



Hamdan Foundation Launches
2nd Phase of Arbitrations
for its 26th Edition Awards



Hamdan bin Rashid Foundation
for Medical and Educational
Sciences Unveils its New
Corporate Identity

International Experts and
Specialists Discuss Talent
Discovery and Development
at Hamdan International Forum

Hamdan bin Rashid Al Maktoum
Foundation for Medical and
Educational Sciences Celebrates
52nd UAE National Day

Hamdan Foundation
and Dubai Police Sign MoU
for Discovering and Nurturing
Talents



مؤسسة حمدان بن راشد آل مكتوم
للعلوم الطبية والتربوية
Hamdan Bin Rashid Al Maktoum Foundation
for Medical and Educational Sciences

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Chief Editor

Abdul Noor Ahmed
Al Hashimi

Managing Editor

Hasan Mohammed

Secretary Editor

Amathil Mhd. Gheyath

Coordinator

Mustafa Abu Ras

Editorial Board

Mohammed Mazloum

Fatin Matar

Dareen Mahmoud

Translation

Mohammed Ahmed

Photography

Mohammed subhi halawa

Technical Supervision

Maher Mohammed



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Vision

A leading foundation in promoting excellence

Mission





To develop and apply pioneering programs and awards to empower medical and educational excellence and sponsor talents



Issue and Correspondence:
Hamdan bin Rashid Al Maktoum
Foundation for Medical
and Educational Sciences

Headquarters - Dubai -
United Arab Emirates, Telephone:
5013333 - Fax: 5013300
E-mail: info@ha.ae

www.ha.ae

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During an Event Held at Hamdan bin Rashid
Al Maktoum Majlis in Zaabeel

Hamdan bin Rashid Foundation for Medical and Educational Sciences Unveils its New Corporate Identity

مؤسسة حمدان بن راشد آل مكتوم
للعلوم الطبية والتربوية
Hamdan Bin Rashid Al Maktoum Foundation
for Medical and Educational Sciences



- **Khalifa Al Suwaidi:** The Foundation inherited prestigious position, commendable reputation, and rich portfolio of projects and partnerships





Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences unveiled its new corporate identity during an event held at the Hamdan bin Rashid Al Maktoum Majlis in Zaabeel, Dubai.

The unveiling ceremony was hosted by Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme President of the Foundation, and Sheikh Saeed bin Hamdan bin Rashid Al Maktoum, President of Hatta Sports Club. The event was also attended by several dignitaries, members of the Foundation's board of trustees, as well as senior officials from various government entities, invited guests, media personnel, and the Foundation employees.

Significance and Symbolism

The ceremony began with a speech from Dr. Khalifa Al Suwaidi, the Secretary General and CEO of the Foundation, extending a warm welcome to the attendees and delving into the significance and symbolism of the new identity. A concise video, spotlighting the history

of the educational institution and the medical award, was showcased, culminating in the unveiling of the new logo.

Commenting on the unveiling of the new corporate identity, Dr. Khalifa Al Suwaidi stated, "We are pleased to announce the new corporate identity of the Foundation. Its journey has been enhanced by the gracious patronage of His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE, and Ruler of Dubai. It has also garnered the thoughtful attention of His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, Crown Prince of Dubai and Chairman of the Executive Council, along with the steadfast commitment of Sheikh Rashid bin Hamdan Al Maktoum to perpetuate this noble initiative in advancing medicine and education wherever the need arises and whenever the opportunity presents itself."

Rich Portfolio

His Excellency added, "The two initiatives, the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance and the Sheikh Hamdan bin Rashid Al

Maktoum Award for Medical and Educational Sciences, have attained noteworthy achievements over the past 25 years. The new foundation has inherited a rich portfolio of projects and partnerships, a commendable reputation, and a prestigious position. This success is primarily credited to the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, as well as government empowerment, collaborative efforts with partners, and the positive response from the target audience. Aligned with the government's directives, the Foundation, under its new institutional identity, will persist in delivering optimal support and assistance alongside its partners. It is committed to providing premier services and solutions to the medical and educational sectors, steadfastly working towards the lofty goals for which it was originally established."

