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Winners .. Shining Beacons in the Silver Jubilee Cycle of the Foundation's Awards



Special Edition on the occasion of the 25th session closing ceremony of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance

Under the Patronage of Mohammed bin Rashid

Rashid bin Hamdan Honors the Winners of Local, Regional, and International Excellence Awards

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**The Awards' Coordinators
in the GCC States:
Hamdan Foundation
Contributes to Building an
Educational Community
with a Spirit of Initiative,
Innovation, and Excellence**

49

Local Awardees
and 14 in GCC
Competitions



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OUR VISION

To be pioneers in the management of excellence in educational performance and fostering talent and Innovation

OUR Mission

Upgrading the Academic Performance and fostering talents, through the best local and International programs, to promote positive competition and cooperation, which contribute in building an outstanding educational society.



**Abdul Noor Ahmed
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Introduction

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Valuable Patronage Culminates a 25-Year Journey

- Through his valuable patronage, His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE, and Ruler of Dubai, culminated the 25-year journey of achievements accomplished by the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance. It was launched on the initiative of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, by establishing an award for outstanding educational performance, empowering the educational awareness that links excellence and creativity with excellence in performance. In a few years, the Award has become a cultural model in the academic field and a route to achieving educational quality. The Award then approached not only as a local award-giving body, but also as an institution to develop educational quality standards, as it offers dozens of programs that investigate opportunities to improve educational efficiency and support the quality of performance of the entire education system to achieve excellence.
- The ever-increasing response and enthusiasm of the beneficiaries, along with the increased number of distinguished students, highlighted the importance of supporting creative pathways in education. Thus, the initiatives focused on setting advanced standards for measuring the quality of education, supporting educational excellence, and nurturing the gifted and innovators.
- The Foundation succeeded in expanding its services with high professionalism, thanks to the support of its late founder and the government's empowerment, which helped it build strong partnerships with regional and international institutions, allowing it to participate in international programs to support education. Such programs created strong opportunities for spreading quality education and raising academic performance to new heights.
- The Foundation's performance has been developing steadily, so it reached a high level of professionalism based on strict commitment, specialized experience, and distinguished practices, which increased its confidence and ability to contribute effectively in facing challenges and improving education to reach success, especially with the acceleration of digital learning during the current revolution in technology and artificial intelligence.
- The Foundation believes that academic excellence guarantees the preparation of brilliant leaders for the future, who are qualified to respond to changes and make the required change when needed.
- Today, at the end of its 25th cycle, the Foundation celebrates the guests of the international forum "Innovation in Education," as well as the group of distinguished winners of the local, Gulf, regional, and international awards, to be honored by Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, the Supreme President of the Foundation. The Foundation also issued the "Journey of Achievements 1998-2023" booklet, which documents its journey over 25 years with all its initiatives, contributions, and achievements, to remain a witness to the generosity of the founder of this initiative – the man with the pure heart, the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace.
- .. See you in the 26th cycle.



Cycle **25**

Under the Patronage of Mohammed bin Rashid

**Rashid bin Hamdan Honors the Winners
of Local, Regional, and International
Excellence Awards**





Under the patronage of His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, the Supreme President of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, honors the winners of the Foundation's local, regional, and international awards in a grand ceremony hosted by the Mohammed bin Rashid Library in Dubai. Many officials from regional and international organizations, ministries of education, and universities will attend the ceremony. Sheikh Rashid bin Hamdan delivers the winning plaque to 74 winners who met the criteria of the Foundation's awards in the twenty-fifth cycle of its competitions. The winners of the Silver Jubilee cycle of the Foundation's awards are: 2 winners of the Applied Research Global Award of Gifted Education, 2 winners of the School Global Award Initiative of Gifted Education, 4 winners of the Hamdan-ALECSO Award for Distinguished Educational Research, and 3 winners of the Hamdan-ICESCO Award for Voluntary Development of Education Facilities in the Islamic World, 14 winners in the Gulf Cooperation Council competitions, and 49 winners in the local competitions.





