

UNESCO Assistant Director-General for Education:
**UNESCO-Hamdan Prize
is a Key Tool for
Advancing Education**

Hamdan Foundation Released the "Advanced Education" Book

**Hamdan Foundation's Board
Approved the Guidelines
for Educational Awards
Assessment**



276

**National and GCC
Applications Submitted
to Hamdan Foundations
Educational Awards**

November 2024

Issue 158



AIT News
amayoz

Monthly Educational Magazine

Chief Editor

Abdul Noor Ahmed
Al Hashimi

Managing Editor

Hasan Mohammed

Secretary Editor

Amathil Mhd. Gheyath

Coordinator

Mustafa Abu Ras

Editorial Board

Mohammed Mazloum

Fatin Matar

Dareen Mahmoud

Translation

Mohammed Ahmed

Photography

Mohammed Subhi Halawa

Technical Supervision

Maher Mohammed



Hamdan Foundation Participates as an Educational Partner
in the FIMS World Congress of Sports Medicine 2024

04



UNESCO Assistant
Director-General
for Education:
UNESCO-Hamdan
Prize is a Key Tool
for Advancing
Education

12



Hamdan Foundation's Board Approved the Guidelines
for Educational Awards Assessment

08

276 National and GCC Applications Submitted
to Hamdan Foundations Educational Awards

14

DHA and Hamdan Foundation Signed MoU to Implement a Package of Exemplary Initiatives and Programs 10

Accredited Assessor Program Prepares a Generation of Expert Judges for the Foundation Awards' Arbitration 16

Representatives of international institutions honored with Hamdan-UNESCO Prize for Teacher Development: Teachers' Empowerment Makes Them Engaged and Innovation Makes It Happen 18



Hamdan Foundation Released the "Advanced Education" Book 20

International Symposium Explores Experiences and Practices in Preparing and Developing Teachers 21

Hamdan Foundation Organizes a Webinar on the Latest Updates in Breast Cancer Diagnosis and Treatment 23

The Pressures Gifted Children Feel and Why Some Underachieve 24



Vision

A pioneering foundation fostering excellence

Mission

Designing and implementing distinguished awards and programs that empower achievements in medicine and education, while nurturing the giftedness of individuals





Issue and Correspondence:


Hamdan bin Rashid Al Maktoum
Foundation for Medical
and Educational Sciences

Headquarters - Dubai -
United Arab Emirates, Telephone:
5013333 - Fax: 5013300
E-mail: info@ha.ae
www.ha.ae

 [foundationhbr](https://twitter.com/foundationhbr)

 [foundationhbr](https://www.facebook.com/foundationhbr)

 [foundationhbr](https://www.instagram.com/foundationhbr)

 [hamdanaward](https://www.youtube.com/channel/UC...)



Sponsored a specialized workshop titled "Athlete Heart"

Hamdan Foundation Participates as an Educational Partner in the FIMS World Congress of Sports Medicine 2024





Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences participated as an educational partner in the FIMS World Congress of Sports Medicine 2024, held in Dubai under the patronage of His Highness Sheikh Ahmed bin Mohammed bin Rashid Al Maktoum, Second Deputy Ruler of Dubai and President of the National Olympic Committee. Taking place from 24 to 27 October 2024, this participation underscores the Foundation's commitment to advancing medical education and fostering scientific research.

The FIMS World Congress of Sports Medicine, organized by the International Federation of Sports Medicine (FIMS), is recognized as one of the premier global events in the field. Bringing together four continental and 120 national sports medicine associations, the congress gathers a distinguished cohort of experts and specialists from around the world.

This annual event serves as a vital platform for fostering international collaboration and the exchange of knowledge in sports medicine, ultimately contributing to the development of advanced strategies that safeguard athletes' health and physical well-being.

Specialized Workshop

As an educational partner, Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences sponsored a specialized workshop titled "Athlete Heart".

This workshop was dedicated to presenting cutting-edge scientific

The Foundation actively participated in the accompanying exhibition which attracted leading sports medicine's institutions and companies

Dr. Salama Al Muhairi:
At the Foundation, we strive to forge partnerships with global institutions to create solutions that enhance quality of life and promote well-being

research focused on enhancing cardiovascular health and athletic performance. Key objectives include improving cardiovascular fitness among athletes, raising awareness about the critical role of sleep and nutrition in performance, and introducing the latest rehabilitation techniques to optimize athletes' health and recovery.

The workshop was designed to engage a diverse audience, including doctors, sports medicine specialists, trainers, and researchers. It featured interactive discussions and in-depth dialogues led by a group of international experts. These specialists shared the latest research findings and explored strategies to optimize heart health in athletes.

Advancing Excellence

Dr. Salama Al Muhairi, Director of Medical Excellence Unit at Hamdan bin Rashid Al Maktoum Foundation, stated: "Our participation in the FIMS World Congress of Sports Medicine reflects the Foundation's unwavering commitment to advancing excellence in education and scientific research, fostering innovation, and strengthening international cooperation to drive meaningful progress across medical and educational fields".

