### ◆ Khalifa Al Suwaidi:

*The Foundation is eager to promote education and develop its institutions as a component of sustainable development*

### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Arab Bureau of Education for the Gulf States (ABEGS) announced the competition results of the 25th session of the Hamdan Foundation awards at the Gulf level, where 14 competitors out of a total of 77 Gulf entries were approved in the categories of "Distinguished Student", "Distinguished Teacher", and "Distinguished School".

The number of winners was led by the Kingdom of Saudi Arabia with nine awards, followed by Kuwait with three awards, and Qatar and Bahrain with one award each.

The winners according to categories were: One school from each of Saudi Arabia and Qatar, two schools from Kuwait in the Distinguished School category, and in the Distinguished Teacher category, all the winners were from Saudi Arabia.

One winner from Bahrain and two winners from Saudi Arabia won the Distinguished Student award in the academic category. Two winners from Saudi Arabia and one from Kuwait were recognized in the non-academic category.

### **Strategic Partnership**

His Excellency Dr. Abdulrahman bin Muhammed Al Asimi, Director-General of ABEGS, said: "This joint

statement that we are announcing is the result of the strategic partnership between the Hamdan Foundation and the Bureau, which aims to achieve the objectives of this award by enhancing the academic performance of teachers and students while paying close attention to all groups, entities, and institutions in the education sector who display notable accomplishments and innovations at the level of the Gulf Cooperation Council countries."

### **Partnerships**

Dr. Khalifa Al Suwaidi, Secretary-General of the Foundation, said, "We are pleased to announce the competition's results of the 25th edition of the Hamdan Foundation awards at the Gulf level from the ABEGS, which reflect the award's growth and the expansion of its regional and global partnerships.

"We affirm that the Foundation is eager to adopt the principles and values advocated in promoting education and developing its institutions as a crucial component of attaining sustainable development and growth of countries. The Foundation is commemorating its silver jubilee which coincides with announcing the results of the 25th edition of the award at the Gulf level. The Foundation has been working tirelessly for 25 years to develop and update the standards for evaluating awards and to implement cutting-

edge programs to train arbitrators on these standards," he stated.

### **Impressive Participation**

Dr. Al Suwaidi expressed his pleasure at the award's impressive participation in its 25th edition at the Gulf level, emphasizing the significance of the award in the advancement of education, as well as its part in adopting a model for an innovative benchmark and activating instruments and initiatives to enhance the educational system.

His Excellency expressed his satisfaction with the educational field's adoption of the new arbitration standards that were applied in the 25th edition of the Hamdan Foundation awards. "The decision to introduce new standards in the 25th edition was made in line with the Foundation's desire to keep pace with all changes in the educational field and to qualify talents and ambitious projects, improve educational quality and modernize the overall educational system," he added.

Dr. Al Suwaidi also commended the bilateral collaboration with ABEGS, which reflects the Bureau's vision to support and facilitate initiatives and projects that would advance education in the member states. He emphasized that the two parties are consistently working to spread the culture of educational excellence and best educational practices that adhere to quality standards.



# 4 Research Papers Win Hamdan - ALECSO Award for Distinguished Educational Research

## Dubai - 'Akhbar Al Tamayoz'

4 research papers from the Kingdom of Saudi Arabia and the Republic of Yemen won the Hamdan ALECSO Award for Distinguished Educational Research.

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Arab League Educational, Cultural, and Scientific Organization (ALECSO) announced the results of the Award, which attracted 72 research papers from 13 Arab countries.

Three winners from the Kingdom of Saudi Arabia included: Dr. Ali bin Hasan Shawkan Najmy for his research paper titled "The effect of using flipped classes based on game stimuli in developing organized learning skills, self-sufficiency, and educational resilience among third-intermediate students in the English language course." Dr. Mohammed bin Ali Alkhreizy won for his research



Mohamed Ould Amar

"Proposed normative framework Najaz Program for developing performance indicators in secondary schools in Saudi Arabia." The third research paper was "Awareness of cybersecurity and its relationship to digital transformation among supervisors of the education administration in the Jazan region." By Maryam Yahya Mohammed Atif.

