

**63 Winners Announced
in Hamdan Foundation's
Educational Awards at the Local
and GCC Levels for 2025**

**Honouring Winners
of Hamdan-ICESCO Prize
for the Development
of Educational Infrastructures**

**10 Winners Announced
in Hamdan Medical
Awards 2025**



**Hamdan Foundation's Board
of Trustees Reviews Preparations
for Honouring
the 2025 Award Winners**

**2 Winning Research Papers and 3 Innovations
Announced in Hamdan-ALECSO Awards
for Distinguished Educational Research and
Digital Innovations in Education**

**Hamdan Foundation Celebrated the
54th Eid Al Etihad and Reaffirmed its
Commitment to Medical Research and
Educational Excellence**

**American Researcher and Saudi
School Won World Giftedness
Center Awards**

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Honouring Winners of Hamdan-ICESCO Prize for the Development of Educational Infrastructures

04



Signing of MoU between Hamdan Foundation and ICESCO to Support Educational Initiatives in the Islamic World

07



Hamdan Foundation Celebrated the 54th Eid Al Etihad and Reaffirmed its Commitment to Medical Research and Educational Excellence

08



Hamdan Foundation's Board of Trustees Reviews Preparations for Honouring the 2025 Award Winners

12



Hamdan Foundation
and Emirates Talent
Association Discussed
Cooperation in
Supporting Gifted
Students

13

10 Winners Announced in Hamdan
Medical Awards 2025

14

American Researcher and Saudi School Won
World Giftedness Center Awards

16

2 Winning Research Papers and 3 Innovations Announced in
Hamdan–ALECSO Awards for Distinguished Educational
Research and Digital Innovations in Education

18



63 Winners
Announced in
Hamdan Foundation's
Educational Awards
at the Local and GCC
Levels for 2025

22



2025 Activities Help Increase Participation and Expand
Educational Excellence and Innovation

24

Vision

A pioneering foundation
fostering excellence

Mission

Designing and implementing
distinguished awards and
programs that empower
achievements in medicine and
education, while nurturing the
giftedness of individuals



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In the presence of Sheikh Rashid bin Hamdan bin Rashid Al Maktoum

Honouring Winners of Hamdan–ICESCO Prize for the Development of Educational Infrastructures

Sheikh Rashid bin Hamdan: Hamdan Foundation believes true investment lies in people, and that its highest form is supporting knowledge, learning, and excellence.

Dr. Salim M. AlMalik highlighted the importance of the partnership with Hamdan Foundation in enhancing education quality and improving educational infrastructure across the Islamic world.



Dr. Khalifa Al Suwaidi: The Foundation reaffirms its commitment to supporting the development of more sustainable and equitable educational systems and to highlighting models that deliver meaningful impact.



Dubai - 'Akhbar Al Tamayoz'

Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, honoured the winners of the fourth cycle of Hamdan-ICESCO Prize for the Development of Educational Infrastructures in the Islamic World during a ceremony held in Baku, Azerbaijan. The prize is organised in collaboration with the Islamic World Educational, Scientific, and Cultural Organization (ICESCO).

The ceremony took place on the sidelines of the "Launch of AI Index for the Islamic World" conference, in the presence of H.E. Humaid Mohammed Al Qatami, Chairman of the Foundation's Board of Trustees, Board members, senior officials, representatives of international organisations, and leading scholars and experts.

Three pioneering educational projects from Yemen, Morocco, and Azerbaijan won the prize, with a total value of its development programs exceeding US\$28 million. The funding is directed towards advancing education and improving educational infrastructure across multiple communities. The fourth cycle received nine educational initiatives from seven countries, reflecting the growing interest in voluntary work within the education sector.

The honouring ceremony also included the signing of a new cooperation agreement between Hamdan Foundation and ICESCO, aimed at strengthening institutional partnership and expanding

joint efforts to support educational initiatives in ICESCO member states.

In his address, Sheikh Rashid bin Hamdan bin Rashid Al Maktoum said: "Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences believes that true investment lies in people, and that the greatest form of this investment is supporting knowledge, learning, and excellence wherever their seeds are planted and their impact emerges. This joint initiative, launched by the late Sheikh Hamdan bin Rashid Al Maktoum in collaboration with ICESCO, was created to encourage educational support and honour inspiring models that contribute to the advancement and sustainability of education in the Islamic world."

He added: "Thanks to the constructive cooperation and exceptional attention from ICESCO's leadership, led by its Director-General H.E. Dr Salim M. AlMalik, the prize has made a significant impact in improving learning environments in remote communities. It has also highlighted the value of social responsibility, encouraged volunteerism in education, and supported governmental efforts across the Islamic world, reflecting our belief in the ability of our nations to advance, achieve sustainable development, and realise shared educational prosperity."

He concluded by congratulating the winners, stating: "You have become a source of pride and inspiration for charitable institutions, benefactors, and supporters dedicated to improving educational environments and supporting

More than US\$28 million allocated to the development programmes of the winning projects

9 educational initiatives from seven countries competed for the prize in its 4th cycle.



learners. Our commitment to promoting the culture and impact of volunteer efforts in education will continue, God willing.” H.E. Dr. Salim M. AlMalik, Director-General of ICESCO, praised the role and impact of the prize in supporting educational and developmental initiatives in member states. He emphasised the importance of the partnership with Hamdan Foundation in enhancing education quality and improving educational infrastructure in the Islamic world.