She added: "At the Foundation, we strive to forge robust partnerships with global institutions to create practical solutions that enhance quality of life and promote well-being. The 'Athlete Heart' workshop exemplifies this approach, leveraging cutting-edge research and innovative practices to boost athletes' health and optimize their performance". Dr. Al Muhairi indicated that this event



is a crucial platform for knowledge exchange among experts and decision-makers, aligning with the Foundation's strategic vision and reinforcing its journey towards excellence and leadership at local, regional, and global levels.

Accompanying Exhibition

As part of the event's activities, the Foundation participated in the accompanying exhibition, which attracted leading institutions and companies from the sports medicine field. The exhibition provided a valuable platform to showcase the Foundation's initiatives and programs while fostering collaborative relationships with key players in the industry.

Designed with a focus on enhancing interaction between participants and visitors, the exhibition aimed to achieve several key objectives: facilitating direct engagement with experts and decision-makers to strengthen communication and partnerships, exploring the latest advancements by offering a stage for showcasing new research and therapeutic techniques, and raising awareness of the foundation's pivotal role in advancing medical education and scientific research.

The participation of Hamdan Foundation in the FIMS World Congress of Sports Medicine marks a significant step in advancing its pioneering role in supporting scientific research and fostering the development of medical education on an international scale.

'Athlete Heart' Workshop"

- Interactive discussions and in-depth dialogues led by a group of international experts.
- Cutting-edge scientific research focused on enhancing cardiovascular health and athletic performance.
- Improving cardiovascular fitness among athletes.
- Raising awareness about the critical role of sleep and nutrition in performance.
- Introducing the latest rehabilitation techniques.



Strategic Partnerships

Through the sponsorship of key events and specialized workshops, the Foundation aims to forge strategic partnerships and facilitate the exchange of ideas and expertise with leading figures in sports medicine worldwide. This involvement aligns with the Foundation's commitment to its vision of promoting excellence and innovation in education and healthcare, while reinforcing Dubai's position as a global hub for scientific and sports events.





Discussed the strengthening of regional and international partnerships in its regular meeting

Hamdan Foundation's Board Approved the Guidelines for Educational Awards Assessment



Approving preparations for the honoring ceremony of the winners of Hamdan-ALECSO Award for Distinguished Educational Research

Examining reports on the Foundation's projects and programs and endorsing relevant recommendations

Dubai - 'Akhbar Al Tamayoz'

In its regular meeting headed by His Excellency Humaid Mohammed Al Qatami, Chairman of the Board of Trustees of Hamdan Bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, the Council approved the arbitration regulations for educational awards as part of the requirements for completing the issuance of the governing rules and regulations.

The Council reviewed several topics

related to strengthening regional and international partnerships, revised reports pertinent to its projects and programs, and provided appropriate recommendations.

The Board also approved preparations for the award ceremony honoring the winners of Hamdan-ALECSO Award for Distinguished Educational Research in its 2024 session. This event will be held on the sidelines of the 19th Conference of Arab Ministers of Higher Education and Scientific Research, hosted in Abu Dhabi on

27 and 28 November 2024, under the patronage of the Arab League Educational, Cultural, and Scientific Organization (ALECSO).

The current session of Hamdan-ALECSO Award for Distinguished Educational Research received 154 research papers from 11 Arab countries, with the Kingdom of Saudi Arabia leading with 103 submissions, followed by Egypt with 17, and the UAE with 16. Participating countries included Jordan, Kuwait, and Oman, among others.



In alignment with Dubai's vision for sustainable health and education

DHA and Hamdan Foundation Signed MoU to Implement a Package of Exemplary Initiatives and Programs

Awadh Al Ketbi:

Hamdan Foundation has extensive expertise and distinguished record in education and health

The partnership would support Dubai's health sector and its significant transformations

Dr. Khalifa Al Suwaidi:

Collaborating with DHA will expand knowledge and support medical education programs

This is a significant step in the Foundation's mission to support the health and education sectors

Dubai - 'Akhbar Al Tamayoz'

In a bid to enhance the quality of health and educational services in Dubai, Dubai Health Authority (DHA) and Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences have strengthened their partnership through a memorandum of understanding (MoU). The MoU aims to foster cooperation between the two entities, supporting Dubai's vision for sustainable health and education through a series of exemplary initiatives and specialized programs.

The MoU was signed by His Excellency Awadh Seghayer Al Ketbi, Director General of the DHA, and His Excellency Dr. Khalifa Al Suwaidi, Secretary-General and CEO of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, in the presence of senior officials and experts from both parties.

Building a Robust Partnership

Under the terms of the MoU, DHA and the Foundation will build a robust partnership that extends cooperation across a variety of fields related to creativity and innovation. Key areas of focus include the organization of conferences, seminars, scientific forums, and medical training programs in line with Dubai's health sector priorities. The initiatives will enable knowledge sharing and the transfer of expertise, ensuring the collaboration remains up-to-date with the latest developments both locally and internationally.