Officials in the Saudi Ministry of Education: Hamdan Foundation's Awards .. Pioneer Model in Supporting Quality of Education and Nurturing the Gifted

Dubai - Faten Matar

Officials at the Ministry of Education in the Kingdom of Saudi Arabia stressed that the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance is an incubator for innovators and distinguished people at the level of the Arab world, and has become a pioneering model for awards in the educational sector. Also, it has reached a prominent position at the global level for supporting the educational field, motivating distinguished people and innovative educational practices. At the closure ceremony of the 25th cycle of the Foundation's awards, they said, "It carries scientific and educational value and aims to create an environment for competition in the field of science. Therefore, it has become a destination for those wishing to move towards excellence and creativity, as it has constituted a spark for unleashing the potential with its criteria."





Dr. Hasan bin Mohsen Khormi, Director-General of Education in Riyadh, said, “The Hamdan bin Rashid Foundation’s Awards is a pioneering model for awards in the educational sector. It has attained a prominent position at the global level as it is characterized by the continuous updating of models -- the most recent of which was the EFQM-Hamdan Education Model -- and the development of awarding standards according to the best international standards of excellence, to keep pace with all changes in the fields of education.”

«Since the establishment of the Award in 1998, it has contributed to supporting the quality of education, consolidating the principles of excellence, enhancing its culture among the educational community, developing educational and administrative practices and outputs, and nurturing, encouraging, and honoring the distinguished, talented, and inno-

vators,” he added.

He continued, “The Directorate-General for Education in Riyadh, in accordance with the directives of the Ministry of Education, and with the support of the wise leadership of the Kingdom of Saudi Arabia, has been keen on the participation of its students in all awards, at all local, regional, and international levels, including the Hamdan Foundation’s Award. The Directorate-General has also intensified its efforts to motivate and support the distinguished to participate in the various categories of the Award, to raise the level of participation quantitatively and qualitatively, and to be honored and win the Award.”

He pointed out that the founder of the Award, the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, contributed to instilling enthusiasm and competition in the innovators by providing an environment of competitiveness. The leaders of the



Dr. Hasan Khormi:
Hamdan Foundation promotes a culture of quality in the educational community



Hamad Al-Essa:
Hamdan Award's criteria constituted a spark for unleashing the potential



Dr. Ahmed Al Omari:
The Award supports education and motivates distinguished and creative practices

Foundation still follow the same approach.

Dr. Hasan Khormi congratulated the winners from the Directorate-General for Education in Riyadh for the Hamdan Foundation's Award in its 25th cycle. He also congratulated all the winners from Saudi Arabia and the Gulf countries, looking forward to expanding the base of participants to be a cornerstone of the sought-after excellence for the pioneering future of the country.

Wide World for Creativity

Hamad bin Mohammed Al-Essa, Director-General of Education in Al-Ahsa, said, "The improvement of educational performance in all dimensions takes place through competitions. The more competitors and participants, the greater the chance of achieving the highest standards of quality, compared to counterparts at the national or regional level. This gives competition a scientific value."

"The Award is one of the late Sheikh Hamdan bin Rashid Al Maktoum's great legacies and clear evidence of his appreciation for science and scientists. The Award carries scientific and educational value and aims to create an environment for competition in the field of knowledge. As a result, the Hamdan Award has become a destination for those seeking excellence and creativity, as its criteria have become a spark for unleashing potential," Al-Essa stated.

He pointed out that the competition to win the Hamdan Award stems from the great moral value of its twenty-fifth year. This cycle represents a paradigm shift in the development stages of the foundation; it came with a qualitative simulation that highlights

the quality and excellence of academic environments. The winning of a teacher and a student from Al-Ahsa schools in this cycle is evidence of their application of best practices, and thus they have honored their country.

"Participation is a great motivator for all teachers and students, as the pursuit of excellence and creativity has a positive impact on the educational field. This is the ultimate goal of their participation in these valuable awards," he pointed out.

"In Saudi Arabia, we are blessed with educational leaders who encourage students to participate in international educational competitions for the honor of representing the country globally and achieving their championships, which are the fruits of the generous support and care provided by the wise leadership of the Kingdom of Saudi Arabia to the country and the nation," Al-Essa concluded.

Incubator for Innovators

Dr. Ahmed bin Khudran Al Omari, Director General of Education in Asir, said, "The wise leadership of Saudi Arabia gives great care to education because of its importance and as an appreciation for the role of the teachers and all educational staff. The unlimited support also contributed to the development of skills and expansion in the areas of research and innovation in education in order to build human beings and achieve global competitiveness." He added, "The Hamdan Foundation's awards are considered an incubator for the innovators and the distinguished at the level of the Arab World. The Award also supports the educational field and motivates distinguished and creative educational practices."