He emphasized that "the new identity, including its logo and strategic system, reflects the goals and aspirations of the coming phase. We hope that, under the leadership of Sheikh Rashid bin Hamdan and its esteemed board of trustees, the Foundation will successfully realize them."





مؤسسة حمدان

حمدان

These Shapes are taken from the founder's name initials and gives an opportunity to create an analogy between the letter that represents the brand name.

هذه الأشكال مستقاة من الأحرف الأولى من اسم المؤسس لتظهر رمزية الحرف في مكون العلامة التجارية.

H

Founder's name initial inspired by leaves, symbolize fertility and growth, all season year around and cycle of life.

دمج اسم المؤسس مع أوراق الشجر ليرمز إلى الخصوبة والنمو، طوال فصول السنة ودورة الحياة.



The new identity reflects the goals and aspirations of the coming phase



Inspired by academic cap, the iconic four-cornered black hat will likely remain a sort of cultural shorthand for academic accomplishment.

رمزية القبعة السوداء المستوحاة من القبعة الأكاديمية، تختصر الانجاز الأكاديمي بإبقاء ثقافي ويعبر لونه الذهبي عن شرايتها.



Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences Celebrates 52nd UAE National Day

Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences celebrated the 52nd UAE National Day. The celebration took place at the Foundation’s headquarters and was attended by officials and employees. On this occasion, His Excellency Dr. Humaid Al Qatami, Chairman of the Board of Trustees of the Foundation, extended heartfelt congratulations to the leadership of the UAE and to Sheikh Rashid bin Hamdan Al Maktoum, Supreme President of the Foundation.

HE emphasized the significance of celebrating the 52nd UAE National Day, reflecting on the tremendous efforts made by the late Sheikh Zayed bin Sultan Al Nahyan – may he rest in peace – and his brother Sheikh Rashid bin Saeed Al Maktoum, along with the first generation of leaders – may they rest in peace – in establishing the union, solidifying its identity, and building its institutions under challenging circumstances. He highlighted that, thanks to their great sacrifices and the utilization of all available resources at that time, the UAE has prospered into a nation that enjoys the fruits of national dedication, guided by enlightened thinking and a

• **Humaid Al Qatami:**
The UAE has become an icon of modernity, innovative solutions, and promotion of global stability and peace

The country has gained international acclaim for its initiatives and leadership in various domains

sound approach that prioritizes the quality of life and human service as a strategic goal.

Furthermore, Al Qatami added that since its inception, the UAE has witnessed numerous achievements and successes in various fields, particularly in healthcare, education, social affairs, infrastructure, and global scientific and humanitarian initiatives. The country has become an icon of modernity, development, balance, innovative solutions, and promotion of global stability and peace. It has gained international acclaim for its initiatives and leadership in various domains.

He emphasized the continuous choice of the UAE to host important global conferences and meetings, bringing world leaders together, and reflecting the international community’s confidence in the UAE’s standing and its active role at both regional and global levels.

Al Qatami affirmed that the country is progressing deservedly towards achieving more successes at all levels, thanks to the wise leadership’s efforts and its commitment to advancing the work process according to policies and strategic plans, aiming to achieve prosperity, security, and peace for all residents on its land.





**Organized by Hamdan Foundation to Empower
and Enhance Skills of Talents**

International Experts and Specialists Discuss Talent Discovery and Development at Hamdan International Forum

**Topics included talent sustainability and strategic
transformations in global measurement tools for talent discovery**



Dubai - ‘Akhbar Al Tamayoz’

The Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences organized the Hamdan International Forum for Talent Discovery and Development 2023. With a primary objective of empowering and enhancing the skills of talent discovery practitioners in the educational field, the forum attracted distinguished attendees, including prominent education experts from national and international domains, professors from across various educational levels, specialists, officials, and students.

