Hamdan Bin Rashid Al Maktoum Foundation
for Medical and Educational Sciences

Special Edition

Commemorating the Honoring Ceremony for the Educational Award Winners - Cycle

2025

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Issue and Correspondence:
Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences
Headquarters - Dubai - United Arab Emirates,
Telephone: 04-5013333

foundationhbr
foundationhbr
foundationhbr
hamdanaward

E-mail: info@ha.ae
www.ha.ae

Chief Editor
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Managing Editor
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Hamdan Bin Rashid Al Maktoum Foundation
for Medical and Educational Sciences

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We seek to contribute to
the empowerment and application of education
to keep pace with the latest developments,
engage with global civilization
and provide the essential elements of progress
in terms of thought and skills

The late Sheikh
Hamdan bin Rashid Al Maktoum



Who We Are

Initiated by the late Sheikh Hamdan bin Rashid Al Maktoum, the Hamdan bin Rashid Al Maktoum Award for Distinguished Academic Performance was established in 1998, followed by the establishment of the Sheikh Hamdan bin Rashid Al Maktoum Award for Medical Sciences in 1999. The aim was to strengthen excellence in the educational and medical sectors, foster innovation, and support high-quality initiatives. These awards were designed to identify, nurture, and encourage talent while advancing scientific research in these crucial fields.

Within a few years, the scope of services and partnerships of both awards expanded from the local framework to regional and international levels, especially with prestigious international and regional organizations such as UNESCO, ICESCO, ALECSO, the Arab Bureau of Education for the Gulf States, the Fab Lab Organization, the World Council for Gifted and Talented Children, the International Research Association for Talent Development and Excellence, as well as reputable medical entities like specialized universities and international hospitals. This posed more challenges for the awards that required an advanced administrative structure and additional resources.

In 2018, a law was issued to establish the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance, giving the educational initiative its own institutional identity. In 2023, another law was issued to establish the Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences. This law facilitated the transfer of the educational and medical initiative legacies into a single foundation that now possesses a rich portfolio of ongoing programs and projects, along with a solid springboard for further innovation aimed at enhancing governmental and societal efforts in highlighting the importance of the education and medical sectors. The foundation works towards spreading a culture of talent, innovation, excellence, and quality, contributing to the enhancement of quality and performance levels, and fostering creativity in educational and medical institutions at both local and international levels. This includes related elements and components that align with global best practices. Additionally, the foundation contributes to the establishment and support of innovation, talent, and scientific research centers and programs.

Supreme Chairman



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Rashid bin Hamdan bin Rashid Al Maktoum
Supreme Chairman of the Hamdan bin Rashid
Al Maktoum Foundation for Medical and Educational Sciences

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Member of the Board of Trustees

Vision

A pioneering foundation fostering excellence

Mission

Designing and implementing distinguished awards and programs that empower achievements in medicine and education, while nurturing the giftedness of individuals

Values

Pioneering - Integrity - Excellence - Innovation - Corporate Agility



Editorial

A Flame That Shall Never Fade



"Proud of the UAE" is a phrase that encapsulates the reality we live in: a nation that has turned inspiration into a methodology, ambition into an identity, and quality of performance into a sustainable practice. This reflects a future-oriented vision for anyone seeking excellence and creativity, evolving into a deeply rooted value in our societal consciousness.

As we celebrate the coronation of this elite group of winners, we are honouring "illuminating models" who have proven that investing in the human being is the greatest investment of all. The educational journey in the UAE is capable of producing inspiring talent that contributes to building a brighter future and embedding the values of leadership and innovation in every home, school, and institution.

At Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, we remain committed to empowering and guiding students, teachers, and educators toward the heights of creativity and the podiums of achievement. Today, we join together to celebrate 71 winners of educational excellence at the local, GCC, Arab, and international levels (those who have excelled and innovated). They have earned this celebration in recognition of their qualitative contributions to developing learning environments and enhancing educational tools and practices. Educational excellence has become an urgent necessity to foster sound thinking aimed at growth and prosperity, anchoring the values of stability and sustainable development in a world defined by rapid transformation and an increasing reliance on knowledge.