3 Winning Institutions

The International Jury Committee selected three winning projects:

- From Yemen, the Model Schools Project of Hadramout Foundation for Human Development was honoured for its contribution to strengthening educational infrastructure and empowering students in targeted regions.

- From Morocco, the Moroccan Foundation for Early Childhood Education received the award for its project “Equipping Early Childhood Education Classrooms in Rural, Semi-Rural, and Urban Areas,” aimed at supporting early learning and improving the educational environment through equipping hundreds of classrooms.

- From Azerbaijan, the Heydar Aliyev Foundation won for its “Educational and Social Support Programme,” implemented in several countries, including Georgia, Pakistan, Russia, China, Vietnam, and Bosnia and Herzegovina. The programme demonstrated a wide-reaching impact in improving access to education and developing educational infrastructure across diverse international communities.

H.E. Dr. Khalifa Al Suwaidi, Executive Director of the Foundation, affirmed

that Hamdan-ICESCO Prize for the Development of Educational Infrastructures in the Islamic World is a UAE-led initiative supporting ICESCO’s efforts to advance education across the Islamic world. He added: “Hamdan Foundation will continue supporting innovative initiatives that enhance learning environments in member states, strengthen international partnerships focused on developing educational facilities, and expand opportunities for equitable and quality education.” Dr. Al Suwaidi further noted that the Foundation reaffirms its commitment to contributing to sustainable and equitable educational systems, and to highlighting models and initiatives that deliver meaningful impact in advancing education across the Islamic world, in line with the Foundation’s vision and mission to promote excellence and innovation in education.





Signing of MoU between Hamdan Foundation and ICESCO to Support Educational Initiatives in the Islamic World

During the ceremony honouring the winners of the fourth cycle of Hamdan-ICESCO Prize for the Development of Educational Infrastructures in the Islamic World, a memorandum of understanding (MoU) was signed between Hamdan Foundation and ICESCO to strengthen cooperation and support programmes

aimed at developing educational facilities and improving education quality in member states. The MoU aims to expand institutional collaboration, reinforce the existing partnership, and launch future projects that contribute to advancing educational development across the Islamic world.





In a national celebration showcasing Emirati identity at its finest

Hamdan Foundation Celebrated the **54th Eid Al Etihad** and Reaffirmed its Commitment to Medical Research and Educational Excellence

Dubai - 'Akhbar Al Tamayoz'

During its celebration of the 54th Eid Al Etihad, Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences reaffirmed its commitment to strengthening national loyalty and belonging, and to empowering future generations through advancing scientific and medical capabilities. The Foundation reiterated its leading role in supporting local, regional, and international partnerships and embracing educational and medical initiatives that promote excellence, creativity, and the development of national talent.

The Foundation organised a comprehensive national celebration at its headquarters, reflecting Emirati identity and pride in a nation that has achieved outstanding progress in human development, education, and medical research. These pillars

Humaid Al Qatami:

The UAE was built on sincere efforts and a modern vision centred on developing and empowering people and upholding the values of knowledge.

Hamdan Foundation supports efforts to enhance education quality, advance scientific and medical research, and nurture gifted and innovative individuals.



form the core of the Foundation's mission.

The ceremony was attended by His Excellency Humaid Mohammed Al Qatami, Chairman of the Board of Trustees, and His Excellency Dr. Khalifa Al Suwaidi, Executive Director of the Foundation, along with educational and medical professionals and the Foundation staff.

Sincere Efforts

H.E. Al Qatami extended congratulations to His Highness Sheikh Mohamed bin Zayed Al Nahyan, President of the UAE, His Highness Sheikh Mohammed bin Rashid Al Maktoum, Vice President and Prime Minister of the UAE and Ruler of Dubai, and His Highness Sheikh Mansour bin Zayed Al Nahyan, Vice President, Deputy Prime Minister, Minister of Presidential Court. He also congratulated Their Highnesses Members of the Federal Supreme

Khalifa Al Suwaidi:

The UAE has built a global development model that invests in people and places education and research at the heart of progress.

Hamdan Foundation's programmes enhance the UAE's presence internationally and contribute to global educational awareness.



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Council and Rulers of the Emirates, Their Highnesses Crown Princes and Deputy Rulers, Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, as well as the people of the UAE and all residents.

Al Qatami affirmed that the UAE was founded through sincere efforts and a forward-looking vision by the first generation, led by the late Sheikh Zayed bin Sultan Al Nahyan and the late Sheikh Rashid bin Saeed Al Maktoum. Their vision focused on developing and empowering people and placing knowledge and learning at the centre of national progress.

He added that Hamdan Foundation draws its mission from this national approach by supporting efforts to enhance education quality, advance scientific and medical research, nurture gifted and innovative students, and develop national talent through strategic initiatives and partnerships that strengthen the UAE's progress in education and health.

He concluded by reaffirming commitment to supporting the

aspirations of the wise leadership for a more prosperous future.

A Key Driver

H.E. Dr. Khalifa Al Suwaidi emphasised that Eid Al Etihad is an opportunity to honour the legacy of the founding father, the late Sheikh Zayed bin Sultan Al Nahyan. He noted that over 54 years, the UAE has established a global development model that invests in people and places education and scientific research at the heart of advancement.