His Excellency Humaid Al Qatami, Chairman of the Board of Trustees of the Foundation, emphasized that the forum aims to contribute to supporting efforts aimed at improving and developing services for the talented sector.

His Excellency conveyed the compliments of Sheikh Rashid bin Hamdan Al Maktoum, Supreme President of the Foundation, expressing his wishes for the success of the forum. He also extended a heartfelt welcome to participants, guests, officials, experts, and

- **Humaid Al Qatami:**
Talented individuals are true wealth that deserves our planning, design, and efforts to realize their real value

Talent discovery and development is strategic priority for Hamdan Foundation

- **Khalifa Al Suwaidi:**
The purposeful dialogues and discussions contributed to achieving the forum’s goals

specialists from various institutions involved in nurturing talents.

Noble Objective

HE Al Qatami added, “Attending this forum today reflects our deep interest, dedication, and commitment to the development of the field of talent and exploring its varied avenues, all aimed at achieving a noble objective. This objective entails rectifying overlooked talent, underlining the crucial need to access, invest in, and derive its benefits. This endeavor is a great choice, especially in regions where opportunities for many talented individuals are scarce, limiting their discovery due to a lack of resources and the absence of detection and care services. These minds, fueled by contemplation and reflection, and those gifted with excellence and distinction, represent true wealth. They deserve our planning, design, and efforts to realize their significant value, particularly in our current era, where the knowledge economy and astonishing technological advancements offer tremendous opportunities to invent modern models for talent detection and managing their



care and empowerment.” His Excellency emphasized that the efforts of the Hamdan Foundation in the field of talent align seamlessly with the national efforts in the UAE, as it is one of the leading institutions in this field. Discovering and nurturing talents is a strategic priority for the Foundation, directing its efforts toward organizing conferences, fostering partnerships, and initiating qualitative endeavors. Over the past twenty-five years, collaborations with global experts have been integral to these initiatives, culminating in two significant projects: the Hamdan Talent Scale and the World Giftedness Center.

Global Trends

The forum’s sessions addressed several significant topics. In the initial main session, titled “Talent Discovery and Development in the UAE – Towards Sustainable Talent,” His Excellency Dr. Mubarak Al Shamsi, Director General of the Abu Dhabi Center for Technical and Vocational Education and Training, delivered a presentation.

The second main session featured Dr. Jonathan Plucker, Professor of Education and Associate Dean for Faculty Affairs at Johns Hopkins University, discussing “Qualitative Analysis of the Hamdan Talent Rubric in Light of Recent Global Trends.”

Talent Sustainability

Moderated by Dr. Karima Al Mazrouei, the first session focused on “The Role of Highly Efficient Higher Educational Institutions in Sustaining Talent.” Speakers included Dr. Amna Al Dahak Al Shamsi, Assistant Undersecretary for the Care and Capacity Building Sector at the UAE Ministry of Education; Dr. Basil bin Abdullah Al-Sadhan, Deputy Secretary General for Gifted Services





at (Mawhiba) Foundation in Saudi Arabia; and Prof. Dr. Najla Alnaqbi, Vice Chancellor for Academic Affairs Sector at Mohammed bin Zayed University for Humanities.

Standardized Approach

The second session, titled “Standardized Approach to Hamdan’s Talent Scale in Light of Global Assessment Strategies,” featured Alaa Eldin Ayoub, Professor of Psychological Measurement at the Arabian Gulf University in Bahrain. The third session, moderated by Rana Nazzal, School Development Consultant at the Sharjah Education Council, discussed “Strategic Transformations in Global Measurement Areas for Talent Discovery.” Speakers included Prof. Eman Gaad, Dean of the Faculty of Education at British University in Dubai; Dr. Abdulhameed Alarfaj, former Dean of the College of Applied Sciences and former Head of the Special Education Department and supervisor of the Doctorate Program in Gifted Education at King Faisal University in Saudi Arabia; and Dr. Ahmed bin Marhoon Al Borsaeedi, a specialist in talent and creativity. Additionally, the speakers at the forum were honored.