The MoU further stipulates collaboration on publishing award-winning research in recognized journals and supporting events in accordance with the health sector objectives, promote community awareness, and facilitate the exchange of publications, marketing, and media materials between the two entities.

The partnership targets a range of beneficiaries, including healthcare professionals who can leverage specialized training programs, conferences, and seminars, as well as researchers, students, and individuals interested in scientific and health matters who may benefit from approved research studies.

Exceptional Medical Talents

Following the signing, H.E. Awadh Seghayer Al Ketbi stated that DHA places great emphasis on research studies, training, medical education, and professional development. He underscored that innovation in these

MoU Clauses:

- Building a robust partnership between DHA and the Foundation.
- Extending cooperation across a variety of fields related to creativity and innovation.
- Organization of conferences, seminars, scientific forums, and medical training programs.
- Collaboration on publishing award-winning research in recognized journals.
- Supporting events that attain health sector objectives and promote community awareness.
- Facilitating the exchange of publications, marketing, and media materials between the two entities.

Beneficiaries include healthcare professionals, researchers, students, and individuals interested in scientific and health matters

areas is essential to enhancing the health sector with exceptional medical talents across various specializations.

His Excellency expressed his appreciation for Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, recognizing its extensive expertise and distinguished record in education and health, both locally and internationally. Al Ketbi noted that the partnership would support Dubai's health sector and the significant transformations it is experiencing.

Aligned Efforts

H.E. Dr. Khalifa Al Suwaidi, Secretary-General and CEO of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said: "Collaboration with DHA will expand knowledge and further advance the sector by supporting medical education programs and specialized studies. Together, we will align efforts and collaborate on a range of shared interests that benefit the health sector".

H.E. extended gratitude to DHA for this constructive cooperation, saying: "This is a significant step in the Foundation's journey to support the health and education sectors by forging strategic partnerships with various institutions. This collaboration aligns with our wise leadership's vision and ongoing commitment to provide a dignified life for citizens and achieving sustainable development goals". Dr. Al Suwaidi added: "We look forward to tangible outcomes from this partnership that will enhance the quality of the health sector, elevate the services it provides to the community, and contribute to building a sustainable healthcare system".



UNESCO Assistant Director-General for Education:

UNESCO-Hamdan Prize is a Key Tool for Advancing Education



Stefania Giannini:

The partnership between the UAE and UNESCO is a role model of international cooperation to promote education

The collaboration between Hamdan Foundation and UNESCO demonstrates the UAE's commitment to achieving sustainable development

The prize adopts prevailing initiatives to enhance global recognition of teachers' role and value

Teachers are the backbone of every successful education system, and cultivating their skills directly enhances educational performance



Paris - WAM

Stefania Giannini, UNESCO Assistant Director-General for Education, emphasized that the UNESCO-Hamdan Prize for Teacher Development has gone beyond being a prize of honoring exceptional educators and has become a pivotal tool for UNESCO's mission to advance education and share its values globally.

Speaking on the sidelines of the prizes' ceremony in the French capital, Paris, Giannini added that the prize adopts prevailing initiatives for enhancing the recognition of teachers' role and value globally, stressing that education is an indispensable component for achieving sustainable development.

She highlighted that the honoring of the winning educators of the eighth session of the prize by Sheikh Rashid bin Hamdan Al Maktoum, Supreme Chairman of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, reflects the solid partnership between both the UAE and UNESCO in augmenting the status of education and advancing it globally.

Exceptional Contributions

Drawing on her experience as Italy's former Minister of Education, Giannini stated, "This prize has become part of a strategy to develop educational practices and improve the performance of teachers around the world. It aims to recognize institutions and individuals that have made exceptional contributions to advance education, and hence represents an instrument for change to enhance the quality of education in areas facing substantial educational challenges."

Giannini underscored the joint commitment between the UAE and UNESCO to work to develop educational



systems to be more comprehensive and responsive to contemporary challenges, noting that the partnership between the UAE and UNESCO, which is embodied in the "Hamdan-UNESCO" Award, is considered a role model in international cooperation to improve education.

Leading Role

"The UAE plays a leading role in supporting education globally, and Hamdan Prize is a vital part of this effort", she added. "Through this prize, we aim to uplift teachers and educators, who are the foundation of any successful education system". She noted that collaboration between Hamdan bin Rashid Al Maktoum Foundation and UNESCO demonstrates the UAE's deep commitment to achieving sustainable development through education. Giannini underscored how the prize assists in improving education quality in developing countries and helps institutions facing educational challenges.

She emphasized that education is a core pillar for achieving sustainable development, noting that enhancing teachers' performance is critical for elevating education quality.

Moreover, she affirmed that teachers are the backbone of any successful education system, and supporting them and cultivating their skills will directly enhance educational performance and achieve global educational objectives.