Dr. Al Suwaidi underscored the Foundation's pride in reaffirming its leading role in supporting local, regional, and international partnerships, and in embracing educational and medical initiatives that encourage excellence, creativity, and national talent development, helping ensure knowledge sustainability and supporting the country's transition to a knowledge-based economy. He added that the Foundation's programmes strengthen the UAE's visibility in international forums and contribute to global educational awareness by helping provide innovative solutions and shaping a prosperous future.





Discussing updates on programmes and projects

Hamdan Foundation's Board of Trustees Reviews Preparations for Honouring the 2025 Award Winners

Dubai - 'Akhbar Al Tamayoz'

The Board of Trustees of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, headed by its chairman, His Excellency Humaid Al Qatami, reviewed the latest updates on programmes, projects, and initiatives, and examined preparations for honouring the 2025 award winners.

H.E. Al Qatami emphasised the Foundation's vital role in supporting educational excellence, gifted education, and medical sciences, noting the positive impact its programmes have achieved in recent years. He highlighted Hamdan Foundation's leading position and its influence within and beyond the UAE, along with its contributions to advancing educational excellence and scientific research.

He also stressed the importance of encouraging institutions and individuals to adopt pioneering initiatives and develop projects that align with the Foundation's vision and mission to serve the community and enhance education locally and internationally.



Hamdan Foundation and Emirates Talent Association Discussed Cooperation in Supporting Gifted Students



Dubai - 'Akhbar Al Tamayoz'

His Excellency Dr. Khalifa Al Suwaidi, Executive Director of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, received a delegation from the Emirates Talent Association (ETA), led by His Excellency Mirza Hussain Al Sayegh, Chairman of ETA's Board of Directors, at the Foundation's headquarters.

The visit reflects the shared commitment of both sides to strengthening cooperation and exchanging expertise in ways that support gifted education and advance excellence programmes across the UAE.

Dr. Al Suwaidi welcomed the delegation, noting that the Foundation places strong emphasis on building effective partnerships with national entities focused on talent development, as these collaborations are essential to empowering outstanding students and providing stimulating learning environments.

He stated that cooperation with ETA is a valuable addition to the Foundation's efforts to expand the reach and impact of its programmes across the country.

During the visit, the delegation was briefed on the Foundation's key programmes and projects in gifted education, student skill development,

and excellence-driven initiatives. The briefing also covered the Foundation's methodologies for identifying gifted students, assessment mechanisms, and research projects, along with several distinctive initiatives targeted gifted learners.

H.E. Mirza Al Sayegh praised the Foundation's leading role in supporting educational excellence and nurturing gifted students, noting that the visit strengthens cooperation and promotes the exchange of expertise. He added that such collaboration reinforces integration among national institutions and contributes to preparing a generation of Emiratis capable of creativity and innovation in various fields.



Expressing steady growth in distinguished efforts to enhance medical services

10 Winners Announced in Hamdan Medical Awards 2025



Khalifa Al Suwaidi:

Hamdan Foundation continues to highlight best practices in the health sector through outstanding research and achievements.

Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences has announced the results of the 2025 Medical Awards, confirming ten winners across regional and local categories. The honouring ceremony will be held under the patronage and in the presence of Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of Hamdan Foundation, on 29 January at the Etihad Museum.

Arab Award

The Arab Award in Genetics under the Arab World Awards category, valued AED 370,000, was granted to Prof. Majed bin Abdullah Al Fadhel, Professor of Paediatrics and Genetics at King Saud bin Abdulaziz University for Health Sciences, Chairman of the Genetics and Precision Medicine Department at King Abdulaziz Medical City in Riyadh, and Deputy Executive Director of King Abdullah International Medical Research Centre.

The Arab Award in Genetics reflects Hamdan Foundation's commitment to advancing excellence and innovation in the field of human genetics. It aims to honour physicians and researchers at the peak of their professional careers who play a leading role in human genetics and genomics across

the Arab world. The award recognises their current and distinguished scientific contributions that have had a significant impact on the region.

The Arab Award for Research in Healthcare, valued AED 200,000, presented to two winners, in recognition for a study titled "Long-read sequencing enhances the discovery of pathogenic and novel variants in patients with rare diseases", submitted by a research team from Dubai Health Genomic Medicine Center, Mohammed bin Rashid University of Medicine & Health Sciences, and Dubai Police Genome Centre.

The second winning study, titled "The role of dapagliflozin in relieving cellular stress and inflammation through modulation of the PI3K/AKT pathway in cardiomyocytes, aortic endothelial cells, and stem-cell-derived beta cells", was submitted by a research team from University of Sharjah, Mayo Clinic in the United States, United Arab Emirates University, Emirates Health Services, the Armed Forces College of Medicine in Egypt, and Mansoura University in Egypt.

The award highlights Hamdan Foundation's commitment to recognising impactful scientific contributions in the Arab world. It is granted to Arab researchers, in recognition of their exceptional achievements, specifically the

publication of a research paper in medicine and healthcare in an internationally recognized, peer-reviewed scientific journal.

Local Awards

In local awards, Hamdan Award for Distinguished Personalities in the Healthcare Sector, valued AED 200,000, was presented to Dr. Arif Abdulla Abdulrahim Alnooryani, Executive Director and Head of the Cardiac Catheterisation Laboratory and Heart Centre at Al Qassimi Hospital, and Dr. Wadeia Muhammad Sharif, Director of the Medical Education and Research Department at Dubai Health Authority.

This award is granted to Emirati nationals who have made a significant impact on healthcare in the UAE.

Best Research in Healthcare Award, valued AED 100,000, went to three studies.