Purposeful Discussions

The forum concluded its work with a speech from His Excellency Dr. Khalifa Al Suwaidi, Secretary General of the Hamdan Foundation, who praised the purposeful dialogues and discussions during the forum. He highlighted the forum’s success in achieving its objectives, besides expressing his gratitude and appreciation to all attendees and participants for their valuable contributions that enriched the discussions and contributed to the forum’s success.



To Promote Cooperation and Partnership between the two Parties

Hamdan Foundation and Dubai Police Sign MoU for Discovering and Nurturing Talents

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences and the Dubai Police General Headquarters signed a Memorandum of Understanding (MoU) intending to further enhance collaboration and promote their partnership in the field of discovering and nurturing talented individuals, in alignment with the strategic goals of both parties.

The MoU was signed by Major General Dr. Ghaith Ghanem Al Suwaidi, Assistant Commander-in-Chief for Academic and Training Affairs, Supervisor of HIMAYA Schools, and His Excellency Dr. Khalifa Al Suwaidi, Secretary General of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, in the

presence of officials from both sides.

Keeping up with Aspirations

His Excellency Major General Dr. Ghaith Al Suwaidi stressed the importance of the MoU, which focuses on nurturing talented students in HIMAYA schools and qualifying creative and innovative students to keep up with the aspirations of the UAE government and its strategy aimed at creating a generation of creative youth.

HE underscored the commitment of Dubai Police to strengthen partnerships and cooperation with leading educational institutions in the UAE. This is part of police efforts to enhance specialized capabilities, stay informed about cutting-edge scientific research, and keep abreast of the latest developments

- **Ghaith Al Suwaidi:** Dubai Police is keen to cooperate with leading educational institutions in the UAE
- **Khalifa Al Suwaidi:** Supporting HIMAYA schools' students of determination is top priority for the Foundation



in specialized fields, particularly in the discovery of student talents. The collaboration aims to facilitate the sharing of knowledge and experience between the two parties.

Strategic Directions

HE Dr. Khalifa Al Suwaidi said, "The MoU reflects the visionary leadership and strategic direction of the UAE in empowering talented and creative individuals. It stems from the mutual belief of both institutions in the importance of solidifying their partnership in discovering and nurturing talents, in line with our shared strategic goals."

He added, "According to the MoU and to achieve the goals of the collaboration, the Foundation will train discovered talented students, especially those with disabilities from "HIMAYA" Schools, provide training for faculty and staff working with gifted students, and implement the Hamdan Talent Rubric."

Enhancing Coordination

"This cooperation aligns with the objectives of the Hamdan Foundation, which aims to support gifted individuals in all educational institutions and enhance coordination with relevant authorities and institutions. Supporting students of determination in HIMAYA schools is of utmost importance to the Foundation and is at the top of its priorities. The Foundation aims to discover talented students from all categories

The main articles of the MoU:

- Providing databases with student names
- Training discovered talented students and staff who work with them
- Applying Hamdan Talent Rubric
- Providing specialized consultations in talent "discovery - nurturing"
- Self- and individual evaluation of some gifted students of determination in HIMAYA schools
- Providing schools with needed training programs and learning materials in giftedness

in line with the country's strategies to support them, develop their skills, enhance their abilities, benefit from their talents and innovations in serving the community, and engage them in the renaissance of the nation. All of that support encourages them to move forward in their creative journey," Al Suwaidi stated.

The Secretary General of the Hamdan Foundation stressed that the MoU will have a positive impact on promoting the programs for discovering and nurturing talent in the UAE.