The winner from the Republic of Yemen was Prof. Dr. Khaled Hassan Ali Al Hariri, for his research titled: "Proposed vision for employing digital media for Arab universities in spreading and consolidating the values of coexistence and tolerance among university youth"

### Joint Cooperation

His Excellency Prof. Dr. Mohamed Ould Amar, Director General of ALECSO, confirmed that the continuation of the joint cooperation between ALECSO and the Hamdan Foundation demonstrates



♦ **Mohamed Ould Amar:**  
*Hamdan - ALECSO Award spotted distinguished research practices in the Arab world*

♦ **Khalifa Al Suwaidi:**  
*The Foundation continues its cooperation with ALECSO thanks to government empowerment and trust of educational community*

the intention to promote and disseminate research in education. This can be achieved by highlighting the significance of researchers in developing the educational process and its planning towards offering all decision-makers the tools they need to create high-quality, well-balanced education that helps close the knowledge gap between developed and developing societies.

He highlighted the importance of research and studies in contributing to educational decision-making by supporting the initiatives of Arab governments and organizations focused on enhancing education.

Dr. Ould Amar noted that the Hamdan - ALECSO Award has successfully identified effective research practices in education in the Arab world. The dissemination of these practices throughout the Arab world contributes to turning these initiatives into actions in the educational fields, which helps increase opportunities and expand the research and its impact on improving educational outcomes in the Arab world.

### Fruitful Collaboration

His Excellency Dr. Khalifa Al Suwaidi, Secretary General of Hamdan Foundation, expressed his pleasure for the Foundation's fruitful collaboration with ALECSO, which culminated in the announcement of the results of the Hamdan - ALECSO Award for Distinguished Educational Research in its current edition and the successful achievement reflected by the high level of participation from the Arab countries. He stressed that the Foundation, while celebrating its silver jubilee, continues its collaboration with ALECSO and other regional and international organizations thanks to government empowerment and the trust of the educational community. This community is distinguished by a keen awareness of the importance of excellence in educational performance and its role in enhancing educational quality and promoting sustainable development through the qualification of capable cadres to lead the process of development and growth.