The first, titled "Physical activity as a means of preventing eye diseases", was prepared by a research team from Gulf Medical University and Johns Hopkins University.

The second study, titled "Impact of multicomponent clinical interventions, including optimal medication use and lifestyle improvement, on patients with type 2 diabetes: a randomised clinical trial between two patient groups", was submitted by a research team from The

Life Corner Pharmacies – PureHealth, and Seha Clinics – PureHealth.

The third study, titled “Haemostasis techniques in neurosurgery: development of a consensus-based classification and validation using retrospective analysis of neurosurgical operative videos”, was prepared by a research team from University College London.

This award targets young professionals in the healthcare field, aiming to identify the most promising research talents within this age group and to encourage a culture of scientific research.

Hamdan Award for Innovation in Healthcare, valued AED 250,000, granted to two winners for the programme “Not Even One Day: A Radical Transformation Journey in Access to Autism Services” from Al Jalila Children’s Hospital – Dubai Health.

The second award was granted to Cleveland Clinic Abu Dhabi for “the UAE’s first comprehensive Deep Brain Stimulation programme for treating Parkinson’s disease and movement disorders”, which has now completed more than 100 AI-enabled smart implants equipped with advanced brain-sensing technologies that exceed global standards.

The Innovation in Healthcare Award is granted to projects that demonstrate distinguished innovations in healthcare. It celebrates initiatives that have contributed to enhancing healthcare services in the UAE, ultimately benefiting the well-being of individuals and the safety of the community as a whole.

Leading Achievements

His Excellency Dr. Khalifa Al Suwaidi, Executive Director of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said the results of the 2025 medical awards reflect steady progress in enhancing medical services.

He stated: “Hamdan Foundation continues to highlight best practices in the health sector through outstanding research and innovative achievements.” He added: “This year’s studies and accomplishments offer pioneering contributions that will enrich the healthcare field. We congratulate all winners and extend appreciation to the judging committees and everyone involved in managing the awards.”



Arab Award in Genetics

Arab World Awards Category

- Prof. Majed bin Abdullah Al Fadhel – Kingdom of Saudi Arabia.

Arab Award for Research in Healthcare

- Study titled “Long-read sequencing enhances the discovery of pathogenic and novel variants in patients with rare diseases”.
- Study titled “The role of dapagliflozin in relieving cellular stress and inflammation through modulation of the PI3K/AKT pathway in cardiomyocytes, aortic endothelial cells, and stem-cell-derived beta cells”.

Hamdan Award for Distinguished Personalities in the Healthcare Sector

- Dr. Arif Abdulla Alnooryani, Executive Director and Head of the Cardiac Catheterization Laboratory and Heart Center – Al Qassimi Hospital.
- Dr. Wadeia Muhammad Sharif, Director of Medical Education and Research Department – Dubai Health Authority.

Best Research in Healthcare – 3 Studies

- Study titled “Physical activity as a means of preventing eye diseases”, submitted by a research team from Gulf Medical University and Johns Hopkins University.
- Study titled “Impact of multicomponent clinical interventions, including optimal medication use and lifestyle improvement, on patients with type 2 diabetes: a randomised clinical trial between two patient groups”, prepared by a research team from The Life Corner Pharmacies – PureHealth and Seha Clinics – PureHealth.
- Study titled “Haemostasis techniques in neurosurgery: development of a consensus-based classification and validation using retrospective analysis of neurosurgical operative videos”, submitted by a research team from University College London.

Innovation in Healthcare Award

- “Not Even One Day: A Radical Transformation Journey in Access to Autism Services” – Al Jalila Children’s Hospital – Dubai Health.
- “The UAE’s first comprehensive Deep Brain Stimulation (DBS) programme for treating Parkinson’s disease and movement disorders: more than 100 AI-enabled smart implants equipped with advanced brain-sensing technologies surpassing global standards” – Cleveland Clinic Abu Dhabi.



Within the categories of Applied Research and School Initiatives in Gifted Education

American Researcher and Saudi School Won World Giftedness Center Awards

11

research papers from 10 countries participated in the
Applied Research Global Award of Talented Education

07

initiatives from 5 countries participated in the School
Global Award Initiatives of Talented Education



Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences announced the winners of the 2025 World Giftedness Center Awards, which included the Applied Research Global Award of Talented Education and the School Global Award Initiatives of Talented Education.

This year's awards saw a significant expansion, with the Applied Research Global Award receiving 11 submissions from 10 countries and the School Initiatives Award receiving 7 initiatives from 5 countries. The results reflect increasing global interest in research and innovation in gifted education.

Rapid Progress

His Excellency Humaid Mohammed Al Qatami, Chairman of the Board of Trustees of Hamdan Foundation, said: "World Giftedness Center (WGC) Awards continue to reinforce their international role as a platform that supports scientific research and educational innovation, and as an indicator of the rapid progress in gifted education worldwide."

He added: "The rise in submissions this year demonstrates researchers' and institutions' confidence in the scientific standards of the awards and their role in highlighting pioneering initiatives that enhance education quality and empower gifted students to reach their potential."

Al Qatami noted that this cycle

American researcher, Jonathan Wai won the Applied Research Global Award of Talented Education for the study "The Most Successful and Influential Americans Come from a Surprisingly Narrow Range of 'Elite' Educational Backgrounds".