Our flame shall never fade. Since the late Sheikh Hamdan bin Rashid Al Maktoum (may his soul rest in peace) first launched his initiative in support of education, the Foundation has moved steadfastly in spreading the culture of excellence and entrenching the values of educational quality within educational philosophy and practice. We operate according to an intellectual framework that responds to future needs and champions a development-driven approach based on effective performance and measurable outcomes. Simultaneously, the Foundation continues to monitor global shifts in educational technology and innovation, driven by the belief that keeping pace with progress is not merely an option, but a necessity to ensure sustainable advancement and the direction of energy toward a more prosperous future.

The success of this cycle reaffirms our firm commitment to investing in the quality of education, primarily as an investment in the human being, and secondly in a brighter future. It reflects our keenness to honour everyone who contributes to building an inspiring model that bridges aspiration and achievement, and vision and innovation. The gracious patronage of our Supreme Chairman, Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, the distinguished leadership of the Board of Trustees and the Executive Management, and the vital role of our partners and supporters have formed the cornerstone of the Award's strength and sustainability since its inception. Ultimately, it is the "community of excellence," those who continually strive for the summit, who anchor its message and enhance its presence and impact. We thank them, and we extend our warmest congratulations to the winners on their coronation of excellence.

Dr. Khalifa Al Suwaidi

Secretary General and Chief Executive Officer


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منظمة العالم الإسلامي للتربية والعلوم والثقافة
الإيسيسكو

Educational Awards

Local Awards

Distinguished School
100,000 AED per winner

Distinguished Teacher
60,000 AED per winner

Distinguished Educator
50,000 AED per winner

Distinguished Undergraduate University Student
40,000 AED per winner

Distinguished Student
30,000 AED per winner

Education-Supporting Institutions
Certificate of Appreciation and Excellence Trophy

GCC Awards

Distinguished School
100,000 AED per winner

Distinguished Teacher
60,000 AED per winner

Distinguished Educator
50,000 AED per winner

Distinguished Student
30,000 AED per winner



Regional Awards

- Hamdan-ALECSO Award for Distinguished Educational Research

  25,000 US$ per winning research

- Hamdan-ALECSO Award for Digital Innovations in Education

  25,000 US$ per winner

- HAMDAN - ICESCO Prize for the Development of Educational Infrastructures in the Islamic World

  100,000 US$ per winning institution

International Awards

- UNESCO-Hamdan Prize for Teacher Development

  100,000 US$ per winner

- Applied Research Global Award of Gifted Education

  25,000 US$ per winning research

- School Global Award Initiative of Gifted Education

  25,000 US$ per winning institution

- Hamdan EFQM Educational Global Model and Award



Educational Awards

Statistics

Winners of Educational Awards



Participants in Educational Awards


unesco
ART FOR PEACE

Top Programs

1 EFQM-Hamdan Education Model in partnership with the European Foundation for Quality Management (EFQM)

The model aims to enable school educators and educational institutions to adopt a pioneering model for educational excellence, setting standards to achieve educational goals, and developing an administrative system capable of activating innovative tools and initiatives to improve the educational system.

2 Global Talent Mentoring

The program has a scientific nature that aims to support gifted students globally and provides them with the opportunity to learn from scientists, experts, and specialists from around the world in the fields of science, technology, engineering, and mathematics (STEM), and it uses English language.

3 Scholarships for the MA in Innovative Education in partnership with the United Arab Emirates University

The program aims to nurture the distinguished winners of the Hamdan Foundation awards, who want to enhance their efficiency in the educational field to reach the highest academic qualification and educational excellence. The Foundation offers 10 postgraduate scholarships for MA in Innovative Education, in cooperation with the College of Education at the UAE University. United Arab Emirates.

4 Hamdan Giftedness Test (HGT)

The Hamdan Giftedness Test (HGT) aims to discover talented students and nurture them according to science-based standards and systematic controls, as the HGT contains a set of advanced scientific tools. The HGT contributes to empowering and developing the talent identification skills of educational practitioners.