Shared Vision

Giannini explained that Hamdan-UNESCO prize reflects a shared vision between the UAE and UNESCO to advance education's role in fostering development, highlighting the essential role of teachers to building a sustainable future.

The UN official indicated that the award symbolizes international collaboration in education, representing a powerful partnership between the UAE and UNESCO to advance education and improve its practices worldwide.



Arbitration process begins to identify distinguished individuals and institutions

276

National and GCC Applications Submitted to Hamdan Foundations Educational Awards



97 entries at the Gulf level and 179 at the National Level

The arbitration committees comprise an elite group of experts to ensure the evaluation process conducted according to the highest global standards



Dubai - 'Akhbar Al Tamayoz'

The educational awards of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences have garnered significant turnout in its 27th session at the UAE and Gulf Cooperation Council (GCC) levels, with 276 submissions, including 179 entries submitted at the national level and 97 entries at the GCC level.

Hamdan Foundation announced the launch of the arbitration process for the 2024 edition of its educational awards that aims to honor the outstanding achievements of students, teachers, educators, schools, and supporting institutions, while shedding light on their exceptional accomplishments.

World-Class Standards

Dr. Ali Al Kaabi, General Coordinator and Head of the Arbitration Committees, stated: "At Hamdan bin Rashid Foundation, we employ world-class standards in our arbitration processes, leveraging cutting-edge technologies to ensure accuracy and transparency in evaluating submissions. We are keen to enhance the arbitration mechanisms to ensure a comprehensive and accurate assessment of all participants, whether at the national or GCC levels. Our ultimate goal is to identify and honor individuals and institutions that exemplify true excellence in their respective fields".



Dr. Ali Al Kaabi:
Hamdan Foundation
employs world-class
standards in arbitration
processes

Continuous effort to
enhance arbitration
mechanisms

Our goal is to identify
people who embody true
excellence in their fields

Dr. Al Kaabi further commented: "These arbitration processes are integral to the Foundation's vision of fostering a culture of innovation and excellence in education. We recognize that education forms the cornerstone of sustainable development, which is why we are committed to supporting educators, students, and institutions in alignment with the latest advancements in technology and knowledge. By doing so, we aim to empower a new generation capable of overcoming future challenges".

At the national level, the awards feature several categories: Distinguished Student Award, Distinguished University Student Award, Distinguished Teacher Award, Distinguished Educator Award, Distinguished School Award, and Education-Supporting Institutions Award.

The arbitration committees comprise a distinguished group of experts in various fields, all of whom have undergone rigorous training to stay abreast of the latest developments and to ensure that the evaluation process adheres to the highest global standards.

It is noteworthy that the GCC-level categories include 38 entries for the Distinguished Student Award, 31 entries for the Distinguished Teacher Award, and 28 entries for the Distinguished School Award.



Heads of judging committees of the 27th session highlighted their participation in the program:

Accredited Assessor Program Prepares a Generation of Expert Judges for the Foundation Awards' Arbitration



Dubai - Dareen Mahmoud

The heads of the judging committees for the 27th session of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences' educational awards affirmed that the program plays a crucial role in training expert assessors.

During their participation in the "Accredited Assessor" program, a continuous initiative aimed at preparing a generation of skilled evaluators to judge the Foundation's awards, they emphasized that the program enhances educational quality, improving outcomes, and raising the competency of elite teachers and educators in evaluation processes.

Professor Hala El Howeris, Acting Dean of the College of Education at the United Arab Emirates University (UAEU) and Head of the Distinguished Student Award Judging Committee, underscored the significance of the "Accredited Assessor" program in preparing specialized judges for educational awards, ensuring quality and precision in evaluations.

"We hosted a two-day workshop covering the Distinguished Student and University Student awards, focusing on criteria and judging mechanisms", she explained. "The first day's workshop focused on theoretical issues while the second



day focused on practical training to equip new judges with essential skills in assessing student performance".

Quality Standards

Dr. Ibrahim Al-Mujaini, Head of the Distinguished Teacher Award Judging Committee, emphasized that the "Accredited Assessor" Program prepares expert judges to professionally keep up with advanced educational standards.

"A select group of experienced

educators was chosen to join the Distinguished Teacher Assessor workshop to evaluate the files of distinguished teachers applying to Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences Awards", he shared. "The workshop included an overview of the award, its conditions, and training on evaluating evidence for the Distinguished Teacher Award".

Adding Value

Dr. Adeb Jarrah, Head of the Distinguished Educator Award Judging Committee, said, "Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences has run a two-day training program to empower new judges with extensive expertise across various awards. These carefully selected educators add depth to Hamdan Foundation's evaluation processes".

Dr. Rashid Al Riyami, Head of the Distinguished School Award Judging Committee, stated, "We conducted an orientation workshop for new judges, including outstanding educators, who joined the program. Their contributions enrich our committees, whether through in-field or virtual school visits. We encourage both local and Gulf schools to participate in the Distinguished School Award and other Hamdan Foundation awards".