Al Mutaqadimah for Smart Learning Schools from Saudi Arabia won the School Global Award Initiatives of Talented Education for the initiative "TEMpathy: Where Innovation Meets Humanity"

Humaid Al Qatami:
The WGC Awards continue to strengthen their global standing as a platform supporting scientific research and educational innovation

Khalifa Al Suwaidi:
The 2025 cycle of the WGC Awards witnessed notable growth in international participation

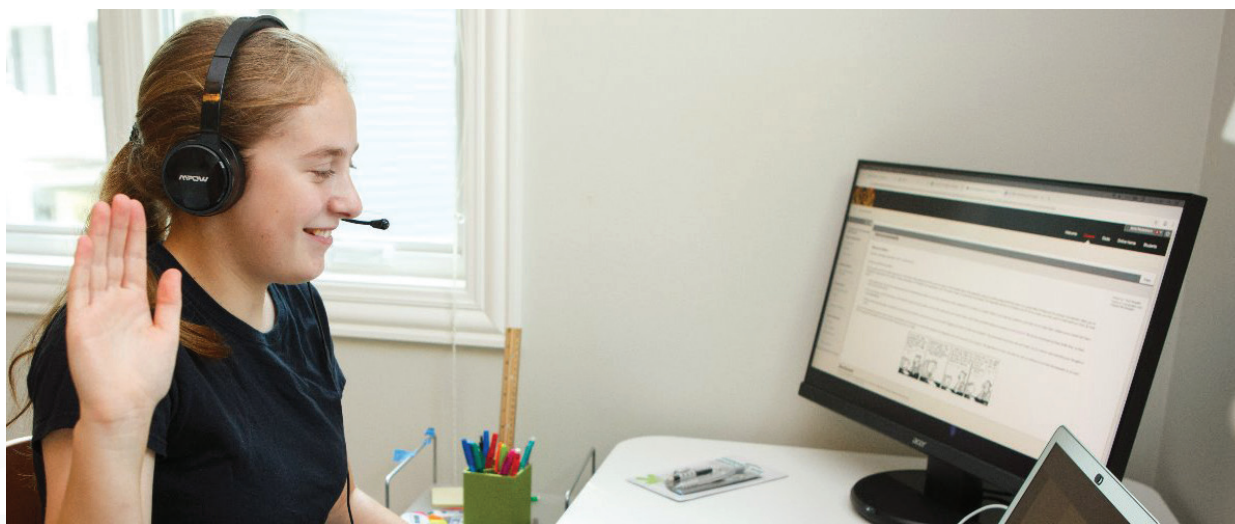
introduced an important development with the World Council for Gifted and Talented Children approving a partnership with Hamdan Foundation under the WGC and its awards.

He affirmed that this step enhances the global status of the awards and confirms the trust of leading international institutions in their impact.

Notable Expansion

His Excellency Dr. Khalifa Al Suwaidi, Executive Director of the Foundation, said: "The 2025 cycle of the WGC Awards saw notable expansion in international participation across both the applied research and school initiatives categories. The Applied Research Global Award received 11 submissions from 10 countries representing different regions, compared with nine submissions in 2024, while maintaining a single annual winner. The 2025 winner was the American researcher Jonathan Wai from Arkansas, for his study published in Humanities and Social Sciences Communications titled 'The Most Successful and Influential Americans Come from a Surprisingly Narrow Range of Elite Educational Backgrounds'."

He added: "The School Global Award Initiatives of Talented Education attracted 7 initiatives from 5 countries, compared with only two last year. This year's award went to Al Mutaqadimah for Smart Learning Schools from Saudi Arabia for the initiative 'TEMpathy: Where Innovation Meets Humanity'."





2 Winning Research Papers and 3 Innovations Announced in Hamdan–ALECSO Awards for Distinguished Educational Research and Digital Innovations in Education

Mohamed Ould Amar:

The award has helped strengthen the culture of scientific research and encouraged researchers to present innovative studies



Humaid Al Qatami:

Hamdan–ALECSO Awards serve as a leading platform for identifying distinguished researchers and innovators and supporting studies that develop educational policy



Photo from archive.

Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, in cooperation with the Arab League Educational, Cultural, and Scientific Organization (ALECSO), announced the winners of the 2025 Hamdan-ALECSO Award for Distinguished Educational Research and Hamdan-ALECSO Award for Digital Innovations in Education.

Two research papers were selected from among 116 submissions by researchers from 13 Arab countries for Hamdan-ALECSO Award for Distinguished Educational Research, while three innovations were selected from among 77 digital education initiatives submitted from 11 countries for Hamdan-ALECSO Award for Digital Innovations in Education.

This year's editions of the two awards witnessed diverse and high-quality Arab participations, with educational research submissions from most Arab countries, alongside digital innovations that reflect new approaches to educational development through technology. The submissions provided a comprehensive picture of the scientific

and innovative activities in the region, leading up to the announcement of the winning projects in each category.

His Excellency Humaid Mohammed Al Qatami, Chairman of the Board of Trustees of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said:

"Announcing the results of Hamdan-ALECSO Awards represents an important milestone in supporting educational research and innovation in the Arab world. It reflects the Foundation's commitment to improving education quality and providing educational systems with qualified individuals capable of leading positive change. Over its successive cycles, the award has established itself as a leading platform for identifying distinguished researchers and innovators and supporting studies that contribute to the development of educational policies, enhancing learning practices, and guiding efforts toward future priorities."