5 FabLab UAE

FabLab UAE provides an environment that supports innovation and is distinguished by having an integrated infrastructure that allows the utilization of the latest, state-of-the-art devices, tools, programs, and training courses in the field of digital manufacturing by people in all walks of life; thus, enhancing the opportunities for transforming innovative ideas into realistic projects and products.

6 The World Giftedness Center (WGC)

The World Giftedness Center (WGC) is the first global virtual center for the gifted and is one of the pioneering projects in the field of gifted education globally. It serves as a hub for institutions concerned with giftedness around the world. The WGS is an interactive process that focuses on sharing experiences and information that support the giftedness education system, including students, teachers, parents, researchers, and educational institutions, and providing them with the knowledge and skills required for spotting, enriching, and developing all aspects of giftedness.

7 MA in Gifted and Talented Education

This scholarship program is designed for Emirati teachers and educators working in the education sector. Graduates earn a Master's degree in Gifted and Talented Education from United Arab Emirates University. The program equips students with advanced knowledge and technical skills in educational theory, research, and practices related to gifted education. It also develops problem-solving abilities, enhances critical thinking, and emphasizes evidence-based curricula for teaching and nurturing gifted and talented students. Additionally, the program focuses on identifying gifted students in schools across the UAE and optimizing investment in their potential.

Insights

about Cycle

2025



A Benchmark for Measuring and Enhancing Educational Performance

I am pleased to express the pride of the Ministry of Education and Higher Education in the State of Qatar regarding our active participation in the awards of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences. This institution has solidified its position as a leading Arab platform for disseminating a culture of excellence within the educational field at local, regional, and international levels, becoming a benchmark for measuring and enhancing educational performance.

Hamdan Foundation has become an advanced Arab model in embedding a culture of institutional and professional excellence. Its role is not limited to honouring outstanding individuals; it extends to building an integrated system dedicated to discovering talent, empowering competencies, and disseminating best practices according to rigorous international standards. This fosters a transition from a culture of individual achievement to one of sustainable institutional performance.

Through its qualitative initiatives, awards, and programmes, the Foundation has contributed to creating positive educational momentum. This has made excellence a sustainable culture that reflects on the development of educational policies, the improvement of school performance, the enhancement of learning outcomes, and the entrenchment of governance, transparency, and accountability within educational work.

The presence of such awards in Arab countries constitutes a strategic catalyst for improving the quality of education. They promote concepts of positive competition, stimulate creativity and innovation, and highlight inspiring models in school management, educational supervision, scientific research, and teacher and student excellence. This contributes to developing educational leaders capable of creating a genuine transformative impact within their institutions. Furthermore, the effects are directly reflected in the development of classroom practices through the adoption of modern teaching strategies, the promotion of constructive evaluation, and the activation of community partnerships, which may strengthen the readiness of educational systems to keep pace with the rapid global transformations.

Regarding the evaluation of participation within the region during the latest cycle, we have observed a high level of professionalism and commitment, reflecting the significant efforts exerted within



the educational field. Submissions were characterised by depth, clarity in measuring impact, and the ability to utilise data to improve performance. This reflects institutional maturity and an advanced understanding of excellence standards, confirming that many educational institutions have moved from the stage of initiatives to the stage of sustainable, evidence-based systems.

I am delighted to extend my sincerest congratulations to the winners of this cycle, believing that this achievement was not a matter of chance, but the fruit of a clear vision, continuous effort, and a deep faith in the mission of education. Winning represents a doubled responsibility to continue the journey of development and to transfer expertise to the educational field. Winners should act as ambassadors of excellence, role models within their institutions and communities, and thought leaders contributing to the spread of a culture of continuous improvement.

I also invite those wishing to participate in the coming years to view the award as a journey of professional and institutional development rather than a mere competition. Focus on building a real and sustainable impact on student learning, document practices according to clear performance indicators, and utilise feedback as a tool for continuous improvement. Transforming the award criteria into an internal framework will lead the strategic development of the educational institution.