Special Edition



The Awards' Coordinators in the GCC States:

Hamdan Foundation Contributes to Building an Educational Community with a Spirit of Initiative, Innovation, and Excellence

Dubai - Faten Matar

The coordinators of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance in the Gulf Cooperation Council (GCC) countries stressed the importance of its awards' role in building an educational community characterized by a spirit of initiative, innovation, and excellence in all scientific and literary fields, in addition to its interest in nurturing talented and researchers in various fields that serve humanity.

At the closing ceremony of the 25th cycle of the Foundation's awards, they said, "The Foundation's standards promote high values, develop scientific knowledge, and seek to achieve the highest levels of preparation and participation, whether in the student, teacher, or school categories. The Foundation enjoys global reputation and credibility in evaluation criteria and arbitration."



Abdullah bin Zahi bin Ali Al Qarni, General Coordinator of the Hamdan Foundation for Boys Sector at the Saudi Ministry of Education, said: "The Hamdan Foundation has a distinctive mark in the development and elegance of educational excellence and motivating towards creativity. So, it became a pioneering model at all cultural, knowledge, and scientific levels as it built a prestigious edifice that has a distinguished global reputation by spreading its culture to enhance its prestigious position in attracting educational cadres and talents locally, from the Gulf, and the Arab world. That is based on its distinguished role in supporting creative and talented people in the areas of educational excellence, innovation, and talent." He added, "The Foundation seeks to model an advanced

project for the creative and talented in a way that meets the requirements of the plans for achieving the mission of improving educational performance and nurturing the gifted through the best local, Gulf, and international programs for positive competition and cooperation. All of that contributes to building an educational community that has a spirit of initiative, innovation, and excellence in all scientific and literary fields, which creates an advanced and developed educational environment that encourages excellence, in addition to honoring all individuals and entities in the education sector, who present distinguished achievements and innovations in all local, Gulf, and international forums." He pointed out that the contributions of the founder of the Award, the late Sheikh Hamdan



Abdullah Al Qarni:
Hamdan Foundation
is a milestone of
educational excellence
and motivation toward
creativity



Special Edition

Survey



bin Rashid Al Maktoum, may his soul rest in peace, played a great role in the Award being a beacon of excellence in all categories since its beginnings at the local level in the United Arab Emirates and then expanding at the Gulf level by spreading and promoting its culture and distinguished experiences.

He explained that the Foundation puts a lot of effort into supporting and appreciating its staff by creating a culture of empowerment that identifies skills, competencies, talents, and performance levels and then implementing remote training courses and workshops, in addition to appreciating efforts and achievements. That comes as an implementation for the di-

rectives of the founder -which we always remember it- "This Award - from my point of view - represents the incentive and the goal at the same time, it is an incentive to diligence, hard work, and fair competition...".

He added: "All of that has elevated the position of the Foundation among many Arab countries, as it shared its distinguished experiences with them for encouraging students, teachers, and qualified educators to accomplish their noble educational mission and become effective leaders in their communities and countries."

He described the participation in the 25th cycle as distinguished and effective as it facilitates early attendance at workshops

and training courses, even before receiving and arbitrating the applications by educational departments, which has an impact on understanding their new development standards and the mechanism for applying to them, as well as how to upload files electronically with all conditions and instructions. In this pioneering cycle, the files have been uploaded electronically, which facilitated the arbitration procedures locally and centrally and had a great impact on submissions in all categories in the current cycle.

He called on the foundation's secretariat to establish a satellite channel concerned with excellence in educational performance in the Arab countries,

to spread its culture and excellence news, to exchange visits by distinguished teachers in the Gulf, and to select qualified TV producers, presenters, coordinators, directors, arbitrators, and delegates to document the achievements of this leading foundation.

He stated, "The integrated work in the educational field, between the Ministry of Education and the educational departments, is represented by the excellence and success of the Saudi students as a result of the support and care provided by the wise government to the education sector. The continuous emphasis on educational quality that we see today as we stand on the podiums of international and Gulf forums is presented by the creations of our youth that deserve to be praised in all cycles. All of that is to appear in a bright and integrated way, in this cycle and in all previous cycles of the Foundation and all categories, with the support, care, follow-up, and integrated support of the Custodian of the Two Holy Mosques, King Salman bin Abdulaziz Al Saud, and His Royal Highness Prince Muhammad bin Salman bin Abdulaziz Al Saud, Crown Prince and Prime Minister of the Kingdom of Saudi Arabia."