Memorandum Articles

According to the MoU, the two parties agreed to provide databases with student names, train discovered talented students and staff who work with them, apply the Hamdan Talent Rubric, and provide specialized consultations in talent "discovery – nurturing." Furthermore, they included self- and individual evaluation of some talented students of determination in HIMAYA schools, accrediting certificates issued in training programs conducted in partnership between the two parties. Besides, the terms stipulated providing training programs and learning materials for the programs that meet the needs of schools in the field of talent, publishing the training programs online, and supporting outreach programs organized by both parties about the subject of the MoU.



Interviews with UAE 'Distinguished Student,' Virtual Interviews and Visits for other Categories

Hamdan Foundation Launches 2nd Phase of Arbitrations for its 26th Edition Awards



Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences launched the second phase of arbitrations for its 26th edition's awards, at the Zayed Educational Complex in Mizhar, Dubai. The arbitration phase includes personal interviews for the Distinguished Student and Distinguished University Student awards. Interviews and visits for the remaining awards, including the local and GCC Distinguished Teacher, local and GCC Distinguished School, and GCC Distinguished Student and Distinguished Educator, will be conducted virtually.

His Excellency Dr. Khalifa Al Suwaidi, Secretary General of the Foundation, stated, "The theoretical arbitration processes for the 26th cycle of local and GCC awards have been completed, witnessing a notable increase in participants. We aim to encourage excellence and innovation, along with identifying academic and educational achievers."

His Excellency added, "Over the years, the award has undergone numerous changes and modifications in the arbitration process, the application of the best and latest practices in the field, and the addition of new categories to keep pace with the rapid developments in today's world."

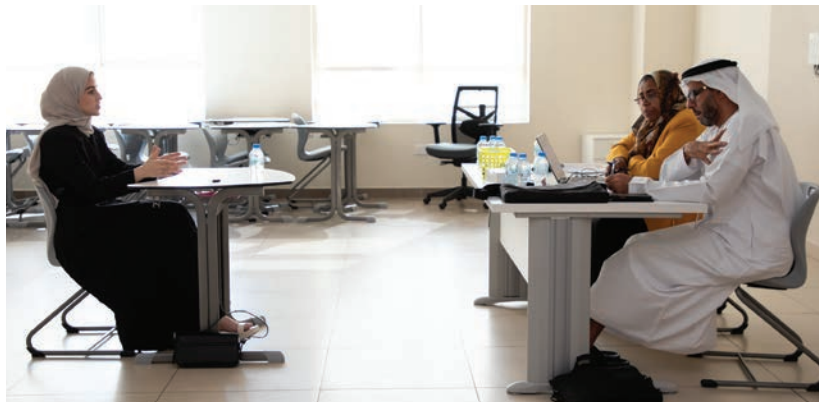
Dr. Al Suwaidi thanked the participants and all those involved in the award, wishing them success. He also appreciated the efforts of the arbitrators and the arbitration committees for their significant contributions to the success of the award in achieving its goals.

The Foundation received 286 applications to this edition at the local and GCC levels, an increase of 12.6% compared to 254 in the previous, 25th, cycle. This year's applications were 198 locally, a 12% increase compared to 177 in the previous cycle, and 88 at the GCC level, increased by 14.3% compared to 77 participants in the 25th edition.

Award categories at the local level

- **Khalifa Al Suwaidi: We aim to encourage excellence and innovation, identify academic and educational achievers**
- **286 local and Gulf participants in the Hamdan Educational Awards, 12.6% increase compared to 25th edition**
- **198 local participations and 88 at GCC level**

include Distinguished Student, Distinguished University Student, Distinguished Teacher, Distinguished Educator, Distinguished School, and Education-Supporting Institutions. The GCC applications were 32 in the Distinguished Student, 34 in the Distinguished Teacher, and 22 in the Distinguished School category. The Foundation has witnessed many developments, especially in the central arbitration processes at both levels. The standards were modified and developed, the application process started using the evaluation tool, and the electronic arbitration system was upgraded. Those developments enabled the Foundation to achieve its goals of encouraging excellence and innovation, improving the quality of education, and providing support for talented and innovative students. The arbitration committees consist of an elite group of experts in all categories and fields who have received appropriate training to stay up-to-date with the latest developments, ensuring that the arbitration process aligns with international standards.