In conclusion, I extend my sincere thanks and appreciation to Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of the Foundation, valuing his dedication to continuing this journey of giving. The continued support for excellence projects reflects a firm belief that true investment lies in the human being and that the advancement of education is the primary gateway to building societies capable of competition and innovation in a fast-changing world. It embodies a leadership vision that believes education is the true engine of sustainable development.

Maha Zayed Al-Qaqa Al-Rowaili
Assistant Undersecretary for Educational Affairs
at the Ministry of Education and Higher Education, Qatar



Celebrating Inspiring Models of Dedication and Innovation

Supporting excellence in education is one of the most vital factors contributing to the development of societies and the construction of a promising, knowledge-based future. In this context, Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences has emerged as a pioneering Arab initiative, significantly fostering a culture of quality and innovation within the educational field through its various programmes and awards. These initiatives encourage teachers, students, and educational institutions to innovate and deliver outstanding educational experiences.

This award has played a crucial role in highlighting successful models in education, establishing quality standards, and creating a positive competitive environment that drives educational institutions to enhance their performance and elevate their outcomes. It also serves as a vital platform for exchanging expertise and presenting qualitative initiatives that improve the educational process.

The participation of Saudi Arabia in this award is both active and distinguished, reflecting the remarkable development witnessed by the education sector in the Kingdom, supported by its wise leadership and the Ministry of Education's commitment to fostering quality and innovation across all educational stages.

The winners of this award have embodied honoured models of contribution and creativity, earning this recognition through their outstanding educational initiatives and experiences. They serve as inspirations for others in spreading the culture of excellence across the educational field. Furthermore, the award represents a significant opportunity for those wishing to participate in future cycles, encouraging them to learn from past experiences and develop their own educational initiatives. The award is not merely a form of recognition, but a platform to showcase creative ideas and enhance the overall quality of education.

In conclusion, we extend our sincere gratitude and appreciation to Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, for his continuous support of the journey of excellence and creativity in education. We ask Allah to continue these efforts in serving education and building a bright future for coming generations.

Mohammad bin Rashid Al-Qaroon
General Coordinator of Educational Awards for Boys at Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, Saudi Arabia

An Inspiring Platform Upholding Quality and Celebrating Talent



Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences is regarded as one of the pioneering initiatives that has effectively contributed to embedding a culture of excellence within the educational field at local, regional, and international levels. It has transcended the traditional concept of recognition to establish an integrated system based on rigorous standards, clear governance, and a sustainable developmental vision, making excellence a daily institutional practice rather than a fleeting achievement.

The existence of such awards in Arab countries represents a genuine catalyst for educational development. They foster a culture of self-evaluation, entrench concepts of quality and professional accountability, and highlight inspiring models capable of making a real difference in student learning. Furthermore, their impact is not limited to the winners alone but extends to all participants; students develop a drive towards creativity and achievement, teachers refine their instructional strategies in line with best practices, and educators enhance their leadership and supervisory skills, while schools adopt an institutional approach based on continuous improvement.

Within the framework of the State of Qatar's participation in the current cycle, there has been a notable qualitative development in the quality of submitted files, both in terms of the depth of the proposals and the effective use of evidence and documentation to showcase a sustainable impact on student learning. This reflects a growing awareness of the culture of excellence and a keenness



to align educational initiatives with high professional standards, thereby bolstering the standing of Qatari educational institutions in regional forums.

Winning the award represents a well-deserved milestone of appreciation, yet it is simultaneously a professional responsibility that motivates recipients to continue their contributions and share their expertise, becoming ambassadors of excellence within their schools and the wider educational communities.

For those wishing to participate in the future, the award offers a comprehensive professional development journey. It requires systematic planning, continuous documentation, and a focus on the tangible impact on student learning, while utilising feedback as a vital tool for growth and improvement.

We highly value the pioneering role played by Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, under the leadership of Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of the Foundation, in supporting the journey of scientific and educational excellence. By enhancing the status of Arab education regionally and internationally, the award has become an inspiring platform that upholds the value of quality, celebrates talent, and contributes to building generations capable of innovation and competition in a changing world.