He thanked the leaders of the Ministry of Education in Saudi Arabia, every team that contributed to the success of the award, and all the arbitrators for continuing excellence, teamwork, cooperation, understanding, and giving so that the noble achievements and aspirations

continue to achieve "Saudi Vision 2030," the vision of development and giving.

He also thanked the Hamdan Foundation's administration for the tremendous effort and generosity in serving the distinguished, continuing excellence, progress, and dedication to teamwork. All of that is to keep pace with development and to motivate the Foundation to keep going despite the challenges to reaching educational excellence, talent, innovation, and eternal values. Furthermore, the officials are presenting achievements that indicate their deep impact on the educational field in the Gulf, as the officials of the Foundation are always leaders of excellence and creativity.

Al Qarni also spoke about the Foundation's valuable partnerships with regional and international organizations, which reflected its sustainability and its role in highlighting the importance of science and building generations. It was also characterized by glory and pride in the present and the future.

Quality of Participation

Huda Ibrahim Al Rashed, Coordinator of the Hamdan Foundation for the Female Sector at the Ministry of Education in Saudi Arabia, said, "The Sheikh Hamdan bin Rashid Al Maktoum Award continues to achieve more excellence and success day after day and year after year, and enhance its goals and vision by carrying out its role to encourage leading models in educational excellence and talent to achieve excellence and

Huda Al Rashed:
The Award demonstrated the highest levels of preparation, quality of participation, and credibility



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Mansour Al Dihani:
The Foundation has a clear vision and an inspiring mission to set the foundations of creativity

quality in the Award at local, Gulf, and international levels. It works hand by hand with the ministries of education in the Arab countries and in cooperation of the Arab Bureau of Education for the Gulf States, as well as the international organizations concerned with education, culture, and science, and organizations interested in nurturing the gifted.”

“The Award, as it celebrates this year the 25th anniversary, truly represents a leading institution in teaching and educational excellence, which is interested in nurturing talented and researchers in different fields that serve humanity while promoting high values and developing scientific knowledge. The Award confirms the continuity of the competition to achieve the highest standards of good preparation and quality of participation in the categories of students, teachers, or schools to win the award. That is because of its global reputation and credibility in evaluation and arbitration standards, in addition to the continuous development that serves the educational system and its positive impact on teaching and educational competition among the participants,” Al Rashed added.

She stated that this year, at the level of the Gulf competitions, there were 77 participants with 14 winners in the categories of Distinguished Student, Distinguished Teacher, and Distinguished School, and Saudi Arabia topped the number of winners by winning 9 awards. She also stated, “The Award, in addition to its monetary value,

represents a high sentimental value and a source of pride for the winners, as it achieves advanced educational goals and promotes good educational values and the positive qualities and attributes of the competitors. As well as developing higher thinking skills among distinguished and talented students, it enhances the skills of teachers, contributes to the development of educational work, both administrative and technical, achieves a high degree of quality in educational work, and discovers the distinguished and talented.”

In the end, she talked about the excellence of the work of the Award during the past years, which achieved a high international reputation. As a result, the excellence continues in its 25th cycle by adopting new standards and a new arbitration method that stem from the foundation’s keenness to develop and keep pace with changes in the educational field and its endeavor to qualify talents and develop projects, upgrading the educational system, and achieving the highest quality standards.

Pioneering System

In turn, Mansour Abdullah Al Dihani, Director-General of the Capital Region Education and Coordinator of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance in the State of Kuwait, said, “The competitions of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance



are keen to spread excellence and establish a pioneering system for the quality of educational performance in various fields and aspects of the educational process, opening horizons of creativity, and providing innovative visions for the advancement of education locally, regionally, and globally.”

He added, “The Foundation’s competitions are among the mechanisms for improving the level of quality in academic work, through its mission as a pioneering platform to encourage workers in the educational field to excel, whether in teaching methods, administration, or the educational environment. It is characterized as an integrated approach that establishes quality thinking in performance and outputs, as the Foundation has a clear and insightful vision and an inspiring mission to lay the foundations for success in

creativity.”