Al Qatami added that the strategic partnership between Hamdan Foundation and ALECSO reflects a shared vision centred on strengthening Arab knowledge production, enabling

116
educational research
papers from 13 Arab
countries participated
in Hamdan-ALECSO
Award for Distinguished
Educational Research

77
digital innovations from
11 countries participated
in Hamdan-ALECSO Award
for Digital Innovations in
Education



Photo from archive.

researchers to provide innovative solutions to educational challenges, and maximizing the benefit from Arab expertise in developing education.

He congratulated the winners on their well-deserved achievements, reaffirming the Foundation's continued support for excellence and creativity, and for providing environments that encourage scientific research, contributing to the development of an educated and aware generation capable of keeping pace with global changes and actively shaping the future. His Excellency Dr. Mohamed Ould Amar, Director-General of ALECSO, said:

"The announcement of the winning papers in Hamdan-ALECSO Award for Distinguished Educational Research represents a high scientific milestone that reflects the award's important role in supporting Arab educational research and enhancing the quality of knowledge production in this vital field."

He affirmed that the award's rigorous criteria and forward-looking vision have strengthened the culture of scientific research and encouraged researchers to present innovative studies capable of contributing to the development of educational policies and improving pedagogical practices across the Arab world.

He added that the strong partnership between ALECSO and Hamdan

2 winning papers in Hamdan-ALECSO Award for Distinguished Educational Research:

- A study titled "Concurrent and Longitudinal Predictions of Mathematics Anxiety, Science Anxiety, and Enrollment in the Scientific Track in Secondary Education" by Dr. Ahmed Mohammed Hamed Majriya and Dr. Ahmed Abdulrahman Al Emadi
- A study titled "Illusory Competence Inflation as a Mediating Variable in the Relationship Between Cognitive Reliance on Generative AI and Distorted Intellectual Identity Among Postgraduate Students" by Dr. Majda Al Sayed Ali Bathaish Al Koshki

3 winners of Hamdan-ALECSO Award for Digital Innovations in Education:

Institution category:

Alef Pathways by Alef Education – UAE

Individual category:

- Hend Abdullah Ali Al Ateeqi Al Junaibi for her innovation TAIA: Teaching AI Assistant – UAE
- Nouf bint Abdulaziz bin Moqbel Al Jehani for her innovation Raseen Platform – Kingdom of Saudi Arabia



Foundation embodies a shared commitment to supporting educational research and directing it toward priority issues in Arab educational systems, helping strengthen human capital and improve education quality.

He congratulated the winners on their scientific achievement, emphasising ongoing cooperation with the Foundation to deepen the award's impact, expand its reach, and support an Arab research environment that keeps pace with global developments and contributes to building a more innovative and effective educational future.

Ould Amar explained that the launch of Hamdan–ALECSO Award for Digital Innovations in Education represents a strategic step and a significant turning point in the development of education in the Arab world, contributing to the promotion of innovative digital solutions and the adoption of advanced technologies such as artificial intelligence, augmented reality, and data analytics to enhance teaching and learning.

He said: "This award, of which first cycle was launched in March 2025, will contribute to strengthening digital transformation in Arab educational systems and enabling teachers, students, and researchers to innovate initiatives that build more efficient and sustainable learning environments in line with global transformations."



Hamdan–ALECSO Award for Distinguished Educational Research

The 2025 edition of the award witnessed significant participation, with 116 research papers from 13 Arab countries, reflecting diverse research interests and the depth of educational issues in the region. Saudi Arabia topped the submissions with 41 papers, followed by Egypt with 16, Palestine with 13, the UAE with 10, Qatar with 9, Jordan with 7, Syria, Oman, and Iraq with 5 each, Kuwait with 2, and one submission each from Sudan, Bahrain, and Yemen.

After rigorous scientific evaluation, two research papers were selected: "Concurrent and Longitudinal Predictions of Mathematics Anxiety, Science Anxiety, and Enrollment in the Scientific Track in Secondary Education," by Dr. Ahmed Mohammed Hamed Majriya and Dr. Ahmed Abdulrahman Al Emadi; and "Illusory Competence Inflation as a Mediating Variable in the Relationship Between Cognitive Reliance on Generative AI and Distorted Intellectual Identity Among Postgraduate Students," by Dr. Majda Al Sayed Ali Bathaish Al Koshki. The winning studies demonstrated strong scientific methodology, relevance to contemporary educational issues, and a capacity to contribute to the development of educational policy and improve learning practices across Arab countries.

Hamdan–ALECSO Award for Digital Innovations in Education

The 2025 edition of the award saw 77 innovations from 11 Arab countries, highlighting the diversity of digital initiatives and the growing adoption of modern technologies in educational development.

Algeria topped submissions with 21 innovations, followed by the UAE with 16, Palestine with 10, Saudi Arabia with 7, Iraq with 6, Jordan with 5, Kuwait and Morocco with 4 each, Syria with 2, and Oman and Qatar with 1 each.

Following evaluation based on innovation, educational impact, and feasibility, the committee selected three winning innovations in the categories of institutions and individuals.

The institutional category winner was Alef Pathways by Alef Education, a UAE-based educational technology company.

In the individual category, the winners were: Hend Abdullah Ali Al Ateeqi Al Junaibi (UAE) for TAIA: Teaching AI Assistant;

and Nouf bint Abdulaziz bin Moqbel Al Jehani (Saudi Arabia) for Raseen Platform. The winning projects demonstrated an exceptional ability to integrate artificial intelligence and digital solutions to enhance educational quality and build more effective and innovative learning environments.