37 Candidates from 18 Islamic Countries in 3rd Edition of the Award

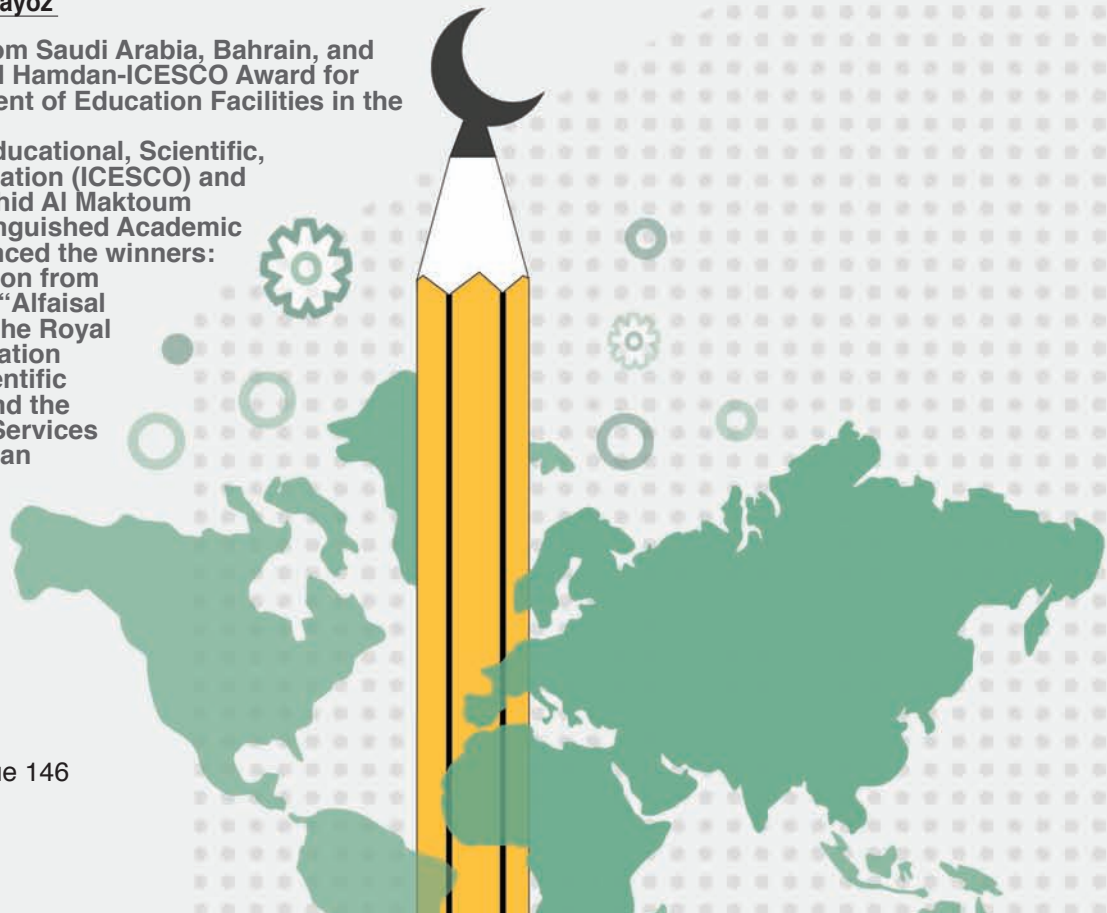
## 3 Institutions from Saudi Arabia, Bahrain, and Pakistan Won the Hamdan – ICESCO Award

Dubai - 'Akhbar Al Tamayoz'

Three institutions from Saudi Arabia, Bahrain, and Pakistan won the 3rd Hamdan-ICESCO Award for Voluntary Development of Education Facilities in the Islamic World.

The Islamic World Educational, Scientific, and Cultural Organization (ICESCO) and the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the winners:

King Faisal Foundation from Saudi Arabia for the "Alfaisal University" project, the Royal Humanitarian Foundation for the "Bahrain Scientific Complex" project, and the Family Educational Services Foundation in Pakistan for the project "Deaf Reach Schools".







ICESCO and Hamdan Foundation also announced the opening of the application process for the Award's 4th edition for all Islamic countries, under the terms and guidelines to be shared on the website: [www.ha.ae](http://www.ha.ae)

#### Initiatives

Dr. Salim M. AlMalik, Director-General of ICESCO said: "The Hamdan - ICESCO Award comes within the framework of cooperation between ICESCO and



Salim AlMalik

the Hamdan Foundation, with the aim of improving education, promoting educational projects, and honoring institutions for their voluntary initiatives and charitable activities in education. This objective fosters the educational environment and encourages charities to work in the field of education and establish distinguished and sustainable projects, which support the education process in the targeted areas."

"Making more efforts and creating strategic partnerships between the concerned institutions and all those interested in education represent the main pillars of sustainable human development," he added.

Dr. AlMalik continued: "37 candidates participated in the current edition. They have submitted leading educational projects that

◆ *Opening the application for the Award's 4th Edition as indicated on the Foundation's website*

◆ *Salim AlMalik: Partnerships between institutions interested in education are pillars for sustainable human development*

◆ *Khalifa Al Suwaidi: Volunteer projects deserve to be a source of inspiration for others*

aimed at promoting education performance, upgrading educational services, and improving the necessary infrastructure. Those educational projects and qualitative field achievements included the establishment of universities, educational complexes, and technical and vocational training programs inside their respective countries, as well as in the Arab, Asian and African regions."