Fatima Ali Al-Malki
Coordinator of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences Awards, Qatar



Exemplary Models for Building a Brighter Educational Future

Praise be to Allah, who made knowledge a light and excellence a path to leadership. Peace and blessings be upon Muhammad, the first teacher of humanity.

As we mark the release of this special issue to honour the winners and highlight their areas of excellence, we are pleased to express our deep pride in this blessed journey led by Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences. Over the years, it has established a culture of excellence as an institutional approach and a civilised vision that transcends geographic borders to reach all educational fields within the Arab Gulf states.

The Foundation has formed a leading model in sustaining quality and fostering a spirit of creativity within the educational field. It has not merely honoured achievement, but has contributed to creating a positive competitive environment that drives teachers, learners, researchers, and educational institutions to review their performance, refine their practices, and explore broader horizons for innovation.

The dissemination of a culture of excellence is not a passing event; rather, it is a long-term civilised project. The Foundation has succeeded in making it a deep-rooted culture and an influential practice.

At the level of the GCC countries, the existence of such awards serves as a strategic beacon for developing education, as they reinforce the values of diligence and perseverance, root the concepts of quality in the field of education as a whole, and open horizons for cooperation and integration between educational systems.

Furthermore, it contributes to highlighting inspiring models and transforming success stories into transferable expertise, which reflects positively on the performance of educational institutions and the reputation of education in the GCC countries and on the international stage.

Regarding participation within our region, we have noticed a qualitative and remarkable development in the level of submissions and educational projects, whether in terms of depth of vision, the utilisation of modern technologies, or measurable educational impact. This reflects a growing awareness of the importance of standards-based planning and a commitment to a scientific methodology in presenting initiatives and achievements.

To the winners of this cycle, we say: Your victory is the start of a new phase of responsibility and leadership. Today, you are ambassadors of excellence and role models for your colleagues, students, and communities. Keep the flame of creativity alive, continue to give, and let your success be a starting point to inspire others and build



generations capable of shaping the future.
For those wishing to participate in the coming years, we offer sincere advice: make excellence a daily practice, not a seasonal one. Start building your achievements according to a clear vision, measurable goals, a commitment to systematic documentation, and a spirit of teamwork. Awards do not create excellence; they reveal it and celebrate it.
In conclusion, we extend our sincere thanks and appreciation to Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences, for his continuous support of the journey of excellence and his generous patronage of these qualitative initiatives that have contributed to a qualitative shift in educational work. His leadership represents an extension of a firm vision that believes investing in people is the ultimate investment and that distinguished education is the foundation of renaissance and progress.
We ask Allah to bless these efforts, to grant our leading Arab institution continued success and brilliance, and to make this special issue a witness to exemplary models contributing to building a brighter educational future.

Mohammad Ali Al-Otaibi
Director of Technical Guidance, Research, and Curricula at the Ministry of Education, Kuwait
Coordinator of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences Awards

Cycle
2025
Insights about Cycle



Hamdan Foundation Awards: A Powerful Catalyst for Educational Excellence



Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences is regarded as a pioneer in promoting a culture of excellence within the educational field. It contributes effectively to raising educational standards through its diverse programmes and initiatives, solidifying its position as a source of inspiration for school administrations, teaching staff, and students at both local and regional levels.

The Foundation's awards serve as a powerful catalyst for excellence in education, reflecting a deep appreciation for the efforts exerted by administrative bodies, educators, and students alike. The existence of such awards fosters a spirit of positive competition and encourages innovation, which in turn enhances the quality of education and provides hope for achieving a better future vision.

Participation within the Kingdom of Bahrain during the 2025 cycle witnessed remarkable diversity and significant interest across all award categories. The projects and initiatives submitted by participants reflect a high level of creativity and diligence, demonstrating their keenness to achieve excellence in education.