Representatives of international institutions honored with Hamdan-UNESCO Prize for Teacher Development:

Teachers' Empowerment Makes Them Engaged and Innovation Makes It Happen



Maria Silvia Bacila:
When we can hear the teachers' voices, we can promote their empowerment

M. Minuddin Mainul:
Working for children should be a regular initiative

Kolman Abalo Braly:
For every teacher everywhere, add value to your work by innovating



Dubai – Daren Mahmood

Representatives from the three international institutions honored with Hamdan-UNESCO Prize for Teacher Development have emphasized that empowering teachers makes them more engaged in classrooms and that fostering innovation leaves a distinctive impact on their work, especially since working for children should be a regular initiative.

Maria Silvia Bacila, from Verdas Formativas (Training Paths) of the Municipal Department of Education of Curitiba, Brazil, explained that the initiative focuses on fostering interactive learning and developing teachers’ skills, adding: “I have been a teacher for 38 years, and have never ever, in those years, felt sad in one day”.

Bacila stated: “When we can hear the teachers’ voices, we can promote the empowerment of the teachers. It makes the teachers engaged in the classrooms and at schools. And when they are engaged in the system, they can teach better”.

Regular Initiative

M. Minuddin Mainul, from Good Neighbors Bangladesh, the winner for its project “Enhancement of teachers’ capabilities for ensuring quality teaching environment in targeted schools”, emphasized that “Working for children, as an educator or teacher,



is not a project and cannot be taken as a project, but it should be a regular initiative”.

He added: “Making teachers’ voices heard and valuing their voices makes more sense than ever before. We raise our hats to all the teachers on World Teachers Day. Happy World Teachers Day”!

Making Impact

Kolman Abalo Braly, from Tchitchao High School, in the rural Kara Region of Togo, which was honored for its project “Community evidence-based holistic approach to improve foundational literacy and numeracy skills”, highlighted that the true teachers “are standing in front of students. They are those who are implementing courses directly. It is not about one fits all, it is about how they can be empowered in order to innovate within their area, to make much impact and to build on what is good”.

Addressing teachers, Braly said: “For every teacher, wherever you are, add value to your work; add value by innovating to make that happen”.

Seven projects reached the final selection stage of Hamdan-UNESCO Prize for Teacher Development in 2024, representing several countries. From Indonesia, transforming schools into hubs of innovation and sustainability; and Temu Pendidik Nusantara. From Angola, Teacher Training Schools. From Norway, developing active



learning methodology. From China, Teachers as Dream-Makers. From Brazil, Nova Escola’s Lesson Plans and Protagonist Families. All the above projects focused on promoting education and teachers’ capabilities.

These projects were selected for their significant role in improving teachers’ performance and enabling them to bring about positive changes in their educational environments, which, in turn, enhances the quality of education and promotes equitable learning opportunities.

UNESCO-Hamdan Prize for Teacher Development received over 100 submissions from 33 countries, reflecting the growing trust in the prize and its role in advancing global education.

UNESCO places great importance on this \$300,000 prize for its contribution to supporting those working in education and encouraging them to improve their performance and effectiveness.

This prize is a key tool for UNESCO to achieve the goal of education for all, by enhancing the quality of education and the efficiency of teachers worldwide.

First launched in 2008 with the support of the late Sheikh Hamdan bin Rashid Al Maktoum, Hamdan-UNESCO Prize aims to support and encourage those working globally to advance teacher effectiveness, aligning with UNESCO’s core principles and objectives.



Hamdan Foundation Released the "Advanced Education" Book



Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences has released a book titled "Advanced Education: Innovation in Teaching, Leadership, Technology, and Assessment", in celebration of Teachers' Day, which falls on the 5th of October every year. The book was authored by a distinguished group of academics in collaboration with the Foundation.

Aiming at teachers, educational leaders, policymakers, and students in educational programs, the book offers valuable insights into peer evaluation, active learning strategies, educational governance, and the integration of technology. It also presents specialized research and studies on assessment, serving as a comprehensive resource for understanding contemporary educational practices for both students and professionals in the field.

The book release ceremony was attended by senior officials from the Foundation, relevant entities, a group of academics,

Comprehensive overview of recent advancements in education, with emphasis on the crucial role of innovation

Valuable insights into peer evaluation and active learning strategies

Dr. Khalifa Al Suwaidi: The book represents an addition to knowledge in the education sector and contributes to the fostering of a societal culture based on intellectual interaction.

educational institutions, and individuals interested in the field of education.

Societal Based Culture

Commenting on the book's release, Dr. Khalifa Al Suwaidi, Secretary-General and CEO of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said: "The book marks a significant contribution to the educational sector. It aligns with one of the key strategic goals of the Hamdan Foundation: fostering a knowledge-based culture centered on intellectual engagement and supporting all initiatives aimed at enhancing and advancing the educational field".