During a Meeting between Khalifa Al Suwaidi and Ahmed Ould Bah Discussing the Development of “Hamdan-ICESCO Prize for Voluntary Development of Education Facilities in the Islamic World”



Dubai - ‘Akhbar Al Tamayoz’

His Excellency Dr. Khalifa Al Suwaidi, Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, welcomed His Excellency Dr. Ahmed Said Ould Bah, Advisor of the Director General of the Islamic World Educational, Scientific, and Cultural Organization (ICESCO).

During the meeting, they discussed mechanisms for developing the “Hamdan-ICESCO Prize for Voluntary Development of Education Facilities in the Islamic World,” which was launched in 2017, thanks to the efforts of the late Sheikh Hamdan bin Rashid Al Maktoum, may his soul rest in peace, in cooperation with ICESCO.

The prize aims to motivate and recognize volunteers and initiative owners who engage in charity in education, specifically for developing educational facilities in the Islamic world. The prize is given every two years to three contributors to developing educational facilities in the Islamic world, whether individuals or institutions.



Launched by ICESCO in Cooperation with Hamdan Foundation

256 Teachers Benefit from ‘Mishkat for Arabic Language Program for Educational Training and Continuous Professional Development’



Dubai - ‘Akhbar Al Tamayoz’

The Islamic World Educational, Scientific, and Cultural Organization (ICESCO), in cooperation with the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, launched the second edition of the “Mishkat for Arabic Language Program for Educational Training and Professional Development” under the theme “Youth Capacity-Building in Teaching Arabic to Non-Arabic Speakers”. This program involved 256 teachers of the Arabic Language to non-

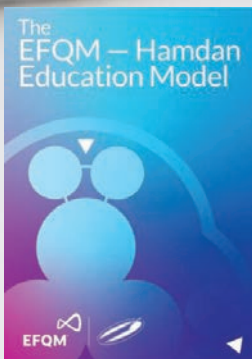
Arabic speakers from 21 countries, both within and outside the Islamic World.

Launching the second edition of the program comes as part of the celebration activities for the ICESCO Year of Youth. First, a training workshop on “Reference Frameworks for Teaching Arabic to non-Arabic Speakers” hosted by the Mishkat Hall at ICESCO headquarters. The workshop spanned two days, with participation in person and via video conferencing.

Under the guidance of Dr. Moulay Mohamed Ismaili Alaoui, an

education training expert, the workshop had a twofold objective. It aimed to simplify the concepts associated with reference frameworks, shedding light on their significance in the realm of teaching Arabic to non-Arabic speakers, while specifying the levels adopted by each framework. In the second objective, it endeavored to enhance the participants’ proficiency in employing teaching strategies for all four language skills (listening, speaking, reading, and writing) and applying them theoretically and practically at the beginner, intermediate, and advanced levels.





5 Schools from the UAE and one from Kuwait
**Launching 2nd Edition
of the Hamdan EFQM
Education Model**

Dubai - 'Akhbar Al Tamayoz'

The Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences launched the second edition of the global educational model 'Hamdan EFQM Education Model' in cooperation with the European Foundation for Quality Management (EFQM).

This innovative model is designed to elevate the quality of education and academic outcomes at schools across the UAE and worldwide. Its approach involves promoting and implementing the standards and principles embedded in the model, crafted by an international team of experts in accordance with the best global practices.

Educational Leadership

His Excellency Dr. Khalifa Al Suwaidi, Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said, "Since its establishment, the Hamdan Foundation has reinforced the efforts of UAE institutions to achieve their educational leadership strategy and endeavors to enhance educational quality through many training programs, research awards, studies, and related events. All those tools aim to develop the capabilities of staff and students and encourage excellence and innovation."