#### Joint Efforts

His Excellency Dr. Khalifa Al Suwaidi, Secretary-General of the Foundation, expressed his pleasure for the success of the third edition of the Hamdan - ICESCO Award, and for the high level of participation that reached 37 from 18 countries. This turnout reflects the impact of the joint efforts between ICESCO and the Hamdan Foundation in highlighting and encouraging educational voluntary initiatives in the Islamic world.

He congratulated the three winning institutions in the current edition of the Award.

"We believe that these models have accomplished remarkable achievements, thanks to the voluntary initiatives that work selflessly to promote sustainable development and improve Islamic societies" he added.

#### Partnerships

Dr. Al Suwaidi expressed the Foundation's pride in its international and regional partnerships, which



inspired its contributions to expand the service of societies at the level of all regions of the world. He stressed that the partnership with ICESCO through this award, as well as the positive results, proved the wisdom of the vision of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, who had always been interested in promoting education in underdeveloped societies and concerned about the need to support education in an effort to close the knowledge gap and strike a balance that supports the open global trend. The Secretary-General explained that Sheikh Rashid bin Hamdan Al Maktoum, the Supreme President of the Foundation, is carefully adopting his father's strategy and continuing the role of the Foundation in supporting successful educational programs and projects in order to advance efforts related to the

progress of education towards achieving its goals. He added: "Volunteer projects and programs deserve to be a source of inspiration for others in social responsibility and awareness of the great challenges facing education in many societies."

### Projects

Regarding the results of the Award competitions, Dr. Al Suwaidi explained that the participants of the current edition have submitted leading educational projects that aimed at promoting education performance, upgrading educational services, and improving the necessary infrastructure. The initiatives were ideal in the completion of the pioneering model programs and qualitative field achievements. They included the establishment of universities, educational complexes, and technical and vocational training

programs.

He added that the number of entries that qualified for the Award, which came from 18 countries, included those from Bahrain, Libya, Kyrgyzstan, Ghana, Syria, Lebanon, Djibouti, Pakistan, Indonesia, Saudi Arabia, Morocco, Kuwait, Iraq, Somalia, Sudan, the UAE, and Jordan, reflects the scope and importance of educational initiatives throughout the Islamic world. It is noteworthy that the Hamdan - ICESCO Award aims at encouraging and honoring distinguished, sustainable, and comprehensive educational projects, as well as those in charge of voluntary initiatives and charitable works in education. The award is granted every two years to three winners, each one receives the Award's shield and a financial prize to be used in developing their winning projects.





## The Winners of the Hamdan - ICESCO Award Have a Distinguished Record of Achievement

The winners of the Hamdan - ICESCO Award for Volunteering in the Development of Educational Facilities in the Islamic World, in its third edition, have a distinguished record of achievement.

The King Faisal Foundation from Saudi Arabia established the Alfaisal University project in 2002 to be the first non-profit private university, aiming to contribute to raising the level of education and scientific

research. As a total budget for projects, the King Faisal Foundation spent 2.5 billion dirhams on educational charitable projects.

The winning project submitted by the Royal Humanitarian Foundation of the Kingdom of Bahrain was the Bahrain Scientific Complex, which was constructed within the Somali National University and included 7 basic colleges to reopen the university after a 20-year closure. The Royal Foundation's projects have an estimated budget of 1.2 billion dirhams, which was funded by humanitarian and educational initiatives.

The other winning initiative was "Deaf Reach Schools" which was presented by the Family Educational Services Foundation in the Islamic Republic of Pakistan. The entire budget of its educational charitable projects is one million dollars annually. This ambitious initiative aims to support the deaf through technology, by offering a comprehensive curriculum that focuses on educating teachers and training parents in order to hire and integrate people of determination who are deaf into society.



Organized by Hamdan Center for Giftedness Over 10 Days

**50**

**Talented Honing their Talents in the Winter Program**



### Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Center for Giftedness and Creativity, affiliated with the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, has contributed to honing the talents of more than 50 participants in the winter program. Organized during the winter vacation of 2022 over ten consecutive days, the program included many activities, training workshops, and seminars in innovation and giftedness. Various workshops, competitions, and activities inside and outside the Hamdan Center for Giftedness were designed to improve the participants' interpersonal and social abilities. They instilled the values of cooperation, confidence, and teamwork, besides honing the students' talents and providing them with the necessary skills to keep pace with technological development.