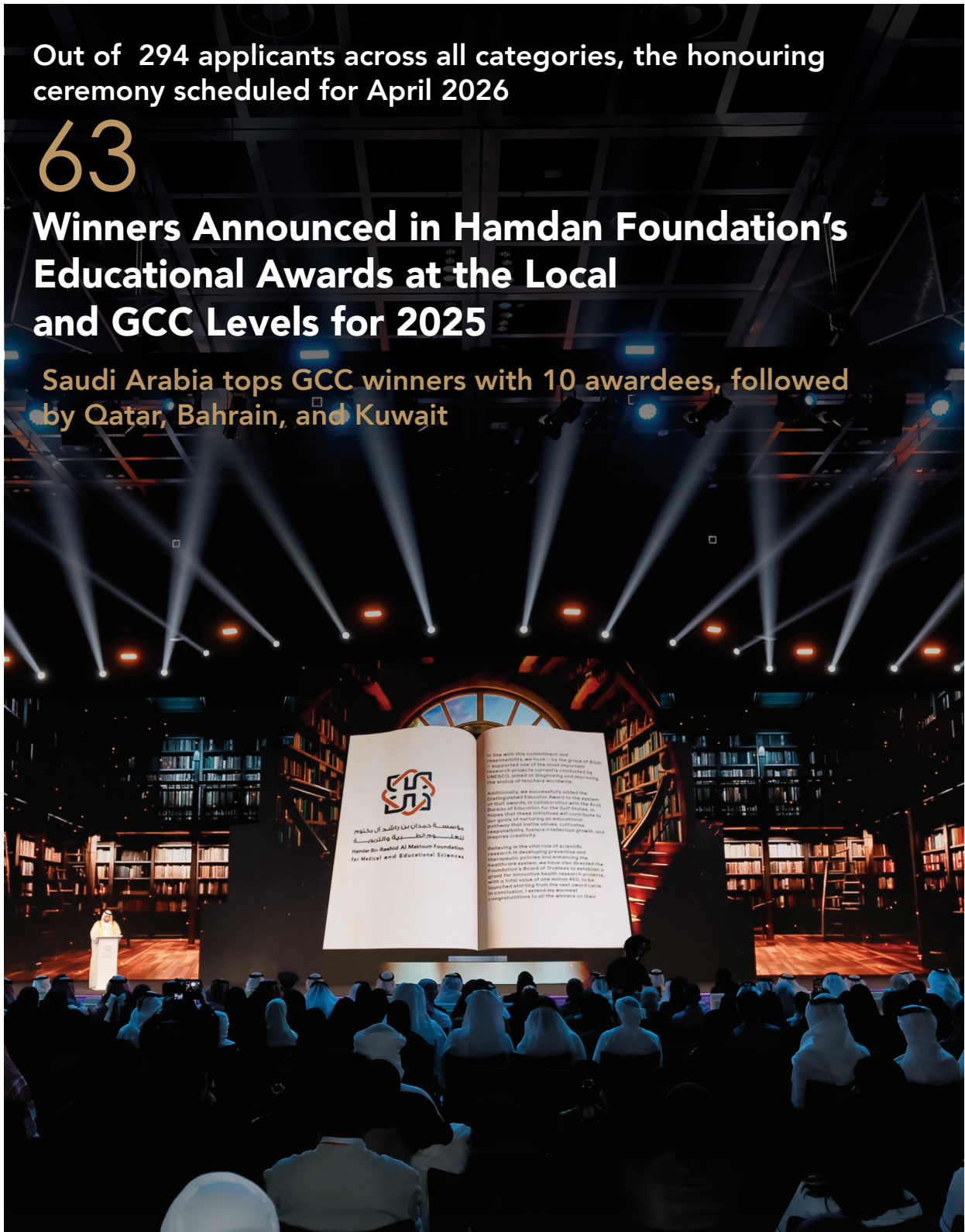


Out of 294 applicants across all categories, the honouring ceremony scheduled for April 2026

63

Winners Announced in Hamdan Foundation's Educational Awards at the Local and GCC Levels for 2025

Saudi Arabia tops GCC winners with 10 awardees, followed by Qatar, Bahrain, and Kuwait



Dr. Mohammed Al Moqbil:
Investing in education
is the most impactful
investment in the future
of individuals and
nations.



Humaid Al Qatami:
Hamdan Awards have
become a trusted and
distinguished platform
for discovering
inspiring role models.

Dubai - 'Akhbar Al Tamayoz':

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences has announced the winners of its educational awards at the local and GCC levels for the 2025 cycle. A total of 41 winners were selected locally and 22 winners across GCC countries, with the honouring ceremony scheduled for April 2026. The 2025 local cycle received 189 submissions: 122 in the Distinguished Student category, 30 in the Distinguished Teacher category, 20 in the Distinguished Educator category, 8 in the Distinguished School category, and 7 in the Distinguished University Student category, along with 2 submissions in the Supporting Institutions category.

The Foundation reported that participation levels were consistent with the previous cycle, with 41 winners divided as follows: 22 winners in the Distinguished Student (Academic) category, 8 winners in the Distinguished Student (Non-Academic) category, 4 winners in the Distinguished Teacher category, 3 winners in the Distinguished School category, 3 winners in the Distinguished Educator category, and 1 winner in the Distinguished University Student category.