His Excellency added, "Launching the second edition of the Hamdan EFQM Education Model in collaboration with the EFQM organization is part of broader initiatives aimed at elevating the quality of education and academic outcomes at schools across the UAE and worldwide. The model's implementation involves a team of experts in education from the UAE and abroad."

"There is no doubt that the EFQM model will have an anticipated positive impact on enhancing the quality of education by focusing on the development of the school education system," His Excellency added.

Strategic Performance

Russell Longmuir, CEO of EFQM, said, "We are pleased to collaborate with the Hamdan Foundation in developing the

- **The model was designed by international experts according to best global practices**
- **Elevating quality of education and academic outcomes at schools across the UAE and worldwide**
- **The project implementation has two phases: the first focuses on training teachers and the second on evaluating schools**
- **Khalifa Al Suwaidi: The Hamdan EFQM Education Model concentrates on developing schools' educational system**

Hamdan EFQM Education Model by applying its standards that focus on raising educational effectiveness to the highest levels."

He added, "The model provides a tool for measuring school performance, besides focusing on strategic performance, which makes it an ideal framework for assessing schools' aspirations, current practices, and adaptability to challenges."

"We hope that the EFQM model will significantly contribute to the development of the educational sector in the country because of its efficiency and effectiveness. These characteristics contributed to its global spread and use by many institutions for performance enhancement and continuous evaluation," Longmuir concluded.

High Efficiency

The project organizers have clarified that the implementation will be carried out in two phases: the first one will focus on training teachers, while the second will involve evaluating schools. Five schools from the UAE, along with one school from Kuwait, will participate in this initiative.

The teacher training phase continued until the end of November 2023. An internationally certified and highly competent trainer will explain the global Hamdan EFQM Education Model and train schools on its various standards. The training phase will be conducted through three main workshops.

The school evaluation phase is set to commence from January 2024 to February 2024. During this period, three international experts will conduct four-day field visits to assess each school and determine its level. The announcement of the participating schools' levels is scheduled to take place in the year 2024.

The EFQM Model project has an enlightened vision to support schools and educational institutions by providing them with global tools and standards. The aim is to ensure the enhancement of the quality of education at all levels, prioritizing students and adopting an advanced approach that involves collaboration with various partners and stakeholders in the long term.





Based on Hamdan EFQM Education Model's Standards Hamdan Foundation Organizes the Accredited Assessor Program

• **Khalifa Al Suwaidi:**
The training program multiplies educational institutions qualified to obtain the model's accreditation

• **Russell Longmuir:**
The program aims to build local expertise and capabilities to ensure the sustainability of the award and support schools





Dubai - 'Akhbar Al Tamayoz'

Within the global Hamdan EFQM Educational Model project, the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences organized the "Accredited Assessor" program in cooperation with the European Foundation for Quality (EFQM). The program aims to train an elite of accredited assessors to train and support schools about the standards of the EFQM Model.

Dr. Khalifa Al Suwaidi, Secretary General of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said, "The Accredited Assessor is one of the important factors in the success of the global Hamdan Model project for assessing the quality of educational

institutions, in which the Hamdan Foundation cooperates with the EFQM organization."

Program Goals

The program is aimed to qualify accredited assessors who can support educational institutions willing to apply the Hamdan model besides the latest international standards in the education sector, including the Hamdan EFQM Education Model, which has proven its efficiency in developing the education sector and achieving the best results in it.

The Secretary General of the Hamdan Foundation stressed that "the completion of this program will contribute to multiplying educational institutions qualified to obtain accreditation for the model and

enhance the quality of educational services in society."

The activities of the program were held over three days of lectures about the subject, followed by practical training with the participating schools. The program provided the needed training and support to the participants during the preparation for their participation in the Hamdan EFQM Education Model.