The Sharjah Social Empowerment Foundation participated in the activities held in the FabLab UAE of the Hamdan Foundation. Dubai Astronomy Group and other leading institutions also participated in other activities related to developing the capabilities of the participating students.

#### **Keeping up with Developments**

His Excellency Dr. Khalifa Al Suwaidi, Secretary-General of the Hamdan Foundation, affirmed

that the Foundation is eager to offer training programs for gifted students in all age groups, in order to improve educational quality, keep up with the rapid developments of science and technology, enhance communication skills, teamwork, and knowledge sharing, and instill the spirit of excellence and innovation.

He added: "In conjunction with the Foundation's silver jubilee, it confirms its dedication to excellence in education, supporting

talented students, developing their skills, and highlighting it in a manner that supports the country's initiatives and the vision of wise leadership aimed at enhancing the competitiveness of education, improving its quality, keeping pace with the rapid technological advancement, and contributing to strategic future goals for sustainable growth."

His Excellency expressed his gratitude and appreciation to the participating organizations,



including the Sharjah Social Empowerment Foundation and Dubai Astronomy Group, who significantly aided in the provision of activities and the accomplishment of the program's goals.

### Outstanding Activities

Dr. Maryam Al Ghawi, Director of the Hamdan bin Rashid Centre for Giftedness and Creativity said: "The outstanding and pioneering activities are a creative way to develop the imaginative thinking of gifted students. Through these activities, they were introduced to space science, had their knowledge expanded, and were educated to use the most recent digital tools and equipment."

### The Program Activities

The activities, training, and competitions of the Winter Program aimed at enhancing social and interpersonal skills such as teamwork, cooperation, taking initiative, and facing challenges, as

◆ **Khalifa Al Suwaidi:**  
*Hamdan Foundation continues to improve students' skills and nurture talents*

◆ **Maryam Al Ghawi:**  
*Quality activities are a creative way to develop the imaginative thinking of students*



Khalifa Al Suwaidi

Maryam Al Ghawi

well as enhancing communication skills with others, accepting different viewpoints, and sharing experiences. In addition to other events, more than 50 gifted students took part in the activities, which were split into two phases (basic and enrichment) based on age groupings. The program included a forum for modern innovations, which was organized by FabLab UAE in cooperation with the Sharjah Social Empowerment Foundation. With the aim of teaching trainees, of different age groups, the basics of digital fabrication in creative and innovative





ways. The forum included training workshops such as 2D design, programming, 3D printing, electronics soldering, digital carpentry, and other areas of digital design.

#### **Basic Program**

In the “Basic” program, there was a training course called “Smart City” for the age group 9-14 years old. They designed a smart city that included facilities, buildings, robotic cars that drive themselves around the city, and smart applications to make living in the city easier.

#### **Enrichment Program**

In collaboration with Dubai Astronomy Group, the “Enrichment” program offered a training course titled “Astronomy and Space Sciences”, where students learned about the country’s strategy for exploring space (Lunar Explorer Rashid). The program also included an explanation of telescopes and their various types, in addition to

◆ **Activities, training workshops, and seminars on innovation and giftedness**

◆ **Explanation of various types of telescopes and a visit to Thuraya Astronomy Center**

◆ **Forum for modern innovations aiming at teaching trainees the basics of digital fabrication**

an evening visit to the planetarium performance at the Thuraya Astronomy Center in Al Mushrif Park, and a practical application of utilizing telescopes to see the sun, as well as monitoring and photographing planets with the aid of contemporary technologies.

An open day in the Seef region that featured technical training seminars and competitions marked the end of the Winter Program where the participants have been honored.