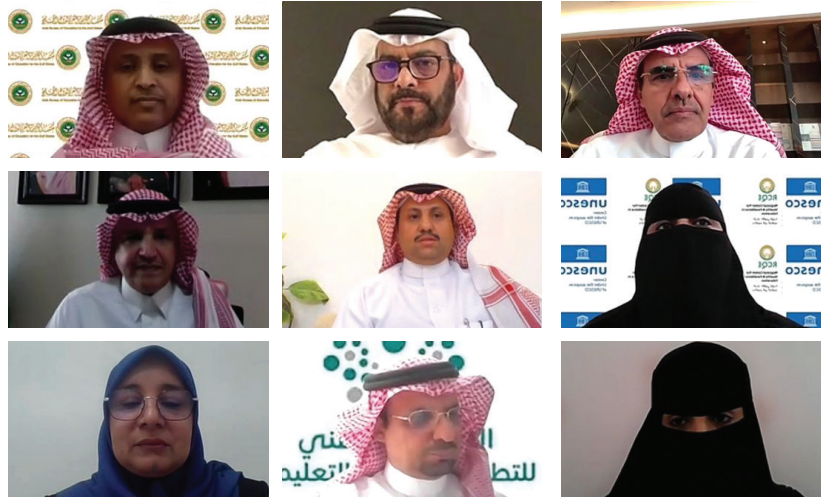
Dr. Al Suwaidi further explained that the book offers a comprehensive overview of recent advancements in education, emphasizing the crucial role of innovation. It provides practical insights for educators on how to integrate these new methods and technologies into their teaching, leadership, and assessment practices, making it an essential reference for every professional working in education.

Titled “Appreciating Teacher: Towards a New Social Accord for Education” with the participation of Hamdan Foundation

International Symposium Explores Experiences and Practices in Preparing and Developing Teachers

Recommending the preparation of future teachers in an integrated mode from different facets rather than relying solely on academic credentials

Dr. Khalifa Al Suwaidi: Teachers’ role is instrumental in preparing qualified generations armed with science and knowledge



Dubai - ‘Akhbar Al Tamayoz’

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences participated in the international symposium “Appreciating Teachers: Towards a New Social Accord for Education”, organized by the Arab Bureau of Education for the Gulf States (ABEGS) in celebration of World Teachers’ Day.

The symposium featured participation from notable figures, including Dr. Abdul Rahman bin Mohammed Al-Asmi, Director-General of ABEGS; Dr. Abdulrahman Almedaries, Director-General of the UNESCO Regional Center of Quality and Excellence in Education (RCQE) in Saudi Arabia; and Dr. Mohammed bin Abdullah Al-Bunyan, Deputy Director-General of the National Institute for Educational Professional Development.

Rapid Changes

Participants showcased experiences and practices in the education sector, especially programs that aim at preparing teachers. In the discussion sessions, teachers shared recommendations on how to advance the teaching profession and redefine teachers’ roles and responsibilities in

response to rapid changes. They also emphasized the importance of selecting teachers based on pedagogical and educational assessments and standards to ensure consistency of their aspirations with educational goals; and the preparation of future teachers in an integrated mode from different facets rather than relying solely on academic credentials.

Preparing Generations

His Excellency Dr. Khalifa Al Suwaidi, Secretary-General and CEO of the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, said: “This important symposium comes in appreciation of the role of teachers in preparing qualified generations armed with science and knowledge that may contribute to the advancement of their countries and serve their communities in all fields”. His Excellency added: “The Foundation’s participation in the symposium comes in response to the invitation of ABEGS and in consistency with its pioneering role in supporting and nurturing the education sector and developing it to keep pace with technological and digital developments and best practices and experiences applied in the field of education”.

Contemporary Developments

Dr. Al Suwaid referred to the teachers’ file he presented at the UN World Leaders Summit in New York as a member of the UNESCO International Task Force on Teachers, affirming that this year’s theme, “Appreciating Teachers: Towards a New Social Contract for Education”, aligns with the critical importance of acknowledging teachers’ voices.

Studies of global education systems have shown that when teachers are not heard, they tend to experience what is known as “intellectual lethargy”, becoming passive receivers of instructions from authorities at the school or education system level. In contrast, societies that have mechanisms in place to listen to teachers’ voices and suggestions witness educational progress that is in harmony with the pace of contemporary developments.

The study concluded that teachers in such countries exhibit intellectual dynamism due to the acquired trust, noting the importance of encouraging similar practices in other communities and establishing systems for listening to teachers. This represents a key element in advancing the education sector and reinforcing the teacher’s role in serving the community and contributing to sustainable development.



Celebrating honored teachers in its previous cycle

Successful Participation for Hamdan Foundation in the 3rd International Forum for Arabic Language Teachers in Sharjah



Dubai - 'Akhbar Al Tamayoz'

Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences participated in the exhibition held alongside the 3rd International Forum for Arabic Language Teachers, "Namaa wa Intimaa", organized by Sharjah Private Education Authority and Sharjah Education Academy under the theme of "Linguistic Investment: Promising Horizons and a Tool for Innovation".