The program, in its second session, was held from October to December 2023 and witnessed the participation of 6 schools, and 4 accredited assessors from the UAE.

Russell Longmuir, CEO of EFQM, said, "This program aims to build local expertise and capabilities to ensure the sustainability of the award and support schools wishing to participate in future sessions."





Organized by Hamdan bin Rashid Center for Giftedness and Innovation

Participants in 3rd Edition: Future Science Challenge Honed our Skills in Creativity and Technology

- Emphasizing the importance of IoT and AI as the language of the future



- Focusing on multidisciplinary learning methods for gifted students and encouraging them to innovate



Dubai - Dareen Mahmoud

Participants in the “Future Science Challenge” competition emphasized that the competition refined their skills in creativity and technology and increased their experiences. During the third edition of the competition, which is organized by the Hamdan bin Rashid Center for Giftedness and Innovation, an affiliate of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, the participants underscored the importance of the Internet of Things (IoT) and artificial intelligence (AI), as they are the language of the future.

Participations from the UAE

Hasan Ibrahim Al Hosani, a student at Al Hosn Science School in the UAE, said, “Participation in the ‘Future Science Challenge’ competition helped me acquire new skills, such as critical thinking and problem-solving. Because of that, we found a solution to rationalize irrigation water consumption through IoT and remote control.”

Student Bakhit Al Qubaisi from the UAE stated that because of the competition, he learned how to complete tasks perfectly.

Participations from Qatar

Ali Hamad Al Hammadi, a student from Qatar, explained that his participation in the competition had a positive impact on his educational career. From the Qatar Science and Technology Secondary School for Boys, the student Jasem Issa Al Shammeri confirmed that he seriously wants to win the competition because it refined his skills of critical thinking, planning, and problem-solving.

Participations from Bahrain

Student Arwa Raed Abdullah from the Handicrafts School for Girls in Bahrain stated that she was pleased to participate in such a competition that honed her skills and let her acquire new technological skills. Furthermore, she underlined the importance of IoT and AI as being the language of the future.

Two students also from Bahrain, Zainab Adel Al Shuwaikh and Maryam Mohammed Jaafar, considered their participation a great step in the path of learning and self-development. They have a great passion for learning technology in line with their future aspirations.

‘Our Air is Clean’ Team

Samer Al Sidawi, supervisor of the



“Our Air is Clean” team, said, “My participation had the greatest impact on developing my management skills, such as teamwork, supervision, effective communication, planning, organizing work, and time management, which means to complete the project within a specific timeline.”

Student Anoud Al Hammadi, a member of the same team, said, “I have acquired the skill of prioritizing tasks and become more aware of strengths and weaknesses.” And also, her colleague Maryam Al Mazmi shared the same opinion and said, “Through my participation, I have acquired the skill of working with a team spirit.” Likewise, their colleague Maryam Mohammed stated that she learned from the competition how important it is to think in a way that leads to fruitful and useful results.”

‘Smart Kitchen’ Team

Abdulhadi Helwa, innovation coordinator at Zayed Educational Complex in Dibba Al Fujairah and supervisor of the ‘Smart Kitchen’ team, shared his insight, saying, “It was an

inspiring experience that honed my skills in IoT and AI. The experience developed my creative thinking skills, interaction with creative people, and building collaborative relationships.”

Student Saif Ahmed Al Dhanhani, a team member, said, “I have benefited from AI and IoT and felt responsible for working hard to achieve more for my country.”

Suhail Adel, a student from the same team, shared his opinion and said, “I have acquired technological skills, and the competition gave me a chance to serve the nation,” while another team member, Ali Mustafa Al Zayoudi, confirmed that through his participation he has acquired the skill of teamwork and learned how to benefit from the latest AI tools.

It is noteworthy that the Future Science Challenge competition aims to teach the principles of AI and IoT. It focuses on multidisciplinary learning methods for gifted students and encourages them to innovate in the fields of science and technology, make a positive impact, and create a future full of creativity.