#### **Spreading Creativity**

The activities and training courses of the program come in the context of the vision of the Hamdan Center for Giftedness to spread creativity, innovation, and manufacturing in society. The Center is the first of its kind in Dubai that provides an enjoyable environment for both talented and innovators, motivating them to use their skills in a clear and integrated manner with the support of a group of experts and specialists.



## Hamdan Foundation Unveils Results of the Competition

# Khalifa Al Suwaidi: Creative Ideas and Distinguished Projects Marked 'Innovators Competition 2022'

◆ **Khalifa Al Suwaidi:**  
Encouraging creative ideas strengthens the UAE's position as global destination for talents and innovators

◆ The competition received 157 entries and 35 teams in this edition

**6**  
winning entries from participants between the ages of 9 and 15 and 4 teams from age group of 18 years and above







## Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance announced the results of 'Innovators Competition 2022' which witnessed remarkable participations from all age groups. The results show 6 winner ideas and 15 distinguished ideas among 9-15 years old category, and 4 winning teams in the above 18 age group.

Dr. Khalifa Al Suwaidi, Secretary-General of the Foundation said, "The 'Innovators Competition' is one of the pioneering initiatives launched by the Foundation as part of its endeavors to support talented people and encourage them to present their innovations and creative ideas, turn them into a tangible reality and apply them for the benefit of society. In addition to realizing the vision of the wise leadership to promote and spread a culture of creativity and innovation, this helps to support all efforts and endeavors made by universities and scientific institutions in the country to graduate generations capable of creativity and innovation. It also helps to strengthen the UAE's position as a global destination for talented and innovative people."

"The 'Innovators Competition' continued to grow its participant base with tremendous success during its previous sessions. It also succeeded in identifying a lot of talents and assisting a lot of people in making their concepts

a reality, which helped draw in more noteworthy ideas. A committee of experienced assessors examined the participating projects using the most recent international arbitration standards to ensure integrity and transparency. As a result, the contributions to this session contained many original ideas and remarkable initiatives," Dr. Khalifa Al Suwaidi added.

### Winner Ideas and Projects

The competition's organizers received 157 entries from participants between the ages of 9 and 15 through the 'FabLab UAE' website. 6 winning entries and 15 distinguished ideas were recognized.

Among the winning projects in this category were 'Sign Language' project, by the student Asmaa Abdullah Al-Shehhi from the Applied Technology High School in Ajman, 'Energy Challenge' project by the student Jawaher Abdullah Rashad from Jumeirah School, 'Henna Device' project by the student Afnan Haitham Ismail from the Martyrs School, 'Shadow Bag' project by Khaled Walid Al-Awadi from Al-Rashidiya School, 'Smart Medicine Medal' project by the student Ghanem Muhammad Al-Suraidi from Masafi School in the second cycle and secondary education, and 'Fruitful Farm' project by the student Hamad

Salah Amin from Dubai National School.

As for the age group of 18 years and above, the number of participating teams was 35 teams from various universities in the country and 4 winning teams were selected by the jury, namely, 'The BotPot' project by Baraa Hamdi Musa Al-Jilani and Ahmed Fathi Ahmed Abu Issa, 'The Bright Light' project by Saeed Saqir Saeed Al Shehhi, Abdul Rahman Tariq Al Shamsi and Hamdan Marwan Abdullah Al Shehhi, in addition to 'The rescue' project by Israa bint Adel bin Munawar, Hajar bint Adel bin Munawar, and Muhammad Faiq Muhammad and 'Plant Care' project, which was presented by Saleh bin Muhammad bin Saleh Al-Suhail.

### Passion for Innovation

'Innovators Competition' targets people in the age groups from 9 to 15 years in the junior category, and those over the age of 18 years in the adult category. The competition's concept is to engage those who have a passion for innovation and a creativity, to encourage them to exhibit their ideas in a variety of ways, and to provide them with the chance to do so while also reaping the rewards. The proposals are assessed by expert arbitration committees, and the best ones are subsequently chosen and developed into products by Fab Lab UAE. The numerous award platforms are also used to promote, publish, and showcase the winning designs.