Sharjah led with 13 winners, followed by Dubai with 11, Abu Dhabi with 7, Fujairah with 7, and Ajman with 1.

GCC Awards

The GCC-level awards recorded 105 submissions, resulting in 22 winners.

Saudi Arabia ranked first with 70 submissions and 10 winners, followed by Qatar with 21 submissions and 6 winners, Bahrain with 11 submissions and 4 winners, and Kuwait with 3 submissions that produced 2 winners. These results reflect the growing strength and quality of educational submissions in the region.

Winners were distributed as follows: 9 winners in the Distinguished Student category (6 Academic, 3 Non-Academic), 6 winners in the Distinguished Teacher

41 winners at the local level:

- 22 winners in the Distinguished Student (Academic)
- 8 winners in the Distinguished Student (Non-Academic)
- 4 winners in the Distinguished Teacher
- 3 winners in the Distinguished School
- 3 winners in the Distinguished Educator
- 1 winner in the Distinguished University Student

22 winners at the GCC level:

- 9 winners in the Distinguished Student (6 Academic and 3 Non-Academic)
- 6 winners in the Distinguished Teacher
- 4 winners in the Distinguished Educator
- 3 winners in the Distinguished School

category, 4 winners in the Distinguished Educator category, and 3 winners in the Distinguished School category.

Innovative Initiatives

His Excellency Humaid Mohammed Al Qatami, Chairman of the Board of Trustees of Hamdan Foundation, said: "Announcing the winners of the 2025 educational awards crowns the Foundation's efforts to advance educational excellence, enhance teaching quality, and motivate distinguished talent within our educational systems. These awards have encouraged students, teachers,

and institutions to present their best innovative practices." He added: "With their scientific standing and rigorous criteria, Hamdan Awards have become a trusted and respected platform for discovering inspiring role models and recognising exceptional contributions that improve education and enhance its readiness for the future."

H.E. Al Qatami emphasised that more than two decades of the award's journey have helped embed a culture of excellence across educational institutions and build a community that believes innovation is the path to progress, reaffirming the Foundation's commitment to supporting leading practices and strengthening the role of education in national development.

A Distinguished Milestone

His Excellency Dr. Mohammed bin Saud Al Moqbil, Director General of the Arab Bureau of Education for the Gulf States (ABEGS), said: "The announcement of the winners reaffirms that investing in education is the most profound investment in the future of individuals and nations, and that honouring distinguished achievers is a tribute to the values that elevate societies."

He added: "Announcing the winners at the GCC level for the 2025 cycle marks an important milestone in the region's educational journey, embodying the inspiring vision behind these awards in recognising exceptional competencies, highlighting advanced educational practices, and consolidating the system of quality and innovation."

His Excellency Dr. Al Moqbil affirmed the ABEGS's pride in the award's role in supporting educational progress, promoting a culture of excellence, and enhancing positive competitiveness, stressing the importance of the strategic partnership with Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences in presenting leading models of excellence and creativity.



A community awareness campaign for academic awards by Hamdan Foundation

2025 Activities Help Increase Participation and Expand Educational Excellence and Innovation



Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences organised a series of training programmes, activities, and events throughout 2025 that helped expand participation and widen the reach of educational excellence and innovation.

The training and development programmes, along with direct support for submitting award applications, benefited 1,741 participants from various educational groups.

The participant outreach project aims to raise educational and community awareness of the Educational Excellence Awards, encourage active participation from target groups, and improve submission quality through training, guidance, and direct support.

The project included field activities, training sessions, and media outreach across the UAE. A total of 14 training workshops were conducted for the Distinguished Education Professional, Distinguished School, Distinguished Teacher, Distinguished Student Awards, and the Hamdan-ALECSO Award for Digital Innovations in Education.

Field Visits

The Foundation carried out 18 school visits across the Emirates, engaging more than 2,000 students, teachers, and administrators. These visits contributed to higher participation rates in the awards. The Foundation also welcomed four schools to review winning files in the Distinguished School and Distinguished Education Professional categories, which helped schools enhance submission quality and improve readiness for

1,741

beneficiaries from training, development, and award participation support programmes

18

school visits involving more than 2,000 students, teachers, and administrators



future award cycles.

A wide media and promotional campaign, supported by digital platforms and social media, increased both Arab and international participation in the awards and strengthened the Foundation's regional visibility. This translated into higher engagement and further expansion of educational excellence and innovation across the UAE.

Specialised Events

The Foundation organised several specialised events to support educational excellence, including the "Excellence Leaders Meeting," which gathered more than 70 teachers, school principals, and educational experts. The meeting raised awareness of AI applications in education and showcased leading practices from award-winning schools. It featured a

teachers' workshop titled "Artificial Intelligence and Education," delivered by Dr. Maryam Al Yamahi, and a school principals' workshop titled "Leading Models of Winning Schools in the Educational Excellence Awards." The meeting recommended regular national workshops on EFQM-Hamdan Education Model.

More than 75 educators took part in the 2025 Teachers' Day event, which honoured educational professionals, reaffirmed teachers' role as key partners in developing education, and featured a specialised workshop titled "AI Tools in Education." The event also highlighted national priorities in integrating AI into education and recommended continuing specialised programmes that strengthen the role of teachers and enhance academic partnerships in smart education.

14

training workshops delivered for the awards: Distinguished Education Professional, Distinguished School, Distinguished Teacher, Distinguished Student, and Hamdan-ALECSO Award for Digital Innovations in Education