I offer my warmest congratulations to the winners of the 2025 cycle of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences awards. To them, I say: Your



achievements represent an exemplary model in the world of education. Continue to strive for further excellence and share your experiences and ideas with others, for you are truly ambassadors of excellence in your country.

For those wishing to participate in the coming years, I advise you to focus on innovation and creativity in your projects. Seek new solutions to educational challenges and be prepared to exchange expertise with others. Do not hesitate to utilise the available resources and support provided by the Foundation, as these tools will assist you in achieving your goals.

In conclusion, I would like to express my gratitude to Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of the Foundation, for his continuous support of the Foundation and its noble objectives. His vision and leadership inspire us all to continue working towards achieving excellence in education. We reaffirm our commitment to spreading the culture of excellence within society, in support of a vision for a brighter future.

Fatima Fahad Al-Nuaimi
Coordinator of Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences Awards, Bahrain

Excellence: An Institutional Culture Built on Awareness, Guided by Vision, and Measured by Impact



Excellence in education is no longer merely a slogan within educational discourse; it has become an institutional culture built on awareness, guided by vision, and measured by impact. In this context, Hamdan bin Rashid Al Maktoum Foundation for Medical and Educational Sciences has emerged as a leading Arab model in cultivating this culture. Through its qualitative initiatives, programmes, and awards, it has established an advanced concept of educational excellence that transcends symbolic recognition to build a knowledge system that stimulates creativity and invests in the human being as the core and ultimate goal of the educational process.

The role played by the Foundation in disseminating the culture of excellence locally, regionally, and globally embodies a profound developmental vision. It recognises that education does not progress through systems alone, but through human potential capable of transforming daily practice into a creative experience. Herein lies the value of these awards, which have become a prestigious Arab platform for discovering outstanding models in the educational field and highlighting them as inspiring examples that enrich educational experiences across various countries.

In our Arab world, educational excellence awards serve as a vital catalyst for development. They shift the field from a culture of routine performance to one of initiative and innovation. When teachers, educational leaders, students, and institutions find a platform that recognises their efforts and celebrates their achievements, educational work is transformed from a functional duty into a mission—one that renews motivation and rediscovers the true meaning of dedication.

Amidst the rapid educational transformations taking place within the education and training system of the Kingdom of Saudi Arabia, excellence has become an inherent part of a developmental vision that seeks to build individuals who are globally competitive and proud of their national identity. Accordingly, participation in such awards is seeing growing engagement, reflecting the educational field's awareness of the importance of exchanging expertise and celebrating the "illuminating models" that enrich the Arab educational experience.

Submissions from the Kingdom of Saudi Arabia have demonstrated an advanced level of professional and educational awareness among practitioners. Qualitative initiatives and innovative educational experiences have emerged, confirming that excellence is no longer



an exception but a methodical choice adopted by educators and translated into realistic practices with a tangible impact on student learning and capacity building.

To the winners of this cycle, we say: This recognition is not a destination, but the beginning of a broader path of responsibility. A winner in the field of education does not represent themselves alone; they represent the very idea of excellence, becoming a role model within their educational environment and professional community. What you have achieved today is a testament to your ability to transform a passion for teaching into impactful work that leaves its mark on the minds and futures of learners.

For those wishing to participate in future cycles, excellence does not begin at the moment of applying for an award; it begins in the field: in the classroom, in the educational initiative, and in the ability to turn daily challenges into opportunities for creativity and development. Prestigious awards do not seek a fleeting achievement, but rather a comprehensive experience that carries an original idea and a sustainable impact.

In conclusion, we extend our deepest appreciation to Sheikh Rashid bin Hamdan bin Rashid Al Maktoum, Supreme Chairman of the Foundation, for his continuous support of the journey of scientific and educational excellence, and for the pioneering efforts the Foundation provides to serve education and scientific research in the Arab world. These qualitative initiatives represent a true investment in the future of the Arab individual; for excellence, when nurtured and believed in, remains not just an award granted, but a culture that shapes the future.

Dr Abdulmohsen Al-Aun
Assistant Educational Awards Coordinator for Hamdan Foundation, Saudi Arabia