Fundamental Pillar

His Excellency Dr. Khalifa Al Suwaidi, Secretary-General and CEO of the Foundation, said: "We celebrate World Teachers' Day to express our deep gratitude for the great role that teachers play in fostering the future of generations and the advancement of nations. We believe that education represents the pillar of societal progress, and this is achieved by raising a conscious and educated generation that embraces human

Dr. Khalifa Al Suwaidi:
We are grateful for teachers' role in fostering the future of generations and the advancement of nations

We believe that education is the pillar of societal progress

Paying attention to Arabic language is a top priority due to its importance in uplifting Arab culture

values and principles, and the ability to innovate, create, and contribute to the development of society."

Dr. Al Suwaidi also highlighted that the Foundation's participation in the Third International Forum for Teachers of Arabic Language comes within its strategy to strengthen its presence on the local and international scene, and to contribute to progress in education, especially in the field of Arabic language, which represents a top priority due to its importance in fostering Arab culture and the status of the Arabic language at the global level in line with the Foundation's vision and mission aimed at supporting education and teachers at the local and international level.

In conjunction with Teachers' Day celebrations, the Foundation honored the teachers who won the previous cycle of its awards at both local and Gulf levels in appreciation of their great efforts and contributions in shaping future generations and advancing educational standards.

Attracted global experts, healthcare professionals, and oncologists

Hamdan Foundation Organizes a Webinar on the Latest Updates in Breast Cancer Diagnosis and Treatment

Dr. Salama Al Muhairi:
Advanced imaging, molecular profiling, and targeted therapies are no longer optional for precise and effective care



Dubai - 'Akhbar Al Tamayoz'

A specialized scientific webinar organized by Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences recommended strengthening collaboration among healthcare professionals and implementing the latest research findings in clinical settings. According to the webinar, which focused on the latest updates in breast cancer diagnosis and treatment, these efforts are expected to contribute to improving patient care in the region and advancing tangible progress in the fight against breast cancer.

The event drew participation from prominent global experts and attracted a wide audience of healthcare professionals, researchers, and individuals engaged in oncology, while highlighting the most recent medical innovations and scientific breakthroughs in breast cancer care. Participants explored the ongoing challenges faced by physicians in bridging the gap between research and clinical practice. Among the key challenges discussed was the complexity of breast cancer diagnosis, which is driven by the genetic and biological diversity of the disease.

Achieving an accurate diagnosis requires the use of advanced techniques such as molecular profiling and genetic testing, which allow for the customization of treatment plans based on each patient's unique characteristics. This complexity places significant demands on physicians to select and apply the most effective treatment paths, as discussed by the experts during the webinar.

In her remarks, Dr. Salama Al Muhairi, Director of Medical Excellence Unit at Hamdan bin Rashid Al Maktoum Foundation, underscored the Foundation's commitment to continuous



Melinda Telli



Dr. Abeer Al Sayegh



Mehran Habibi



Mouza Al Ameri

medical education and the importance of raising awareness about cutting-edge advancements in the fight against complex diseases like cancer.

Al Muhairi said: "At Hamdan Foundation, we aim to provide an interactive platform for healthcare professionals to exchange expertise and knowledge, helping to elevate the quality of care provided to patients".

Dr. Al Muhairi added, "The complexity of breast cancer diagnosis, which can vary significantly depending on the genetic and biological factors of each patient, requires that physicians remain constantly trained and informed about the latest tools and techniques. Advanced imaging, molecular profiling, and targeted therapies are no longer optional but are essential elements of precise and effective care". "Today's healthcare professionals need to master core technologies like MRI and advanced CT scans, along with the ability to interpret intricate genetic analyses, to determine the best treatment options for each patient. This ongoing education and interdisciplinary collaboration are vital to achieving optimal outcomes", according to Dr. Al Muhairi.

During the webinar, speakers stressed the importance of advanced imaging techniques, such as MRI and CT scans, alongside genetic profiling, in

determining the exact stage of the disease and identifying the tumor type.

Despite these advancements, the experts pointed out that these technologies are not yet fully integrated into clinical practice worldwide, contributing to a gap between research and its real-world application.

The webinar featured distinguished contributions from Prof. Melinda Telli, Director of the Breast Cancer Program at Stanford Cancer Institute, who presented the latest advancements in targeted therapies for triple-negative and hereditary breast cancer.

Dr. Abeer Al Sayegh, Head of the Genomics Department at Sultan Qaboos Comprehensive Cancer Center, discussed the role of genomics in improving patient care through personalized treatment solutions.

Prof. Mehran Habibi, Associate Professor of Surgery at Northwell Health, provided valuable insights into surgical innovations, including oncoplastic breast surgery and wire-free tumor excision techniques.

The session was expertly moderated by Dr. Mouza Al Ameri, Assistant Professor of Surgery at UAE University and Tawam Hospital, whose extensive experience in breast cancer care enriched the discussions on best practices in treatment and research.