He pointed out that the importance of such educational awards in the Arab world, especially the competitions of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, lies in striving towards advancing the educational process by encouraging and honoring its creative and distinguished members, appreciating the scientifically distinguished, and encouraging all individuals and educational institutions to develop their performance, promote positive attitudes towards knowledge and scientific research, spread the spirit of innovation among students, teachers, and educational institutions, as well as supporting educational programs and projects that reinforce modern educational values and trends and create a distinguished and attractive environment to work

in this field.

He stated that the most important characteristic of the Award competitions is the existence of accurate criteria for selecting the winners in all categories. The number of entries has increased year after year since the start of the Award competitions. The Award was not a goal in itself but also a means to correct educational practices through continuous improvement and the application of comprehensive quality in order to reach the highest levels of performance with the aim of producing a generation of aware and creative thinkers to contribute to the knowledge society.

He pointed out that the State of Kuwait participated in the competitions of the twenty-fifth session with five participations and won three prizes, and this victory is the result of the efforts of the participants, their keenness

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to achieve excellence and creativity, and the full support of the Ministry of Education.

Al Dihani elaborated that this winning should be reflected in the educational field by benefiting from the winners' skills and experiences, calling on the winners to transfer their experiences to others and explain the steps they took until they reached this distinction, so that they put before them realistic experiences through which they learn how to take the right path to achieve their goals.

He said, "While we are proud of achieving this victory, we are fully confident that the winners have more creativity to achieve it. Our schools aspire not only to participate, but also to estab-

lish the concepts of quality in distinguished education for all categories and the concepts of innovation and initiative."

He considered this victory as a motive for the rest of the educational field to participate in the competitions of the Award, which is an invitation to all students, teachers, schools, and their administrations to more creative and distinguished giving with the aim of spreading the culture of excellence in the educational community and achieving comprehensive quality in the education sector. This would lead to the graduation of qualified and capable cadres, who keep pace with the developments, support the process of advancing education, and im-

proving its ability to keep up with the scientific and technological advancements of the era, as well as instilling a competitive spirit among participants. All those wishing to participate in the Award competitions for the next session should prepare, make efforts, and benefit from the experiences of the winners in previous sessions.

Promoting Creativity

In turn, Dr. Asma Al Muhannadi, Coordinator of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance in the State of Qatar, said, "Given the lofty goals of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance



in caring for students, teachers, gifted, innovators, educational institutions, and improving their educational performance and achievements, we value this role that contributed to highlighting many of them as a result of achieving positive results. They were honored at a high level in the presence of prominent personalities and leaders who support this achievement and distinction.”

She added, “The existence of these awards enhances creativity, develops individual and collective work, and encourages the development of educational institutions, especially with the expansion of their services and regional and international partnerships with organizations such as UNESCO, ICESCO, and others.”

She described the entries as fruitful, and she wished more of them to gain experience and benefit from the capabilities available to the Foundation. She also thanked all those in charge of their efforts to make all the programs it produces a success.

AL Muhannadi emphasized the importance of being prepared and ready for the Award well in advance, knowing its conditions and requirements, and learning from the experiences of previous participants and winners.

Fostering the Spirit of Competition

Fatima Ahmed Al Nashmi, Coordinator of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance in the Kingdom of

Bahrain, said, “The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance has played a pivotal educational role on an international level for a quarter of a century, as it has contributed to advancing educational development in the region through the awards it sponsors and its numerous partnerships with local, regional, and international organizations.”

She added, “The awards offered by the Foundation at various levels have certainly contributed to the development of the educational and learning processes by fueling the spirit of competition to provide the best to society. The categories that compete for these valuable awards undoubtedly constitute a developmental approach followed by any educational institution that wishes to reach the highest levels of comprehensive quality in the educational field.”

She pointed out that the participation of the Kingdom of Bahrain for this year exceeded all expectations, as it increased significantly from the previous sessions, despite being in the stage of recovery after the COVID-19 crisis.

She also urged all colleagues in the educational field, who aspire to a high level of educational performance, to participate in the Foundation’s awards, to train on its standards, and to adopt them in their work, as these high standards were set to be a method for all those wishing to excel in the educational field.