The Pressures Gifted Children Feel and Why Some Underachieve

Synopsis of an article by Sylvia Rimm:
Family Achievement Clinic, Ohio, USA

This reflective summary was prepared & drafted by Dr. Sadiq A. A. Ismail.

In this article, Rimm Sylvia highlighted the pressures gifted children experience and the reasons for underachievement by some of them. Underachievers are generally seen as those students who are not learning or producing to their abilities in schools. The reasons for such pressure include peer pressure, lack of challenges, conflicts with teachers, unidentified learning abilities, too much or too little competition, a move to a less or more difficult school, a school anti-gifted environment, over-protection, sibling rivalry, conflict between parents about expectations for their child, over-empowerment, too much or too little attention, an anti-work attitude or overemphasis on work, a feeling of pressure, and parents' negative attitudes towards school. Those children show some Symptoms of Underachievement, but not all of them demonstrate the same



symptoms. These children appear to use dependent and dominant defense mechanisms. The dependency mechanism is usually covered by the pattern of anxiety, immaturity, passivity, or a learning disability. Dependent underachievers, for example, tend not to take the initiative, ask for more help than necessary, complain, etc. The dominance mechanism, on the other hand, is characterized by dominant underachievers' continuous argument that, for example, parents and teachers are to blame for their problems, they should be allowed to choose the schoolwork they like, the school regular activities are not suitable for their giftedness, they shouldn't have to do their work, etc.

More frequently, it appears that parents are to be blamed for the pressures that gifted children face and live with, but this kind of pressure is more complicated than it is superficially viewed. The article highlighted several pressures that gifted underachievers may internalize and then act accordingly. The first is "the pressures to be smartest or brilliant", which denotes the child's feeling to be the smartest all the time. For example, it is the child who puts others down as silly or idiotic in order to feel smarter than others, and this child tends to monopolize class discussion with his display of brilliance. The second is "the pressure to be creative and different", which means for these children to be unusual, different, and most importantly, non-conforming. They find that the school may not sufficiently offer unique opportunities for them as being different. The third one is "the pressure to be popular", which is called by parents as "well-adjusted" (more important than being gifted), and elementary teachers call it "good peer relationships" (frequently place it ahead of intellectual challenge). Brilliant children may appear not to feel the pressure and adjust very well in elementary school if they internalize these messages.

Children's excellent performance, as well as praise and pleasure of parents or teachers in their intelligence or creativity, can be the main source of pressures they may feel. Viewing themselves as the smartest, most creative, or most popular among friends encourages children to continue working towards being the best. However, academic excellence, creative production, and



Sylvia Rimm

Published by the WorldTalentWeb Newsletter, Issue 16, February Edition 2022, Pages 6-10 (All rights reserved: WGC)

To cite this article:

Rimm Sylvia (2022 – February Edition). The Pressures Gifted Children Feel and Why Some Underachieve. WorldTalentWeb Newsletter, 16, 6-10.

popularity may result in conflicting pressures as children are moving from elementary schools to high school. This conflicting feeling may result in abandoning academic excellence in favor of motivating or appealing areas such as aspects of popularity (for example, sports & music). Both pressures and motivation may involve high expectations, but in the case of motivation, children may have experienced the right path for accomplishing them. In order to keep underachievers gifted children motivated, it is better to praise and admire their work and ethic rather than underscoring their creativity and talents. Teachers and parents may unify their efforts and guide those special children in a practical

consistent manner.

At the end of the article Sylvia Rimm discussed some techniques that may change underachievement. The following list includes some examples. Teaching competition: Examples of approaches to encourage participation in competitions with supportive team members include "problem solving, odysseys of the mind, sports, debates, group music, or drama". Individual competitions, such as individual music, art, or writing contests, are more challenging, but it is crucial to make children aware that the underlying concepts of both winning and losing are normal and healthy, and they should be offered training and practice to keep their strength despite failure experiences when they learn to persist.

Teacher deferred judgment: This concept refers to the method of not allowing anybody, including the children themselves, to make either positive or negative statements or comments during the generating phase of ideas.

Brainstorming: This approach for generating ideas is done either in groups or individually. This approach is considered very useful as it helps children to generate ideas that will not be possible to think of when they are under the pressure of assessment.

Teaching other children: Gifted underachievers may be given the opportunity to teach other children in their own class, but they will gain more confidence if they are given opportunities to tutor, read to, or in some way mentor younger children.

Acceleration and skipping subjects and grades: If the children's results of achievement tests and IQ are exceptional, then they may be given the opportunity to skip classes or to go through the curriculum faster than other children. Some teachers are against skipping classes, but research has already reported its effectiveness in increasing children's academic and social growth.

Giving them power and an audience: Children will develop a feeling of accomplishment if they are provided with opportunities to work on familiar things they like in the presence of an audience. This experience will in turn assist them develop confidence and a positive attitude.

In this way, children will develop weaker areas from practicing and handling stronger ones.