Fatima Al Nashmi:
Hamdan Foundation contributed to the development of the educational process by cultivating the spirit of competition

Dr. Asma Al Muhannadi:
Hamdan Foundation sheds light on the talented and innovators in the educational sector





Dr. Abdullah Al Marri:
The Award is a driving force for maintaining quality and continuous improvement



Mohammed Al Qurun:
The Foundation is a scientific beacon and an honorary institution for scientific creativity

Driving Force

Dr. Abdullah Al Merri, Director of the Department of Curricula and Learning Resources at the Qatari Ministry of Education and Higher Education, said, “The Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance contributes to shaping, building, supporting, and motivating the education system at the GCC level. In fact, it is the driving and motivating force to maintain quality and continuous improvement in the educational sector, raise its level, enable it to keep pace with successive developments in all fields, and enhance its ability to apply modern and advanced educational concepts while applying the latest strategies in developing education and supporting learners in accordance with the best international standards and practices.”

“The educational awards seek to advance the educational process, by encouraging and honoring the creative and distinguished members, supporting educational programs and projects that reinforce modern educational values and trends, and creating a distinguished and attractive academic environment. Therefore, several educational awards are spread at the local, regional, and global levels, with the goals and aspirations of supervisors and those in charge.” “The educational awards target many fields and branches, including: the fields of academic educational research and procedural research, which help in

solving educational problems and improving the educational process, as well as the field of school administration and educational supervision, the field of distinguished teachers, and the field of distinguished students, to the extent to which they achieve the general and specific educational goals,” Al Merri continued.

He pointed out that this year’s participation was outstanding, and the competition was very strong, at the school, teacher, and student levels. He hoped for more of such competitions.

Dr. Al Merri congratulated the academic and administrative staff and all employees of the winning school in this session, appreciating their efforts and wishing them to continue and strive to preserve their excellence and scientific excellence in the future, to achieve more excellence and successes.

Creativity and Hard Work

Mohammed bin Rashid Al Qurun, Assistant Coordinator of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Educational Performance for Boys at the Saudi Ministry of Education, said, “At every educational event, when the curtain of competition closes and the work stops, joy feelings sparkle on the winners’ faces. With this image, our educational activities are mostly concluded. However, in terms of drawing its dimensions and steps as a solid institutional work over 25 years of creativity and hard work, the

Hamdan bin Rashid Foundation for Distinguished Academic Performance has a different image from this stereotype. This institution is an exception not only in its quality and strength of competition but also in all its details.”

“The Hamdan bin Rashid Al Maktoum Foundation is a scientific beacon and honorary institution for scientific creativity, which puts the educational field in a continuous movement of follow-up and research until the date of announcing the launch of the new edition for the following year. This dynamic image, on which the Foundation was built, made its standards and winning methods present in the educational field throughout our academic year in Saudi Arabia. The interest and constant inquiries in the field reflect a positive impact, which is the great goal of this Award—to improve work and raise the level of academic performance in the GCC countries,” Al Qurun added.

He continued, “The participation this year was characterized by the integrated support and sponsorship of the Saudi government. This cycle is distinct due to the presence of participation that enabled us to top the number of winners in various categories at the Gulf level.”

He called on those who wish to join the elite group of distinguished people for the upcoming editions to prepare early for participation, as preparation is one of the most important keys to winning this Award, not to

mention reading the guidelines, applying the standards, developing a long-term plan to collect evidence, and presenting the file in a professional manner.

“We must make this Award and its standards a distinct curriculum for every teacher, student, and school that seeks outstanding academic performance. We must continue to work to participate and be present in this GCC educational forum that we are all proud of,” Al Qurun concluded.

Ideal Investment in the Top Achievers

Abdulaziz Al Shehri, Coordinator of the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance in the Asir region, Saudi Arabia, said, “The Hamdan bin Rashid Al Maktoum Foundation’s Awards contributed to creating a competitive environment among the different categories of the academic community, through standards that keep pace with changes in education. Hence, the Foundation spread a culture of excellence and enabled educational institutions to manage quality and improve outcomes.”

“The achievements of the winners reflect the personality of the Saudi citizens, who enjoy generous care and unlimited support from the wise leadership. This support resulted in the achievement of qualitative leaps and outstanding achievements at all levels in local, regional, and global forums,” Al Shehri concluded.



Abdulaziz Al Shehri:
It spread the culture of excellence and enabled educational institutions to improve their outputs

